

Science Fair Rubric

Grades 3-5

Name _____ Teacher Name _____

	4	3	2	1		
	-Question	-Hypothesis	-Materials	-Procedures	-Data/Results	-Conclusions
Scientific Inquiry Components		Project clearly identifies the Scientific Inquiry steps for grades 3-5	Project identifies all of the Scientific Inquiry steps required for grades 3-5	Project identifies some of the Scientific Inquiry steps	Missing most of the Scientific Inquiry steps	
Procedures		Procedures were outlined in a step-by-step fashion that could be easily followed by anyone without additional explanation	Procedures were outlined in a step-by-step fashion that could be followed with only a couple of explanations	Procedures were outlined in a step-by-step fashion, but would require explanation	Procedures were incomplete or not sequential	
Data Collection		Data was thoroughly collected and displayed in an accurate, easy-to-follow diagram(s) , with labels to illustrate what was discovered.	Data was collected and displayed in a diagram(s) with labels to illustrate what was discovered.	Data was collected and displayed, but missing some labels or information that hinders the understanding of what was discovered.	Data was not provided OR the data was mostly incomplete due to missing diagram.	
Conclusion/ Summary		Student provided a detailed conclusion clearly based on the data and related to the hypothesis statement(s).	Student provided a conclusion clearly based on the data and related to the hypothesis statement(s).	Student provided a conclusion with some reference to the data and the hypothesis statement(s).	No conclusion was apparent OR important details were overlooked.	
Display		Project showed exceptional effort - All items, diagrams, graphs etc. were neatly and correctly labeled and demonstrated creativity	Project showed adequate effort - most items, diagrams, graphs etc. were neatly and correctly labeled.	Effort seemed lacking Some items, diagrams, graphs etc. were correctly labeled. It was missing some of the key labels.	The display seemed incomplete or chaotic with no clear plan. Many labels were missing or incorrect.	

Science Fair Rubric For Middle School

Ying-Ying Zheng



Science Fair Rubric For Middle School:

Science Fair Handbook Anthony D. Fredericks, Isaac Asimov, 2001 Educational resource for teachers parents and kids

Rubrics for Assessing Student Achievement in Science Grades K-12 Hays B. Lantz, 2004-02-06 I recommend Rubrics for Assessing Student Achievement in Science Grades K 12 to any school district that is moving toward a standards based curriculum It will serve as a valuable tool for assessing student learning Grace Cisek Director of Mathematics and Science Curriculum Chester County Intermediate Unit PA At last science educators will now be able to use custom made rubrics to assess and evaluate student performance in the standards based science classroom Combining clarity detail utility and practicality veteran educator and author Hays B Lantz Jr offers the most complete collection of evaluation and assessment tools in science education available today This concise handbook was designed to improve the quality and uniformity of evaluation as well as assessment of student progress Written in language appropriate for both students and teachers in grades K 12 there are over 100 ready to use performance lists holistic rubrics and analytic rubrics that contain clear descriptions of the particular traits and qualities desired in student products and performances Key features distinguishing this book include Scoring tools for a wide range of products and performances found in effective science classrooms and programs Assessment tools that differentiate by learning levels providing a scaffolding of increasingly complex expectations across the grades Years of extensive field testing of the evaluative criteria Rubrics for Assessing Student Achievement in Science Grades K 12 is a valuable resource that will help to measure what students know and are able to do in the science classroom It will yield more consistent and defensible judgments more precise feedback and sharper student learning and performance *Performance-Based Learning & Assessment in Middle School Science* K. Michael Hibbard, 2014-05-22 This book contains a collection of performance tasks and easy to use assessment tools ready to be photocopied and distributed to your students The tasks in this book ask students to write letters prepare posters create charts and graphs prepare 3D models write skits take surveys and otherwise apply what they have learned **The Big6 Curriculum** Michael B. Eisenberg, Janet Murray, Colet Bartow, 2016-05-26 This practical hands on book explains how to ensure that your students are information and communication technology literate that is competent with a range of tools technologies and techniques for seeking out and applying information The importance of teaching information and communication technology ICT literacy is clear without it students will be ill equipped to find and use information in all its forms as well as produce and present information in all forms Unfortunately most ICT literacy educational programs are irregular incomplete or arbitrary Classroom teachers teacher librarians and technology teachers need a complete ICT program one with clearly defined goals and objectives planned and coordinated instruction regular and objective assessment of learning and formal reporting of results This book explains how to integrate the objectives of ICT literacy into your school s established curricular structure The book explains the rationale for a having a comprehensive ICT program describes how

to develop a Big6 by the Month program and defines the challenges in the areas of information seeking strategies location and access use of information synthesis and evaluation It also includes templates for grade level objectives a scenario plan program plan lesson plan and unit plan summary evidence and criteria performance descriptors a presentation readiness checklist and Big6 by the Month checklists for instructional leaders teachers and teacher librarians *A Complete Guide to Rubrics* Audrey M. Quinlan, 2011-11-10 This book takes a developmental perspective at the use of scoring rubrics to assess student work Citing developmental characteristics of each age the author presents examples and adaptations of assessment rubrics on a variety of subjects for teachers from kindergarten through adult college After a presentation of foundation information on rubrics separate chapters are devoted to each grade level from primary through adult Written so that each chapter can be addressed independently the book provides additional chapters devoted to assessing technological topics and using rubrics with students with special needs The final chapters provide practical information to help teachers to create their own rubrics and to convert rubric scores to letter grades An updated annotated listing of recommended rubric websites is included Science Scope, 2003 **Standards-based Activities with Scoring Rubrics: Performance-based projects**, 2002 AI and the Future of Education Priten Shah, 2023-08-30 Clear away the fog surrounding AI in education and regain your peace of mind Among teachers there is a cloud of rumors confusion and fear surrounding the rise of artificial intelligence AI and the Future of Education is a timely response to this general state of panic showing you that AI is a tool to leverage not a threat to teaching and learning By understanding what AI is what it does and how it can be used to enhance education you can let go of anxiety and uncertainty and learn to embrace artificial intelligence It s true that along with tremendous opportunities AI presents some challenges for the field of education In this book Priten Shah a Harvard M Ed with a robust background in educational innovation helps you face these challenges head on so you can gain the knowledge and skills you need to use AI effectively in your classroom Thanks to this thorough consideration of ethical considerations and practical approaches you can develop your own strategy for leveraging AI in administrative tasks lesson design professional development and beyond Understand what AI and machine learning are and learn about new developments like ChatGPT Discover strategies for engaging students more fully using AI Automate administrative tasks grading and feedback and assessments Use AI in innovative ways to promote higher order thinking skills Examine ethical considerations of AI including the achievement gap privacy concerns and bias For K 12 educators as well as leaders and policymakers who want to understand the role of technology in education AI and the Future of Education is a valuable resource that can change AI from an unknown entity to an indispensable tool Differentiating Assessment in Middle and High School Mathematics and Science Sheryn Spencer-Waterman, 2013-09-05 This book by Sheryn Spencer Waterman follows the bestselling Handbook on Differentiated Instruction for Middle and High Schools With numerous examples and strategies it is an all inclusive manual on assessing student readiness interests learning and thinking styles It includes examples of Pre Formative and Summative

assessments Informal and formal assessments Oral and written assessments Project and performance assessments Highly structured and enrichment assessments for struggling to gifted students Assessment tools and rubrics Science Fairs Plus, 2003 The articles explore all aspects of getting ready for a science fair You ll learn how to help students pick their projects understand what makes for fair judging and create innovative alternatives Highly practical and wide ranging Science Fairs may be the only guide you ll ever need to run successful fairs at your school

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