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Calgary Board of Education



Important Dates:

Jan 6 - Classes Resume
Jan 7 - School Council Mig
Jan 8 - Basketball Higgins
@ Sansom - 4:30-Senior
Girls, 5:30-Senior Boys
Jan 16 - Basketball
Sansom @ Crossing Park,
4:30-Senior Girls, 5:30Junior Girls, 6:30-Senior
Boys, 7:30-Junior Boys
Jan 21 - Basketball
Sansom @ Higgins, 4:30 Senior Boys, 5:30-Senior
Girls

Jan 23 – Basketball
Crossing Park @ Sansom,
4:30-Junior Girls, 5:30Junior Boys, 6:30-Senior
Girls, 7:30-Senior Boys
Jan 24 – Outdoor
Education Field Trip to
Mountain Equipment Co-op
Jan 29 – Ted Harrison @
Sansom, 4:30-Junior Boys,
5:30 Junior Girls, 6:30
Senior Boys, 7:30-Senior
Girls

Jan 30 – Grade 9
Economics for Success at
Sansom – A.M.
Jan 31 – CBE NonInstructional Day-No
school for students

Clarence Sansom School

5840 - 24 Avenue N.E., Calgary, AB, T1Y, 6G4. http://schools.cbe.ab.ca/b682 1 | 403-777-7700 | 1 | 483-777-7709

Newsletter | January 2014 Principal's Message

Happy New Year!

As we begin this year I would like to recognize the tremendous parent support in our community that has helped our school do the very best we can to enable out students to be successful. This starts with parental work at home with your individual child, to the tireless volunteer efforts of many of you who contribute through School Council, school functions and as school volunteer drivers.

We have now completed our fall sports schedule of soccer, cross country running, volleyball and wrestling. As we started the month of December we commenced our basketball season with try-outs and our senior boys and girls basketball teams participating in a tournament at Lester B. Pearson for all their feeder schools. Our regular basketball season starts immediately upon our return in January.

Sansom 's Fine Arts Concert will take place Thursday, February 27 from 7:00-8:15 pm. This is a free concert which will showcase our band, dance, drama and art students.

The second interim report card was distributed to your son/daughter on Thursday, December 19, 2013. The purpose of the second report was to provide further progress information in core subjects and to provide a culminating grade for first term options. The first Formal Report card will be distributed February 3, 2014.

Please be advised that we have moved to a new format for our school newsletter. We will continue to print a hard copy of the principal's message and calendar of events. Please visit the website at http://schools.cbe.ab.ca/b682 to view subject area information and all other activities in the life of the school.

R. D. Million, Principal

Parents -

"If we had to contact you about your child in an emergency situation do we have your most recent, direct contact information? <u>Please notify the school</u> <u>office of any and all changes.</u>" Thank you.

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Agency for Instructional Television

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Growing Schools Debbie Abilock, Kristin Fontichiaro, Violet H. Harada, 2012-06-11 Presenting examples of school librarians leading professional learning in numerous contexts and for diverse learning goals with remarkable success this book will inspire other practitioners to initiate and refine professional learning in their schools and districts School administrators are recognizing that school librarians are ideal to lead professional development because they service the entire school network from the students and faculty to families and the community As a national downturn in educational funding is diminishing districts ability to optimally staff libraries investing energy in professional development is a sound strategy to bring information literacy skills to every student especially in buildings with part time librarians or districts with only a single librarian of record Growing Schools Librarians as Professional Developers stands apart from other works as the first book that directly addresses the potential role of the school librarian as a staff developer Within the chapters the authors relate their professional development journeys collectively representing experience within K 12 public and private institutions district and regional units and universities across the United States and Canada The work provides various approaches to professional development with a range of processes and techniques that have been proven effective in different contexts and in achieving diverse learning goals Practitioners at the building and district levels as well as school principals state and district personnel and library educators will find this book insightful and instructive Charter Schools at the Crossroads: Final Report of Two-year In-depth Study of Charter Schools in Alberta Lynn Bosetti, Society for the Advancement of Excellence in Education, 2000 **Newsletter** Agency for Instructional How School Boards Give Recognition to Staff Canadian Education Association, 1988 In October 1987 the Television, 1982 Canadian Education Association sent out 224 questionnaires to find out how school boards give recognition to staff and how they foster a climate which enhances human relations within the school system A total of 103 school boards responded to the survey This report is based on the 103 surveys received It discusses recognizing long service and retiring employees fostering a climate that enhances human relations and staff morale and measures under consideration It also contains a list of school boards participating in the survey School Libraries in Canada ,1998 Resources in Education ,2001-04

Conducting Action Research to Evaluate Your School Library Judith Anne Sykes, 2013-05-01 How should teacher librarians or instructional leaders engage in action research to improve their school library and benefit students learning This book provides the answers Teacher librarians need to get directly involved with the research process in the learning commons in order to create actions and strategies that will enhance student learning and benefit their own professional development as well as demonstrate accountability through their action research efforts This book provides practical tips and work spaces for educators at the local state and national levels clearly modeling and explaining the process and the tools for conducting action research in a school library setting that will identify the program s strengths and weaknesses The author

coalesces current expert opinions on the topic of action research in the school library environment and highlighting what other teacher librarians in the field have identified as the pros and cons of using the process Readers are directed to focus on mitigating the cons through the use of specific working pages and templates and by initially exploring five favorite links thereby encouraging those who are new to action research to try what might otherwise seem a daunting process School principals K 12 who read this book will be better equipped to support their teacher librarians and teachers in this important Apple Library Users Group Newsletter ,1989 Realigning Research and Practice in professional process Information Systems Development Nancy L. Russo, Brian Fitzgerald, Janice I. DeGross, 2013-06-29 Given the pervasive nature of information technology and information systems in the modern world the design and development of IS and IT are critical issues of concern New research topics continuously emerge in tandem with the latest developments in technology E Business Knowledge Management Business Process Reengineering for example However when the initial flurry of research abates and the gloss of these areas has diminished somewhat as it inevitably does the enduring core issue remains as to how to develop systems to fully exploit these new areas Both information systems and information technology are interpreted fairly broadly in this book Of particular interest to the editors were research studies that facilitate an understanding of the role and impact of information technology on society organizations and individuals and which strive to improve the design and use of information systems in that context The contributions to the book are categorized into four broad themes First is the core issue of developing information systems in the current environment In this section several fundamental challenges to current assumptions and conventional wisdom in information systems development are posed The second section considers the management of information systems Again the conventional wisdom is challenged The penultimate section focuses on researching information systems Here various issues to do with research methods are surfaced and the use of leading edge research methods in information systems development is pioneered and discussed Finally a section is devoted to understanding information systems This section addresses the perennial challenge in the IS field in relation to the conceptual foundations of the field This volume comprises the proceedings of the Working Conference on Realigning Research and Practice in Information Systems Development The Social and Organizational Perspective which was sponsored by the International Federation for Information Processing IFIP and held in Boise Idaho USA in July 2001 Given the central importance of information systems development in the current age this eclectic book which considers the topic from a rich and varied set of perspectives will be essential reading for researchers and practitioners working in all areas of IS and IT

Education Manitoba ,1984

Eventually, you will unquestionably discover a new experience and achievement by spending more cash. still when? pull off you tolerate that you require to get those every needs past having significantly cash? Why dont you try to get something basic in the beginning? Thats something that will lead you to comprehend even more on the order of the globe, experience, some places, subsequently history, amusement, and a lot more?

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problems but not both? In my case, I don't think space is \dots