

GRADE 11 PHYSICAL SCIENCES MARCH TEST

QUESTION 1

Various options are provided as possible answers to the following questions. Choose the correct answer and write **ONLY** the LETTER (A-D) next to the QUESTION NUMBER (1.1-1.6) on your folio paper. Example 1.7, D.

- 1.1 The graphs below show the relationship between the net force and the acceleration for two masses X and Y.



Which one of the following statements is true?

- A. Mass of X is greater than mass of Y.
B. Acceleration of X is greater than acceleration of Y.
C. Mass of Y is greater than mass of X.
D. The slope of X is greater than the slope of Y.
- 1.2 In which of the following cases would the resultant force acting on an object be equal to 0N?
- A. A car moving with a constant speed.
B. A ball falling from the sky to the ground with a constant acceleration.
C. A car moving with a constant speed in a straight line.
D. A car moving with a constant acceleration.
- 1.3 Which of the statements below best describes Weightlessness?
- A. An object is not experiencing any forces.
B. An object is not experiencing any forces, but is accelerating towards the ground.
C. An object is not experiencing any forces, but is accelerating away from the ground.
D. An object is not experiencing any forces, but is accelerating towards the ground.
- 1.4 The inertia of an object...
- A. is a measure of its mass.
B. is a measure of its speed.
C. is a measure of its acceleration.
D. is a measure of its momentum.
- 1.5 An astronaut has a weight F_g on Earth. What distance, in terms of the radius of the Earth (r), will the astronaut be if his weight is a 1/4 of his weight (F_g) on the

surface of the Earth?

- A. r
B. $2r$
C. $3r$
D. $4r$
- 1.6 A box is pushed forward with a force of 100N but does not move. A possible reason for this is that:
- A. The box is too heavy.
B. The box is too light.
C. The box is too big.
D. The box is too small.

[14]

QUESTION 2

The grade 11 learners learn that there is more than one way to determine the resultant of two vectors. One way is the component method. They want to use this method to find the resultant of the forces acting on a bucket by the ropes from which the bucket is suspended. The bucket is stationary.

- 2.1 Draw the free-body diagram. (2)
- 2.2 The tension in rope P is 100N at an angle of 30° to the vertical and the tension in Q is 51,52N at 45° to the vertical.



Calculate the MAGNITUDE of the:

- 2.2.1 Horizontal components of P and Q respectively. (4)
2.2.2 Vertical components of P and Q respectively. (4)
2.2.3 Resultant of the horizontal components. (5)
2.2.4 Resultant of the vertical components. (5)
2.2.5 Resultant of the forces acting on the bucket. (5)
- 2.3 Calculate the mass of the bucket. (3)

[14]

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Physical Science Grade 11 March Exam Paper 2014:

Primary Science Education in East Asia Yew-Jin Lee, Jason Tan, 2018-09-26 This edited volume is a state of the art comparison of primary science education across six East Asian regions namely the People's Republic of China Republic of Korea Republic of China Hong Kong SAR Japan and Singapore While news of educational policies classroom teaching assessment and other educational innovations here often surface in the international media this book brings together for the first time relevant information regarding educational systems and strategies in primary science in East Asia Above all it is a readable yet comprehensive survey readers would have an accurate sense of what has been accomplished what has not worked so well and what remains to be done Invited experts in comparative education research and or science education also provide commentary by discussing common themes across the six regions These types of critical synoptic reviews add much value by enabling readers to understand broad commonalities and help synthesize what must surely be a bewildering amount of very interesting albeit confusing body of facts issues and policies Education in East Asia holds many lessons both positive and negative to offer to the rest of the world to which this volume is a timely contribution to the literature

Reconceptualizing Physical Education through Curricular and Pedagogical Innovations Joy Butler, 2015-07-05 For more than a century formal education has been struggling to redefine itself in response to shifting societal needs new research into human learning and emergent understandings of how the world works Clearly it's difficult to offer advice that is appropriately responsive across this range of influence The collected chapters in this book manage to do that by discarding the popular habit of thinking about Physical Education in terms of opportunities to let off steam or otherwise satisfy the needs of an easily distracted body Rather the gendered acculturated complex body serves as the site of possibility thus framing hopeful rich and timely conceptions of learners learning and teaching

Organization and Administration of Physical Education Jayne D. Greenberg, Judy L. LoBianco, 2025-03-11 The revised SHAPE America National Physical Education Standards are defining physical education PE programs providing the framework for students physical literacy journeys Organization and Administration of Physical Education Theory and Practice Second Edition With HKPropel Access incorporates the revised standards making it the text administrators need to learn how the standards affect curriculum development and implementation of a successful PE program This edition is thoroughly updated by two award winning educators Jayne Greenberg and Judy LoBianco who are joined by a sterling list of contributors who have taught at every education level in urban suburban and rural settings In this second edition the roles and responsibilities of PE administrators are examined through theoretical and practical lenses Beyond incorporating the revised PE standards and the latest research throughout other enhancements to this edition include the following An expanded technology chapter that addresses equity and the digital divide remote learning virtual and augmented reality and artificial intelligence A more comprehensive chapter on teacher and program evaluation A new chapter on social emotional learning SEL with connections between content

pedagogy and practices A new chapter on diversity equity and inclusion that provides culturally responsive teaching approaches to elevate the participation of underrepresented teachers and students New content for physical education department chairpersons The result is an essential manual for future and current administrators in PE leadership positions who want to acquire new skills in the primary six areas of responsibility Part I explores leadership and management styles and presents practical theories of motivation development and planning for the essential components of a quality PE program In part II readers examine various curriculum instruction and assessment models and get guidance on planning special events Part III helps administrators plan new school facilities or renovate existing ones and it presents contemporary concepts in universal design and sustainable environmental design It also offers ideas on how to incorporate technology including developing online PE courses Part IV explores communication legal issues and human resources so administrators can learn how to advocate for their programs Part V explains the fiscal responsibilities inherent in administrative positions and shows how administrators can secure independent funding offering many examples of grants and fundraising opportunities with sample grant applications Part VI new to this edition explores the integration of content and pedagogy with SEL practices It also offers legal and practical strategies to enhance the involvement of those who are underrepresented in PE Each chapter also includes sidebars from professionals who share tips and insights on successful program implementations To further enhance practical application readers have online access to downloadable forms checklists and other supportive materials Published with SHAPE America this text offers the solid foundational theory and practices needed for today's challenges in PE administration Note A code for accessing HKPropel is included with this ebook

Future Information Engineering and Manufacturing Science Dawei Zheng, 2015-02-25 The 2014 International Conference on Future Information Engineering and Manufacturing Science FIEMS 2014 was held June 26-27 in Beijing China The objective of FIEMS 2014 was to provide a platform for researchers engineers academics as well as industry professionals from all over the world to present their research results and development activities

Thermodynamic Analysis and Optimization of Geothermal Power Plants Can Ozgur Colpan, Mehmet Akif Ezan, Onder Kizilkan, 2021-02-19 Thermodynamic Analysis and Optimization of Geothermal Power Plants guides researchers and engineers on the analysis and optimization of geothermal power plants through conventional and innovative methods Coverage encompasses the fundamentals thermodynamic analysis and optimization of geothermal power plants Advanced thermodynamic analysis tools such as exergy analysis thermoeconomic analysis and several thermodynamic optimization methods are covered in depth for different configurations of geothermal power plants through case studies Interdisciplinary research with relevant economic and environmental dimensions are addressed in many of the studies Multiobjective optimization studies aimed at better efficiency lower cost and a lower environmental impact are also discussed in this book Addresses the complexities of thermodynamic assessment in almost all operational plant configurations including solar geothermal and multigeneration power plants Includes an

exemplary range of case studies from basic to integrated Provides modern optimization methods including exergoeconomic artificial neural networks and multiobjective particle swarm Covers environmental impact considerations and integration with renewable energy systems Creating Stellar Lessons with Digital Tools Kenneth J. Luterbach,2022-05-12 Creating Stellar Lessons with Digital Tools prepares teachers in training and in service teachers to use technologies for design and development activities with middle and high school students While software open resources handheld devices and other tools hold great potential to enhance learning experiences teachers themselves must model technology use in ways that inspire students to become producers and leaders rather than consumers and followers Featuring concrete applications in social studies English mathematics and science scenarios this book provides pre service and in service teachers with seven paths to creatively integrate and innovate with computational thinking datasets maker spaces visual design media editing and other approaches Physical Separation and Enrichment Saeed Farrokhpay,2020-04-01 This book includes 12 papers from

around the world on topics related to physical separation and enrichment in mineral processing Physical separation is commonly used in the mineral industry to separate valuable minerals from gangues using differences in their physical properties Physical separation methods have several advantages over other mineral processing techniques due to their high efficiency low capital and operating costs no additional chemicals required and consequently lower environmental hazard They can be applied to the ores from mines or tailings or in the recycling stage for scavenging the desired elements

Numerical Methods in Geotechnical Engineering IX António Cardoso,José Borges,Pedro Costa,António Gomes,José Marques,Castorina Vieira,2018-06-19 Numerical Methods in Geotechnical Engineering IX contains 204 technical and scientific papers presented at the 9th European Conference on Numerical Methods in Geotechnical Engineering NUMGE2018 Porto Portugal 25 27 June 2018 The papers cover a wide range of topics in the field of computational geotechnics providing an overview of recent developments on scientific achievements innovations and engineering applications related to or employing numerical methods They deal with subjects from emerging research to engineering practice and are grouped under the following themes Constitutive modelling and numerical implementation Finite element discrete element and other numerical methods Coupling of diverse methods Reliability and probability analysis Large deformation large strain analysis Artificial intelligence and neural networks Ground flow thermal and coupled analysis Earthquake engineering soil dynamics and soil structure interactions Rock mechanics Application of numerical methods in the context of the Eurocodes Shallow and deep foundations Slopes and cuts Supported excavations and retaining walls Embankments and dams Tunnels and caverns and pipelines Ground improvement and reinforcement Offshore geotechnical engineering Propagation of vibrations Following the objectives of previous eight thematic conferences 1986 Stuttgart Germany 1990 Santander Spain 1994 Manchester United Kingdom 1998 Udine Italy 2002 Paris France 2006 Graz Austria 2010 Trondheim Norway 2014 Delft The Netherlands Numerical Methods in Geotechnical Engineering IX updates the state

of the art regarding the application of numerical methods in geotechnics both in a scientific perspective and in what concerns its application for solving practical boundary value problems The book will be much of interest to engineers academics and professionals involved or interested in Geotechnical Engineering *NSCA's Guide to High School Strength and Conditioning* NSCA -National Strength & Conditioning Association,Patrick McHenry,Mike Nitka,2021-11-01 The need for qualified high school strength and conditioning professionals has never been greater Whether following the framework for long term athletic development or teaching weight training as a lifelong fitness activity you need to offer both the environment and instructional skills to safely develop strong student athletes NSCA s Guide to High School Strength and Conditioning will equip you to deliver the highest quality program in the high school setting whether you are a strength and conditioning professional physical education teacher sport coach or administrator Written by a team of contributors within the world renowned National Strength and Conditioning Association NSCA s Guide to High School Strength and Conditioning summarizes the primary duties and responsibilities of the various positions and roles that contribute to developing a safe and effective program It provides insights into the benefits of offering a strength and conditioning program at the high school level and offers advice for the implementation of such a program Examples are also provided for strength and conditioning related PE curriculums to demonstrate how those types of programs can work and how they connect to the SHAPE America national standards and grade level outcomes The text is loaded with information that can be practically applied to any high school program You will learn the variables to consider when designing a resistance or cardiovascular training program and 13 detailed protocols for conducting assessments so you can objectively evaluate movement and performance Detailed exercise descriptions include beginning position movement phases breathing guidelines modifications and variations and coaching tips The descriptions along with accompanying photos teach proper technique for 28 common resistance training exercises 10 bodyweight exercises 12 anatomical core exercises 11 static and dynamic stretching exercises 12 plyometric exercises 10 speed and agility drills and 5 cardio machines Sample warm up sequences and exercise sessions for resistance plyometric speed and agility cardiovascular and circuit training are also provided all of which follow the programming guidelines and recommendations for high school student athletes NSCA s Guide to High School Strength and Conditioning includes the evidence driven information that will help any high school strength and conditioning professional including both coaches and teachers to become the best practitioner possible This valuable resource is one that you will turn to for many years to come as you build a solid strength and conditioning community for your student athletes Earn continuing education credits units A continuing education course and exam that uses this book is also available It may be purchased separately or as part of a package that includes all the course materials and exam Leave no child behind UNESCO,2022-06-20 To leave no child behind UNESCO developed the first global report of this scope on boys disengagement from education bringing together qualitative and quantitative evidence from over 140 countries This report provides an overview on the

global situation on boys' disengagement from and disadvantage in education. It identifies factors influencing boys' participation, progression and learning outcomes in education. It also analyses responses by governments and partners and examines promising policies and programmes. Finally, it includes recommendations on how to engage boys with education and address disadvantage. While girls continue to face severe disadvantages and inequalities in education, the report shows that boys in many countries are at greater risk than girls of repeating grades, failing to complete different education levels and having poorer learning outcomes in school. No less than 132 million boys of primary and secondary school age are out of school. They urgently require support. As this report shows, supporting boys does not mean that girls lose out and vice versa. Addressing boys' disengagement not only benefits boys' learning, employment opportunities, income and well-being; it is also highly beneficial for achieving gender equality and desirable economic, social and health outcomes.

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