Personal Report of Communication Apprehension (PRCA-24)

Personal Report of Communication Apprehension (PRCA-24) adalah sebuah instrumen dirancang oleh James McCroskey untuk membantu individu menilai tingkat pribadi mereka dalam ketakutan komunikasi.

Alat ini dirancang untuk mengukur kecemasan keseluruhan serta kecemasan dalam empat konteks komunikasi khusus: interpersonal, kelompok kecil, pertemuan atau kelompok besar, dan berbicara di depan umum.

Petunjuk:

Instrumen ini terdiri dari dua puluh empat pernyataan tentang perasaan komunikasi dengan orang lain. Tunjukkan sejauh mana setiap pernyataan berlaku kepada Anda dengan menandai apakah Anda:

(1) sangat setuju, (2) setuju, (3) ragu-ragu, (4) tidak setuju, atau (5) sangat tidak setuju.

Pernyataan

_____ 1. Saya tidak suka terlibat dalam diskusi kelompok kecil

_____ 2. Biasanya, saya merasa nyaman ketika terlibat dalam diskusi kelompok kecil

_____ 3. Saya merasa tegang dan gugup ketika terlibat dalam diskusi kelompok kecil

_____ 4. Saya senang terlibat dalam diskusi kelompok kecil

_____ 5. Terlibat dalam diskusi kelompok kecil dengan orang-orang baru membuat saya tegang dan gugup

_____ 6. Saya tenang dan santai ketika terlibat dalam diskusi kelompok kecil

_____ 7. Secara umum, saya gugup ketika saya harus terlibat dalam suatu rapat

_____ 8. Biasanya saya merasa tenang dan santai saat terlibat dalam suatu rapat

_____ 9. Saya merasa sangat tenang dan santai ketika mengungkapkan pendapat dalam suatu rapat

_____ 10. Saya takut untuk mengekspresikan diri (menyampaikan pendapat) dalam suatu rapat

_____ 11. Biasanya saya merasa tidak nyaman pada saat menyampaikan pendapat dalam suatu rapat

_____ 12. Saya merasa sangat santai ketika menjawab pertanyaan dalam suatu rapat

_____ 13. Ketika berbicara dengan orang baru, saya merasa sangat gugup

_____ 14. Saya merasa tidak takut untuk berbicara dalam percakapan

_____ 15. Biasanya saya merasa sangat tegang dan gugup dalam sebuah percakapan

Personal Report Communication Apprehension

Theodore Avtgis,Andrew S. Rancer

Personal Report Communication Apprehension:

Measures of Personality and Social Psychological Attitudes John P. Robinson,Phillip R. Shaver,Lawrence S. Wrightsman,2013-10-22 Measures of Personality and Social Psychological Attitudes Volume 1 in Measures of Social Psychological Attitudes Series provides a comprehensive guide to the most promising and useful measures of important social science concepts This book is divided into 12 chapters and begins with a description of the Measures of Personality and Social Psychological Attitudes Project s background and the major criteria for scale construction The subsequent chapters review measures of response set the scales dealing with the most general affective states including life satisfaction and happiness and the measured of self esteem These topics are followed by discussions of measures of social anxiety which is conceived a major inhibitor of social interaction as well as the negative states of depression and loneliness Other chapters examine the separate dimensions of alienation the predictive value of interpersonal trust and attitudes in studies of occupational choice and racial attitude change and the attitude scales related to locus of control The final chapters look into the measures related to authoritarianism androgyny and values This book is of great value to social and political scientists psychologists nurses social workers non academic professionals and students **Communication Research Measures** Rebecca B. Rubin,Philip Palmgreen,Howard E. Sypher,2020-08-26 The development of communication as a discipline has resulted in an explosion of scales tapping various aspects of interpersonal mass organizational and instructional communication This sourcebook brings together scales that measure a variety of important communication constructs The scales presented are drawn from areas of interpersonal mass organizational and instructional communication areas in which the use of formal quantitative scales is particularly well developed Communication Research Measures reflects the recent important emphasis on developing and improving the measurement base of the communication discipline It results in an equal amount of labor saved on the part of the scholars students and practitioners who find this book useful and it contributes in a significant way to research efforts Originally published by Guilford Press in 1994 now available from Routledge Handbook of Research on Electronic Surveys and Measurements Reynolds, Rodney A.,Woods, Robert,Baker, Jason D.,2006-09-30 This book is the comprehensive reference source for innovative knowledge on electronic surveys It provides complete coverage of the challenges associated with the use of the Internet to develop online surveys administer Web based instruments and conduct computer mediated assessments This combination of how to information about online research coupled with profiles of specific measures makes it an indispensable reference Provided by publisher Defining the Construct by the Measure L. Todd Thomas,1994 **Social Anxiety** Mark R. Leary,Robin M. Kowalski,1997-07-04 Why does social anxiety occur and why are some people more prone to it than others Drawing on work on personality and social psychology clinical and counselling psychology communication and sociology this book provides an overview of basic and applied research in the feelings of anxiety shyness and embarrassment that are often the consequences of quite ordinary

social encounters The authors examine the features of situations that elicit social anxiety personality variables that Predispose People To Be Socially Anxious The Cognitive And Emotional experience of social anxiety its evolutionary and physiological underpinnings and strategies for prevention and treatment The book includes scales for measuring different manifestations of anxiety as well as boxed material providing coverage of topics ranging from social anxiety among famous personalities to the implications of social anxiety for student achievement **Resources in Education** ,1999-04

Correspondences and Contrasts in Foreign Language Pedagogy and Translation Studies Katarzyna Piątkowska,Ewa Kościałkowska-Okońska,2013-05-24 The book constitutes a selection of 18 papers on foreign language pedagogy 11 papers and translation studies 9 papers The first part of the book is devoted to foreign language pedagogy The articles in this part focus on issues such as English as lingua franca foreign language teacher training the role of individual learner differences in language learning and teaching especially with respect to strategies of language learning as well as psychological and socioaffective factors The part focusing on translation studies comprises articles devoted to a variety of topics It places a wide range of readings within the context of varying translation domains such as translation competence literary translation translation strategies translation teaching including strategies of dictionary use and translator training The combination of the above aspects intends to underline the truly interdisciplinary nature of translation *Motivation and Second Language Acquisition* Zoltán Dörnyei,Richard Schmidt,Richard W. Schmidt,2001 This volume the second in this series concerned with motivation and foreign language learning includes papers presented at a colloquium on second language motivation at the American Association for Applied Linguistics as well as a number of specially commissioned surveys *Transformation in Teaching* Catheryn Cheal,John Coughlin,Shaun Moore,2012 *Instructional Design: Concepts, Methodologies, Tools and Applications* Management Association, Information Resources,2011-03-31 Successful educational programs are often the result of pragmatic design and development methodologies that take into account all aspects of the educational and instructional experience Instructional Design Concepts Methodologies Tools and Applications presents a complete overview of historical perspectives new methods and applications and models in instructional design research and development This three volume work covers all fundamental strategies and theories and encourages continued research in strengthening the consistent design and reliable results of educational programs and models **Professional Development in Exercise Science** Christina Beaudoin,2025-08-04 Professional Development in Exercise Science prepares students and complements their extensive academic foundation for a career or professional opportunity within the field of exercise science This textbook provides students with the knowledge and skills to bridge gaps more effectively between their academic preparation and their chosen profession There is an extensive array of career and professional options for students within exercise science and this textbook will help develop a deeper understanding of how to navigate the personal and professional world confidently The textbook integrates insights from communication business leadership psychology and

exercise science to explore the dynamic interplay between the personal and the professional realms providing a deeper understanding of the interconnections between the two This new text the first of its kind in the field of exercise science is invaluable for all exercise science and kinesiology students Students aspiring to careers within the discipline and related sub disciplines as well as those exploring postgraduate studies will gain insights into the critical intersections between personal growth and professional achievement   Handbook of Interpersonal Competence Research Brian H. Spitzberg,William R. Cupach,2012-12-06 Handbook of Interpersonal Competence Research offers a vital desk reference to anyone doing research on social skills and interaction Interpersonal competence defined broadly refers to the quality or skillfulness of social interaction The reference manual provides a complete and comprehensive bibliography on this subject with over 1 600 entries in addition to a review of over 80 measures directly related to the study of competence The Handbook covers more measures more constellation measures and provides a far more detailed bibliography than any source available to date No other work on this subject approaches the level of breadth and depth of both published and unpublished background sources Handbook of Interpersonal Competence Research will be valuable to clinicians consulting psychologists organizational consultants researchers and students interested in the assessment of social skills   **The Routledge Handbook of Public Speaking Research and Theory** Stevie M. Munz,Tim McKenna-Buchanan,Anna M. Wright,2024-04-18 Providing a comprehensive survey of the empirical research theory and history of public speaking this handbook fills a crucial gap in public speaking pedagogy resources and provides a foundation for future research and pedagogical development Bringing together contributions from both up and coming and senior scholars in the field this book offers a thorough examination of public speaking guided by research across six key themes the history of public speaking the foundations of public speaking issues of diversity equity and inclusion considerations of public speaking across contexts assessment of public speaking and the future of public speaking in the twenty first century The evidence based chapters engage with a broad discussion of public speaking through a variety of viewpoints to demonstrate how subtopics are connected and fraught with complexity Contributors explore public speaking in education business and professional settings and political contexts and outline how skills learned through public speaking are applicable to interpersonal small group and business interactions Reinforcing the relevance importance and significance of public speaking in individual interpersonal social and cultural communication contexts this accessibly written handbook will be an indispensable resource for public speaking instructors and program administrators It will also be valuable reading for Communication Pedagogy and Introduction to Graduate Studies courses   **Communicative Behaviour of a Language Learner** Dagmara Gałajda,2017-06-16 This book investigates and analyzes the way in which factors such as communication apprehension self perceived communicative competence and group dynamics influence the communicative behavior of a foreign language learner It also focuses on interpersonal communication group communication and public speaking Using selected models it characterizes and analyzes all types of communication

with reference to communication in the language classroom with a particular emphasis on the foreign language context The author also presents some conclusions and implications for both language teachers and language learners as well as offering suggestions for further research in the field of classroom communication The results of the study serve as a point of reference for teachers interested in the construct of willingness to communicate and other communication variables related to the issue of communication in a foreign language The work also raises teachers awareness of individual learner differences in the context of communication in the foreign language classroom   System and Technology Advancements in Distance Learning Kumar, Vive (k),2012-08-31 With the ever increasing usage of distance learning programs in academia the need for well designed automated systems has become vital to the success of open and distance education Practical solutions should be discovered and disseminated to meet the software needs of instructors academic researchers and software engineers System and Technology Advancements in Distance Learning meets this need outlining computational methods algorithms implemented prototype systems and applications of open and distance learning It is targeted toward academic researchers and engineers who work with distance learning programs and software systems as well as general participants of distance education   **Speaking With Confidence and Skill** Lynne Kelly,Arden K. Watson,1989-04-11 Convinced that public speaking fears outranked all other fears the authors combined their years of teaching novice speakers to set forth their techniques for reducing apprehension and sharpening communication performance skills The three basic techniques stressed are cognitive structuring or attitude change relaxation techniques and skills training All of the topics addressed herein are intended for students in basic speech communication classes Some of the topics are the process of communication assessing yourself as a communicator improving attitudes and reducing apprehension preparing and delivering a public speech improving skills in group discussions as well as in all types of social relationships First published by Harper and Row in 1986   Willingness to Communicate in Instructed Second Language Acquisition Anna Mystkowska-Wiertelak,Mirosław Pawlak,2017-02-17 This book offers a comprehensive account of individual differences variables as well as contextual factors that impinge on second language learners willingness to communicate WTC Firstly it adopts a macro perspective on WTC which entails an attempt to identify variables that are related to WTC taking into account the specificity of the Polish higher education setting Secondly it embraces a micro perspective on WTC striving to pinpoint the individual and contextual influences on levels of WTC in the course of regularly scheduled naturally occurring English classes as well as to capture the dynamic nature of WTC during such classes Together these perspectives bring the reader closer to understanding the mechanisms underlying WTC in specific contexts thereby providing a basis for recommendations for classroom practice that could translate into learners success It will be of interest to second language acquisition researchers and students as well as to methodologists and materials writers who can use the research findings to improve the practice of teaching and learning speaking in the language classroom   **Advances in Accounting Education** Dorothy Feldmann,Timothy J.

Rupert,2014-06-04 Advances in Accounting Education Teaching and Curriculum Innovations investigates how teaching methods or curricula programs in accounting can be improved Volume 15 includes papers examining communication apprehension self directed learning in managerial accounting courses and a section on integrating accounting with other business disciplines   *Arguments, Aggression, and Conflict* Theodore Avtgis,Andrew S. Rancer,2010-05-24 Arguments Aggression and Conflict provides a thorough examination of argumentative and aggressive communication Editors Theodore A Avtgis and Andrew S Rancer bring together a score of prolific and informed authors to discuss aspects of the conceptualization and measurement of aggressive communication The book features an exclusive focus on two aggressive communication traits argumentativeness and verbal aggressiveness one of the most dominant areas of communication research over the last twenty five years both nationally and internationally The chapters include cutting edge issues in the field and present new ideas for future research This book is a valuable resource for instructors researchers scholars theorists and graduate students in communication studies and social psychology Covering a variety of topics from the broad based e g new directions in aggressive communication in the organizational context to the more specific e g verbal aggression in sports this text presents a comprehensive compilation of essays on aggressive communication and conflict   *Communicating in Global Business Negotiations* Jill E. Rudd,Diana R. Lawson,2007-03-21 Communication in Global Business Negotiations A Geocentric Approach presents college level business and communications majors with a new approach for studying communication and negotiation in international business using a geocentric cross disciplinary framework Chapters cover intercultural communication provide students with a view of the world and how to negotiate with others from different cultures and uses practitioners perspectives to inject real world case studies and scenarios into the picture College level business collections will find this an essential acquisition THE MIDWEST BOOK REVIEW Authors Jill E Rudd and Diana R Lawson uniquely integrate communication and international business perspectives to help readers develop a strong understanding of the elements for negotiating an international setting as well as the skills needed to adapt to the changing environment BUSINESS INDIA Presenting a new method for the study of communication and negotiation in international business this text provides students with the knowledge to conduct negotiations from a geocentric framework Authors Jill E Rudd and Diana R Lawson integrate communication and international business perspectives to help readers develop a strong understanding of the elements necessary for negotiating in a global setting as well as the skills needed to adapt to the changing environment This geocentric orientation is an evolution of global learning resulting in effective worldwide negotiation Key Features Offers a cross disciplinary approach The fields of communication and business are integrated to provide a macro orientation to global business negotiation Devotes a chapter to intercultural communication competency Scales are included to help students assess their potential to become a successful global business negotiators Provides students with a view of the world in negotiating with others from different cultures Up to date information about current

international business contexts gives insight into the challenges experienced by global business negotiators Discusses alternative dispute resolution Because of differences in culture and in political structure from one country to another a chapter is devoted to this growing area of global business negotiation Presents practitioners perspectives These perspectives illustrate the real world of global business negotiation and reinforce the importance of understanding cultural differences Intended Audience This is an ideal core text for advanced undergraduate and graduate courses such as Negotiation Conflict Resolution and International Business Management in the departments of Communication and Business Management

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