

# North West University Vaal Triangle Campus Prospectus

**Elsabé Loots** 

## **North West University Vaal Triangle Campus Prospectus:**

School Leadership for Democratic Education in South Africa Tsediso Michael Makoelle, Thabo Makhalemele., Pierre du Plessis, 2021-07-29 School Leadership for Democratic Education in South Africa explores the democratization and modernization of education in South Africa analyzing the state of school leadership in South African schools from the time of the new democratic education dispensation in 1994 to the present day The book maps out what the future of education in South Africa could look like and explores the most conducive educational environments for change in South African schools It adopts a critical approach to analyzing leadership and management in the context of school governance school effectiveness teacher development multiculturalism and equity in education Contributions explore the democratization and modernization of education in South Africa through examining different perspectives achievements and challenges and also consider issues around access to technology language policy and the curriculum along with new literature on selected aspects of leadership This book will be of great interest for researchers scholars and students in the fields of educational leadership sociology of education and teacher education ICEL2013-Proceedings of the 8th International Conference on e-Learning Eunice Ivala,2013-06-27 Public Administration Training in Africa Peter Fuseini Haruna, Shikha Vyas-Doorgapersad, 2014-12-19 There is a growing global interest in Africa and how to improve the quality of life of its people and for good reason The world can no longer afford to ignore the democratic changes that have occurred across the continent over the past two decades changes with tremendous implications for professional education and training for the tasks of nation Constructing and Imagining Labour Migration Sandra Mantu, 2016-05-23 Labour migration has been on the agenda of many countries around the globe at the same time as governments of both sending and receiving countries have been trying to develop regulatory mechanisms. This book opens the debate on the global politics of labour migration by proposing a re assessment of the interaction between states regarding labour migration Presenting case specific scholarship from leading experts from five different continents each contribution engages with the changing landscape of migration control and teases out emerging control patterns dynamics and correlations that can be made between them and existing control paradigms The multidisciplinary and global focus in Constructing and Imagining Labour Migration sheds much needed light on the mechanisms deployed by states in their attempts to control labour migration and on the manner in which these mechanisms impact upon migrants themselves leaving some caught up in the politics of labour market control ICEL 2018 13th International Conference on e-Learning Professor Eunice Ivala, 2018-07-05 The Didactics of Audiovisual Translation Jorge Díaz-Cintas, 2008-08-14 While complementing other volumes in the BTL series in its exploration of the state of the art of translator training this collection of essays is solely focused on audiovisual translation one of the most complex and dynamic areas of the translation discipline The book offers an easily accessible yet comprehensive introduction to the fascinating subject of translating films video games and other audiovisual material Offering a balance between theory and practice the

main aim of this volume is to provide a wealth of teaching and learning ideas in areas such as subtitling dubbing and voice over without forgetting the newer fields of subtitling for the deaf and audio description for the blind The Didactics of Audiovisual Translation offers exercises and more on a companion website highlighting its fundamentally interactive approach and the activities proposed can be adapted to different learning environments and used with different language combinations https benjamins com sites btl 77 Commonwealth Universities Yearbook ,2007 **Assessing Academic** Literacy in a Multilingual Society Albert Weideman, John Read, Theo du Plessis, 2020-11-02 South African universities face major challenges in meeting the needs of their students in the area of academic language and literacy The dominant medium of instruction in the universities is English and to a much lesser extent Afrikaans but only a minority of the national population are native speakers of these languages Nine other languages can be media of instruction in schools which makes the transition to tertiary education difficult enough in itself for students from these schools The focus of this book is on procedures for assessing the academic language and literacy levels and needs of students not in order to exclude students from higher education but rather to identify those who would benefit from further development of their ability in order to undertake their degree studies successfully The volume also aims to bring the innovative solutions designed by South African educators to a wider international audience Open Learning as a Means of Advancing Social Justice Tabisa Mayisela, Shanali Govender, 2024-01-23 This volume investigates the uptake of open learning in South African Technical Vocational Education and Training TVET colleges and higher education institutions Comprised of 16 studies focused on activities at a range of colleges and universities across the country these chapters aim to promote a better understanding of open learning practices across the Post School Education and Training PSET sector including issues such as recognition of prior learning access for students with disabilities work integrated learning professional development novel student funding mechanisms leadership for open educational practices institutional culture student support blended and online learning flexible learning online assessment open educational resource development models and funding and micro credentials This collection of peer reviewed chapters contributes to understanding the ways in which South African PSET institutions and educators are interpreting open learning as a means of advancing social justice It includes a historical and contemporary understanding of the economic cultural and political obstacles facing PSET drawing on Nancy Fraser's theory of social justice as participatory parity to better understand the ways in which open learning may address systemic social injustices in order to allow South African students and educators to thrive This volume emerges from research conducted by the Cases on Open Learning COOL project an initiative by the Department of Higher Education and Training in partnership with the Centre for Innovation in Learning and Teaching CILT at the University of Cape Town UCT in South Africa Southern African Linguistics and Applied Language Studies ,2007 Teacher Education and Institutional Change in South Africa Glenda Kruss, 2008 In 1994 the South African teacher education landscape was fragmented across a wide variety of

FET Colleges South Africa. Department of Education, 2007 institutional sites ICT Education Tapiwa Gundu, Noluxolo Gcaza, Andre Calitz, 2025-02-18 This book constitutes the refereed proceedings of the 53rd Annual Conference of the Southern African Computer Lecturers Association on ICT Education SACLA 2024 held in Ggeberha South Africa during July 17 19 2024 The 10 full papers included in this book were carefully reviewed and selected from 53 submissions The SACLA 2024 conference served as a distinguished platform for exchanging original research and practical experiences fostering dialogue on the teaching and learning of Information Systems Computer Science Information Technology and related Economic Shocks and Globalisation Elsabé Loots, 2024-08-01 Over the 153 year period since 1870 the phenomenon of globalisation has been shaped and reshaped As we look back at the events that shaped our understanding of the process and its momentum before and after the Global Financial Crisis GFC it became clear that the process of globalisation has changed and continues to evolve which requires a deeper analysis The book answers the question of why the performance of the hyper globalisation period has not continued during the post GFC period after 2010 and what might be expected going forward Apart from the fact that the fourth globalisation wave period between 2010 to the early 2020s has been characterised by a range of global shocks that caused more volatility instability and uncertainty the major economic determinants of globalisation have also slowed markedly The outbreak of the COVID 19 pandemic followed by the geopolitical uncertainty and instability all caused global contagion effects around the world with economic socio economic and geopolitical consequences and responses This book aims to analyse most of these global events and shocks and attempted to gather a deeper understanding of the present drivers of globalisation and what the major trends and shifts are geo economically socio economically and geopolitically The conclusions drawn include that globalisation remains despite the current slowbalisation an integrated process that is globally entrenched yet complex cyclical multifaceted and multiplex This book is aimed at academics in economics political sciences social sciences and may also find an audience among international policymakers and scholars at multilateral institutions such as the World Bank and the United Nations **ECIAIR 2019** European Conference on the Impact of Artificial Intelligence and Robotics Dr Paul Griffiths ,Dr. Mitt Nowshade Kabir ,2019-10-31 Study SA, 2001 Fulbright and Related Grants for Graduate Study, Graduate Research and Teaching Assistantships, 2006 Financial Mail ,2006-10 The A to Z of Careers in South Africa, 2003 South African Medical Journal, 2000

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