

SLO T-TESS Crosswalk

Connections between Student Learning Objectives (SLOs) and Dimensions of the Texas Teacher Evaluation and Support System (T-TESS) Rubric

Dimension	Connection to SLOs	SLO Component	Dimension in Chapter 149
PLANNING			
1.1 Standards and Alignment The teacher designed clear, well-organized, sequential lessons that reflect best practice, align with standards and are appropriate for diverse learners.	Teachers select focus standards, determine foundational skills, write a skill statement and in select an approach for delivering instruction aligned to the standards and foundational skills.	Phase 1: Standards-aligned SLO Statement	1B
1.2 Data and Assessment The teacher uses formal and informal methods to measure student progress, then manages and analyzes student data to inform instruction.	Teachers analyze data and use formative assessments to monitor each student's growth and adjust plans for student instruction. Teacher constructs a reliable body of evidence (BOE) of student work to document growth	Phase 1: Student Starting Level Phase 2: Body of Evidence ((BOE)	5C
1.3 Knowledge of Students Through knowledge of students and proven practices, the teacher ensures high levels of learning, social-emotional development and achievement for all students.	Teachers consider students' abilities and experiences and consult multiple data sources to determine the best instructional approach to address student needs and to set expected growth goals that reflect high expectations	Phase 1: Student Starting Level, Setting Growth Targets	2A
1.4 Activities The teacher plans engaging, flexible lessons that encourage higher-order thinking, persistence and achievement.	Teachers consider the focus area and Skill Statement when planning lesson content and instructional activities so all students can make progress on their targeted growth goal.	Phase 1: Instructional Plan	3E
INSTRUCTION			
2.1 Achieving Expectations The teacher supports all learners in their pursuit of high levels of academic and social-emotional success.	The instructional strategies analysis and corresponding adjustments made by the teacher in the SLO process helps teachers differentiate and elicit growth for every student.	Phase 1: Instructional Plan	3D
2.2 Content Knowledge and Expertise The teacher uses content and pedagogical expertise to design and execute lessons aligned with state standards, related content and student needs.	The SLO planning process for teachers is grounded in the subject matter/discipline and content-specific pedagogy, including opportunity for deeper learning and college and career readiness.	Phase 1: Standard-aligned SLO Statement	3A
2.3 Communication The teacher clearly and accurately communicates to support persistence, deeper learning and effective effort.	Teachers share SLO expectations for their learning with students; teachers also communicate closely during learning experience to engage students in their learning. Students are involved in tracking their own progress toward growth.	Phase 2: Progress Check-ins	5B

Sample Teacher Guide Crosswalk

Camilla Rothe



Sample Teacher Guide Crosswalk:

A Practical Guide to Teaching Research Methods in Education Aimee LaPointe Terosky, Vicki L. Baker, Jeffrey C. Sun, 2023-03-23 A Practical Guide to Teaching Research Methods in Education brings together more than 60 faculty experts. The contributors share detailed lesson plans about selected research concepts or skills in education and related disciplines as well as discussions of the intellectual preparation needed to effectively teach the lesson. Grounded in the wisdom of practice from exemplary and award-winning faculty from diverse institution types, career stages, and demographic backgrounds, this book draws on both the practical and cognitive elements of teaching educational and related research to students in higher education today. The book is divided into eight sections covering the following key elements within education and related research: problems and research questions, literature reviews and theoretical frameworks, research design, quantitative methods, qualitative methods, mixed methods, findings and discussions, and special topics such as student identity, development, community, and policy. Engaged research and research dissemination. Within each section, individual chapters specifically focus on skills and perspectives needed to navigate the complexities of educational research. The concluding chapter reflects on how teachers of research also need to be learners of research as faculty continuously strive for mastery, identity, and creativity in how they guide our next generation of knowledge producers through the research process. Undergraduate and graduate professors of education and related research, courses, dissertation chairs, committee members, faculty development staff members, and graduate students would all benefit from the lessons and expert commentary contained in this book.

A Teacher's Guide to VITAL Collaboration Kevin Perks, 2025 This guide provides K-12 educators with a structured, evidence-driven approach to Professional Learning Communities (PLCs) offering powerful tools and facilitation techniques to enhance both teaching and professional growth. Unlike typical approaches to data teams, the VITAL (Visibly Improving Teaching and Learning) Collaboration model uses concrete evidence from teacher practice and student learning to establish clear goals and pathways for equitable instructional improvement. It facilitates visible growth in both teachers and students by examining artifacts such as lessons, classroom observations, student work, and assessment data. The comprehensive framework integrates insights from research on teacher efficacy, improvement science, professional learning communities, and lesson study to optimize collaborative efforts. Teachers and school leaders will find practical strategies, protocols, and facilitation guidance to foster a culture of continuous improvement within their PLCs. Whether you are enhancing your instructional practices or guiding colleagues toward better outcomes, this guide will help you maximize the impact of every PLC session. This book is an excellent companion to Kevin Perks's *A School Leader's Guide to VITAL Collaboration*. Book Features: Evidence-Driven Approach: Departing from traditional models, VITAL fosters a cyclical, data-informed process where concrete evidence from teaching and student learning drives goal setting and instructional improvement, leading to measurable gains in both teaching quality and student achievement. Comprehensive Framework

Integrates diverse educational methodologies including school improvement science and lesson study into a cohesive framework providing educators with a robust toolkit of protocols to optimize PLCs and drive meaningful change Facilitation Guidance Offers practical strategies protocols and facilitation guidance that empower teachers and leaders to effectively lead and participate in PLCs fostering a culture of continuous improvement and professional growth Focus on Equity Prioritizes equitable student outcomes by ensuring that discussions and actions within PLCs are anchored in data driven insights and strategies that support every learner s success Practical Tools Provides educators with actionable tools such as protocols for reviewing data analyzing standards goal setting lesson tuning and evaluating student work enabling them to implement VITAL Collaboration principles immediately in their classrooms and schools

Handbook of Research on Literacy and Digital Technology Integration in Teacher Education Keengwe, Jared, Onchwari, Grace, 2019-11-15 With widespread testing and standards driven curriculum and accountability pressure in public schools teachers are expected to be highly skilled practitioners There is a pressing need for college faculty to prepare current and future teachers for the demands of modern classrooms and to address the academic readiness skills of their students to succeed in their programs The Handbook of Research on Literacy and Digital Technology Integration in Teacher Education is an essential academic publication that provides comprehensive research on the influence of standards driven education on educators and educator preparation as well as the applications of technology for the preparation of teachers Featuring a wide range of topics such as academic success professional development and teacher education this book is essential for academicians educators administrators educational software developers IT consultants researchers professionals students and curriculum designers

Collecting for the Curriculum Amy J. Catalano, 2015-09-28 If you re a librarian charged with collecting curriculum materials and children s literature to support the Common Core State Standards then this book the only one that offers explicit advice on collection development in curriculum collections is for you While there are many publications on the Common Core for school librarians and K 12 educators no such literature exists for curriculum librarians at the post secondary level This book fills that gap standing alone as a guide to collection development for curriculum librarians independent of the Common Core State Standards CCSS The book provides instruction and guidance to curriculum librarians who acquire and manage collections so you can develop a collection based on best practices The book begins with a primer on the CCSS and how curriculum librarians can support them Discussion of the Standards is then woven through chapters arranged by content area that share research based practices in curriculum development and instruction to guide you in curriculum selection Material types covered include games textbooks children s literature primary sources counseling and nonfiction Additional chapters cover the management of curriculum collections testing collections and instruction and reference as well as how to support and collect for special needs learners Current practices in collection development for curriculum materials librarians are also reviewed The book closes with a discussion of the future of curriculum materials

Resources in Education ,2001-04 **NBPTS Study Guide 2025-2026** Brielle Morgan,2025-09-04 Unlock Your Path to Literacy Excellence Master the National Board Certification Process with Confidence Are you an accomplished literacy educator ready to take your impact to the next level but feeling overwhelmed by the rigorous demands of the National Board Certification process You re not alone Thousands of passionate teachers share your commitment to excellence but few have the right tools to navigate the NBPTS Literacy Reading Language Arts exam with clarity confidence and strategic precision This 2025 2026 Study Guide was built for educators like you those determined to earn the distinguished title of National Board Certified Teacher and transform their classroom practice into national recognition Inside this guide you ll find more than just study content you ll find the direction insight and test readiness you ve been searching for Each chapter is structured to demystify the NBPTS process help you manage time and expectations and deliver real practice that reflects the depth and rigor of the actual exam What makes this guide your most valuable certification tool Step by Step Breakdown of All Four Components Get a crystal clear understanding of the NBPTS framework including the Five Core Propositions Architecture of Accomplished Teaching and the Literacy Standards that shape effective instruction Component 1 Mastery Targeted reviews and smart strategies for selected response and constructed response tasks Whether it s literacy development text comprehension writing instruction or assessment literacy you ll walk in ready to perform at your best Portfolio Support for Components 2 4 Learn exactly how to craft evidence driven written commentaries select student work samples and reflect deeply on your teaching practice with confidence Avoid common pitfalls with expert tips and annotated samples Practice Driven Success Includes 3 full length practice tests constructed response tasks Reflection prompts and detailed answer explanations so you don t just memorize you internalize apply and excel Real World Application and Reflection Go beyond test prep Strengthen your identity as a reflective practitioner collaborate with families and communities and document your professional growth all while aligning your work with NBPTS expectations Whether you re tackling the exam for the first time or refining your portfolio for retake this guide will keep you focused motivated and strategically prepared No fluff No filler Just what you need to succeed written by educators for educators The recognition you deserve is within reach The classrooms that need you are waiting Take the next step in your teaching journey Click Add to Cart and start preparing like a certified professional today *Standards in the Classroom* Richard H. Audet,Linda K. Jordan,2002-11-20 This book provides support and guidance to teachers in their professional development A constructivist approach was used while exploring the implementation of standards into the mathematics and science curriculum Contents include 1 Engagement Thinking about Standards and Instruction 2 Exploration Discovering National Standards Resources 3 Explanation I Researching National Standards to Clarify Learning Goals 4 Explanation II Assessment in a Standards Based System 5 Extension I Developing Standards Based Curriculum Materials 6 Extension II Analyzing and Evaluating Curriculum Materials 7 Extension III Curriculum Mapping 8 Evaluation Discoveries about Standards Based Teaching and Learning and 9

Endurance Sustaining Change YDS **Handbook of Accessible Instruction and Testing Practices** Stephen N. Elliott, Ryan J. Kettler, Peter A. Beddow, Alexander Kurz, 2018-03-08 The Second Edition of this handbook provides comprehensive coverage of the concept of accessibility and its application to the design and implementation of instruction and tests with all students. It updates and expands on its original contents and responds to the increasing demand for research based evidence of accessible instruction and testing practices from the professional community. Chapters explore how outcomes are affected when essential features or components of instructional materials and tests are not accessible to any portion of the student population. The handbook addresses the new set of Standards for Educational and Psychological Testing that was published in 2014 as well as requirements for a high level of access for all interim and summative tests by national testing consortiums. In addition, the handbook describes how the Center for Applied Special Technology (CAST) has continued to advance Universal Design for Learning (UDL) principles in mainstream education with teachers of all types of students, not just students with disabilities. Topics featured in this text include: A summary of U.S. policies that support inclusive assessment for students with disabilities; An overview of international policies that support inclusive assessments; Designing, developing, and implementing an accessible computer based national assessment system; Universal Design for Learning (UDL) principles and the future of assessment; Recent advancements in the accessibility of digitally delivered educational assessments. The *Handbook of Accessible Instruction and Testing Practices* Second Edition is an essential reference for researchers, practitioners, and graduate students in education and allied disciplines including child and school psychology, assessment, testing, and evaluation, social work, and education policy and politics.

Highway Safety Program Manual: Pedestrian safety United States. National Highway Safety Bureau, 1969 **Classroom Data Tracking, Grade 3** Carson-Dellosa Publishing, 2016-06-06 Classroom Data Tracking for grade 3 is a 160 page customizable resource that will transform how you track data and set goals in your classroom. The book features tracking sheets that cover skills such as multiplication, division, rounding, fractions, story elements, figurative language, and more. Take charge of data tracking with a product that simplifies the process. The Classroom Data Tracking series for kindergarten to grade 5 provides the tools to successfully assess and track academic growth. These books feature reproducible pages that focus on standards based ELA and math concepts. Each title includes crosswalks for every anchor and an example for every reproducible. With the help of this series, you'll save time while your students master important skills.

Handbook of Test Development Suzanne Lane, Mark R. Raymond, Thomas M. Haladyna, 2015-10-08 The second edition of the *Handbook of Test Development* provides graduate students and professionals with an up to date research oriented guide to the latest developments in the field. Including thirty two chapters by well known scholars and practitioners, it is divided into five sections covering the foundations of test development, content definition, item development, test design and form assembly, and the processes of test administration, documentation, and evaluation. Keenly aware of developments in the field since the publication of the first

edition including changes in technology the evolution of psychometric theory and the increased demands for effective tests via educational policy the editors of this edition include new chapters on assessing noncognitive skills measuring growth and learning progressions automated item generation and test assembly and computerized scoring of constructed responses The volume also includes expanded coverage of performance testing validity fairness and numerous other topics Edited by Suzanne Lane Mark R Raymond and Thomas M Haladyna The Handbook of Test Development 2nd edition is based on the revised Standards for Educational and Psychological Testing and is appropriate for graduate courses and seminars that deal with test development and usage professional testing services and credentialing agencies state and local boards of education and academic libraries serving these groups *Enhancing Teaching and Learning* Jean Donham, 2013-06-12 It is important for school librarians to consider the expertise of classroom teachers the position of school administrators and the beliefs and values of the community at large Striking the balance between collaboration and leadership is a key to successful implementation of an effective library program

Classroom Data Tracking, Grade 4 Carson-Dellosa Publishing, 2016-06-06 Classroom Data Tracking for grade 4 is a 160 page customizable resource that will transform how you track data and set goals in your classroom The book features tracking sheets that cover skills such as factors multiples multiplication division angles affixes roots and more Take charge of data tracking with a product that simplifies the process The Classroom Data Tracking series for kindergarten to grade 5 provides the tools to successfully assess and track academic growth These books feature reproducible pages that focus on standards based ELA and math concepts Each title includes crosswalks for every anchor and an example for every reproducible With the help of this series you ll save time while your students master important skills **Taxonomies of the School Library Media Program** David V. Loertscher, 2000

Explains how to build a strong library media program providing taxonomies for the library media specialist teacher student and administrator and discussing collaborative planning technology direct services to groups and individuals the information infrastructure and program evaluation **Classroom Data Tracking, Grade 5** Carson-Dellosa Publishing, 2016-06-06

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Administration, 1974 **Pedestrian Safety**, 1974 *Guide to Environment Safety and Health Management* Frances

Alston, Emily J. Millikin, 2015-07-29 Development and execution of a successful ES H program in today s profit driven business

climate is challenging and complex The techniques outlined in this book provide guidance and aid in understanding the challenges that must be addressed by ES H management and professionals This book covers the primary areas of ES H and key elements that should be considered in developing managing and implementing an effective compliant and cost effective program It to fulfills the need that exists in the workplace for guidance from a practical experience view point

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