# **Expository Essay Example**

HEADING

Parker Jones English 101 October 16, 2024 Mrs. Jenkins

#### It's Morphing Time: Power Rangers and a New Media Landscape

TITLE

INTRO

While some teenagers have to deal with zits, math tests, and asking a crush to prom, others wear colored bodysuits and perform martial arts against strange, extra-dimensional evil. Premiering in the U.S. in the early 90s, Power Rangers presented a weird, new form of entertainment, introducing children to martial arts and Japanese culture in the trappings of Saturday morning programming and the after-school special. Despite its often fantastical leanings, Power Rangers presented an integral turning point in children's programming and media at large.

Although it presented something new and largely unseen by Western audiences. Power Rangers was anything but. All of the action scenes were taken directly from Japan's Super Sentai series (specifically Kyoryu Sentai Zyuranger), intercut with scenes of an American cast existing within tranquil Angel Grove. The Super Sentai series stayed within the traditions of the long-running line of programming known as tokusatsu, meaning "special effects" (a reference to the use of practical special effects).

Transplanting Japanese cultural media and overlaying it upon an American production and audience posed its own challenges, but the almost immediate success came from its own storytelling. At first blush, winding fantastical adventures and impressive martial arts into the everyday lives of American teens (who dealt with bullying, teamwork, and celebrating birthdays) seems disparate. However, the combination led to instantly relatable stories that resonated with children, imparting ideas of community and selflessness through skills and talents of all forms, physical, mental, and emotional.

In conclusion, Power Rangers presented an amalgam of different cultural ideas to create a new children's media landscape. The original series has since given rise to ongoing series, along with offshoot books, comics, and other media. For many kids, the show was an introduction to new ideas that were still grounded within the parks, schools, and suburbs of their lives. It was a form of escapism and imagination that stayed within the bounds of a reality that could be cruel, difficult to understand, or full of light. It just took some friends, some martial arts, and the ability to morph into something new.



BOOY

- Use similes, metophors, and other figurative language within your body panagraphs.
- Get formitier with your subject to find exactly what interests you about it.



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# **EW Minium**

### **Perfect Score 8th Grade Expository Essay:**

Automated Essay Scoring Beata Beigman Klebanov, Nitin Madnani, 2022-05-31 This book discusses the state of the art of automated essay scoring its challenges and its potential One of the earliest applications of artificial intelligence to language data along with machine translation and speech recognition automated essay scoring has evolved to become both a revenue generating industry and a vast field of research with many subfields and connections to other NLP tasks In this book we review the developments in this field against the backdrop of Elias Page's seminal 1966 paper titled The Imminence of Grading Essays by Computer Part 1 establishes what automated essay scoring is about why it exists where the technology stands and what are some of the main issues In Part 2 the book presents guided exercises to illustrate how one would go about building and evaluating a simple automated scoring system while Part 3 offers readers a survey of the literature on different types of scoring models the aspects of essay quality studied in prior research and the implementation and evaluation of a scoring engine Part 4 offers a broader view of the field inclusive of some neighboring areas and Part ref part5 closes with summary and discussion This book grew out of a week long course on automated evaluation of language production at the North American Summer School for Logic Language and Information NASSLLI attended by advanced undergraduates and early stage graduate students from a variety of disciplines Teachers of natural language processing in particular will find that the book offers a useful foundation for a supplemental module on automated scoring Professionals and students in linguistics applied linguistics educational technology and other related disciplines will also find the material English Language Arts, Grade 8 Module 2 PCG Education, 2015-10-29 Jossey Bass and PCG Education are here useful proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops all students ability to read closely and engage in text based discussions build evidence based claims and arguments conduct research and write from sources and expand their academic vocabulary Paths to College and Career's instructional resources address the needs of all learners including students with disabilities English language learners and gifted and talented students This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction and Student Journals that give students learning tools for each module and a single place to organize and document their learning As the creators of the Paths ELA curriculum for grades 6 12 PCG Education provides a professional learning program that ensures the

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Composing and Comprehending ,1987 Text Structures From Fairy Tales Gretchen Bernabei, Judi Reimer, 2018-12-28 Standardized tests and college essay prompts demand that students produce quality analytical writing about abstract concepts But how do you actually teach this kind of writing Award winning authors Gretchen Bernabei and Judi Reimer make it easy and fun This book includes 35 engaging lessons that give students just the focused practice they need to craft effective analytical writing for any situation Centered on classic fairy tales and designed for students of all ages each lesson includes a writing prompt accompanied by a planning framework Students write a truism select or create a text structure and write a kernel essay that serves as scaffolding for a detailed rhetorical piece With practice students move from depending on teacher guidance to becoming autonomous analytical writers The teacher friendly layout and built in flexibility of the book empower you to Use each fairy tale lesson for reading for writing or for both Cluster lessons around a particular literacy concept or use each as a standalone lesson Pair fairy tales thematically with other readings Customize the text structure options to meet the needs of your individual students Encourage students to create their own text structures Teach students simple ways to expand their ideas into detailed rich essays Additional ideas for how to use the lessons a complete collection of text structures craft lessons on revision and a list of conversation strategies are also included Put Text Structures From Fairy Tales to work in your classroom and soon your students will be writing happily ever after Machine Learning, Natural Language Processing, and Psychometrics Hong Jiao, Robert W. Lissitz, 2024-04-01 With the exponential increase of digital assessment different types of data in addition to item responses become available in the measurement process One of the salient features in digital assessment is that process data can be easily collected This non conventional structured or unstructured data source may bring new perspectives to better understand the assessment products or accuracy and the process how an item product was attained The analysis of the conventional and non conventional assessment data calls for more methodology other than the latent trait modeling Natural language processing NLP methods and machine learning algorithms have been successfully applied in automated scoring It has been explored in providing diagnostic feedback to test takers in writing assessment Recently machine learning algorithms have been explored for cheating detection and cognitive diagnosis When the measurement field promote the use of assessment data to provide feedback to improve teaching and learning it is the right time to explore new methodology and explore the value added from other data sources This book presents the use cases of machine learning and NLP in improving the assessment theory and practices in high stakes summative assessment learning and instruction More specifically experts from the field addressed

the topics related to automated item generations automated scoring automated feedback in writing explainability of automated scoring equating cheating and alarming response detection adaptive testing and applications in science assessment This book demonstrates the utility of machine learning and NLP in assessment design and psychometric analysis

Handbook of Response to Intervention and Multi-Tiered Systems of Support Paige C. Pullen, Michael J. Kennedy, 2018-10-04 Of the many issues facing special education and general education today it is difficult to imagine one more important or timely than response to intervention RTI Almost overnight RTI has become standard practice across the nation Unfortunately RTI remains ill defined falls far short of its evidence based practice goal is almost invariably misused and often results in more harm than good Nevertheless as a conceptual framework RTI has great potential for ensuring that students with disabilities receive appropriate evidence based instruction. The mission of this handbook is to present a comprehensive and integrated discussion of response to intervention RTI and its relation to multi tiered systems of support MTSS in both special education and general education Although the two terms are currently used interchangeably distinct differences exist between them Therefore chapters are dedicated to distinguishing the two concepts RTI and MTSS and describing each one s unique role in both general and special education In addition the authors recommend a third term Multi Tiered Instruction to differentiate the practices related to the purpose of the specific intervention **Performances** Larry Lewin, Betty Jean Shoemaker, 2011 The authors share what they we learned about developing and assessing powerful performance tasks ranging from short and specific to lengthy and substantive Press Summary -Illinois Information Service Illinois Information Service, 2004-01-15 Research in Education ,1974 Reading Framework for the 2009 National Assessment of Educational Progress (NAEP) Blowing Away the State Writing Assessment Test Jane Bell Kiester, 2013 The Same Classic You Love Now Expanded and Updated for 2006 Test Requirements NEW Third Edition In just four easy steps Jane Bell Kiester gives you all the tools you need to teach your students how to respond to any fiction or non fiction prompt with superior and creative writing that incorporates solid writing craft principles The expanded Third Edition allows you to simplify the planning process for writing with several graphic organizers help students use and retain vivid vocabulary with entertaining classroom proven activities encourage and explicitly teach strategies that foster well organized and elaborated writing that reveals the writer's voice teach students how to recognize genre a difficult skill for many students to master on assessments with twenty passages from familiar and beloved children s fiction and non fiction literature provide students with practice in all genres with more than 200 practice prompts plus the newest test addition quote analysis assess writing quickly and confidently using the ninety reproducible student written responses to descriptive expository narrative and persuasive writing prompts that include rubrics and teacher notes and conform to your state's scoring system using either holistic or domain scoring explanations provided with the student samples What High Schools Don't Tell You (And Other Parents Don't Want You toKnow) Elizabeth

Wissner-Gross,2007-07-19 From the author of What Colleges Don t Tell You a plan to help parents of middle and early high school students prepare their kids for the best colleges In order to succeed in the fiercely competitive college admissions game you need a game plan and you have to start young In this empowering guide Elizabeth Wissner Gross a nationally sought after college packager helps parents of seventh to tenth graders create a long term plan that come senior year will allow their kids to virtually write their own ticket into their choice of schools Parents should start by helping their kids identify their academic passions then design a four year strategy based on those interests The book details hundreds of opportunities available to make kids stand out that most high school guidance counselors and teachers simply don t know about or don t think to share This indispensable guide should be required reading for any parent whose child dreams of attending one of the country s top colleges 10 Easy Writing Lessons That Get Kids Ready for Writing Assessments Mary Rose,1999 Shows you how to teach students to write well The SAGE Handbook of Writing Development Roger Beard, Jeni Riley, Debra Myhill, Martin Nystrand, 2009-07-23 By drawing on international cross phase and cross disciplinary research perspectives this book offers a comprehensive review of writing development invaluable for researchers and practitioners alike

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