Math Language

An equation is a number sentence that uses the symbol — to show that two quantities are equal. Here are two examples:

$$5 + 2 = 7$$

 $6 + n = 8$

These are not equations:

$$5 + 2$$

 $4 > 6$

Let's draw a picture to show the number of dots on the top face of the cube for Derek's third roll.

We will write a number sentence, or an equation, for this problem. The first two numbers are 5 and 3. We do not know the number of the third roll, so we will use a letter. We know that the total is 12.

$$5 + 3 + t = 12$$

To find the missing addend, we first add 5 and 3, which makes 8. Then we think, "Eight plus what number equals twelve?" Since 8 plus 4 equals 12, the third roll was [::].

Example

Find each missing addend:

b. 4 + 3 + 2 + b + 6 = 20

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- a. We add 6 and 5, which makes 11. We think, "Eleven plus what number equals seventeen?" Since 11 plus 6 equals 17, the missing addend is 6.
- b. First we add 4, 3, 2, and 6, which equals 15. Since 15 plus 5 is 20, the missing addend is 5.

Lesson Practice

Find each missing addend:

$$a.8 + a + 2 = 17$$

$$b.b + 6 + 5 = 12$$

c.
$$4 + c + 2 + 3 + 5 = 20$$

Written Practice

Distributed and Integrated

(Formulate) Write a number sentence for problems 1 and 2. Then solve each problem.

1. Jordan's rabbit, Hoppy, ate 5 carrots in the morning and 6 carrots in the afternoon. How many carrots did Hoppy eat in all?

The italicized numbers within parentheses underneath each problem number are called lesson reference numbers. These numbers refer to the lesson(s) in which the major concept of that particular problem is introduced. If additional assistance is needed, refer to the discussion, examples, or practice problems of that lesson.

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Table of Contents Saxon Math Intermediate 4 Lesson 112

- 1. Understanding the eBook Saxon Math Intermediate 4 Lesson 112
 - The Rise of Digital Reading Saxon Math Intermediate 4 Lesson 112
 - Advantages of eBooks Over Traditional Books
- 2. Identifying Saxon Math Intermediate 4 Lesson 112
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
- 3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Saxon Math Intermediate 4 Lesson 112
 - User-Friendly Interface
- 4. Exploring eBook Recommendations from Saxon Math Intermediate 4 Lesson 112
 - Personalized Recommendations
 - Saxon Math Intermediate 4 Lesson 112 User Reviews and Ratings
 - Saxon Math Intermediate 4 Lesson 112 and Bestseller Lists
- 5. Accessing Saxon Math Intermediate 4 Lesson 112 Free and Paid eBooks
 - Saxon Math Intermediate 4 Lesson 112 Public Domain eBooks

- Saxon Math Intermediate 4 Lesson 112 eBook Subscription Services
- Saxon Math Intermediate 4 Lesson 112 Budget-Friendly Options
- 6. Navigating Saxon Math Intermediate 4 Lesson 112 eBook Formats
 - o ePub, PDF, MOBI, and More
 - Saxon Math Intermediate 4 Lesson 112 Compatibility with Devices
 - Saxon Math Intermediate 4 Lesson 112 Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Saxon Math Intermediate 4 Lesson 112
 - Highlighting and Note-Taking Saxon Math Intermediate 4 Lesson 112
 - Interactive Elements Saxon Math Intermediate 4 Lesson 112
- 8. Staying Engaged with Saxon Math Intermediate 4 Lesson 112
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Saxon Math Intermediate 4 Lesson 112
- 9. Balancing eBooks and Physical Books Saxon Math Intermediate 4 Lesson 112
 - \circ Benefits of a Digital Library
 - o Creating a Diverse Reading Collection Saxon Math Intermediate 4 Lesson 112
- 10. Overcoming Reading Challenges
 - o Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Saxon Math Intermediate 4 Lesson 112
 - Setting Reading Goals Saxon Math Intermediate 4 Lesson 112
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Saxon Math Intermediate 4 Lesson 112
 - Fact-Checking eBook Content of Saxon Math Intermediate 4 Lesson 112
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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