

Descriptive Writing Prompts

Descriptive Writing Steps

A descriptive paragraph tells about a person, place, thing or an idea. It should ideally have words that help a reader to see, hear, feel, taste and smell what is being described.

1. What happened - storm, hurricane, accident
2. Where it happened- Houston, Japan, high street
3. Attributes (main attribute, middle attribute, bottom attribute). What did you hear, see, exact location, movement, temperature etc.
4. Conclusion: summarize, offer solution/view, encourage reader to take action.

Imagine you are a salesman in a newly opened book shop in the high street. How will you write your experience selling books on the first day?

[illegible]

Sample Descriptive Paragraph 5th Grade

**Luciana C. de Oliveira, Kathryn M.
Obenchain, Rachael H.
Kenney, Alandeom W. Oliveira**

Sample Descriptive Paragraph 5th Grade:

30 Graphic Organizers for Writing Grades 5-8 Christi E. Parker, 2006-07-01 Provides fresh new graphic organizers to help students read write and comprehend content area materials Helps students organize and retain information

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Write From the Beginning, Grades K-5 Rebecca G. Harper, 2025-02-21 Discover engaging lessons to transform your elementary writing instruction While we sometimes perceive that our students aren t ready to write every student brings literacy experiences from their home and family lives that can be leveraged to create meaningful writing experiences in the first days of school Write From the Beginning Grades K 5 empowers educators to cultivate a vibrant writing culture in their classrooms where students can find their voices and flourish as confident writers Getting better at any skill requires practice to gain experience This rich resource offers opportunities for daily writing that easily embed in your ELA block helping you save on prep time and build your students literacy foundations Through a collection of 43 meticulously crafted lessons Rebecca G Harper melds standards based instruction with innovative writing strategies guiding young learners to explore the art of crafting sentences storytelling writing persuasively and finding their voice as a writer Designed to engage students in joyful and meaningful writing activities this book Transforms writing into a real world activity for students providing an authentic and relevant view of the complex writing process Offers adaptable lessons that align with developmental stages and instructional goals to meet students where they are in their writing journey Highlights the significance of digital literacy in today s world and how it can be incorporated into the classroom Includes student samples

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Federal Register ,2013-03 *Assessment Portfolios for Elementary Students* Milwaukee Public Schools,Kathryn Henn-Reinke,2002 Developed by educators in Milwaukee s public schools and successfully used with over 15 000 students this book will show you how to engage your students in high quality work reveal information about your students which cannot be seen through standardized tests help students become responsible for their own academic growth The tasks and rubrics in this book will help you discover the strengths and learning needs of your students With concrete detailed examples from Kindergarten through 5th grade this book demonstrates how to implement assessment portfolios in your classroom Part I provides concrete details about how to organize implement and maintain assessment portfolios throughout the school year In Part II are assessments in reading writing and math featuring class tested scoring rubrics and samples of student work Also included are learning projects rich classroom activities requiring high quality intellectual work Part III contains student handouts and scoring sheets ready for you to distribute and use with the students in your class

15 Easy Lessons That Build Basic Writing Skills in Grades K-2 Mary Rose,2002 Put your students on the road to success with these easy lessons that build basic writing skills and get kids ready for the standardized tests These hands on activities teach punctuation capitalization sequencing and much more Students learn about periods by mini stop signs at the end of sentences in the morning message identify main idea by brainstorming titles to stories and use graphic organizers to plan their own stories

Active English Grammar & Composition Class 5 S.K. Gupta,Goyal Brothers Prakashan,2018-01-01 Goyal Brothers Prakashan

Reading and Writing Skills: Cognitive, Emotional, Creative, and Digital Approaches María Isabel de Vicente-Yagüe Jara,Elena Jiménez-Pérez,Pedro García Guirao,Olivia López Martínez,2023-12-14

Writing Well Grade 6 Avalyn Wilson McGinley,2001-09-01 This book is designed to be used with most sixth grade English language texts and provides practice in writing sentences paragraphs and stories and introduces proofreading symbols Each page in the book introduces a new concept or skill with a definition rule or instruction clearly stated at the top of the page Learning different kinds of words nouns verbs etc and their relationship to each other grammar helps children develop confidence and skill in using language Answer key included

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each other grammar helps children develop confidence and skill in using language Answer key included

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Setting and Description Arlene F. Marks,Bette J. Walker,2015-09-25 The Let Them Write Series is a classroom tested teacher friendly resource for Language Arts teachers of grades 4 through 8 The program is organized in nine sections each presenting a buffet of from five to nine 1 or 2 week modules Each classroom ready module consists of a series of comprehensive easy to follow lesson plans complete with reproducible handouts and cross curricular extensions together creating a proven successful template for the teaching of writing and literary analysis skills Setting and Description focuses on the effective use of descriptive writing techniques to depict a story setting Students practice first drafting editing polishing and sharing original scenes and stories set in realistically described times and places The text can be implemented in the classroom alone or in tandem with the two other titles in the Let Them Write Series PLOT BUILDING and CHARACTER DEVELOPMENT Also of interest for classroom teachers is the Literacy Made for All Series WORDSMITHING Classroom Ready Materials for Teaching Nonfiction Writing and Analysis Skills in the High School Grades ENJOYING LITERATURE Classroom Ready Materials for Teaching Fiction and Poetry Analysis Skills in the High School Grades STORY CRAFTING Classroom Ready Materials for Teaching Fiction Writing in the High School Grades

Thinking Strategies for Science, Grades 5-12 Sally Berman,2008-06-19 Berman provides helpful guided step by step procedures for new and seasoned teachers to review and reassess their methods for teaching students how to collect organize and analyze new ideas Jean Eames Chemistry and Biology Teacher Benson Polytechnic High School Portland OR This book presents strategies to engage students in making meaning out of prior knowledge texts and specific content Nancy T Davis Associate Professor of Middle and Secondary Education Florida State University A blueprint for science lessons that develop students higher level thinking skills This inspiring look at teaching science presents a specific and creative approach designed to cultivate and strengthen students critical thinking skills The author provides interactive techniques and a variety of activities that involve student reflection brainstorming and verbal visual and analytical skills This second edition of Catch Them Thinking in Science offers easy to use strategies for cooperative learning and provides sample units of study that align with national science standards The revised edition includes updated research a new section on designing your own science activities an expanded discussion of assessment methods and an assortment of handy reproducibles to use with lesson plans With the research based rationale behind each activity and strategy teachers will be able to help students Make their

thinking visible through graphic organizers such as webs Venn diagrams and matrices Gather process analyze and apply information throughout the science curriculum Increase their comprehension by working in cooperative learning groups Designed to promote the development of lifelong thinking and learning skills this practical resource offers teachers powerful techniques for engaging students and advancing their achievements in science *Core Skills : Language Arts (Grade 5)* Grade 5, Steck Vaughn □□□, 2003-05 Core Skills Language Language Arts Grade 5 Workbook Designed to develop and reinforce language skills the simple to use targeted practice pages in this series encourage learners to communicate effectively **Active English Grammar & Composition Class 4** S.K. Gupta, Goyal Brothers Prakashan, 2018-04-01 Goyal Brothers Prakashan **Teaching the Content Areas to English Language Learners in Secondary Schools** Luciana C. de Oliveira, Kathryn M. Obenchain, Rachael H. Kenney, Alandeom W. Oliveira, 2019-01-17 This practitioner based book provides different approaches for reaching an increasing population in today s schools English language learners ELLs The recent development and adoption of the Common Core State Standards for English Language Arts and Literacy in History Social Studies Science and Technical Subjects CCSS ELA Literacy the Common Core State Standards for Mathematics the C3 Framework and the Next Generation Science Standards NGSS highlight the role that teachers have in developing discipline specific competencies This requires new and innovative approaches for teaching the content areas to all students The book begins with an introduction that contextualizes the chapters in which the editors highlight transdisciplinary theories and approaches that cut across content areas In addition the editors include a table that provides a matrix of how strategies and theories map across the chapters The four sections of the book represent the following content areas English language arts mathematics science and social studies This book offers practical guidance that is grounded in relevant theory and research and offers teachers suggestions on how to use the approaches described **ICEMS 2019** Salamah Agung, Dwi Nanto, A. Adrefiza, Aodah Diamah, Ismarita Ramayanti, 2020-01-14 Proceedings of the 5th International Conference on Education in Muslim Society ICEMS contain papers from researchers academicians teachers school principals government agencies and consultants in various fields of education social sciences humanities Arabic and English linguistics There were 110 full papers submitted and after reviewed by at least two reviewers 39 of them are successfully published in the proceedings The articles were submitted and presented at the 5th ICEMS held by Faculty of Educational Sciences FITK supported by Center for Research and Community Service LP2M UIN Syarif Hidayatullah Jakarta The 5th ICEMS centers on the issue of creativity and innovation in teaching and learning a crucial issue to be discussed to improve the teaching and learning quality which in turn ultimately raise the overall education quality In the future the subsequent proceeding would be able to consistently grow into one prestigious annual proceeding by publishing papers from varied different fields of study particularly in education Don't Forget to Write for the Elementary Grades 826 National, 2011-10-11 Creative strategies for getting young students excited about writing Don t Forget to Write for the Elementary Grades offers 50 creative writing lesson plans

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National Education Association of the United States,1925

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