

Guided Reading Lesson Guide

1st – 4th grade

The aim of guided reading is to develop independent readers who apply strategies to new text as they seek meaning.

Guided reading is the “heart” of your reading block. It is differentiated, very focused and rigorous.

DAY 1

Warm-up Activity (2 min)	• Phonemic Awareness/phonics as needed
Strategy Focus	• Teacher identifies prior to reading • Use Houghton Mifflin strategy focus or skill
Book Introduction (1 min.)	• Teacher orally states an introduction that helps create a focus for reading. (i.e. Today you are going to read a book called....In this book, you are going to read a story about a bear who....) • Can use the introduction to pre-teach or model the strategy/skill
Activate prior knowledge (2-3 min.)	• Use vocabulary, oral introduction and title to make reasonable predictions • Picture Walk/building background – quick; chunk sections, minimize and “let the author do the talking” ▶ Identify tricky pictures or concepts that may interfere with comprehension during the reading of the text. ▶ Use selected pictures to predict outcomes • Use metacognition thinking stems • Identify connections that students are able to make. • Focus on higher level thinking skills/comprehension.
Explicit vocabulary instruction (3-5 min.)	• Explicitly teach vocabulary words in curriculum guide (i.e. context cards) • Focus on word meaning

Sample Guided Reading Lesson Plans

R Sanford



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