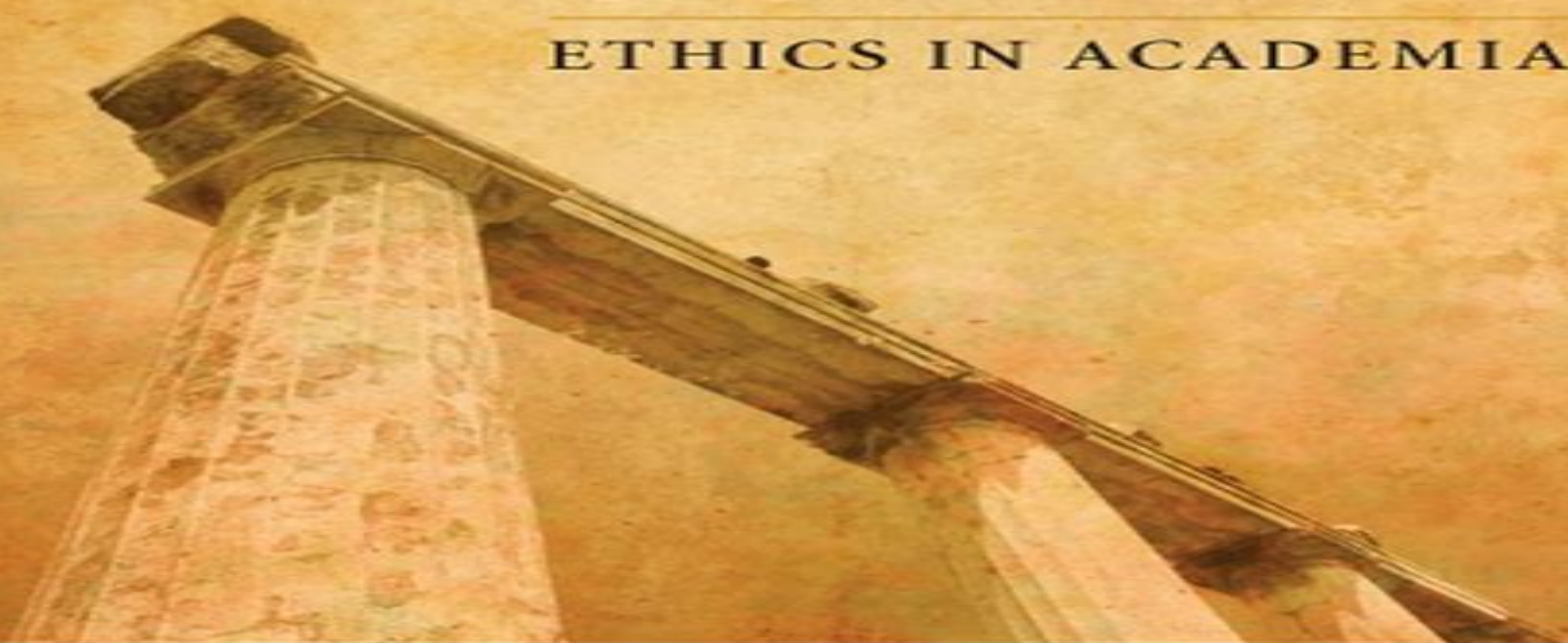


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SAINTS AND SCAMPS

ETHICS IN ACADEMIA



STEVEN M. CAHN

Saints And Scamps Ethics In Academia

Steven M. Cahn



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Academy Celia Wolf-Devine, 2000-01-01 In the wake of court rulings that have forced university administrators to reevaluate affirmative action policies this balanced thoughtful book examines three typical defenses of those policies that affirmative action compensates for past discrimination that it provides role models and ensures diversity and that it corrects for systemic bias against women and racial minorities Wolf Devine finds that none of these arguments justifies adopting affirmative action across the board and she argues contrary to most opponents of the policy that some circumstances make affirmative action appropriate Analyzing the cultural economic and political contexts in which affirmative action has been debated she suggests ways to get around the current impasse over the issue without abandoning a commitment to social justice The depth and balance of the book are enhanced by an appendix containing articles by noted legal expert George Rutherglen distinguished philosopher James Rachels and independent scholar Richard Rodriguez *Ethics in Academia* Shyamal K. Majumdar, 2000

A Professor's Duties Peter J. Markie, 2000-01-01 Professors administrators and trustees talk a lot about education but give little attention to teaching especially at major research universities In *A Professor's Duties* the distinguished philosopher Peter J Markie adds to the expanding discussion of the ethics of college teaching Part One concentrates on the obligations of individual professors primarily with regard to issues about what and how to teach Part Two expands Professor Markie's views by providing a selection of the most significant previously published writings on the ethics of college teaching

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M. Smudde,2024-07-19 Excellence in public relations PR begins with excellence in education in public relations programs In this book Dr Smudde brings together his industry expertise and over 20 years of teaching experience at higher education institutions to present a comprehensive and cohesive primer for PR educators Newly updated to reflect five years of developments in the field of public relations since its initial publication in 2019 this revised edition of Teaching Public Relations puts in one concise volume salient matters about effective teaching and learning of public relations It includes curriculum development and course design plus guides and tools for the work PR educators must do This book remains the first textbook of its kind and systematically synthesizes current principles and practices for effective teaching and learning and applies them to PR education in colleges and universities This book however is not a book of tips for teaching PR although some are given at times when relevant Firmly situating public relations education PRE in context the book goes on to outline principles and approaches for teaching and learning in PRE Other features of the text include example documents that will help in designing assignments courses or curricula and a comprehensive list of publications organizations online media and other sources for further investigation and learning This book is a solid starting point for anyone especially public relations professionals considering a career as a full time or part time professor of PR at a college or university It is also recommended reading for current teachers and students of PR research Medical Education and Training Yvonne

Carter,Neil Jackson,2008-10-16 The field of medical education and training has undergone dramatic changes within the past few years and continues to evolve Modernising Medical Careers changes in the statutory role of the Postgraduate Medical Education and Training Board and the Good Doctors Safer Patients report from Liam Donaldson Chief Medical Officer are just some of the factors affecting the way doctors are now learning In this book Yvonne Carter and Neil Jackson experienced medical educators of both undergraduates and postgraduates who have demonstrated a long standing commitment to multi professional education and training bring together a prestigious team of contributors with a wide variety of experience across diverse academic service and lay backgrounds to provide a comprehensive up to date review of medical education and training With the demands on young doctors increasing along with higher patient expectations the need for ongoing education and training within the medical profession has never been higher This book offers theoretical and practical guidance for those planning delivering and receiving education and training in ever changing healthcare environments Themes covered include assessment professionalism and medical regulation educational standards patients expectations Continuing Professional Development leadership and management the European Working Time Directive Fitness to Practice interprofessional learning the development of the NHS workforce equality and diversity and ethical and legal issues Medical education needs to be a lifelong process and this book integrates both undergraduate and postgraduate issues throughout to encourage continued learning This book will help ensure that future generations of doctors are trained to meet the changing needs of our population Called to Teach Christopher J. Richmann,J. Lenore Wright,2020-08-04 The call to teach means

different things to different people This collection contends however that at the very least faithful work in the teaching vocation involves excellence commitment and community Representing diverse disciplines and institutional perspectives from a Christian research university the contributors present reflections based on personal experience empirical data and theoretical models This wide ranging collection offers insight encouragement and a challenge to teachers in all areas of Christian higher education Building upon the legacy of thoughtful teaching at Baylor University while looking toward the future of higher education this collection is framed for Christians who teach in higher education but who are also committed to research and graduate training

Resources in Education ,1994-07 *Academic Dishonesty* Bernard E. Whitley, Jr.,Patricia Keith-Spiegel,2001-11-01 This book written by two nationally renowned scholars in the area of ethics in higher education is intended to help teachers and administrators understand and handle problems of academic dishonesty Chock full of practical advice the book is divided into three parts Part I reviews the existing published literature about academic dishonesty among college and university students and how faculty members respond to the problem Part II presents practical advice designed to help college and university instructors and administrators deal proactively and effectively with academic dishonesty Part III considers the broader question of academic integrity as a system wide issue within institutions of higher education

To Be Honest Karén Clos Bleeker,2007-04-30 An erosion of confidence in higher education institutions particularly community colleges is coming at a time when it can be ill afforded as education costs increase and federal and public funding decrease It is more critical than ever that we demonstrate integrity honesty and character building within our community colleges In this highly introspective book author Kar n Clos Bleeker takes a comprehensive and thoughtprovoking look at academic dishonesty Discover Precise explanations of what defines academic dishonesty and why it happens Effects of dishonesty and an understanding of why it is essential to address them Prevalence just how pervasive and prevalent is it What has been done to address the issue and what else should or can be done You will also find concrete examples both positive and negative as well as resources and recommendations to help community colleges take the measures needed to ensure academic integrity on their campuses

Values and Education ,2021-10-25 This book brings together eighteen essays on education and matters of evaluative concern to which it gives rise The essays range from discussions of basic issues on the nature of education and the importance of its two sides teaching and learning to practical issues that bear on curricular development Several of the authors focus on liberal education and its place in a liberal state Some authors take up the topic of moral education while others examine the notion of multicultural education Broad social issues of educational opportunity and affirmative action are also considered A number of authors speak to educational reforms and conditions in particular countries including Italy Canada and the United States For anyone with an interest in formal education or a love of life long learning the essays in this book offer fresh ideas for reflection

Higher Education in the United States James J. F. Forest,Kevin Kinser,2002-06-21 Surveys the changing landscape of American higher education from academic freedom to

virtual universities from campus crime to Pell Grants from the Student Privacy Act to student diversity In the years following World War II college and university enrollment doubled students revolted faculty unionized and community colleges evolved Tuition and technology soared as did the number of first generation minority and women students These changes radically transformed the American system of postsecondary education Today that system is in trouble Its aging professoriate prepares for retirement but low academic salaries can no longer attract the best minds to replace them A flood of corporate dollars funds commercial research but money for basic research the seedbed of American scientific preeminence has dried up Colleges and universities also face heated competition with for profit education providers for students faculty and external financial support along with the costs of providing remedial education to growing numbers of students who are unprepared for postsecondary education Higher Education in the United States provides a comprehensive analysis of these issues and others that scholars and practitioners of higher education study discuss and grapple with on a daily basis Thinking about Higher Education Paul Gibbs, Ronald Barnett, 2013-12-18 With higher education around the world in a period of extreme flux this volume explores its underlying philosophy a core element of the ongoing debate Offering a diverse range of perspectives from an international selection of renowned scholars of higher education the book is full of imaginative insights that add up to a substantive contribution to the discussion As universities attempt to adapt to a new environment characterized by stiff international competition networked remote learning burgeoning student numbers and comparative performance assessment how we conceptualize the purpose and ethos of our higher learning institutions is more important than ever This publication features a multitude of distinctive approaches that illuminate potential solutions to the complex issues universities must grapple with in these uncertain times Rather than espousing a singular philosophical approach the editors have assembled views from across the spectrum and from differing national contexts representing a multidisciplinary response to the situation This collection of papers aims thus to inspire fresh developments in the way we think about the complexities of and options available to higher education

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