



Section label

2

The Effects of Smartphones on Attention in Classrooms

Level 2

Attention Span
Smartphone Use

Level 1

Method

Level 2

In order to gain a better insight into the effects of smartphones on the attention span in classrooms, semi-structured interviews were conducted with 50 high school students.

Sampling Method

A non-probability sample was used to gather participants for this research. The driving factors behind this decision were cost and convenience.

Level 3

Procedure

Potential participants were asked to complete a screening survey that consisted of demographic questions and basic questions about smartphone usage.

Level 4

Participant Recruitment. Participants in this study were recruited through posts on relevant social media.

Level 5

Tools. The school's Facebook and Instagram accounts were used to target relevant participants. The reach of the posts was increased by paying a small advertising fee.

Compensation. As an incentive, students who participated were granted an exemption from an essay assignment.

Level 4

Participant Selection. Participants were selected based on their age, gender, and level of smartphone usage to acquire a representative sample of the population.

Level 3

Sample Characteristics

The 50 selected participants were aged between 14 and 18, with an approximately equal number from each grade. There were 22 male and 28 female participants.

Level 2

Interview Procedure

The interviews were conducted on school premises and lasted approximately one hour. A flexible framework of six questions was used to prompt open-ended discussion.

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