I can write a personal narrative!

Student Name: _____

Personal Narrative

W.3.3a Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
W.3.3c Use a variety of transitional words, phrases, and clauses to manage the sequence of events.

	Exemplary	Secure	Developing	Beginning
Writing				
Establish the situation	The setting or situation is creatively introduced to prepare and engage the reader.	The setting or situation prepares the reader for the story.	The setting or situation is introduced, but is confusing, does not fully prepare the reader.	The setting or situation is not introduced.
Introduce the narrator and characters	The narrator and point of view are consistent throughout the entire story. Main characters are introduced in a way that provides background for the reader.	The narrator and point of view are appropriate and consistent throughout most of the story. Most characters have some background that prepares the readers for the story.	The narrator and point of view change during the course of the story. Main characters have little background.	The narrator and point of view are very unclear. Main characters are not introduced.
Event sequence	Events are sequenced in a logical, natural way.	The events are sequenced in a logical way.	Events are not sequenced in a way that is sometimes confusing or unnatural.	Events are sequenced in a way that leaves the reader confused.
Transitional Language	Uses transitional words, phrases, and clauses.	Uses transitional words and phrases.	Uses transitional words.	Does not use transitional language.
Conventions				
Capital Letters	Always uses capital letters correctly.	Consistently uses capital letters correctly.	Some mistakes in capitalization.	Many mistakes in capitalization.
Punctuation	Use advanced forms of punctuation (commas, apostrophes, etc.)	Consistently uses punctuation correctly.	Some mistakes in punctuation.	Many mistakes in punctuation.
Spelling	Spells even above grade-level words correctly.	Demonstrates grade-level appropriate spelling.	Spelling mistakes in grade level words.	Many spelling mistakes in grade level words.
Writes neatly	Writes very neatly.	Writes neatly.	Writes with some illegible letters or spacing.	Many illegible letters or spacing.
Sentence Structure	Uses complete sentences with all parts of speech.	Uses complete sentences.	Uses some incomplete sentences.	Uses many incomplete sentences.

Writing Grade: _____   Convention Grade: _____

<u>Personal Narrative Common Core Standards Grade</u>

J Ma

Personal Narrative Common Core Standards Grade:

    The Common Core Companion: The Standards Decoded, Grades 3-5 Leslie Blauman,Jim Burke,2014-04-24 It s the teaching around the standards that counts If you re an upper elementary teacher we have a Common Core Companion for you too What makes this book that version of the standards you wish you had It s the way Leslie Blauman translates each and every standard for reading writing speaking and listening language and foundational skills into the day to day what you do It s all here The standards for literature and informational texts put side by side for easier planning More than a dozen teaching ideas for each standard Recommendations on how to cultivate critical habits of mind A glossary of academic language for each standard An online bank of graphic organizers reproducibles charts and more What makes The Common Core Companion Grades K 2 that version of the standards you wish you had The way it translates each and every standard into the day to day what you do **Mapping Comprehensive Units to the ELA Common Core Standards, K–5** Kathy Tuchman Glass,2012-04-26 Translating the Common Core State Standards CCSS into an effective curriculum is at the top of many educators to do lists and this book shows you how Master teacher and curriculum specialist Kathy T Glass familiarizes teachers and curriculum designers with the key points of the ELA Common Core Standards and demonstrates how to design effective curriculum units to align with them She provides practical and accessible tools for developing a unit map and for making the important connections among all map components including differentiated instruction Also included are A rationale for each component of unit and lesson design Practical quality instruments to plan exciting content rich units of study aligned to the CCSS Reproducible templates and examples of unit curriculum maps and sample lessons In addition this practitioner friendly guide provides templates exercises rubrics and assessment tools and instructional strategies A companion website offers helpful online resources that readers can download and use Teachers curriculum designers or directors administrators PLC members and others who plan to use the Common Core State Standards to write meaningful and effective curriculum will find valuable navigational assistance from a skilled and experienced professional throughout these pages The Common Core Companion: The Standards Decoded, Grades K-2 Sharon Taberski,Jim Burke,2014-05-13 It s the teaching around the standards that counts What makes Sharon Taberski s Common Core Companion that version of the standards you wish you had It s the way Sharon translates each and every standard for reading writing speaking and listening language and foundational skills into the day to day what you do It s all here The standards for literature and informational texts put side by side for easier planning More than a dozen teaching ideas for each standard Recommendations on how to cultivate critical habits of mind A glossary of academic language for each standard An online bank of graphic organizers reproducibles charts and more *Common Core Standards a Step-By-Step Approach: English Language Arts - Grades K-5* Toby Karten,2012-01-01 Give your students a head start in achieving the critical knowledge and skills identified in the K 5 English Language Arts Common Core State Standards Common Core Standards A Step by Step

Approach English Language Arts Grades K 5 is an essential tool for all ELA teachers striving to ensure students meet these standards in each of the four strands of the ELA Reading Writing Speaking and Listening and Language Written by Toby Karten an educator with more than 30 years of experience this valuable six page tri fold laminated guide includes Classroom management tips Core materials and resources Good teaching and assessment practices Additionally this valuable guide provides teachers with a step by step approach to teaching students in grades K 5 the literacy skills they need to meet the English and Language Arts Standards according to the CCS In one easy to read reference this approach is broken down by grade level and includes Review ELA standards from prior current and following years Determine student levels then decide topics for a particular time frame for small groups and individuals Share these topics and goals with students in a child friendly language Create a task analysis of a standard that includes visuals and graphic organizers Revisit and adjust groups and individual lessons based on formal and informal tests and assessments An essential desktop tool for any literacy teacher striving to help students meet the CCSS **Self-Regulation and the Common Core** Marie C. White,Maria K. DiBenedetto,2015-03-27 The Common Core State Standards for English Language Arts created new challenges for teachers and pre service instructors Self regulated learning using one s thoughts feelings and behaviors to reach goals can help students become independent self directed learners This book provides educators the support they need to apply the principles of self regulated learning in their teaching for success with the Common Core In this book Marie C White and Maria K DiBenedetto present information on how to apply academic self regulation by integrating two models one which addresses how students develop self regulatory competence the other which focuses on the various processes within the three phases of self regulated learning In addition Self Regulation and the Common Core provides specific lesson plans for grades K 12 using the standards and the integrated framework to promote higher order thinking and problem solving activities **Making the Common Core Standards Work** Robert J. Manley,Richard J. Hawkins,2012-11-20 Essential reading for school leaders With the Common Core State Standards adopted by the vast majority of U S states educators face the challenge of translating the standards into successful positive change within schools Written for school leaders this practical guide offers a blueprint for implementing and exceeding the new standards using very targeted professional development Readers will find realistic strategies supported by examples from a diverse range of schools Topics include Empowering teachers and staff as partners in planning for and implementing the new standards Adapting existing curriculum to meet goals for mathematics and language arts at each grade level Designing assessments that measure mastery of the standards Ensuring that the standards benefit learning for all students including multicultural learners Lead your school or district in fulfilling the promise of the Common Core State Standards and preparing students for a competitive global economy This book looks at the implementation of CCSS within the context of all of the components that face public schools and in doing so puts the CCSS in a proper perspective This is a book that could actually help make a difference in the

improvement of instruction in the public schools Martin J Hudacs Superintendent Solanco School District Quarryville PA Making the Common Core Standards Work provides a detailed approach to systems thinking and how to manage a real life paradigm shift William Richard Hall Jr Principal R C Longan Elementary School Henrico VA *Moving From Spoken to Written Language With ELLs* Ivannia Soto,2014-06-20 Mastering spoken language is the key to writing success for English Language Learning ELLs struggle to meet the writing demands of the Common Core State Standards In this book ELL expert Ivannia Soto demonstrates how oral language development is the key to building writing skills She offers educators a powerful set of tools for implementation at both classroom and policy levels including Exciting spoken techniques such as Socratic Seminar Frayer model and Think Pair Share that build vocabulary and extend into academic writing Approaches to teaching three essential styles of writing argumentative procedural and narrative Sample lesson plans and graphic organizer templates **Teaching with the Common Core Standards for English Language Arts, PreK-2** Lesley Mandel Morrow,Timothy Shanahan,Karen K. Wixson,2012-11-29 Nearly every state has independently adopted the Common Core State Standards CCSS making this practical guide an indispensable resource for PreK 2 teachers and teachers in training Leading authorities explain each of the English language arts ELA standards and vividly show how to implement them The book is filled with grade specific classroom vignettes instructional strategies and activities sample lesson plans and discussion questions Chapters cover the major ELA strands reading literature informational texts and foundational skills writing speaking and listening and language Issues of assessment and technology integration are also explored An appendix includes thematic units for each grade level demonstrating ways to embed CCSS ELA standards into content area instruction See also Teaching with the Common Core Standards for English Language Arts Grades 3 5 **Strategic Writing Mini-Lessons for All Students, Grades 4–8** Janet C. Richards,Cynthia A. Lassonde,2012-11-08 Power up writing instruction with short differentiated lessons The hard reality By the time they reach middle school many of our students still lack basic writing skills and this may be one of their last opportunities to get up to speed before they reach high school There s no better resource for you to help them do so than Strategic Writing Mini Lessons for All Students Grades 4 8 Covering all four essential writing strategies inventing drafting writing and editing these differentiated mini lessons follow an easy to navigate consistent structure including A schematic linking lessons to the grade level goals of the Common Core Adaptations for struggling writers English Language Learners and even advanced writers with every lesson Support for different types of learners through use of color coding techniques charts art and other visual tools Specific guidance on developing your students confidence as writers and their ability to work independently Within no time your students will write with a newfound competence and confidence better equipped to meet the demands ahead of them This book is the most useful writing resource I have encountered in all my years of teaching It is filled with practical strategies to produce writers with high quality work product and high interest in the craft of writing Linda Sarver Teacher Excelsior Springs MO **The**

edTPA Assessment for Special Education Pre-Service Teachers Stephen J. Hernandez,2020-04-23 This book is designed to assist the Special Education pre service teacher plan and prepare a successful edTPA portfolio assessment Creation of this portfolio requires the candidate to plan implement and assess a series of three to five lessons designed specifically for one student with a disability In total the portfolio amounts to the writing of up to fifty pages of commentary and analysis of their pedagogical skills The need for pre service teachers in special education to receive a passing score on the edTPA portfolio assessment has become a requirement for teacher certification and the successful completion of a degree preparation program in the majority of states in the USA The creation of a successful high quality edTPA portfolio necessitates the incorporation of teaching and assessment strategies geared towards students with disabilities or the focus learner in edTPA parlance This book will provide the Special Education pre service teacher and edTPA candidate with detailed guidance on the development of a high quality portfolio The reader will discover here a wealth of best practices and proven strategies that teacher candidates of special education are sure to find highly beneficial in creating their portfolio **The Common Core Companion** Leslie Blauman,2015 Common Core Standards for Elementary Grades 3-5 Math & English Language Arts Amber Evenson,Monette McIver,Susan Ryan,Amitra Schwols,2013-03-12 Smart implementation of the Common Core State Standards requires both an overall understanding of the standards and a grasp of their implications for planning teaching and learning This Quick Start Guide provides a succinct all in one look at The content structure terminology and emphases of the Common Core standards for mathematics and English language arts in the upper elementary grades The meaning of the individual standards within each of the four ELA literacy strands and five math domains with an emphasis on areas that represent the most significant changes to business as usual How the standards connect across and within strands domains and grade levels to develop foundational language arts literacy and mathematics learning and prepare students for success in the critical middle school years Here teachers of grades 3 5 and elementary school leaders will find information they need to begin adapting their practices to help all students master the new and challenging material contained in the standards A practical lesson planning process to use with the Common Core based on Classroom Instruction That Works 2nd Ed is included along with six sample lessons LEARN THE ESSENTIALS OF THE COMMON CORE The grade level and subject specific Quick Start Guides in the Understanding the Common Core Standards series edited by John Kendall are designed to help school leaders and school staffs turn Common Core standards into coherent content rich curriculum and effective classroom level lessons *Prioritizing the Common Core* Larry Ainsworth,2013 The consensus among educators nationwide is that in depth instruction paired with focused assessment of essential concepts and skills are far more effective than superficially covering every concept and skill in the standards Educators are faced with the task of teaching all standards while meeting the extraordinary range of student learning needs Prioritizing the Common Core offers common sense solutions to the dilemmas teachers face today in implementing the new more rigorous national standards Chapters present a

rationale for prioritizing the Common Core a step by step process for prioritizing standards in language arts and mathematics strategies for soliciting feedback and input from everyone in the district or school prior to the final determination of the Priority Standards and detailed summaries of the process schools in six different districts used to identify their Priority Standards with accompanying commentary by those who directed the work   *Personal Narrative, Revised* Bronwyn Clare LaMay,2016-09-02 In this inspirational book LaMay shows readers how to transform classrooms and schools into places where youth can explore the intersection between literacy and their lives This book is the culmination of a literacy curriculum that the author and her high school students wrote dialogically beginning with their attempts to define love Through real life classroom examples they demonstrate how an innovative curriculum that intertwines personal and academic engagement can create space for students to explore their identities connect to literary texts and develop agency as writers and thinkers In this important contribution to literacy educators the author shows how personal narratives can help students rebuild their fractured relationships with school and envision writing and academic achievement as playing a role in their futures Book Features Evidence of how students social emotional and academic growth may intertwine in the interest of school engagement A re conceptualization of the complex layers of the personal narrative genre and its role in the pedagogy of academic writing A reinterpretation of the transformational role of revision in students academic and life texts Examples of writing and interview data that illustrate the diversity of student responses   (Re)designing Narrative Writing Units for Grades 5-12 Kathy Tuchman Glass,2017-12-11 Teaching writing is a powerful and effective means for learning across all grade levels and disciplines This user friendly resource provides practical recommendations strategies and assessments for designing units of study that center on both narrative nonfiction and creative writing Throughout the book readers can complete exercises that equip them to create a comprehensive narrative unit of instruction that is ready to pilot It also provides narrative activities assessments sample tasks rubrics checklists writing sample resources and more for fifth grade to high school Learn how to design and maintain a unit that improves students narrative writing skills Learn a sequential approach to building a narrative writing unit Review how to structure a narrative Reflect on past teaching approaches and revise for future narrative writing lesson plans Download free templates checklists rubrics and narrative writing activities useful for designing a narrative writing plan and guiding lessons Access professional and student resources in print and online for understanding and teaching narrative writing Contents Introduction Chapter 1 Building a Narrative Unit Map Chapter 2 Formulating a Pre and Culminating Assessment and Establishing Criteria for Success Chapter 3 Enhancing Setting with Imagery Using Gradual Release of Responsibility Chapter 4 Designing Lessons Chapter 5 Studying an Author s Craft by Analyzing Text Epilogue Resource A Narrative and Descriptive Characteristics and Associated Genres Resource B Elements of Literature Resource C Literacy Devices and Figurative Language   Let's Create Writers Timothy Horan,2021-10-21 In this book Dr Timothy Horan presents an original and highly effective writing program whose major goal

is to transform middle school students into competent and confident writers This writing program is innovative rigorous and engaging and was designed with the student in mind This book contains a total of twenty original writing assignments ten for seventh grade and another ten for eighth grade These assignments are based on middle school students natural predilections and developmental levels and represent creative interpretations of the Common Core Writing Standards Each writing project in this book is full and complete and is described with clarity and simplicity Each assignment also includes a reproducible outline that presents the assignment to students in a simplified graphical format The pedagogical philosophy underlying this program is simple and effective It seeks to provide students with enjoyable writing assignments that students will understand learn from and complete As students progress through the program they will develop an upbeat emotional bond with the act of writing and will learn to approach composition with a sense of optimism and confidence   <u>Mapping Comprehensive Units to the ELA Common Core Standards, 6–12</u> Kathy Tuchman Glass,2013-05-09 Your blueprint for skilled Common Core literacy alignment This all in one instructional resource is your best guide to building high quality CCCS aligned curriculum units across Grades 6 12 easily manageably and effectively Master teacher Kathy Tuchman Glass provides thorough explanations and step by step exercises and templates centered around key CCCS ELA concepts to help you Challenge and engage students in all content areas using the CCCS ELA framework Use existing curriculum and materials to design new CCCS aligned units of study Identify CCCS ELA essential understandings for informational text evidence based writing and other critical competencies Conduct resource rich workshops and professional development   **Growing a Growth Mindset** Kevin Sheehan,Jessica Ryan,2017-03-16 Growing a Growth Mindset Unlocking Character Strengths through Children s Literature provides teachers with an innovative approach to teaching children the positive psychology constructs that underlie self belief goal motivation and happiness Through selected children s books the book brings to life the latest research and strategies for developing growth mindset hope grit character strengths and happiness Each of these positive psychology constructs is explored through a set of three picture book classics that makes the research understandable to even the youngest learner The National Council for Social Studies inquiry approach drives each book driven analysis of the selected stories This inquiry based approach is organized around a compelling question and provides a complete outline including formative and summative questions and assessments as well as extensions that share this vital learning with parents Lessons in this book have been created by outstanding teachers and have been field tested in classrooms across the region with extraordinary results   **Writing Strategies That Work** Lori G. Wilfong,2015-04-24 Learn the ten keys to effective writing instruction In this dynamic book bestselling author Lori G Wilfong takes you through today s best practices for teaching writing and how to implement them in the classroom She also points out practices that should be avoided helping you figure out how to update your teaching so that all students can reach success You ll discover how to Make sure students have enough work in a genre before you assign writing Develop thoughtful short writing prompts that are infinite

and not finite Have students read and learn from master authors in the genre they are writing Create a writing community so that writing is not an isolated activity Use anchor charts and minilessons along with rubrics and checklists Implement revising strategies not just editing strategies taught in context Use conferencing to grow students as thoughtful reflective writers Let narratives be personal and creative focusing on details and imagery Let informational writing explore a topic creatively and in depth Let argument writing be situated in real world application and not be limited to one sided what if debates Every chapter begins with an engaging scenario includes the why behind the practice and how it connects to the Common Core and clearly describes how implement the strategy The book also contains tons of handy templates that you can reproduce and use in your own classroom You can photocopy these templates or download them from our website at http www routledge com books details 9781138812444 *Writing Strategies for Science* Sarah Kartchner Clark,2013-10-01 Help students write about science content and build their scientific thinking skills This 2nd edition resource was created to support College and Career Readiness Standards and provides an in depth research base about content area literacy instruction including key strategies to help students write about and comprehend scientific content Each strategy includes classroom examples by grade ranges 1 2 3 5 6 8 and 9 12 and necessary support materials such as graphic organizers templates or digital resources to help teachers implement quickly and easily Specific suggestions for differentiating instruction are also provided to help English language learners gifted students and students reading below grade level

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