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Personal and Professional Development Plan

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Executive SummaryI am Saung Thet Zune Soe. I am attending MBA at Myanmar Imperial College and performing as a general manager at La Yeik Wah General Co.ltd. In my MBA program, I have studied personal and professional development subject and that subject gives me abundant of knowledge about how to align and develop myself with my personal and professional objectives. So after accomplishing that subject, I have decided to conduct my personal and professional development plan. Company ProfileLa Yeik Wah General Co.ltd was founded in 2004 by the founder U Win Nay Soe and Daw Cheery. It was started with small family business like agriculture and landscaping. It has its agriculture branches in Taunggyi. Then it was developed into mining company in 2010.

It has some gold mine in Shwe Kyin and other mineral mines like gypsum in Mout Mal, Shan state and Granite mine in Tha Tone, Kayin State. In 2012, it exported minerals like gypsum and granite to the Korea. In 2013, it co-operated with Hanbaek International Trade Company from Korea and started doing export, import and entertainment. It exports; sweet potato starch and other agriculture raw products to Korea and import back healthy juice and herbal medicine, cosmetic, cigarette and juywi cookie from Korea. It is now develop into a large company form the small business company. There are various department under La Yeik Wah, they are

Marketing Department Operation Department Finance and accounting Department Human resource Department Research and Development Vision Our vision is to become one of the successful business operations in the country.

Mission Our mission is to provide the best service and product to the customers with reasonable price.

Objectives To get 10% profit within a year. To be the very successful entertainment company in the end of 2014. To penetrate the local market in a year with entertainment sector. As a general manager and a key member of the company management level, I am responsible for managing the whole organization's operation and direction. I need to make sure that company goals are met in a timely manner with effectively and efficiently managing personnel and resources. Together with role of General Manager, my duties include managing overall operation of various departments with direct dealing with the department head, motivating and coaching team leader with frequent one-on-one focused discussion, reviewing financial statement and reports to measure productivity and margins and profits of the business with determining areas of cost reduction and cost improvement. Underneath is the job description of general manager of La Yeik Wah General Co.ltd. Job Description of General ManagerJob Title: General Manager Report to: Managing Director

Location: Yangon

Job Purpose: Obtains profit contribution by managing staffs; establishing and accomplishing business objectives Min roles and responsibilities Increases management effectiveness by recruiting, selecting, orienting, training, coaching, counseling and disciplining managers; communicating values, strategies and objectives; assigning accountabilities, planning, monitoring and appraising job results; developing incentives; developing a climate for offering information or opinions; providing educational opportunities. Board of directors, including arranging meetings and agendas, attending and minting meetings. Provide recommendation regarding...

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Personal Development All-in-One Rhena Branch,2012-03-05 Personal Development All in One For Dummies is a complete guide to a range of techniques you can use to master your thoughts and achieve your goals Discover the basic principles of each approach and receive sensible practical and effective expert advice on how each one can help you challenge negative beliefs and change your attitudes Whether you wish to conquer an anxiety communicate better with others or simply think more positively here you will find proven and popular methods that you can use to make major

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Grow Leaders With a Virtual Development Program Lindsay Fletcher and Gerhard Redelinghuys, 2014-10-17 Today s leaders whether seasoned executives or first time managers need to be effective at guiding dispersed teams That entails a new set of leadership capabilities for the virtual work environment and is where a carefully crafted virtual leadership program built to match your company s structure industry and needs can help In this issue of TD at Work Lindsay Fletcher and Gerhard Redelinghuys guide you in how to identify whether a virtual leadership development program is right for your organization and how to design a customized program for business impact Further they explain how to Design and curate program content to bring it to life with the right modalities Market and launch the program Track and evaluate success Tools Resources included in this issue are a results focused program design template and a course catalog template
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Working One-to-One with Students Gina Wisker, Kate Exley, Maria Antoniou, Pauline Ridley, 2013-04-11 Working One to One with Students is written for Higher Education academics adjuncts teaching assistants and research students who are looking for guidance inside and outside the classroom This book is a jargon free practical guide to improving one to one teaching covering a wide range of teaching contexts including mentoring students and staff supervising dissertations and how to approach informal meetings outside of lectures Written in an engaging accessible style and grounded in experience this book offers a combination of practical advice backed by relevant learning theory Featuring a wealth of case studies and useful resources the book covers areas including Supporting students Encouraging independent learning Mentoring coaching and personal tutoring Developing peer groups and buddying programs Dealing with diversity difficult students and ethical dilemmas supervising the undergraduate dissertation Supervising postgraduates in the arts social sciences and sciences This book is a short snappy practical guide that covers this key element of a lecturer s work In the spirit of the series KEY GUIDES FOR EFFECTIVE TEACHING in HIGHER EDUCATION this book covers relevant theory that effectively informs Study Skills for Psychology Richard Freeman, Antony Stone, 2006-05-18 For anyone starting a degree this is a practice useful concise guide to what s in store throughout the first year and beyond The Psychologist Study Skills for Psychology has been shaped around a typical Psychology student s journey Beginning with an overview of the nature of the degree and advice about what needs to be sorted out in the first few weeks of the course this book tackles how to get the most from your lectures exam preparation and project development right through to contemplating and investigating future career options This highly accessible guide is designed to help you meet the challenges and reap the rewards of your degree by introducing a range of study skills and providing you with ways to practice those skills This book should accompany you throughout your degree course as a resource that you can use whenever you need help Key features of Study Skills for Psychology include Learning outcomes at the beginning of each chapter to highlight key areas Text boxes throughout to reaffirm understanding Numerous examples and illustrations Exercises and learning aids to enable practice of important skills A structure based around the PDP Personal Development Planning model providing a framework through which you can understand what and how you learn enabling you to plan review and take responsibility for your own learning performance and achievements An essential companion for any student Study Skills for Psychology will give you the skills to enjoy your time studying for and

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alternative grading classic revisits specs grading with a robust body of research exemplars and strategies to elevate the quality of student work increase engagement and buy in reduce faculty stress and cultivate students career competencies Nilson and Packowski present the unique characteristics of the specs grading schema all of which simplify faculty decision making reduce antagonism between the evaluator and the evaluated and increase student receptivity to meaningful feedback thus facilitating a mutually beneficial rigorous learning process Used consistently over time specs grading can restore credibility to grades by demonstrating and making transparent to all stakeholders the learning outcomes that students achieve This book features five new chapters stemming from firsthand accounts of dozens of instructors actively using specs grading and new material in six of the remaining eight chapters It lays out the surprisingly simple transition process positioning specs grading as the most viable and easy to use system available to faculty **Mba Admissions Strategy:** From Profile Building To Essay Writing Gordon, Avi, 2010-07-01 This book focuses on the essay writing process and includes a writing toolbox which has been adapted to meet the specific needs of MBA applicants Facilitating Work-Based <u>Learning</u> Ruth Helyer, 2015-10-06 Work based learning routes are a versatile and innovative way to gain higher education qualifications. This book reflects that flexibility and prepares tutors for helping work based students learn in a variety of ways at both undergraduate and postgraduate level Offering practical information and advice the book covers the major aspects of work based learning which include Accreditation of prior learning APL Work based projects Learning agreements Relevant innovative assessment methods Quality assurance and enhancement mechanisms How technology can be utilised as a learning tool Featuring activities case studies and useful hints and tips informed by a range of international scholars it s the ideal companion for tutors of work based learning students Designing Learning Christopher Butcher, Clara Davies, Melissa Highton, 2019-09-25 Bridging the gap between theory and practice this fully updated new edition of Designing Learning offers accessible guidance to help those new to teaching in higher education to design and develop a course With new considerations to the higher education context this book uses current educational research to support staff in their endeavour to design and develop modules and degree courses of the highest quality Offering guidance on every stage from planning to preparing materials and resources with a focus on the promotion of learning this book considers Course design models and shapes and their impact on learning How the external influences of learning and teaching are translated by different institutions How to match the content of a course to its outcomes Frameworks to enable communication between staff and students about expectations and standards Taking into account the diverse student population when designing a course The place of Virtual Learning Environment VLE communication tools and systems for monitoring students engagement The importance of linking all aspects of the taught curriculum and wider co extra curricular activities to support learning Ways to evaluate and enhance a course and to develop oneself as a teaching professional in HE Providing advice illustrative examples and case studies Designing Learning is a comprehensive guide to designing a high guality course This

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