

Newspaper Article Summary Questions

1. What is the title of the article you are considering?
2. What is the main idea of the article?
3. Fill in the table below to outline the main points in the article. Use the back if you need additional space.

Main Point	Connection to Main Idea

4. What is your final impression of the main points included in the article? How do they combine to support the main idea?

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Grant P. Wiggins, Jay McTighe



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Essential Writing Skills for College and Beyond C.M. Gill, 2014-03-18 Now with new material on inclusive language peer review sample essay prompts and more this indispensable guide helps you hone your writing skills for success in college and in life Every student knows that writing a successful college paper is no small undertaking To make the grade you need to express your ideas clearly and concisely So how do you do it Essential Writing Skills for College and Beyond offers practical strategies to help you Write any type of college paper including term papers essays creative assignments and more Improve your writing through the process of brainstorming and organizing ideas researching like a pro structuring and drafting your paper and polishing your writing Master the nuts and bolts by avoiding common mistakes in grammar spelling and punctuation Stay organized and on schedule with timelines tailored to a variety of papers Take it to the next level with advice on writing effectively after graduation and on the job College writing may seem daunting but it doesn't have to be No matter what your major or field of study Essential Writing Skills for College and Beyond helps you take charge of your writing your grades and your path to success *Getting to the Core of Literacy for History/Social Studies, Science, and Technical Subjects, Grades 6-12* Vicky Giouroukakis, Maureen Connolly, 2013-05-06 Literacy it's not just for English teachers anymore The new Common Core English Language Arts Standards aren't just for English teachers Fluent reading and writing are critically important to the study of history social studies science and technical subjects too In this practical resource you'll use teacher tested CCSS based lessons as models and follow the principles of the Backward Design approach to curriculum development to set and meet your goals Each lesson template includes The teaching strategies you'll utilize Ways to incorporate technology and media Variations for differentiation and interdisciplinary connections Links to the work of major educational theorists *A summary & review of early american history*, Individualizing Professional Development Vicki R. Husby, 2005-03-10 Developed around an unassailable conceptual framework of adult learning theory self directed learning action research critical reflection and group learning Husby pointedly addresses the interests and standards of society her individualized professional development program provides for professional accountability because individuals goals must impact student achievement and it adheres to professional standards as explicated by the National Staff Development Council From the Foreword by Jo Blase Professor of Educational Leadership University of Georgia This book makes a distinct contribution to the field by stressing ownership of growth by the adult learner and the role of the facilitator in creating a fertile environment for growth It fills an unmet need on the market Mike Ford Superintendent of Schools Phelps Clifton Springs Central School District NY I was completely engrossed with this book Husby hit on all the important steps in establishing a staff development program and explains not only the how but also the why Catherine Kilfoyle Duffy English Language Arts Chairperson Three Village Central School District East Setauket NY Provide learner focused professional development that builds organizational capacity When teachers direct their own professional growth

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across Grades 6-12 easily manageably and effectively Master teacher Kathy Tuchman Glass provides thorough explanations and step by step exercises and templates centered around key CCCS ELA concepts to help you Challenge and engage students in all content areas using the CCCS ELA framework Use existing curriculum and materials to design new CCCS aligned units of study Identify CCCS ELA essential understandings for informational text evidence based writing and other critical competencies Conduct resource rich workshops and professional development

Mapping Comprehensive Units to the ELA Common Core Standards, K-5 Kathy Tuchman Glass, 2012-04-26 Consultant and former teacher Glass helps K-5 teachers make sense of the new Common Core State Standards in English language arts ELA and presents numerous classroom activities differentiation ideas and rubrics She introduces a process for developing a unit of study using the ELA Common Core Standards and includes a template with each key component explained in detail There is also a lesson design template and sample lessons using the template The website provides reproducibles for classroom use Annotation 2012 Book News Inc Portland OR booknews.com

Likes and Dislikes Sally Jones, Amanda Jones, 2013-06-12 Get Going With Creative Writing is a new up to date action packed series of five study books that encourage children to write They are aimed at children between the ages of 7 and 11 who have acquired some degree of reading fluency They provide excellent writing practice for those children preparing to take 11 examinations or SATS but will also benefit other children with special needs or where English is a second language These books have a lively magazine type format featuring short stories to read and a variety of up to date non fiction texts that will impact young readers and provide starting points for writing Follow up activities will inspire even the most reluctant writers to write stories poems play scripts diaries reports persuasive leaflets letters and more More than this the child will learn writing techniques including simple compound and complex sentences connectives grammar tips harder vocabulary and punctuation from our guinea pig guide The books are suitable for use by teachers in the classroom or parents at home The themed books can be used in any order though the subject matter of About Me and All About Animals may appeal to younger children who start working through the series The themed books have been written by a teacher or tutor have been trialled by the children she teaches and comply with the National Curriculum This is the second book in this excellent series from Guinea Pig Education

English Teaching in the Secondary School Mike Fleming, David Stevens, 2015-05-15 English Teaching in the Secondary School is a comprehensive guide to the theory and practice of teaching English This updated 4th edition has been revised to take into consideration changes in national policy drawing on the most recent research and theory to produce engaging practical ideas for use in the classroom It challenges mechanistic and formulaic approaches to teaching instead placing an emphasis on reflection understanding and informed practice Guiding students and new teachers through the whole process of English teaching in the secondary school this edition has been fully updated to include a report of the most recent developments in national policy discussion of multiple literacies and critical literacy a new chapter on English as an additional language a new chapter on cross curricular themes

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The Oxford Handbook of Computational Linguistics Ruslan Mitkov,2004 This handbook of computational linguistics written for academics graduate students and researchers provides a state of the art reference to one of the most active and productive fields in linguistics

The Understanding by Design Guide to Advanced Concepts in Creating and Reviewing Units Grant P. Wiggins,Jay McTighe,2012 This volume features a set of hands on modules containing worksheets models and self assessments that are essential for building more polished and powerful units

How Do I Improve My Grades In GCSE Writing? Sally Jones,Amanda Jones,2014-05-21 A clear concise revision guide to boost your grade written by a tutor who is familiar with the requirements of the new GCSE examination It is so simple you can use it for last minute revision The skills and requirements for the GCSE English language exam are very specific retrieving information from texts inference analysis of language presentational techniques and comparing texts are some of the skills needed For writing students are required to engage the reader and produce a response which relates to the purpose and audience This book teaches students how to write using different purposes to inform explain argue advise describe persuade review and how to make the tone and register of their writing suitable for the audience It emphasises the P E E or P E T E R technique so students have a blue print format to work from make POINT give EVIDENCE comment on TECHNIQUE EFFECT and RESPONSE This helps students to develop analytical skills for non fiction tasks and responses in English literature papers The students are also taught to use rhetorical techniques groups of three speaking directly to the reader rhetorical questions inclusive pronouns as well as stylistic devices like similes metaphors and high level vocabulary The aim of this book is To help every child gain a grade C in GCSE English To outline the requirements of the present GCSE course and to teach students to structure and organise a piece of writing To teach students to look for key words in a task and to plan a suitable response To teach students to use linguistic and stylistic devices To show them how to use rhetorical techniques To teach P E E techniques and to teach the analytical skills required for English language and literature tasks To teach good spelling punctuation and grammar

Nonfiction Writing Power Adrienne Gear,2014-02-17 Writing nonfiction is a key skill that students will need throughout their school lives and beyond This remarkable book is designed to help teachers develop a writing program that will enable their students to harness all of their Nonfiction Writing Powers to Describe to Instruct to Compare to Persuade to Explain and to Report It illustrates ways to encourage students to write because they have something to say and to recognize that writing well means considering intent and purpose and choosing the best form of expression Ideal for teaching writing in the content areas the book includes guidance on linking writing forms to Science Social Studies and other subject areas

A Creative Approach to Teaching Writing Steve Bowkett,2014-10-09 Why

should children learn to write fluently What difference will it make to them and the opportunities available to them later on in life The ability to communicate clearly accurately and persuasively is a vital life skill Deficiencies in motivation and thinking skills pervade the challenge of improving children s literacy levels Get Them Thinking Like Writers combines practical activities to help children aged 7 11 develop their writing skills with insights into the attitude that experienced writers apply to their craft The activities explore different working methods such as how authors tap into and develop their creativity and how they deal with writer s block and are supported by strategies for thinking that will develop children s literacy and the way they use language to express their opinions in all subject areas Steve Bowkett author storyteller and education consultant provides the key concepts and learning benefits of each strategy along with a series of activities extension ideas and useful links Linked resources can be found on the series companion website [English Teaching in the Secondary School 2/e](#) Mike Fleming,David Stevens,2014-06-03 Presenting an informed view of current educational policy this text encourages students of secondary English to take a creative and independent interpretation of government initiatives in order to achieve effective teaching practice It provides a good balance of theoretical material with practical ideas for application in the classroom and strongly encourages reflection and critical thought This new edition includes coverage of the National Curriculum 2000 the National Literacy Strategy and the new Key Stage 3 Strategy a new chapter on how to teach ICT a new chapter on Inclusion including differentiation cultural diversity EAL and teaching across the ability range new material on how to teach Shakespeare an introduction to cross curricular themes such as citizenship and social moral and spiritual values Written in an accessible and conversational style this text poses an excellent degree of challenge for all students on initial teacher training courses [Social Justice, Activism and Diversity in U.S. Media History](#) Teri Finneman,Erika Pribanic-Smith,2023-05-12 This book offers a diverse approach to journalism history told from a multimedia perspective re examining mainstream stories and highlighting contributions that are often overlooked Bringing together a team of prominent journalism historians the volume centers race and ethnicity gender and sexuality class religion disability mental health and generations to tell forgotten stories of journalism s historical influence The book is designed to appeal to Generation Z college students offering budding mass communicators a valuable tool that addresses gaps in historical pedagogy and fosters representation in the classroom Each chapter contains access to video and podcast extras chapter summaries guides to further reading and suggested activities to bring these narratives alive and keep readers engaged Interactive and accessible Social Justice Activism and Diversity in U S Media History is an indispensable resource for Generation Z scholars in mass communication and American history journalists and general readers **Information Extraction in Finance** M. Costantino,Paolo Coletti,2008 Professional financial traders are currently overwhelmed with news and extracting relevant information is a long and hard task whilst trading decisions require immediate actions Primarily intended for financial organizations and business analysts this book provides an introduction to the algorithmic solutions to

automatically extract the desired information from Internet news and obtain it in a well structured form It places emphasis on the principles of the method rather than its numerical implementation omitting the mathematical details that might otherwise obscure the text and focuses on the advantages and on the problems of each method The authors also include many practical examples with complete references and algorithms for similar problems which may be useful in the financial field and basic techniques applied in other information extraction fields which may be imported into the financial news analysis

Discourse in Context: Contemporary Applied Linguistics Volume 3 John Flowerdew, 2014-02-25 Featuring internationally renowned academics this volume provides a snapshot of the field of applied linguistics and illustrates how linguistics is engaging with the idea of context The book treats discourse as language in the contexts of its use in and above the level of the sentence and as systems of knowledge and beliefs In using the term context s the book understands this as different situations in which discourse is produced and on the other how analysts construe context in their work The volume is thus concerned with language in its context of use little d discourse but at the same time more specifically in individual chapters with particular discourses as they are manifested in particular contexts big D discourses Well known discourse analysts contribute chapters focussing on different contexts with which they are familiar viz business education ethnicity and race gender and sexuality history intercultural contexts lingua franca contexts media place politics race and the virtual world It brings together researchers from different approaches but all with a commitment to the study of language in context The contributors themselves represent different approaches to discourse analysis conversation analysis corpus linguistics critical discourse analysis ethnographic discourse analysis mediated discourse analysis multimodal discourse analysis systemic functional linguistics Readers are invited to compare and contrast these different contexts and approaches

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