

Case Study

Tiffany

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Introduction

- **Name:** Tiffany
- **Age:** 10
- **Grade:** Third, end of year
- **Gender:** Female
- **Area(s) of Exceptionality:** Learning disability and attention deficit hyperactive disorder (AAHD) (combined type)

1-1 Brief Description of Child and Family

Tiffany is a third-grade student at Warren Elementary School. Tiffany is an engaging child, who is personable and loves to talk. Nevertheless, her teachers and parents are concerned about her academic progress and wonder if she is ready for fourth grade. Tiffany has begun saying that she is "stupid," "can't learn anything," and that she hates school. Her parents, Michael and Patty, are worried. They have watched their once happy little girl who loved school change to a child who begs to stay home, has stomachaches during homework, and cries herself to sleep.

Tiffany is the youngest of three children. Her older sister is an honor roll student in high school. Her older brother, who has been diagnosed with learning disabilities that primarily impact language, is in middle school, where he is doing fairly well with some support for reading. Her father, Michael, is a manager for a large hardware and building supply store, and her mother, Patty, is a secretary at the county hospital. Both parents have some post-secondary education, but neither graduated from college. Tiffany was diagnosed with a learning disability in first grade and with attention deficit hyperactive disorder (combined type) in second grade, when her teachers noticed that she often seemed to disengage mentally during tasks she found challenging.

Tiffany has received daily resource room special education support for reading, and she is taking

Sample Case Studies For Special Education

Rajbans Singh & Narinder Gill



Sample Case Studies For Special Education:

Special Education Law Case Studies David F. Bateman, Jenifer Cline, 2019-01-12 Tremendous changes have occurred over the past decade in the provision of services to students with disabilities Federal mandates continue to define requirements for a free appropriate public education FAPE in the least restrictive environment Additionally there has been an increase in the number of lawsuits filed against school districts regarding the provision of educational services for students with disabilities Case studies are a helpful way to understand these difficult issues The case studies presented here are actual students eligible for special education and related services The case studies are represented not to tell districts and parents that this is the only way questions about special education law can be answered but to provide likely answers along with commentary for analysis The cases were developed to help new and experienced special education leaders and supervisors survive the pressures of working with students with disabilities while working to provide appropriate services and prevent litigation

Case Studies about Children and Adolescents with Special Needs Nancy Halmhuber, Kathleen Jeakle Beauvais, 2002 This categorically organized casebook is intended to assist readers with their studies of Special Education and Inclusion KEY TOPICS Based on rich varied and above all real cases culled from a large school district in which the authors worked extensively this book offers future teachers a compelling and realistic exposure to the situations issues and dilemmas faced by special educators in today s elementary and secondary classrooms MARKET Designed for Special Education teachers

Case Studies of Minority Student Placement in Special Education Beth Harry, Janette Klingner, Elizabeth Cramer, 2007 This book features vivid case studies that bring to life real children school personnel and family members from the bestselling book *Why Are So Many Minority Students in Special Education* Once again addressing the disproportionate placement of minority students in special education programs this new book includes the voices and perspectives of all stakeholders to show the tremendous complexity of the issues and the dilemmas faced by professionals family members and children Challenging questions and scenarios are offered at the end of each case study to provide thoughtful follow up activities and topics for further study This collection of cases can be used on its own or as a companion to the main volume in elementary and special education courses and professional development workshops This book provides a thorough and detailed description of the multiple factors that combine to provide inequitable educational opportunities for minority students living in poverty the authors do not shy away from discussion of racism on the individual and institutional levels they engage in this discussion in a refreshingly detailed and nuanced way TC Record It is the best casebook on special education that I have seen Velma L Cobb Vice President of Education and Youth Development National Urban League

Case Studies for Inclusion in Education Keith Storey, 2020-07-20 This book responds to a critical need for highly qualified personnel who will become exemplary professionals in inclusive education for students with disabilities because of their advanced knowledge skills and experiences in working with students with varying disabilities It will serve as a guide for

teachers teachers in training and other service providers to engage in understanding and analyzing inclusion to help prepare them for how they can best teach and serve all students including those with a disability These case studies provide a guide for analyzing real life situations and will help readers to become a better teacher and service provider Too often the inclusion planning process only looks at a few areas and not a comprehensive analysis of skill and support needs This book provides the framework for analyzing these areas It is written in a non technical style and provides case study examples and guides for assisting readers in analyzing and understanding appropriate supports and interventions for inclusion Readers will appreciate the provision of a system for teachers teachers in training and others school psychologists behavior specialists classroom assistants etc to analyze inclusion and to understand how supports and instruction can be used to best educate students with disabilities The exploration of inclusion needs to be situated within a context which in this book is the use of the case studies for understanding and analysis An advantage of this book is that universities school districts and organizations preparing teachers can easily use it in courses or trainings that address inclusive education as the case studies comprehensively cover methodology and issues that represent best practices and evidence based methods in this area Those who are already teachers or other support providers will find the case studies to be practical and helpful for increasing their skills in applied settings

Case Studies in Building Equity Through Family Advocacy in Special Education Lydia Ocasio-Stoutenburg, Beth Harry, 2021 You've read the history and the background now meet the families This companion book to Meeting Families Where They Are traces the advocacy journeys of 12 caregivers across a range of racial ethnic social disability economic and family identities The stories reflect the unique lives histories and needs of each family as well as the different approaches they employ to meet the needs of their children Caregivers indicate when they began to advocate describe how they continue their efforts across schools medical offices therapies communities and virtual spaces and discuss how they adapt to changing social and health climates and educational delivery modes They also share their collective wisdom to assist other parents who are new to the advocacy platform or are feeling discouraged with the process This is must reading for family members teachers administrators health care personnel and everyone invested in creating a culture of respect love and understanding Book Features Emphasizes how families have resisted the deficit based view of their children while still utilizing systems of support Identifies gaps and challenges across multiple systems as well as what's working Incorporates the fields of special education and disability studies in education Uses the framework of DisCrit to explore how disability and other social identities operate in tandem examining concepts such as power access privilege and barriers Positions caregivers as experts in their children's lives illustrating how they advocate for their children teens and young adults Takes a deep dive into the nuances of generational cultural organizational and geographical factors that impact how caregivers advocate Resists approaches that typically involve professionals dictating what families need centering instead on a collaborative model that includes families and professionals

Practical Cases in Special Education for All

Educators Mary Konya Weishaar, Victoria Groves Scott, 2005-06 Practical Cases in Special Education for all Educators focuses in on how general educators can and should become active participants in the education of children who have disabilities by providing students with much needed practical applications of how general and special educators must work together and become involved in the education of all children Chapter 1 explains the Case Study Approach of the text and provides a sample case and framework for the rest of the text Each following chapter is categorically based on a specific disability and presents two in depth cases which are written as first person stories from various school professionals parents and students Once the characteristics associated with particular disabilities are discussed and identified the text goes on to explore how educators used applied theory and problem solving skills to craft a practical solution for each scenario Chapter Opening Case Coding Boxes informs the reader of the type of case that they will be presented with as well as the grade level of the student in the case A List of Characters that readers will meet in the case are presented at the beginning of each case Questions to Ponder appears within each case after the first main section to give students a place to reflect on the premise before delving more deeply into the story Case Study Framework Questions appear at the end of each case to help students further explore and analyze the information presented in the case These questions do not always have a right or wrong answer Thinking Critically about the Case are questions included at the end of each case that ask students to think critically about what they have read The questions in this section requires summarization and evaluation Activities at the end of each case give students an assignment to do in or outside of class to further their exploration of each case Resources for Further Investigation conclude each case chapter and give students print and web based resources to explore Appendix Individual Education Plan Drafting Activities and Templates provides several valuable sample IEP templates that students can use as part of their assignments to get practice creating IEPs Matrix of cases appears at the end of the text and offers a listing of all the cases broken out by type of case disability category and age grade level

Case Studies on Empirically Validated Instructional Practices for Improving Behavioral Outcomes Bryan G. Cook, Timothy J. Landrum, 2025-10-28 This volume of case studies illuminates the realities and complexities of implementing research based instructional programs and practices targeting improved academic and communication outcomes in real world settings Case Studies for Teaching Special Needs and At-risk Students Judith B. Buzzell, Robert Piazza, 1994 This text provides lively and instructive true life cases of challenging situations faced by teachers in traditional and special education classrooms This case format is based upon the Harvard Business School case based approach to instruction in which educational students decision making skills are developed through analysis of practicing professionals problems portrayed in case studies *Case Studies on Empirically Validated Practices for Improving Academic and Communication Outcomes* Bryan G. Cook, Timothy J. Landrum, 2025-10-27 This volume of case studies illuminates the realities and complexities of implementing research based instructional programs and practices targeting improved behavioral outcomes in real world settings Case Studies in

Public Budgeting and Financial Management, Revised and Expanded W. Bartley Hildreth, 2003-03-11 A resource for administrators seeking innovative ideas and supporting precedents in formulating policy this book also provides a useful textbook for public administration and policy students It employs a wealth of case studies in budgeting and financial management to demonstrate strategies in system implementation policy formulation government accounting auditing and financial reporting With contributions from leading experts it clarifies procedures to solve cutback and downsizing dilemmas using theoretical models and provides pragmatic approaches to managing financial activities under budgetary strain It also covers the evolution of a debt management policy

Encyclopedia of Case Study Research Albert J. Mills, Gabrielle Durepos, Elden Wiebe, 2010 This is the authoritative reference work in the field An interdisciplinary set it investigates the extensive history design and methods of case study research

Case Studies in Special Education Tera Torres, Catherine R. Barber, 2017-06-12 Special education law and practice have undergone profound transformation over the past 50 years Students with disabilities are now more likely to receive a free and appropriate education in the least restrictive environment possible however the ideals of the law have not always been manifested in effective practice Although special education services are vastly better today than they were in the early years of public education current policies and practices continue to result in the under education of many children with disabilities This book illustrates key failures of the system within the context of real children s experiences The case study approach gives voice to the students families and educators who have been let down by the special education process The goal is to shed light on the flaws and injustices of the status quo After identifying these problems the authors offer sound solutions Section 1 is devoted to issues surrounding identification of students with learning disabilities These topics include occurrence of inconsistencies in assessment and diagnoses understanding the struggles of the slow learner and the interference of behavioral challenges with students educational performance Section 2 addresses problems within the evaluation process that negatively influence diagnoses Discussions include disproportionate representation of students from low socioeconomic backgrounds as well as students of color and bilingual students Section 3 highlights significant concerns with service provision within the special education realm The narratives throughout the book present stories of children on the receiving end of a severely fractured special education system Recommendations focus on solving specific problems such as inconsistent identification processes and categories disproportionate representation ill conceived IEPs ineffective specially designed instruction and poorly implemented RTI programs The book s methodological approach affirms that there is much room for reform within both the special education system and the public education system as a whole This book will be an excellent resource for graduate level students practitioners and teachers in the fields of special education disability studies early intervention school psychology and child and family services Additionally it will be of interest to social workers counselors and researchers

Leadership Case Studies in Education Peter G. Northouse, Marie Lee, 2025-03-27 Leadership Case Studies in Education 4th Edition by Peter

G Northouse and Marie Lee applies leadership theories in educational settings Designed to be used alongside Leadership Theory and Practice 10th Edition this casebook provides relevant substantive and contemporary case studies on leadership issues in Higher Education and K 12 Education Each of the 32 case studies include critical thinking questions that encourage students to apply leadership theory and concepts to real life situations Engaging practical and relevant Leadership Case Studies in Education is the perfect companion for educational leadership courses New cases explore social identity leadership and team leadership theories with examples including the challenges of teaching virtually during the COVID 19 pandemic the formation of a union of college adjunct professors and a high school s challenge in changing their offensive school mascot symbol

Case Studies in Special Education Law Mary Konya Weishaar, 2007 This text is designed to provide students with real life case studies that address important issues within the IDEA and NCLB legislations Students will see both best practice and less than best practice when they read the cases It is specifically designed for graduate students who are taking a course in special education law and or administration Case Studies in Special Education Law is intended to provide supplemental instruction using real life cases while studying the law

Case Studies in Applied Behavior Analysis for Individuals with Disabilities (2nd Ed.) Keith Storey, Linda Haymes, 2023-01-24 This book responds to a critical need for highly qualified personnel who will become exemplary professionals because of their advanced knowledge skills and experiences in working with students and adults that have varying disabilities including Autism Spectrum Disorders ASD Since Board Certification for behavior analysts was introduced there has been an expansion of training programs in Applied Behavior Analysis to meet the demands from school districts health insurers and families In spite of these developments a case studies book has not been available that uses the Behavior Analyst Certification Board Task List Fifth Edition BACB guidelines for educating individuals receiving their BCBA or for those in the field such as teachers and service providers The goal of this book is to fill that need In this newly revised second edition eighteen case studies are provided case studies with complete analysis case studies with partial analysis and case studies without analysis The first six cases present a complete analysis which allows the reader to analyze and develop a comprehensive Positive Behavior Support Plan containing detailed answers and supporting data systems The second six case studies include the areas from the BACB Task List and the items are most relevant for analysis but the analysis is not complete This enables the reader to complete the analysis themselves which will promote skill building The final six case studies do not contain an analysis or guideline This allows the reader to further develop their skills by creating their own guidelines for analysis and implementing their plan The use of this text will improve the comprehensive analysis and coverage of the developing supports for individuals with disabilities provide direct applicability to applied settings and the ability to use the case studies for assignments and or exams The format readability and detailed description of instructional methodology makes this text a valued resource for instructors and behavior analysts responsible for improving the skills of people with disabilities

Experiencing Special Educational Needs and Disability: Lessons for Practice Brahm Norwich, 2017-05-16

Covering a wide range of special educational needs and disabilities this book examines the perspectives of teachers teaching assistants children and parents with a focus on specific educational aspects such as curriculum and pedagogy Referencing recent policy changes in the special needs and inclusive education context the book offers an introduction to the special needs and inclusive education field for teachers SEN Coordinators and other allied professionals e g speech and communication therapists educational psychologists as well as parents and policy makers by Examining the lived experience of parents teachers and children young people with special educational needs disability in education Illustrating some of their experienced tensions and how they deal with them Exploring the significance of these experiences for policy and practice The book features 12 engaging case studies that are based on in depth interviews with parents teachers or teaching assistants and children or young people exploring their experiences as regards their education These accounts emphatically highlight positive models of practice as well as negative practices to avoid In this way the book contributes to the professional learning of teachers and allied professionals In this thoughtful book real people s stories told are direct and share the tensions dilemmas balances and dynamics of life It is a very thought provoking book and an excellent addition to the field Dr Graeme Douglas Professor of Disability and Special Educational Needs University of Birmingham UK An invaluable book about the importance of getting to know each and every child comprising up to date case studies that contextualise the experiences of 12 learners identified with special educational needs Professor Lani Florian Bell Chair of Education University of Edinburgh UK In the era of person centred planning this book is a timely and essential key text for both general and specialist practitioners working for children and young people with special educational needs and or disability Professor Norwich is to be highly commended for providing this original scholarly and useful research to the international field of special education Professor Kevin Woods Professor of Educational and Child Psychology University of Manchester UK Norwich skilfully presents the perspectives of the young people themselves their parents and the teachers and teaching assistants who support them These careful illuminating accounts bring to life the realities complexities challenges and also the positive aspects of the young people themselves and those that care and support them Required reading for all who work with children with SEND Professor Geoff Lindsay Centre for Educational Development Appraisal and Research CEDAR University of Warwick UK

Case Studies in Social Work Practice Craig W. LeCroy, 2014-01-14 A practical approach to understanding social work concepts in action that integrates theory and practice In this updated edition of the classic social work text students and instructors have access to real world demonstrations of how social work theories and concepts can be applied in practice The case studies in this book bridge the gap between the classroom and the field by allowing students to discover the when why and how of social work principles Brief but comprehensive topic overviews are brought to life by case studies that apply general theories to the work of social work Each of the book s nine

sections cover an essential area of social work encompassing the micro mezzo and macro levels Highly readable explanations are followed by 3 5 case studies relating theory to the living practice of real social workers Topics include Generalist Practice Family Therapy Treatment of Adults and Diversity Approaching each topic from a variety of different theoretical bases this essential text allow students to learn by concrete example experiencing social work concepts as they are applied in the profession today *Resources in Education* ,1999-04 **Social Impact of Research in Psychology** Marta Soler-Gallart, Erica Rosenfeld Halverson, Sara Cadavid, 2022-02-08 Empowering The Dalits Rajbans Singh & Narinder Gill ,2023-10-12 this book s key focus is exclusively on development concern of marginalised groups and socially excluded communities It explores different aspects of social exclusion and discrimination of the historically marginalised social groups much as the scheduled caste scheduled tribes and religious minorities in india It disseminates empirical findings of the ongoing research and conceptual development on issues pertaining to the historical perspective forms and nature of social exclusion and discrimination

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