

V Sue Cleveland High

District: Rio Rancho Public Schools

Grade Range: 9-12 Code: 83011

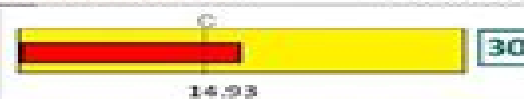
C - State benchmark established in 2012

Possible Points

This School Earned

Current Standing

Are students performing on grade level? Did they improve more or less than expected?


B
School Improvement

Is the school as a whole making academic progress?


B
Improvement of Higher-Performing Students

Are higher-performing students improving more or less than expected?


B
Improvement of Lowest-Performing Students

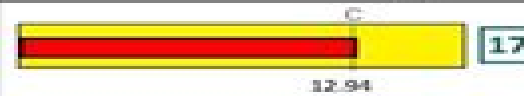
Are the lowest-performing students improving more or less than expected?


A
Opportunity to Learn

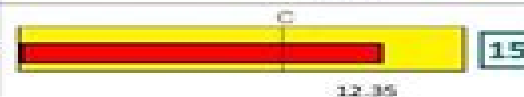
Do students and families believe their school is a good place to attend and learn?


A
Graduation

Are students graduating high school, and is the graduation rate improving?

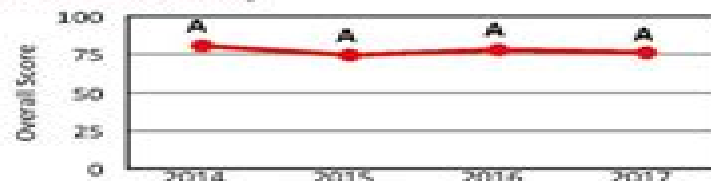

C
College and Career Readiness

Are students participating in college and career readiness opportunities? Are they demonstrating success?


A
Bonus Points

Schools can earn points for reducing truancy, promoting extracurricular activities, engaging families, and using technology.

+ 5.00

This School's History

Note for Families

If your student is enrolled in a school that has earned two "F" grades in the last four years, state law allows you to transfer your child to a school with a higher grade. Please call (505)-827-4527 to learn more. For information about other schools in your community, please visit the School Grading web page at <http://ped.state.nm.us/SchoolGrading>.

New Mexico School Report Cards

C. Kent McGuire, Vivian W. Ikpa



New Mexico School Report Cards:

Report Cards Wade H. Morris, 2023-09-26 The definitive history of the report card Report cards represent more than just an account of academic standing and attendance The report card also serves as a tool of control and as a microcosm for the shifting power dynamics among teachers parents school administrators and students In *Report Cards A Cultural History* Wade H Morris tells the story of American education by examining the history of this unique element of student life In the nearly two hundred year evolution of the report card this relic of academic bookkeeping reflected broader trends in the United States the republican zealotry and religious fervor of the antebellum period the failed promises of postwar Reconstruction for the formerly enslaved the changing gender roles in newly urbanized cities the overreach of the Progressive child saving movement in the early twentieth century and by the 1930s the increasing faith in an academic meritocracy The use of report cards expanded with the growth of school bureaucracies becoming a tool through which administrators could surveil both student activity and teachers And by the late twentieth century even the most radical critics of numerical reporting of children have had to compromise their ideals Morris traces the evolution of how teachers students parents and administrators have historically responded to report cards From a western New York classroom teacher in the 1830s and a Georgia student in the 1870s who was born enslaved to a Colorado student incarcerated in the early 1900s and the son of Russian Jewish immigrants applying to college in the 1930s *Report Cards* describes how generations of people have struggled to maintain dignity within a system that reduces children to numbers on slips of paper **The New Mexico School Review**, 1961 **Policy, Leadership, and Student Achievement** C. Kent McGuire, Vivian W. Ikpa, 2008-09-01 This is the second book in the series examining student achievement The chapters in this book reflect the scholarly papers presented at the July 2006 Education Policy Leadership Summer Institute EPLSI by K 16 educators researchers community advocates and policymakers who work in urban communities The Institute serves as a place where individuals interested in scholarly discussions and research directly related to 1 how data can be utilized to inform policy 2 examining the urban school context from the perspectives of the polity school leaders students and other related internal and external actors and 3 identifying strategies for improving student academic achievement can gather During this week long Institute participants examined the structural problems and policy tensions affecting urban communities and student achievement The Institute s theme Meeting the Challenges of Urban Schools is reflected throughout this book Specifically this edition explores the interrelated aspects of policy practice and research and how they affect academic achievement The five sections in this book examine different challenges facing urban schools and their impact on student performance *School Life*, 1937

Changing Education, 1994 **The landscape of school rating systems** Benjamin Dalton., 2017-09-28 The rise of the accountability movement in education has resulted in the proliferation of school report cards school ratings and rankings and other kinds of performance reporting for public consumption and policy use To understand the strengths and limitations of

school rating systems and the role they play in shaping public perceptions and school improvement practices this paper situates rating systems within the broader field of comparative organizational assessments and neo institutional theory describes school rankings and rating systems in use by states and consumer oriented enterprises and details four aspects of school ratings measurement transformation integration and presentation that affect their use and interpretation

America's Public Schools William J. Reese, 2011-04-01 In this update to his landmark publication William J Reese offers a comprehensive examination of the trends theories and practices that have shaped America's public schools over the last two centuries Reese approaches this subject along two main lines of inquiry education as a means for reforming society and ongoing reform within the schools themselves He explores the roots of contemporary educational policies and places modern battles over curriculum pedagogy race relations and academic standards in historical perspective A thoroughly revised epilogue outlines the significant challenges to public school education within the last five years Reese analyzes the shortcomings of No Child Left Behind and the continued disjuncture between actual school performance and the expectations of government officials He discusses the intrusive role of corporations economic models for enticing better teacher performance the continued impact of conservatism and the growth of home schooling and charter schools Informed by a breadth of historical scholarship and based squarely on primary sources this volume remains the standard text for future teachers and scholars of education **Resources in Education** ,2000 [Development Report Card for the States](#) ,1996

American Indian Education Jon Reyhner, Jeanne Eder, 2015-01-07 In this comprehensive history of American Indian education in the United States from colonial times to the present historians and educators Jon Reyhner and Jeanne Eder explore the broad spectrum of Native experiences in missionary government and tribal boarding and day schools This up to date survey is the first one volume source for those interested in educational reform policies and missionary and government efforts to Christianize and civilize American Indian children Drawing on firsthand accounts from teachers and students *American Indian Education* considers and analyzes shifting educational policies and philosophies paying special attention to the passage of the Native American Languages Act and current efforts to revitalize Native American cultures [Getting By](#) Helen Hershkoff, Stephen Loffredo, 2019-10-29 *Getting By* offers an integrated critical account of the federal laws and programs that most directly affect poor and low income people in the United States the unemployed the underemployed and the low wage employed whether working in or outside the home The central aim is to provide a resource for individuals and groups trying to access benefits secure rights and protections and mobilize for economic justice The topics covered include cash assistance employment and labor rights food assistance health care education consumer and banking law housing assistance rights in public places access to justice and voting rights This comprehensive volume is appropriate for law school and undergraduate courses and is a vital resource for policy makers journalists and others interested in social welfare policy in the United States **A Report Card of School Health Programs in New Mexico. Executive Summary** New Mexico.

Department of Health,1991 **Congressional Record** United States. Congress,2001 The Congressional Record is the official record of the proceedings and debates of the United States Congress It is published daily when Congress is in session The Congressional Record began publication in 1873 Debates for sessions prior to 1873 are recorded in The Debates and Proceedings in the Congress of the United States 1789 1824 the Register of Debates in Congress 1824 1837 and the Congressional Globe 1833 1873 *Transforming Diné Education* Pedro Vallejo,Vincent Werito,2022-03-29 Transforming Din Education Innovations in Pedagogy and Practice gathers the voices of Din scholars educators and administrators to offer critical insights into contemporary programs that place Din centered pedagogy into practice Bringing together decades of teaching experience contributors offer perspectives from school and community based programs as well as the tribal district and university level They address special education language revitalization wellness self determination and sovereignty and university tribal community partnerships These contributions foreground Din ways of knowing both as an educational philosophy and as an active practice applied in the innovative programs the book highlights The contributors deepen our understanding of the state of Navajo education by sharing their perspectives about effective teaching practices and the development of programs that advance educational opportunities for Navajo youth This work provides stories of Din resilience resistance and survival It articulates a Din centered pedagogy that will benefit educators and learners for generations to come Transforming Din Education fills a need in the larger literature of curricular and programmatic development and provides tools for academic success for all American Indian students Contributors Berlinda Begay Lorenda Belone Michael Mikki Carroll Quintina Tina Deschenie Henry Fowler Richard Fulton Davis E Henderson Kelsey Dayle John Lyla June Johnston Tracia Keri Jojola Tiffany S Lee Shawn Secatero Michael Thompson Pedro Pete Vallejo Christine B Vining Vincent Werito Duane Chili Yazzie **Collaboration and Co-Teaching for Dual Language Learners** Joan Lachance,Andrea Honigsfeld,2022-12-13 Teaching dual language learners You re not alone When implemented with commitment to collaboration dual language programs work and two teachers are better than one Leveraging the power of teacher collaboration is the key to leading all your students to multilingual identity development and language literacy and academic success This practical book adapts a widely used evidence based collaboration and co teaching framework specifically for educators in dual language contexts Features include Special consideration to social justice and promoting critical consciousness Viable options for schools districts and state education agencies to effectively support and expand dual language education Seven proven co teaching models newly applied to elementary and secondary dual language environments Templates and tools for collaborative curriculum alignment and implementation of dual language instruction Authentic examples of success from collaborative dual language teams around the US and beyond More and more schools are implementing dual language programs to serve multilingual learners This first of its kind innovative resource helps collaborating educators work together to design deliver and assess engaging instruction for multilingualism and

multiliteracies **The School Journal** ,1904 **The...development Report Card for the States** ,1993 **Failing Our Future** Joshua R. Eyler,2024-08-27 An indictment of the grading system in American schools and colleges and a blueprint for how we can change it One of the most urgent and long standing issues in the US education system is its obsession with grades In **Failing Our Future** Joshua R Eyler shines a spotlight on how grades inhibit learning cause problems between parents and children amplify inequities and contribute to the youth mental health crisis Eyler who runs the Center for Excellence in Teaching and Learning at the University of Mississippi illustrates how grades interfere with students intrinsic motivation and perpetuate the idea that school is a place for competition rather than discovery Grades force students to focus on rewards and distract them from exploring ideas or pursuing interests beyond what they ll be tested on In fact grades significantly impede the learning process They are also significantly affecting children s physical emotional and psychological well being Rates of anxiety depression and suicidal ideation have spiked and academic stress tied to grades is a leading cause of this escalation Eyler shares success stories of grading reform efforts that are already under way as an antidote to the harms caused by the practices currently used in educational institutions Equal parts scathing and hopeful **Failing Our Future** aims to improve the lives of students by encouraging them to define success on their own terms Parents educators policymakers and students will find in these pages a rallying cry for change and a blueprint for how to implement reforms in our homes and classrooms The American Stationer and Office Outfitter ,1916 *New York School Journal* ,1901

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