

SAMPLE FINAL EXAM QUESTIONS 2020

Theory - 10 questions (Final Exam will have 20 question)

Q1. We have developed a regression model: $\text{Rent} = b_0 + b_1 \cdot \text{House_WithPool}$ where House_WithPool is a dummy variable set to 1 if a house has a Pool and is set to 0 otherwise. The Regression summary output is

	Estimate	S.E.	t Value	Pr> t
Intercept	1542.149	2.954	52.58***	<.0001
House_WithPool	253.666	3.123	81.42***	<.0001

What is the average rent of a house with Pool given the summary output?

- a. 1542.149
- b. 1795.815
- c. 1288.483
- d. 253.666

Answer: B

Q2. Why do we use Log-Transformations when we perform transformation of variables?

- A. To achieve a more linear relationship
- B. To make a distribution more normal
- C. To make the variance more constant
- D. All the above

Solution: D) A, B and C are the objectives of performing Log Transformations

Q3. What is the relation between Correlation and Covariance

$$\text{Correlation} = \frac{\text{Cov}(x, y)}{\sigma_x * \sigma_y}$$

Q4. Which of the following statement is correct regarding the "size effect"?

- A) Size effect means smaller firms have higher returns than larger firms on average
- B) Stocks with high market capitalization generate returns greater than stocks with low market capitalization
- C) Stocks with low book to market ratio tend to outperform high book to market ratio stocks
- D) Firms that invest more will have a higher stock price

Solution A: (Week 8 Lesson 1)

Q5. Which of the following is **not Fama-French factor?**

- A. Value
- B. Size
- C. Momentum
- D. Market

Answer: C) Fama-French factors include market, size, value factors and others.

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J Spring



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American Education ,1977 **R.R. Bowker's Software for Schools** ,1987 **Tests in Education** Philip Levy,Harvey Goldstein,2014-05-19 Tests in Education A Book of Critical Reviews is a collection of reviews of tests used in education Topics covered by the reviews include early development language mathematics composite attainments general abilities and personality and counseling In the introduction the tests reviewed their range and their accessibility and availability are discussed along with the issues taken into account by the reviewers in the preparation of their reviews Some of the desiderata for published tests are considered and the principles and issues frequently referred to by the reviewers are highlighted The next section is devoted to the test reviews which cover early development language mathematics composite attainments general abilities and personality and counseling The final chapter focuses on a number of other reviews for tests such as the Comprehension Test for College of Education Students Garnett College Test Maitland Graves Design Judgement Test The Meier Art Tests Modern Language Aptitude Test Seashore Measure of Musical Talents and Wing Standardized Tests of Musical Intelligence This monograph will be of value to a wide range of professionals including teachers higher administrative staff and educational advisers educational psychologists medical officers speech therapists pediatricians psychiatrists and social workers CliffsNotes RICA 2nd Edition Beth Andersen-Perak,Jerry Bobrow,2010-08-26 Get subject reviews by domain analyses of question types a vocabulary list and two full length practice tests *Journal of Developmental Education* ,2002 **Dictionary of Occupational Titles** ,1991 **CliffsTestPrep CSET: Multiple Subjects** Jerry Bobrow,Stephen Fisher,2007-05-04 The CliffsTestPrep series offers full length practice exams that simulate the real tests proven test taking strategies to increase your chances at doing well and thorough review exercises to help fill in any knowledge gaps CliffsTestPrep CSET can help you prepare for the California Subject Examination Test Multiple Subjects The Commission on Teacher Credentialing uses the CSET to evaluate subject matter competence for instructors seeking the Multiple Subject Teaching Credential Inside this test prep tool you ll find Full length practice tests with answers and in depth explanations Analysis of exam areas and question types with emphasis on suggested approaches and samples Intensive review of subjects using outlines glossaries and diagnostic tests Introduction to the format and scoring of the exam overall strategies for answering multiple choice questions and questions commonly asked about the CSET Some test taking tips and reminders to put candidates on the right track This book will help you understand the types of questions that will test your knowledge in seven general areas including Visual and Performing Arts You can get ready to show what you know in topics such as Sentence structure preferred usage and conventional forms of spelling capitalization and punctuation in written English United States and California history of early exploration through modern day economic political and cultural

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Education Services Curriculum Guide National Center for Educational Statistics,1975 *The Transvaal Educational News* ,1929 *Middle Grade Teachers' Mathematical Knowledge and Its Relationship to Instruction* Judith Sowder,Randolph A. Philipp,Barbara E. Armstrong,Bonnie P. Schappelle,1998-07-16 The outcome of a two year investigation this book shows how teachers understanding of the mathematics of number quantity and proportion influences how they teach and what their students learn of the concepts skills and reasoning associated with this mathematical domain of knowledge It grew out of the recognition of the need to understand the complexities of helping teachers reconceptualize the mathematics they teach and the resulting effects in their classrooms The book includes case studies of five teachers from different types of school settings illustrating changes in the teachers teaching methods expectations of students and beliefs about the role of professional development **Journal of Personalized Instruction** ,1978 **Resources in Vocational Education** ,1977 **Report of the Minister of Education** ,1909 **Reports of the Minister of Education** Ontario. Department of Education,1909 **Report of the Minister of Education** Ontario. Dept. of Education,1909 **Report of the Minister of Education** Ontario. Department of Education,1909

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