

Journal Article Critique Template

This template is adapted from Weiten & McCann, (2013), *Psychology: Themes and variations* (3rd Canadian Ed.) (p. 78).

FORMAT: Your paper must be double-spaced, using Times New Roman, 12-point font and one-inch margins all around. Your report should be 625-700 words, PLUS the title page and References page. Please submit your assignment in a <docx>, <doc>, or <rtf> document format. See the [APA Style Tutorial](#) to assist you with the APA formatting requirements.

Title Page (new page)

Running head: [Abbreviated title and page number]

NOTE: The running head/pager header and page numbers are embedded on each page. The page header is a shortened version of your assignment title. See the journal critique sample and the [APA Style Tutorial](#).

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Date

Body of the Text (new pages)

NOTE: Your report must be in narrative form (not question-answer, question-answer).

I. Research Question or Problem

Ask yourself, "Is the question or problem clearly stated?" State the question or problem in your own words.

Sample Journal Article Critique In Apa Format

Fred C. Lunenburg, Beverly J. Irby



Sample Journal Article Critique In Apa Format:

A Short Guide to Writing about Psychology Dana S. Dunn, 2024-03-25 Tailored for all levels this updated classic equips psychology students with the tools needed to clearly articulate complex ideas navigate the nuances of APA style and succeed in academic and professional endeavors Whether drafting a first research paper or preparing for publication this guide is an indispensable companion on the journey to mastering psychological communication New to the fourth edition Integration of APA 7th edition style updates Expanded reference materials including the latest in citation practices for websites and other online resources Enhanced advice on using gender neutral language and writing inclusively about sexual orientation Annotated student paper examples following the updated APA format New exercises at the end of chapters to refine and test writing skills Updated list of psychology journals

Teaching Statistics and Quantitative Methods in the 21st Century Joseph Lee Rodgers, 2020-07-14 This work which provides a guide for revising and expanding statistical and quantitative methods pedagogy is useful for novice and seasoned instructors at both undergraduate and graduate levels inspiring them to use transformative approaches to train students as future researchers Is it time for a radical revision in our pedagogical orientation How are we currently teaching introductory statistics and quantitative methods and how should we teach them What innovations are used what is in development This ground breaking edited volume addresses these questions and more providing cutting edge guidance from highly accomplished teachers Many current textbooks and syllabi differ in only superficial ways from those used 50 years ago yet the field of quantitative methods and its relationship to the research enterprise has expanded in many important ways A philosophical axiom underlying this book is that introductory teaching should prepare students to potentially enter more advanced quantitative methods training and ultimately to become accomplished researchers The reader is introduced to classroom innovation and to both pragmatic and philosophical challenges to the status quo motivating a broad revolution in how introductory statistics and quantitative methods are taught Designed to update and renovate statistical pedagogy this material will stimulate students new instructors and experienced teachers

Evidence-based Nursing Care Guidelines Betty J. Ackley, 2008-01-01 From an internationally respected team of clinical and research experts comes this groundbreaking book that synthesizes the body of nursing research for 192 common medical surgical interventions Ideal for both nursing students and practicing nurses this collection of research based guidelines helps you evaluate and apply the latest evidence to clinical practice

Writing a Successful Thesis or Dissertation Fred C. Lunenburg, Beverly J. Irby, 2007-12-14 Accurate clearly written and easy to understand even for the beginning researcher with equal coverage of both qualitative and quantitative research This is the only book to combine a textbook approach with a how to approach Carol Roberts Professor University of La Verne Author The Dissertation Journey This is a very practical book and will be immediately usable for graduate students at any stage in their research The multitude of examples is wonderful and the content is very current Mary Betsy Brenner Professor of Education University of

California Santa Barbara The advice and resources you need to complete your thesis or dissertation No matter what state or stage your project is in this how to manual provides comprehensive guidance to help you tackle your master s thesis or doctoral dissertation Covering both quantitative and qualitative research methods this essential resource offers direction for every step of the process Drawing on 40 years of experience supervising dissertations the authors provide examples from 100 completed projects to guide readers through Choosing a topic and writing research hypotheses Selecting a chair or committee Ensuring a successful proposal and oral defense Adapting the finished product for publication Using the Internet and desktop publishing effectively With a conversational style suitable for both faculty and students Writing a Successful Thesis or Dissertation demystifies the writing experience and presents step by step directions for successfully completing your project

Best Practices in Teaching Statistics and Research Methods in the Behavioral Sciences Dana S. Dunn,Randolph A. Smith,Bernard C. Beins,2007-03-27 This book provides a showcase for best practices in teaching statistics and research methods in two and four year colleges and universities A helpful resource for teaching introductory intermediate and advanced statistics and or methods the book features coverage of ways to integrate these courses how to promote ethical conduct how to create writing intensive programs novel tools and activities to get students involved strategies for teaching online courses and computer applications guidance on how to create and maintain helpful web resources assessment advice to help demonstrate that students are learning tips on linking diversity to research methodology This book appeals to veteran and novice educators and graduate students who teach research methods and or statistics in psychology and other behavioral sciences and serves as an excellent resource in related faculty workshops Downloadable resources with activities that readers can customize is included

High Impact Teaching for Sport and Exercise Psychology Educators John Coumbe-Lilley,Amber Shipherd,2020-04-30 High Impact Teaching for Sport and Exercise Psychology Educators addresses the need for a resource on effective course design assessment content delivery and classroom management that is specific to educators in the field of sport and exercise psychology and to working with the millennial learner It provides discipline specific ideas to improve teaching in higher education The book provides an evidence based guide of tried and tested teaching methods for teachers of sport and exercise psychology at all levels in all formats of education Irrespective of the level and prior teaching experience in sport and exercise psychology this is a starting point for delivering significant learning experiences for students in this field of study Second it addresses the millennial learner and recommends future teaching and learning experiences in traditional hybrid and online formats Finally High Impact Teaching for Sport and Exercise Psychology Educators provides a positive approach to engaging students in an ongoing process of learning and involvement in the field of sport and exercise psychology This book is intended for any educator in a 2 or 4 year institution of higher education who is or will be teaching courses at the undergraduate or graduate level in sport and exercise psychology as well as students and practitioners in the areas of sport and exercise psychology and physical

education **Empowering Higher Education in Indonesia** A. Chaedar Alwasilah, Judith Puncchar, 2018-04-01 This book is a concrete solution to the challenges in developing higher education in Indonesia. The proposed perspectives and ideas are ideal to be developed by teachers and lecturers in their own classroom. The two best parts of this book are 1 how the educators especially in universities should form critical thinking habit in their classroom through respectful and scholarly discussion and 2 how universities should become the centre of teaching for learning. Those are vital as educating today's students is our best investment to develop their willingness of life long learning and the ability of critical thinking. In the future these students will determine the fate of Indonesia. Therefore let's empower higher education in Indonesia by applying the constructive suggestions proposed in this book.

Research Literacy for Health and Community Practice, Second Edition Sonya Jakubec, Barbara Astle, 2021-12-10 In its second edition Research Literacy for Health and Community Practice introduces students to fundamental research concepts that will enable them to think critically about research and recognize effective methods for understanding and utilizing research for practice. Thoroughly updated this new edition features content on Indigenous knowledge and research including contributions by two Indigenous scholars and offers additional examples of qualitative and quantitative designs updated content on literature reviews as well as new exercises and examples throughout to broaden the scope to different care providers in health community services and other related fields. Rather than outlining methods for conducting research this textbook teaches basic skills for engaging with research literature including how to frame and organize knowledge interpret and evaluate evidence using qualitative and quantitative approaches distinguish between research and other forms of information and use this evidence in practice settings. Offering a wealth of exercises recommended readings online resources and learning activities this textbook satisfies the need for practical beginner level resources in research literacy courses across health studies disciplines.

FEATURES Written in an accessible and user friendly style that offers a straightforward understanding of essential research concepts. Pedagogical features include chapter outlines and learning objectives review and reflect sections further resources and links a glossary and two appendices with practice exam questions and learning activities.

Understanding Nursing Research - eBook Nancy Burns, Susan K. Grove, 2010-09-20 Learn how to evaluate and apply research with the 1 nursing research book Understanding Nursing Research. Building an Evidence Based Practice is known for its authoritative content a time tested step by step approach and abundant use of research examples. With improved clarity and readability the new edition strengthens its focus on evidence based practice to better demonstrate how the steps of the research process relate to evidence based nursing. Written by two of the leaders in the field of nursing research Nancy Burns and Susan K Grove this full color text offers unique insights into understanding appraising and applying published research to evidence based practice. Authoritative content is written by two of the true pioneers in nursing research who offer unique first hand insights into the field. Research examples provide practice in working with published studies with many of the examples including Critical Appraisal and Implications for

Practice sections A clear step by step organization introduces the research process and demonstrates how this systematic framework relates to evidence based practice An expanded emphasis on evidence based practice helps you develop skills in studying and appraising published research so you are prepared for your role in working with research evidence Enhanced coverage of qualitative research allows prepares you to approach research questions and clinical questions with an unbiased view of the researcher s methodology Two different appraisal processes are included A traditional in depth critical appraisal process prepares you for graduate level work in research A concise practice focused research appraisal process equips you for quick and accurate evaluation of the applicability of research findings to clinical practice Updated research examples prepare you for evidence based practice by using the physiologic conditions and hospitalized patients seen in clinicals

Professional Writing in Speech-Language Pathology and Audiology, Fourth Edition Robert Goldfarb,Yula C. Serpanos,2023-11-29 With many more exercises writing samples and online resources Professional Writing in Speech Language Pathology and Audiology Fourth Edition is an excellent resource for students of communication sciences and disorders It is often used as a textbook for courses in professional writing clinical methods and professional issues Throughout the text the authors use anecdotal material self help questions and humor to illustrate that learning to be a better professional writer does not require drudgery The authors cover a spectrum of subjects related to professional writing including rules of writing review of grammar spelling punctuation semantics and sentence structure evidence based writing and citing sources ethics related to professional writing writing diagnostic and clinical reports and writing for professional career advancement New to the Fourth Edition More exercises throughout the book Incorporates APA 7th edition style Reorganized for a greater flow of information Combined the chapters on Evidence Based Writing and Ethics of Professional Writing Combined the chapters on Referencing Resources and Internet Resources Book now ends with chapter 8 on professional presentations Expansion of English mechanics underlying syntax Inclusion of the 2023 revised version of the ASHA Code of Ethics Key Features Exercises in each chapter Numerous samples including Institutional Review Board Research Review Form Authorization of Release of Information Form Journal Article Critique Diagnostic Reports and Protocol Worksheets Therapy Goals and Progress Reports Types of Professional Correspondence Presentation Slides Resumes Disclaimer Please note that ancillary content such as exercises and sample presentations are not included as in the original print version of this work Teaching in Nursing E-Book Diane M. Billings,Judith A. Halstead,2013-08-13 Teaching in Nursing 4th Edition is the only nursing text to address all three components of education teaching curriculum and evaluation Comprehensive guidelines help you meet the day to day challenges of teaching including curriculum development the diversity of student learning styles and developing and using classroom tests This edition has been updated with information on the latest trends in education including new information on the use of simulations to facilitate learning the latest on competency based and concept focused curricula developing learner centered courses and more Edited by expert nursing

educators Diane M Billings and Judith A Halstead Teaching in Nursing is a past winner of the AJN Book of the Year award and is an excellent resource for nurses preparing to take the Certified Nurse Educator CNE Exam The only nursing resource to cover teaching curriculum and evaluation of students the three essential components of nursing education Contributing authors are nationally recognized scholars in their fields of expertise Models of teaching are used to demonstrate clinical teaching teaching in interdisciplinary setting how to evaluate students in the clinical setting and how to adapt teaching for community based practice Teaching strategies promote critical thinking and active learning including evaluation techniques lesson planning and constructing examinations Evidence based teaching boxes explain how to practice and apply evidence based teaching with implications for faculty development administration and the institution End of chapter summaries let you draw conclusions based on the chapter content Open ended application questions at the end of each chapter are ideal for faculty guided discussion and online education Up to date research looks ahead to the needs of the future *Introduction to Educational Research* W. Newton Suter,2012 W Newton Suter argues that what is important in a changing education landscape is the ability to think clearly about research methods reason through complex problems and evaluate published research He explains how to evaluate data and establish its relevance **Basics in Nursing Research and Biostatistics** Sreevani Rentala,2018-10-30 PART A NURSING RESEARCH Unit 1 Introduction to Nursing Research Unit 2 Research Process Unit 3 Research Problem and Hypothesis Unit 4 Review of Literature Unit 5 Theory and Conceptual Framework in Nursing Research Unit 6 Research Approaches and Designs Unit 7 Sample and Sampling Techniques Unit 8 Tools and Methods of Data Collection Unit 9 Plan for Data Analysis and Interpretation Unit 10 Dissemination Communication and Utilization of Research Findings PART B BIOSTATISTICS Unit 11 Introduction to Biostatistics Unit 12 Measures of Central Tendency Unit 13 Measures of Variability Unit 14 Normal Probability Distribution Unit 15 Measures of Relationship Unit 16 Inferential Statistics and Hypothesis Testing Unit 17 Application of Statistics in Health and Use of Computers for Data Analysis Glossary Appendices Index **Consuming and Producing Research in Communication Sciences and Disorders** Robert Goldfarb,2019-06-21 Consuming and Producing Research in Communication Sciences and Disorders is an exciting new textbook designed for undergraduate research methods in communication sciences and disorders CSD programs It is also appropriate for first year graduate students taking research methods courses in speech language pathology and audiology The text guides students in attaining the competencies required to consume produce and disseminate research and students will have the knowledge and skills that are necessary and sufficient to conduct research as is consistent with the duties of an academic professor The text reviews what obligations an individual professor or not has before being permitted to do research The emphasis is on clinically oriented professionals who can perform the research associated with professors Part I on Consuming Research in CSD includes academic clinical integration of research as well as information required for consumption of research such as research ethics the scientific method types of research and how to

critique a journal article and a diagnostic test Part II on Producing Research in CSD helps guide the undergraduate student in producing a capstone project or senior thesis and the master's student in producing a graduate thesis or research project Part II also addresses mentoring the Institutional Review Board and conducting academic and clinical research Part III addresses Disseminating Research in CSD from the traditional presenting and publishing academic and clinical research to the non traditional marketing social media and new technologies Key Features Each chapter begins with an Introduction and Learning Objectives to set the scene and prepare the student for what is covered Advanced Study Questions end each chapter and allow the student to review their skills Boxes throughout the text highlight key points and explore topics in more depth Disclaimer Please note that ancillary content such as documents audio and video etc may not be included as published in the original print version of this book

Research Methods in Physical Activity Jerry R. Thomas, Jack K. Nelson, Stephen J. Silverman, 2011 This key text offers an engaging overview of the research process and methods for students within all subdisciplines of sport and exercise sciences New chapters have been specifically created to future models of research that employ both quantitative and qualitative methods

Practical Application of Entry-level Health Education Skills Michelyn Wilson Bhandari, Karen M. Hunter, Kathleen Phillips, 2013 Revised edition of Practicing the application of health education skills and competencies edited by Bette B Keyser and others c1997

The Psychology Student Writer's Manual and Reader's Guide Jill M. Scott, Gregory M. Scott, Stephen M. Garrison, 2018-03-02 The Psychology Student Writer's Manual 3 E is a practical guide to research reading and writing in the discipline Ideal as either a companion or stand alone text for any psychology course that requires students to write papers This clear and functional handbook shows how to research and write in psychology as well as improve one's overall writing ability Covering every fundamental aspect of writing from content to form grammar tracking sources of information and citing sources it assists students in preparing two specific types of papers research reports and term papers Comprehensive source Contains all the information needed to write most types of papers typically assigned in the discipline of psychology Provides students with a complete one stop easy to follow reference source on how to research and write papers including how to conduct research in psychology how to find information on topics related to psychology how to incorporate citations and more Thorough review of writing basics and formatting instructions Addresses fundamental concerns of all writers exploring the reasons why we write describing the writing process itself and examining those elements of grammar style and punctuation that cause the most confusion among writers in general Shows students the key elements of good writing and effective communication gives students a quick and handy grammar reference source and provides them with a detailed easy to follow guide to preparing papers according to accepted formats Creative writing assignments Offers practical writing exercises with step by step instructions Heightens students interest in the study of psychology and frees professors from the duty of teaching students to write the papers most often assigned in psychology classes APA standards Complies with all APA style requirements displays formats for text title

pages reference pages tables of contents in APA format details the APA citation system and discusses the crucial responsibility of every psychology writer to use source material ethically General analysis of psychology Helps students obtain a deeper understanding of what constitutes the discipline of psychology so that they will become better and more educated writers on the subject *Psychology Research Methods* Wendy Heath,2024-11-18 The second edition of *Psychology Research Methods* How to Think About and Write About Research by Wendy Heath engages students with compelling studies relevant to students lives but in a research methods context By looking underneath the conclusions of these studies to determine which methods they use students discover the relevance and importance of research methods Heath also focuses on writing about research methods by presenting examples from across psychology literature as well as writing exercises at the end of each chapter These features help students complete their research papers with confidence while gaining a greater understanding of research methods through writing Coverage of descriptive experimental quasi experimental small N design and qualitative methods in psychology give students a broad overview of all methods in this clear text *Writing Skills for Nursing and Midwifery Students* Dena Bain Taylor,2012-11-16 Nursing and midwifery students are required to communicate in writing in a variety of forms for a variety of potential audiences including their colleagues allied health professionals administrators and most importantly their patients and the public Dena Bain Taylor is an experienced teacher of writing and critical skills across the range of allied health professions and understands the types of writing nursing and midwifery students do and the writing issues they face Her accessible straightforward book tailored specifically to the content and conventions of nursing and midwifery curricula teaches students to write persuasively and correctly both to support them in their courses and to prepare them for their professional careers The book offers practical strategies for using language to achieve clear persuasive writing provides clear explanations of underlying principles contains samples of good and improvable writing leading the student step by step through the whole writing process focuses on the genres and styles of writing that nursing and midwifery students are typically asked for With regular summaries learning aids checklists and a glossary of key terms nursing and midwifery students at all levels will find this book easy to follow and handy to refer to for help with the writing they need to do throughout their course Health Promotion & Education Research Methods Randy Cottrell,James McKenzie,2011 The main objective in writing a thesis or dissertation is to teach students how to conduct research in a planned and systematic way *Health Promotion Education Research Methods* Second Edition provides a comprehensive and thorough presentation of the skills and processes needed to complete high quality research Students will receive an overview of the different approaches to research methods and are introduced to the five chapter thesis or dissertation format Each chapter contains information relevant to the writing of one or more chapters of a thesis or dissertation

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