

CULINARY ARTS 1 & 2

MS. STORCH - ROOM 137

tstorch@ocfsd.org

COURSES DESCRIPTION

Culinary Arts 1 & 2 use the curriculum called ProStart, written by the National Restaurant Association as a **career-building program for high school students who are interested in culinary arts and restaurant management**. Reminder: this class is NOT about eating.

PREREQUISITES

CA1: Passed Foods & Nutrition

CA2: Passed Culinary Arts 1

ESSENTIAL UNDERSTANDINGS

- Follow complex, multistep food preparation procedures
- Translate quantitative or technical information expressed in a recipe into tangible form
- Exhibit employability using proper communication, sanitation, teamwork and skills
- Demonstrate proper identification and use of various kitchen equipment
- Research and identify opportunities in the culinary industry

TOPICS WE WILL COVER:

Culinary Arts 1

Chapter 1: Intro and History of Rest Industry

Chapter 2: Food Safety

Chapter 3: Workplace Safety

Chapter 4: Professionalism and Standard Recipes

Chapter 5: Equipment and Techniques

Chapter 6: Stocks, Sauces, and Soups

Chapter 7: Communication

Chapter 8: Management Essentials

Chapter 9: Fruits and Vegetables

Chapter 10: Serving Your Guests

Chapter 11: Potatoes and Grains

Chapter 12: Foodservice Career

Culinary Arts 2

Chapter 1: Breakfast Food and Sandwiches

Chapter 2: Nutrition

Chapter 3: Cost Control

Chapter 4: Salads and Garnishes

Chapter 5: Purchasing and Inventory

Chapter 6: Meat, Poultry, and Seafood

Chapter 7: Marketing

Chapter 8: Desserts and Baked Goods

Chapter 9: Sustainability

Chapter 10: Global Foods - Americas

Chapter 11: Global Foods - Asia, Middle East, Europe

BEHAVIOR: Every student deserves an environment conducive to learning. If you are a disruption to the learning environment or are preventing others from succeeding in class, you will lose points. Appropriate behavior through learning self-control is a part of becoming a responsible teenager and adult. See employability section.

EMPLOYABILITY: This class is an opportunity for you to learn and apply employability skills in a hands-on way. The way you behave, work with others, put forth real effort, and apply your learning will enhance your employability now and in the future, and will directly affect your grade in this class.

FOLDER: Every student must have a 2- pocket folder for this class. Bring it to class daily. If you keep this syllabus through the entire semester, I will give you 5 points at the end of the semester as a reward for being responsible and organized. (Both are important employability skills.)

Sample Culinary Arts High School Curriculum

Clifford Adelman



Sample Culinary Arts High School Curriculum:

Guide to College Majors, 2010 Edition Staff of the Princeton Review, 2010-02 Guide to College Majors 2010 Edition provides everything you need to make the right decision about what you want to major in during college Inside you ll find details on courses ways to prepare and career options Guide to College Majors 2010 Edition gives you up to date relevant information on more than 400 majors including Accounting Advertising African American Studies Agriculture Anthropology Archaeology Architecture Art Astronomy Aviation Biology Chemistry Child Care Classics Counseling Culinary Arts Dance Data Processing Economics Education Engineering English Literature Film Finance Geography History Human Resources Management Interior Design Journalism Library Science Linguistics Marketing Mathematics Molecular Genetics Music Nursing Nutrition Oceanography Pharmacy Philosophy Physical Therapy Physics Pre Dentistry Pre Law Pre Medicine Pre Optometry Pre Veterinary Medicine Psychology Radio and Television Real Estate Social Work Statistics Theater Theology Urban Planning Women s Studies and Zoology *Guide to College Majors 2009* Princeton Review, 2009 Provides information on more than four hundred undergraduate majors including related fields sample college curricula suggested high school preparation courses and career and salary prospects for graduates Introduction to Education (Minor Course), " Paper Code: EDNMIN-101-4 KHRITISH SWARGIARY, 2025-05-13 As the author of Introduction to Education Minor Course Paper Code EDNMIN 101 4 I am delighted to present this textbook meticulously crafted for students embarking on their B A 1st Semester journey at Bodoland University In an era where education is recognized not merely as the transmission of knowledge but as a transformative force this book serves as a foundational guide to understanding its intrinsic nature pervasive functions and profound impact My primary objective in authoring this text was to align seamlessly with the course objectives to cultivate a deep understanding of the meaning aims objectives and functions of education to acquaint learners with the pivotal role of schools within society and to illuminate various aspects of curriculum the correlation of studies and different forms of discipline Through sixty carefully structured lectures designed to facilitate a comprehensive grasp of the subject this book endeavours to empower students with the basic aims and fundamental concepts of education enabling them to apply theoretical knowledge to real world educational scenarios and develop critical thinking skills essential for evaluating educational policies practices and research It is my sincere hope that this volume will not only serve as a robust academic resource but also ignite a passion for lifelong learning and contribute to the development of enlightened citizens capable of contributing meaningfully to both national progress and international harmony **Occupational Outlook Handbook** ,2008 **The Empirical Curriculum** Clifford Adelman, 2004 "Code of Massachusetts regulations, 1998" ,1998 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020 *Our Evolving High School Curriculum* Calvin Olin Davis, 1927 **Resources in Education** ,1999 **Applied Cyber-Physical Systems** Sang C. Suh, U. John Tanik, John N. Carbone, Abdullah Eroglu, 2013-08-13 Applied

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