Of Mice & Men Chapter Questions

DIRECTIONS: Answer the following questions in COMPLETE sentences. Use support from the novel when necessary (page #s are fine).

Chapter 4

1) What does Crook's room and the things in it tell you about his character?

- Small
- Separate from the other men
- · Spends a lot of time in the room
- Reads books (literate which was unusual for this time period).
- Straw bed—shows that he is treated differently than the other men
- Poor condition
- Collects items that he feels are of value

He has a lot of books shows that he is lonely and that he is literate. Not normal for black man. Bed is made out of hay shows that he is treated poorly. He is very protective of his items. He has medicine for his bad back.

2) What does Crooks say to Lennie about loneliness?

- Can make you crazy or sick
- · When people come into the barn (work); horseshoes

Says that loneliness will make you go crazy and make you sick. Loneliness can happen at any time.

3) Why would Crooks react so negatively to Lennie, then let him in anyway?

Crooks reacts negatively because he is mad that Lennie can just walk into his room. He lets him because he is lonely and he knows Lennie will not judge him.

4) Why does Crooks torture and taunt Lennie about George?

Wants Lennie to feel bad about himself. He wants Lennie to know how it feels to be lonely. He is jealous of George and Lennie.

5) Why is Crooks called "Crooks"? How does this reflect his personality?

He has a broken back. He has a very messed up view on life. HAS A CROOKED VIEW ON LIFE!!!!

Of Mice And Men Questions Answers Chapter 4

Mary Fensholt Perera

Of Mice And Men Questions Answers Chapter 4:

Of Mice and Men Close Reading and Text-Dependent Questions Kristen Kemp, 2015-06-26 Students analyze Of Mice and Men using key skills for college and career readiness Close reading of the text is required to answer text dependent questions Included are student pages with the text dependent questions as well as suggested answers Of Mice and Men: An Instructional Guide for Literature Kristin Kemp, 2015-05-01 Of Mice and Men An Instructional Guide for Literature provides lesson plans and activities designed specifically for this classic novel by John Steinbeck This valuable resource quides teachers in a rich and deep exploration of the text with ways to add rigor with complex literature Readers will enjoy their analysis of this story while evaluating its themes of friendship and loss through close reading text based vocabulary practice and fun activities and lessons Text dependent questions help students analyze the story and close reading activities require students to use textual evidence as they revisit passages for deeper analysis With various methods of assessing comprehension this instructional guide offers strategies for cross curricular activities as students build an in depth understanding of this classic tale Of Mice and Men Vocabulary Activities Kristen Kemp, 2015-06-26 These vocabulary activities for Of Mice and Men incorporate key skills for college and career readiness. The activities integrate vocabulary with a study of the text Includes text dependent questions definitions and text based sentences A New Study Guide to Steinbeck's Major Works, with Critical Explications Tetsumaro Hayashi,1993 Of Mice and Men .2011-03 School English Teacher's Guide to Active Learning Marc Moeller, Victor Moeller, 2013-10-30 This book show you how you can foster reflective independent thinking in your class boost the number of students who actively participate and prevent the discussions from falling flat or degenerating into bull sessions This volume features 20 student centered lesson plans and includes answer keys for teachers Each lesson plan engages students in active learning Of Mice and Men - Literature Kit Gr. 9-12 Chad Ibbotson, 2016-10-20 Learn about life during the Great Depression while learning about friendship survival and prejudice Our versatile resource allows large group interaction or independent work as an assessment Become familiar with tricky words from the novel prior to reading by using them in a sentence We include examples from the text that show characters exploiting the weaknesses of others Draw a picture of George's ideal piece of land as he describes it to Lennie and Candy Imagine the story taking place today and rewrite the beginning to reflect this change List the essential themes of the novel on a bindle organizer Aligned to your State Standards and written to Bloom's Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel Of Mice and Men is the controversial novella by John Steinbeck that follows two migrant workers as they look for work during the Great Depression Located in California ranch workers George Milton and Lennie Small move on to look for work George is lean and intelligent while Lennie is large and strong The pair share a dream of one day owning their own land Lennie's part of the dream is to be able to touch soft rabbits as he likes to touch soft things George and Lennie find themselves on a ranch with Candy an old aged ranch hand and

Slim Candy offers to give 350 for George and Lennie to buy their land if Candy can live with them Unfortunate events at the ranch make sure that dream never takes place A Practical Guide to Teaching English in the Secondary School Annabel Watson, Ruth G Newman, 2021-11-29 A Practical Guide to Teaching English in the Secondary School offers straightforward advice inspiration and a wide range of tried and tested approaches to help you find success in the secondary English classroom Covering all aspects of English teaching it is designed for you to dip in and out of and enable you to focus on specific areas of teaching your programme or pupils learning Fully updated to reflect what student and early career teachers see and experience when they enter the classroom the second edition supports trainee and practicing teachers to teach in imaginative and creative ways to promote learning in English Packed with ideas resources practical teaching activities and underpinned by the latest research into how children learn the book examines the core areas of reading writing and spoken English including Plays poetry non fiction myths and legends drama and Shakespeare Developing writing Creative grammar Talk and classroom dialogue Media and digital writing English across the curriculum Well being through writing Literature and language post 16 Including tools to support critical reflection A Practical Guide to Teaching English in the Secondary School is an essential companion for all training and newly qualified English teachers The Essential Criticism of John Steinbeck's of Mice and Men Michael J. Meyer, 2009-04-23 First published in 1937 Of Mice and Men has been a staple of American literature ever since Divided by decade The Essential Criticism of John Steinbeck's Of Mice and Men provides an overview of criticism over the 70 years the book has been in print Michael J Meyer has assembled significant articles and book excerpts from critics and reviewers citing the early book reviews and highlighting some of the most significant essays

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and analyzed and has study questions and answers **Teach Now! 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schools drawing on specific concrete cases and a range of academic theories Knowledge in English also investigates how to teach both facts and skills through the required texts to produce a balanced educational experience Elliott brings together classic texts with contemporary knowledge and viewpoints to critically examine teaching in the English literature classroom and situates them within the broader cultural and political context The book includes discussions on race and gender in texts Shakespeare and his influence facts and emotions in poetry and reading experiences Knowledge in English is a foundational and accessible guide for researchers practitioners teacher educators and teachers around the world It is a valuable resource for those involved in the English curriculum to keep the subject relevant and useful English Made Easy Subhash Jain, 2019-01-01 About the book ENGLISH MADE to students in the contemporary classroom EASY introduces basic concepts of grammar in a format which 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motorcycle and learns to ride it around the hotel Our unit provides teachers with a highly structured format for teaching language arts as students develop a love for reading longer materials like novels Various areas such as reading comprehension vocabulary development spelling grammar and writing are all entwined in this integrated approach eliminating the need for teaching these skills separately This Novel Study provides a teacher and student section with a variety of activities chapter questions crossword and answer key to create a well rounded lesson plan Education ,1986-02 Research in Education .1971-12 John Steinbeck and His Contemporaries Stephen K. George, Barbara A. Heavilin, 2007-10-02 In March of 2006 scholars from around the world gathered in Sun Valley Idaho for a conference devoted to not only John Steinbeck but also to the authors whose work influenced informs or illuminates his writings This volume represents the many unique papers delivered at that conference by scholars from around the world This collection includes studies on authors who influenced Steinbeck's work discussions of writers whose work is in dialogue with Steinbeck and examinations of Steinbeck's contemporaries whose individual works invite comparisons with those of the Nobel prize winning author Revealing Steinbeck's penchant for culling all old books the first section focuses on Steinbeck's European forebears particularly Sir Thomas Malory s retelling of the legend of King Arthur Le Morte d Arthur and Henry Fielding's novel Tom Jones This section also includes articles on his American forebears Walt Whitman and Sarah Orne Jewett The second part Steinbeck Hemingway Faulkner and Cather includes a personal reminiscence by Ernest Hemingway s daughter in law Valerie as well as comparisons of Steinbeck with other great American authors of the 20th century The third section includes an essay by National Book Award winner Charles Johnson Middle Passage as well as articles that compare Steinbeck's work with Zora Neale Hurston Alice Walker and Toni Morrison Further articles are concerned with Steinbeck's

moral philosophy and strong sense of social justice eliciting comparisons with Sinclair Lewis Tom Kristensen and Charles Johnson The fourth section Steinbeck the Arts and the World includes articles on the film adaptation of The Moon Is Down on Steinbeck and Mexican Modernism on the American experience as portrayed in The Grapes of Wrath and Raymond Chandler s The Big Sleep and on Steinbeck and ecocriticism The book fittingly concludes with John Ditsky s keynote address In Search of a Language Steinbeck and Others which was delivered Answers to Your Biggest Questions About Creating a Dynamic <u>Classroom</u> Serena Pariser, Victoria Lentfer, 2022-05-20 Serena Pariser and Victoria Lentfer provide answers to common questions that linger in the brain of a newer teacher As a newer teacher myself I wish a book like this existed when I started out This book is engaging informative and so much more Each section includes helpful tips and is easily organized and accessible This book is truly an amazing guide for newer teachers and I highly recommend it as it will form the perfect basis for that exciting and powerful start of a new journey Teaching can be many things but this book is truly a game changer for anyone starting out Susan Jachymiak Teacher Leader and Author Create a positive and energetic classroom where learning can flourish This insightful friendly guide to establishing a dynamic classroom is a lifeline of practical support for teachers providing answers to your biggest questions at the moment you most need them Through instructional tools teaching tips classroom examples reading suggestions and more Answers to Your Biggest Questions about Creating a Dynamic Classroom equips teachers to embark on the path of success toward building a positive and energetic learning environment It details brief actionable answers to your most pressing questions in five areas of effort How do I build an affirming classroom community How do I keep students at the center How can I design effective fun and engaging learning for students How can I make assessments work for me and my students What are the things I need to know that are rarely discussed in a teacher training program This is a resource to keep handy on your desk and reach for often for establishing a vibrant and welcoming classroom community Practical guidance on topics such as communicating with parents asking for administrator support and maintaining a work life balance help teachers not only succeed in the early years of teaching but thrive

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