

(Mark each to max 3)

- Shows transmission of data if two data can be transferred at the same time if the transmission rate decreases / time to send/increase increases
- (Data transfer means more data is being transferred (at a time))
- Bandwidth will be split between all the devices (sending data) / each device uses some of the bandwidth
- ... means that there is less bandwidth for each device
- Shows how to cut longer before they can transfer / increased latency
- If the maximum bandwidth is used then devices cannot transfer
- Central server/work/station has to handle more requests and may run slower
- More collisions (data) / higher error rate ...
- ... more data has to be retransmitted
- Loss of more packets ...
- ... more data has to be retransmitted

Crossed-Out Responses

Crossed out (clear alternative)	Crossed out response NOT MARKED
Crossed out (no alternative response)	Crossed out response MARKED

How to mark a mock exam TIPS

OCR Computer Science 1277

What happens if ...

Part of an answer is in bold	The bold point/idea must be there but an acceptable alternative can be used
Part of an answer is <u>underlined</u>	Exact wording must be in the answer
Single slash /	Different terms (for the same mark/bullet point)
Double slashes //	Alternate concepts but essentially the same thing (for the same mark/bullet point)
An answer has ellipses at the end of the FIRST POINT AND THE START OF the second point	Have to state THIS FIRST POINT to get the follow through mark FOR THE SECOND POINT
An answer has ellipses at the start of the second point BUT NO ELLIPSES ON THE FIRST POINT	Follow on from the previous bullet/s for a second mark Second point can be an independent mark without stating point one.

Annotations	Meaning
	Obvious mark
	Benefit of doubt
	Cross
	Follow through
	Not answered question
	Benefit of doubt not given
	Repeat
	Tick
	Too vague
	Noted but credit not given, blank pages, pages with no annotation
	Level 1
	Level 2
	Level 3

No marks for the following ...

Multiple choice ticks	Only accept correct amount of ticks
Contradictory Responses	No mark, even if one of the answers is correct.

AO	%	Paper 1	Paper 2	Assessment Objectives
AO1	30%	21	9	Demonstrate knowledge and understanding of the key concepts and principles of computer science.
AO2	40%	29	11	Apply knowledge and understanding of the key concepts and principles of Computer Science.
AO3	30%	0	30	Analyse problems in computational terms: To make reasoned judgements and to design, program, evaluate and refine solutions

Ocr Mark Schemes 2013 Gcse Computing

Rosina Ehmann



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My Revision Notes OCR Computing for GCSE Computer Systems and Programming Sean O'Byrne, George Rouse, 2013-09-06 Unlock your full potential with this revision guide which focuses on the key content and skills you need to know With My Revision Notes for OCR Computing for GCSE which perfectly matches the theory units of the specification you can Take control of your revision plan and focus on the areas you need to revise with advice summaries and notes from authors Sean O Byrne and George Rouse Show you fully understand key topics by using specific case studies to add depth to your knowledge of computing issues and processes Apply computing terms accurately with the help of definitions and key words on all topics Improve your skills to tackle specific exam questions with the help of self testing and exam style questions and answers Get exam ready with last minute quick quizzes at www.hodderplus.co.uk/myrevisionnotes *HCI International 2023 - Late Breaking Papers* Hirohiko Mori, Yumi Asahi, Adela Coman, Simona Vasilache, Matthias Rauterberg, 2023-11-20 This seven volume set LNCS 14054 14060 constitutes the proceedings of the 25th International Conference HCI International 2023 in Copenhagen Denmark in July 2023 For the HCCII 2023 proceedings a total of 1578 papers and 396 posters was carefully reviewed and selected from 7472 submissions Additionally 267 papers and 133 posters are included in the volumes of the proceedings published after the conference as Late Breaking Work These papers were organized in the following topical sections HCI Design and User Experience Cognitive Engineering and Augmented Cognition Cultural Issues in Design Technologies for the Aging Population Accessibility and Design for All Designing for Health and Wellbeing Information Design Visualization Decision making and Collaboration Social Media Creative Industries and Cultural Digital Experiences Digital Human Modeling Ergonomics and Safety HCI in Automated Vehicles and Intelligent Transportation Sustainable GreenSmart Cities and Smart Industry eXtended Reality Interactions Gaming and Gamification Experiences Interacting with Artificial Intelligence Security Privacy Trust and Ethics Learning Technologies and Learning Experiences eCommerce Digital Marketing and eFinance **Independent Schools Yearbook 2012-2013** none, 2013-06-20 The highly respected book of reference of sought after Independent Schools in membership of the Independent Schools Council's Associations HMC GSA The Society of Heads IAPS ISA and COBIS **The Times Index** , 2013-06 Indexes the Times Sunday times and magazine Times literary supplement Times educational supplement Time educational supplement Scotland and the Times higher education supplement *Meeting SEN in the Curriculum* Sally McKeown, 2013-05-24 This book includes an explanation of the Government's inclusion SEN strategy guidance on Departmental Policy an explanation of SEN terminology advice on creating an inclusive environment choosing the right hardware and software helpful case studies highlighting different uses of computer packages meeting the needs of different learning styles downloadable resources [The ICT Teacher's Handbook](#) Roger Crawford, 2013-06-26 The ICT Teacher's Handbook is an indispensable guide for all teachers responsible for the teaching and management of ICT in the secondary school both as a comprehensive introduction for students learning to

teach ICT and as a source of ongoing support for busy practising teachers Illustrated throughout with case studies key further reading and guidance on where to find and how to choose the best software and resources the book also features a guide to specifications software for whole school support and a useful glossary of key terms Key topics covered include Organising and delivering the ICT National Curriculum at key stages 3 and 4 and post 16 Teaching and learning with VLEs IWBs social networking and mobile technologies Assessment record keeping and reporting Popular hardware software and networks External assessment target setting and tracking Managing technical support and technicians Preparing for promotion and managing an ICT department Strategies for whole school management of ICT Written for trainee and experienced ICT teachers and managers in both English and international schools The ICT Teacher s Handbook is an authoritative guide designed to support effective teaching and learning and efficient use of technology in all schools

Parliamentary Debates (Hansard). Great Britain. Parliament. House of Commons,2010 OCR Computing for Gcse - A451 Computer Systems and Programming Revision Guide Alan Milosevic,Dorothy Williams,2013-04 This revision guide has been written specifically to support work done throughout the course in A451 Computer Systems and Programming It is not intended to replace a first class textbook but when used properly will provide an excellent supplement The revision guide is divided into chapters and sections Each chapter and section reflect divisions in the original OCR specification for A451 Notes are distributed throughout the guide usually immediately after each section heading These notes are then followed by a range of questions taken directly from OCR past papers together with the examiner s mark scheme solutions **OCR Computer Science for GCSE Student Book** George Rouse,Sean O'Byrne,2016-08-15 Exam Board OCR Level GCSE Subject Computer Science First Teaching September 2016 First Exam June 2018 Build student confidence and ensure successful progress through GCSE Computer Science Our expert authors provide insight and guidance to meet the demands of the new OCR specification with challenging tasks and activities to test the computational skills and knowledge required for success in their exams and advice for successful completion of the non examined assessment Builds students knowledge and confidence through detailed topic coverage and explanation of key terms Develops computational thinking skills with practice exercises and problem solving tasks Ensures progression through GCSE with regular assessment questions that can be developed with supporting Dynamic Learning digital resources Instils a deeper understanding and awareness of computer science and its applications and implications in the wider world *My Revision Notes: OCR GCSE (9-1) Computer Science, Third Edition* George Rouse,2021-06-25 Target exam success with My Revision Notes Our updated approach to revision will help students learn practise and apply skills and understanding Coverage of key content is combined with practical study tips and effective revision strategies to create a guide students can rely on to build both knowledge and confidence My Revision Notes OCR GCSE Computer Science will help students br Strengthen subject knowledge and key terms by working through clear and focused key content *OCR GCSE Computer Science* George Rouse,Lorne Pearcey,Gavin Craddock,2020-06-26 Gcse

Computing (OCR) Susan Robson,2014-09-01 This textbook provides comprehensive yet concise coverage of all the topics covered in Unit A451 Computer Systems and Programming of the OCR GCSE Computing Specification J275 written and presented in a way that is accessible to teenagers It will be invaluable both as a course text and as a revision guide for students nearing the end of their course It is divided into seven chapters corresponding to the seven sections of the specification each ending with a Glossary of terms and exam questions from past OCR GCSE papers **OCR GCSE**

Computer Science, Second Edition George Rouse,Lorne Pearcey,Gavin Craddock,Ian Paget,2020-08-03 Written by leading Computer Science teachers this brand new textbook will guide students through the updated OCR GCSE Computer Science specification topic by topic and provide them with standalone recap and review sections worked examples and clear explanations of complex topics This Student Book br develops computational thinking skills in line with the new Practical Programming element of Component 02br provides differentiated material with the beyond the spec featurebr includes standalone recap and review sections at the end of each chapterbr includes answers to the Knowledge Check questions to support independent learningbr provides definitions of technical terms along with a glossary of words that will be needed for assessment Looking for answers for the Student Book They can be found at the back of the print textbook You can now access a free set of practice questions on the Hodder Education website Please note these questions are not endorsed by OCR and have not been subject to any OCR quality assurance processes George Rouse Lorne Pearcey and Gavin Craddock are highly respected and widely published authors of resources *OCR GCSE (9-1) Computer Science* Susan Robson,P. M.

Heathcote,2016 **GCSE Computer Science for OCR Student Book** David Waller,2016-04-21 A new series of bespoke full coverage resources developed for the 2016 AQA and OCR GCSE Computer Science qualifications Written for the OCR GCSE Computer Science specification for first teaching from 2016 this print Student Book uses an exciting and engaging approach to help students build their knowledge and master underlying computing principles and concepts Designed to develop computational thinking programming and problem solving skills this resource includes challenges that build on learning objectives and real life examples that demonstrate how computer science relates to everyday life Remember features act as revision references for students and key mathematical skills relevant to computer science are highlighted throughout A digital Cambridge Elevate enhanced Edition and a free digital Teacher s Resource are also available OCR A Level Computer Science George Rouse,Jason Pitt,Sean O'Byrne,2015-05-29 Exam Board OCR Level A level Subject Computer Science First Teaching September 2015 First Exam June 2016 Develop confident students with our expert authors their insight and guidance will ensure a thorough understanding of OCR A Level computer science with challenging tasks and activities to test essential analytical and problem solving skills Endorsed by OCR for use with the OCR AS and A Level Computer Science specification and written by a trusted and experienced author team OCR Computer Science for A Level Builds students understanding of the core topics and computing skills required by the course units Computing Systems

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