

(School's Name)

December Lesson Plan - (Teacher Name)

(Classroom name or room number)

Unit Topic:	Where We Live			
Essential Question:	Where do the people and animals around me live?			
	Week One	Week Two	Week Three	Week Four
Focus Question:	Where do I live? Where do my family members live?	Where do people and animals live?	What types of homes do the people in my community live in?	How do people and animals make homes?
Foundational Text:	<i>A New Home</i> by Tanis Kapil	<i>As for a Birds</i> by Mya Thompson	<i>Going Up!</i> by Sherry J. Lee	<i>It's Moving Day!</i> by Pamela McKinnon
Key Vocabulary:	address, borough, city lot, home, moving, near, neighborhood, new, roads, street	bedroom, burrow, Central Park, den, dormitories, habitat, illuminate, live next, pet, upstairs, woods	attic, apartment, basement, renovations, cards, door, elevator, facade, lawn, floor, garage, house, roof, skyline, skyscraper, shelter, skyline, stairs, window	architect, backyard, blueprints, build, builder, burrow, bricks, cement, concrete, construction, dig, with, fire escape, floor plans, floor plans, glass, metal, shingles, stove, tools, wood
Social-Emotional: <i>FEEL 4: Develops positive relationships with their peers.</i>	<i>A New Home</i> by Tanis Kapil After reading the story ask children the following critical thinking questions: Do you think the boy and the girl will still be able to do the things they love in their new city? Why or why not? After the boy and the	<i>As for a Birds</i> by Mya Thompson After reading the story ask children the following critical thinking questions: I've liked to hear the warbler's song because it was a sound she heard at her home in Costa Rica. What are some sounds you like to hear? Why?	<i>Going Up!</i> by Sherry J. Lee After reading the story ask children the following critical thinking questions: Neighbors are people who live near each other. Who are your neighbors? Sophie and her neighbors were going to a party together for	<i>It's Moving Day!</i> by Pamela McKinnon After reading the story ask children the following critical thinking questions: All of the snakes left the burrow at the same time. How do you think you may feel if you were by the burrow and saw all the snakes leaving together? Why?

Nys Common Core 6th Grade Lesson Plans

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