

GUIDED READING LESSON PLAN

DATE:	LEVEL:	<p>Within the Text</p> <p>Solving Words ___ Notice new/interesting words ___ solve content specific words using graphics, word boxes ___ apply problem solving strategies to complex words</p> <p>Monitoring/Correcting ___ Monitor accuracy and understanding, self-correcting when errors detract from meaning.</p> <p>Searching for/Using Information ___ captions, photos, other text features ___ compound sentences ___ dialogue ___ plot tension/suspense (narrative)</p> <p>Summarizing ___ Follow and remember a sequence of events in chronological order ___ Identify important ideas and report them in an organized manner ___ Identify and understand sets of related ideas</p>	<p>Beyond the Text</p> <p>Predicting: ___ Use text structure to predict outcome ___ Use text evidence to confirm/disprove</p> <p>Making Connections Bring knowledge from ___ background ___ other text</p> <p>Synthesizing ___ Differentiate between what is known and new information ___ Mentally form categories of related info ___ Express changes in ideas/learning after reading</p> <p>About the Text</p> <p>Analyzing ___ Notice variety in layout/text features ___ Understand when author has used compare/contrast, cause/effect, etc. ___ Notice how author used pictures or other graphics to convey meaning</p> <p>Critiquing ___ Evaluate quality of text feature, interest level. ___ Notice author's qualifications to write text.</p>
GROUP MEMBERS:			
TEXT			
INSTRUCTIONAL FOCUS			
WORD WORK	VOCABULARY		
OBSERVATIONS			
NEXT TIME		<p>Keep in Mind</p> <p>Fluency: Phrased, fluent oral reading with expression that reflects understanding of author's purpose, characters, expression, appropriate use of pausing/intonation.</p> <p>Comprehension: Based on observations during discussion, revisit text to clarify/extend understanding. Remind students to go back to the text to support answers. What makes you think that? What part of the text made you think that?</p>	

Sample Guided Reading Lesson Plan

Zhe Xu



Sample Guided Reading Lesson Plan:

Reviewing **Sample Guided Reading Lesson Plan**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**Sample Guided Reading Lesson Plan**," an enthralling opus penned by a very acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve into the book's central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

<https://crm.avenza.com/data/book-search/default.aspx/psalm%2023%20study%20guide.pdf>

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