

A Personal Philosophy

By Bob Krone

Dedicated to Mae Sue Krone, whose love, guidance,
and partnership nurtured its evolution

Abstract

After a life of diverse professional activities, including earning a doctor of philosophy degree and editing the *Journal of Space Philosophy*, Bob Krone decides to describe the origins and evolution of his own values and philosophy.

Keywords: values, learning, self-examination, teaching, leadership, academics, systems, space, philosophy, humanity.

Introduction

Michel Montaigne (1533-1592) is credited with inventing the essay form with his classic work *Essais* (1st Edition, 1580). He lived and reworked his essays in a French rural retreat after being the Mayor of Bordeaux from 1581-1585. Since then, essays have traditionally been short statements feeling their way towards expression of what needs a far wider space to exhaust. Using the Montaigne essay style here, I have not provided specific references for statements throughout this article. Interested readers can find my complete resume/curriculum vitae at www.bobkrone.com/node/103.

Every human being has a personal life philosophy. It was formed by a complex lifetime mix of genetics, environment, and learning over time. A small percentage of humans have explicitly documented their own philosophy as an analysis of their own value systems, or to understand the values, sources, and influences on their beliefs over time. My definition of *values* – created during my doctoral studies at UCLA – is “Values are principles or things preferred.” That is different from the economic definition of value, which is usually oriented toward quantitative worth. Philosophy and values are not synonymous, but have many commonalities. Philosophy is oriented toward total life meaning, while values form the components of that totality.

Most people’s personal philosophy is created and evolves from experiences and just living, not from conscious reflection and design. Is that not the best way to develop philosophy? For some, it may be. But the belief I bring to this article is that individual, family, group, organization, agency, business, society, national, international, and human existence would improve with wiser and more explicit self-examination of values and philosophy. There is value in knowing answers to the questions: *What do I believe?* and *How should my beliefs impact my behavior?*

Dr. Paul R. Cone was my mentor for two university faculty appointments – the University of Southern California in 1975 and La Sierra University, Riverside, California in 1992. Paul was a wise, compassionate, and brilliant leader in both academics and business. One of the many lessons I learned from Paul Cone he had condensed into

Sample Personal Philosophy Paper

Bensley, Jodi Brookins-Fisher



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Spa Bodywork Anne Williams, 2007 This textbook guides massage therapists through each step of delivering a spa treatment from consideration of the indications and contraindications to scope of practice issues supplies room set up specific procedure steps and ideas for integrating massage techniques spa products and enhancing accents While wet room treatments are discussed the focus is on dry room treatments which can be delivered in a wider variety of settings More than 250 full color photographs illustrate each technique and treatment Treatment Snapshot boxes provide a quick overview of the treatment before the detailed step by step procedures section Sanitation Boxes offer clean up and sanitation tips Sample Treatments include promotional descriptions product recommendations and recipes for creating inviting smell scapes

Introduction to Human Development and Family Science Bridget A. Walsh, Dana A. Weiser, 2024-10-03 Now in its second edition *Introduction to Human Development and Family Science* was the first text to introduce human development and family studies HDFS as inextricably linked areas of study Pioneers of research paradigms have acknowledged that the family is one setting in which human development occurs and much work is inherently multidisciplinary and interdisciplinary This book helps to fortify an understanding of HDFS and subareas within it Key features include Chapters aligned with Certified Family Life Educator CFLE Guidelines An applied focus with vignettes exploring diverse family structures and human experience a brand new appendix with helpful tips to encourage the effective utilization of research Discussion of the wide variety of career paths for HDFS students Rich pedagogical features including Challenge Integration sections bringing together content from all chapters Journal Questions encouraging reflection on content as well as personal experience and Suggested Resources listing relevant websites books articles and video links for further study Incredibly user friendly this is essential reading for students new to Human Development and Family Science A fully developed Instructor and Student Website includes flashcards self testing quizzes and discussion questions for students as well as activities lecture slides test banks and video recommendations for instructors *Introduction to Human Development and Family Studies* Bridget A. Walsh, Dana A. Weiser, Lydia DeFlorio, Melissa M. Burnham, 2017-03-31 Cover Half Title Title Page Copyright Page Dedication Table of Contents Detailed Contents List of Figures List of Tables About the Authors List of Abbreviations Part I What Is HDFS 1 HDFS Part II Who Are the People Involved in the Area of HDFS 2 Careers in HDFS Part III What Is the History and Future of the HDFS Field 3 History and Future of HDFS Part IV Why Is HDFS Important How Does Theory and Research Inform Work in HDFS 4 Introduction to Research in HDFS 5 Introduction to Theories in HDFS Part V Professionals and Ethical Thinking and Growth 6 Introduction to FLE and Its Applications 7 Professional Development and Ethics Part VI What are the Key Areas within HDFS 8 Family and Early Years 9 Family and Childhood 10 Family and Adolescence 11 Family and Adulthood 12 Family and Late Adulthood 13 Diverse Families 14 Family Strengths Appendix A A Closer Look at Applied Experiences in HDFS Appendix B Consuming Research Glossary Index *Community and Public Health Education Methods:*

A Practical Guide Robert J. Bensley, Jodi Brookins-Fisher, 2023-11-29 Updated to keep pace with this ever evolving field the fifth edition of *Community and Public Health Education Methods A Practical Guide* teaches students to effectively communicate health education messages and positively influence the norms and behaviors of both individuals and communities Written by and for health education specialists this text explores the methods used by health educators including didactic techniques designed to guide others toward the pursuit of a healthy lifestyle Divided into four sections this well organized guide begins with a focus on building the foundation for selecting and applying community and public health education methods It then explores acquiring tools necessary for applying community and public health education and health promotion strategies Section III examines health communication and media including exploring social marketing concepts applying health communication skills using social media and exploring digital media strategies

Developing Portfolios in Education Ruth S. Johnson, J. Sabrina Mims-Cox, Adelaide Doyle-Nichols, 2009-07-21 *Developing Portfolios in Education A Guide to Reflection Inquiry and Assessment Second Edition* takes preservice and inservice teachers through the process of developing a professional portfolio It is designed to teach readers how traditional and electronic portfolios are defined organized and evaluated The text also helps teachers to use their portfolios as an action research tool for reflection and professional development

The Turtle Hypodermic of Sickenpods David Solway, 2000 David Solway describes the betrayal of the ancient covenant between teacher and student the loss of passion on one side and eagerness on the other to the detriment of us all

BOOK JACKET The Profession of Dietetics: A Team Approach June R. Payne-Palacio, Deborah D. Canter, 2013-04-15 *The Essential Text for Students Considering a Career in Nutrition and Dietetics The Profession of Dietetics A Team Approach* offers students a complete toolbox of resources for beginning a career in nutrition and dietetics The text's student centered approach focuses on concrete steps for navigating the highly competitive and often complex steps to personal and professional success in the field The *Profession of Dietetics* includes a comprehensive history of the profession a thorough examination of credentialing and educational requirements and an analysis of the profession's future This revised and updated edition includes new sections on distance internships as well as updated information on environmental changes and trends The Fifth Edition incorporates the name change from The American Dietetic Association to the Academy of Nutrition and Dietetics and introduces important units within the Academy The text also covers the new 2012 Standards of Education for dietetics programs that were introduced by the Accreditation Council for Education in Nutrition and Dietetics ACEND a unit within the Academy This revision also includes new sections on Individualized Supervised Practice Pathways ISPPs the Dietetic Internship Centralized Application System DICAS and Computer Matching Key features include An emphasis on teamwork and a team centered approach Updated references to the Academy of Nutrition and Dietetics A chapter dedicated to discussing the Core Knowledge and Core Performance requirements which must be met by accredited programs Photos and graphics that bring the text to life Profiles of real life nutrition and dietetics

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Arts Social Sciences 2015 contains details on more than 11 000 graduate programs of study across all relevant disciplines including the arts and architecture communications and media psychology and counseling political science and international affairs economics and sociology anthropology archaeology and more Informative data profiles include facts and figures on accreditation degree requirements application deadlines and contact information financial support faculty and student body profiles Two page in depth descriptions written by featured institutions offer complete details on specific graduate programs schools or departments as well as information on faculty research Comprehensive directories list programs in this volume as well as others in the graduate series Professionalism Across Occupational Therapy Practice Elizabeth DeJuliis, 2024-06-01

When most people think of professionalism ethics or moralism they often think of a set of rules for distinguishing between right and wrong such as the proverbial Golden Rule However the true definition of professionalism is not an easy one and it is not necessarily black and white In fact it could be argued that it is often easier to describe what is not professional versus what is professional It could also be disputed that although professionalism can be recognized when you see it you may not necessarily be able to put your finger on what it is exactly Professionalism Across Occupational Therapy Practice by Dr Elizabeth D DeJuliis provides an overview of the wide ranging knowledge skills and attitudes that encompass professionalism across the occupational therapy profession While there is no formal endorsed definition of professionalism in occupational therapy practice suggestions are provided to serve as a blueprint for use Professionalism in occupational therapy practice is a dynamic sophistication exemplified by a combination of an individual s personal skill set knowledge behaviors and attitudes and the adoption of the moral and ethical values of the profession and society Dr DeJuliis illustrates the concept of professionalism as a unique combination of intrinsic and extrinsic qualities surrounding key constructs of ethics responsibility competency and behavior Professionalism Across Occupational Therapy Practice discusses these various expectations in the academic setting the clinic workplace and in general society Professionalism Across Occupational Therapy Practice utilizes a developmental approach to teaching and learning paralleling the Revised Bloom s Taxonomy 2001 This classification system provides a graded holistic methodology to human teaching and learning The concept of professionalism will be exemplified by using both a knowledge based approach to subject matter requiring higher level learning such as metacognition which is a crucial component of professionalism The chapter objectives and learning activities will challenge the reader to recall comprehend apply analysis synthesize evaluate and create knowledge directly to their context Instructors in educational settings can visit www.efacultylounge.com for additional materials such as informative appendices and resources include sample statements for syllabi policy manuals resume and CV templates interview guidelines professional development plans and more to be used for teaching in the classroom Occupational Therapy practitioners at all levels including fieldwork educators leaders managers and researchers will also benefit Professionalism Across Occupational Therapy Practice as it provides a synopsis of professional expectations beyond the classroom and

fieldwork setting Due to recent changes in healthcare educational standards and societal influence the expectation of professionalism has been under greater scrutiny across health and social care professions Professionalism Across Occupational Therapy Practice is the ideal text to provide a blueprint for occupational therapy students faculty and practitioners to fulfill our profession's potential and achieve the American Occupational Therapy Association's Vision 2025

Brain Framing Dr. Linda Karges-Bone, 2011-09-01 *Brain Framing* is a book of ideas for thinking about thinking in the classroom ideas to help us frame the brains of students in ways that are productive powerful and personal This book will help teachers to engage brains in three fresh ways framing student learning into more personalized experiences that utilize new research on the brain the body and the spirit creating brain friendly classroom environments that link sensory and cognitive experiences in ways that reduce stress for both the teacher and the student and organizing content into meaningful chunks and layers that fit into the unique frames of students brains Filled with a variety of new teaching strategies curriculum enhancing ideas lesson planning samples and reproducible templates based on current scientific research *Brain Framing* is the perfect resource for any teacher who wants to begin planning with the brain in mind **The Teaching Portfolio** Peter Seldin, J. Elizabeth Miller, Clement A. Seldin, 2010-08-30 Praise for *The Teaching Portfolio* This new edition of a classic text has added invaluable immediately useful material It's a must read for faculty department chairs and academic administrators Irene W D Hecht director Department Leadership Programs American Council on Education This book offers a wealth of wisdom and materials It contains essential knowledge salient advice and an immediately useful model for faculty engaged in promotion or tenure Raymond L Calabrese professor of educational administration The Ohio State University *The Teaching Portfolio* provides the guidelines and models that faculty need to prepare quality portfolios plus the standards and practices required to evaluate them Linda B Nilson director Office of Teaching Effectiveness and Innovation Clemson University Focused on reflection sound assessment and collaboration this inspiring and practical book should be read by every graduate student faculty member and administrator John Zubizarreta professor of English Columbia College All the expanded and new sections of this book add real value but administrators and review committees will clearly benefit from the new section on how to evaluate portfolios with a validated template Barbara Hornum director Center for Academic Excellence Drexel University This book is practical insightful and immediately useful It's an essential resource for faculty seeking promotion tenure or who want to improve their teaching Michele Stocker Barkley faculty Department of Psychology Kishwaukee Community College *The Teaching Portfolio* has much to say to teachers of all ranks disciplines and institutions It offers a rich compendium of practical guidelines examples and resources Mary Deane Sorcinelli Associate Provost for Faculty Development University of Massachusetts Amherst Teaching portfolios help our Board on Rank and Tenure really understand the quality and value of individual teaching contributions Martha L Wharton Assistant Vice President for Academic Affairs and Diversity Loyola University Maryland Physical Education Methods for Elementary Teachers Katherine T.

Thomas, Amelia M. Lee, Jerry R. Thomas, 2008 The authors show non specialists how to develop a realistic and workable approach to teaching physical education The book makes physical education worthwhile practical and fun for students and teachers The text provides the reader with a basic physical education curriculum and suggestions for how to implement this

Individualizing Instruction , 1973 **Leadership Roles and Management Functions in Nursing** Carol J.

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