

Research Paper

The purpose of your research is to provide the reader with **background information** about your problem.

- This portion needs to be **typed** with **12 point**, legible, font and should be double-spaced.
- You must have at least **three** different sources for your research. Only one source may be an encyclopedia. These sources will be **cited** in your bibliography.
- The title of this page is your problem statement/question

Paragraph 1. Introductory Paragraph

- The first paragraph should begin with an interesting fact, an intriguing statistic, or a relevant quote related to your topic.
- Explain why your problem is important
- Introduce what you plan to cover in your paper.

Body of research. (2 paragraphs)

- Should focus on the topics connected to your problem.
- Should provide the reader with the necessary information to fully understand the problem you plan to investigate

Final Paragraph. Conclusion

- Summarize the information you presented in the body.
- **Your hypothesis** should be introduced here. – A **hypothesis** is an educated guess about the possible solution to your problem. This is a single sentence beginning with the words "I think" and contain an "if-then" statement.
- End the concluding paragraph with a brief (1-2 sentences) description of the experiment you plan to conduct.

Before you Begin:

- You must gather pertinent information for your report. We will work in library a couple days.
- As you examine each source, make a separate note of each fact or quotation you might want to use in your paper. This must be done on index cards.
- Each index card must include the source of the information (author's name and page number and date of publication)
- Try to summarize the information in your own words (paraphrasing)
- Use quotation marks if you copy the information exactly. (even if you just copy a phrase)
- These sources will also be used for your Bibliography page.

Sample 4th Grade Science Fair Research Paper

Jicheng Xie



Sample 4th Grade Science Fair Research Paper:

Resources in Education ,1998 **Research in Education** ,1974 **The 1990 Science Report Card : NAEP's Assessment of Fourth, Eighth, and Twelfth Graders** Lee R. Jones,1992 This report from The Nation's Report Card provides further information about students lack of preparation in science their apparent disinclination to enroll in challenging science courses and the comparatively low achievement of Black and Hispanic students females economically disadvantaged students and non college bound students These Science Report Card results are based on a national survey of nearly 20 000 students in grades 4 8 and 12 conducted during the winter and spring of 1990 by the National Assessment of Education Progress NAEP The results from the 1990 science assessment were analyzed using item response theory IRT methods allowing NAEP to describe performance across the grades and subpopulations on a 0 to 500 scale Along this continuum four levels of proficiency were defined Level 200 Understands Simple Scientific Principles Level 250 Applies General Scientific Information Level 300 Analyzes Scientific Procedures and Data and Level 350 Integrates Specialized Scientific Information Overall science proficiency by race ethnicity gender region type of community type of school parents highest level of education additional home factors types of high school programs and plans after high school was determined Chapters include 1 Overall Science Proficiency for the Nation and Demographic Subpopulations 2 Levels of Science Proficiency for the National and Demographic Subpopulations 3 Science Proficiency by Content Areas for the Nation Subpopulations and in Relation to High School Course Taking 4 Attitudes toward Science Education and Students Experiences in Science 5 Toward Scientific Literacy for All Instructional Goals and Practices and 6 Who Is Teaching Science A Profile of the Eighth Grade Science Teaching Force The profile survey on teachers included data on race ethnicity years of teaching experience level and type of teaching certification academic training teachers perceptions of their preparation to teach science topics and teachers professional activities in science An overview of the procedures used in the 1990 science assessment the NAEP scale anchoring process for the 1990 science assessment and additional example anchor items and statistical data for all parts of the survey are appended KR *Janice VanCleave's A+ Science Fair Projects* Janice VanCleave,2003-08-08 A fabulous collection of science projects explorations techniques and ideas Looking to wow the judges at the science fair this year Everyone's favorite science teacher is here to help Janice VanCleave's A Science Fair Projects has everything you need to put together a winning entry with detailed advice on properly planning your project from choosing a topic and collecting your facts to designing experiments and presenting your findings Featuring all new experiments as well as time tested projects collected from Janice VanCleave's A series this easy to follow guide gives you an informative introduction to the science fair process You get thirty five complete starter projects on various topics in astronomy biology chemistry earth science and physics including explorations of The angular distance between celestial bodies The breathing rate of goldfish Interactions in an ecosystem Nutrient differences in soils Heat transfer in the atmosphere Magnetism from

electricity And much more You ll also find lots of helpful tips on how to develop your own ideas into unique projects Janice VanCleave s *A Science Fair Projects* is the ideal guide for any middle or high school student who wants to develop a stellar science fair entry [Janice VanCleave's Great Science Project Ideas from Real Kids](#) Janice VanCleave, 2006-09-30 There s plenty for you to choose from in this collection of forty terrific science project ideas from real kids chosen by well known children s science writer Janice VanCleave Developing your own science project requires planning research and lots of hard work This book saves you time and effort by showing you how to develop your project from start to finish and offering useful design and presentation techniques Projects are in an easy to follow format use easy to find materials and include dozens illustrations and diagrams that show you what kinds of charts and graphs to include in your science project and how to set up your project display You ll also find clear scientific explanations tips for developing your own unique science project and 100 additional ideas for science projects in all science categories

Resources in Education ,1997 *Clinical Trials* Steven Piantadosi, 2017-08-28 Presents elements of clinical trial methods that are essential in planning designing conducting analyzing and interpreting clinical trials with the goal of improving the evidence derived from these important studies This Third Edition builds on the text s reputation as a straightforward detailed and authoritative presentation of quantitative methods for clinical trials Readers will encounter the principles of design for various types of clinical trials and are then skillfully guided through the complete process of planning the experiment assembling a study cohort assessing data and reporting results Throughout the process the author alerts readers to problems that may arise during the course of the trial and provides common sense solutions All stages of therapeutic development are discussed in detail and the methods are not restricted to a single clinical application area The authors bases current revisions and updates on his own experience classroom instruction and feedback from teachers and medical and statistical professionals involved in clinical trials The Third Edition greatly expands its coverage ranging from statistical principles to new and provocative topics including alternative medicine and ethics middle development comparative studies and adaptive designs At the same time it offers more pragmatic advice for issues such as selecting outcomes sample size analysis reporting and handling allegations of misconduct Readers familiar with the First and Second Editions will discover revamped exercise sets an updated and extensive reference section new material on endpoints and the developmental pipeline among others and revisions of numerous sections In addition this book Features accessible and broad coverage of statistical design methods the crucial building blocks of clinical trials and medical research now complete with new chapters on overall development middle development comparative studies and adaptive designs Teaches readers to design clinical trials that produce valid qualitative results backed by rigorous statistical methods Contains an introduction and summary in each chapter to reinforce key points Includes discussion questions to stimulate critical thinking and help readers understand how they can apply their newfound knowledge Provides extensive references to direct readers to the most recent literature and there are numerous new or

revised exercises throughout the book Clinical Trials A Methodologic Perspective Third Edition is a textbook accessible to advanced undergraduate students in the quantitative sciences graduate students in public health and the life sciences physicians training in clinical research methods and biostatisticians and epidemiologists This book is accompanied by downloadable files available below under the DOWNLOADS tab These files include MATHEMATICA program A set of downloadable files that tracks the chapters containing code pertaining to each SAS PROGRAMS and DATA FILES used in the book The following software programs included in the downloadables were developed by the author Steven Piantadosi M D Ph D RANDOMIZATION This program generates treatment assignments for a clinical trial using blocked stratified randomization CRM Implements the continual reassessment methods for dose finding clinical trials OPTIMAL Calculates two stage optimal phase II designs using the Simon method POWER This is a power and sample size program for clinical trials Executables for installing these programs can also be found at <https://riscweb.csmc.edu/biostats> Steven Piantadosi MD PhD is the Phase One Foundation Distinguished Chair and Director of the Samuel Oschin Cancer Institute and Professor of Medicine at Cedars Sinai Medical Center in Los Angeles California Dr Piantadosi is one of the world s leading experts in the design and analysis of clinical trials for cancer research He has taught clinical trials methods extensively in formal courses and short venues He has advised numerous academic programs and collaborations nationally regarding clinical trial design and conduct and has served on external advisory boards for the National Institutes of Health and other prominent cancer programs and centers The author of more than 260 peer reviewed scientific articles Dr Piantadosi has published extensively on research results clinical applications and trial methodology While his papers have contributed to many areas of oncology he has also collaborated on diverse studies outside oncology including lung disease and degenerative neurological disease

Janice VanCleave's A+ Science Fair Workbook and Project Journal, Grades 7-12 Janice VanCleave,2003-10-02 A great way to prepare for any science fair This comprehensive workbook from Janice VanCleave promotes science success in school and at science fair time It features 50 complete experiments from all areas of the science curriculum supplemented with notebook pages and a personal project journal Middle and high school students will find plenty of suggestions for changing the experiments and designing their own along with unique projects on related topics With lots of illustrations and explanations that make the subject matter easy to understand the experiments can be done at home or in the classroom and require only easy to find materials

Otto E. Miller, Plaintiff-Respondent, Against Fred W. Smythe, Defendant-Appellant , Pencils Down Wayne Au,Melissa Bollow Tempel,2012 This powerful collection from the groundbreaking Rethinking Schools magazine takes high stakes standardized tests to task Despite overwhelming evidence that the tests are invalid ways to measure teaching and learning and continuing signs of their unjust effects on students and teachers reformers and policymakers continue to force high stakes tests into the public schools Through articles that provide thoughtful and emotional critiques from the frontlines of education Pencils Down deconstructs the damage that standardized

tests wreak on our education system and the human beings that populate it Better yet it offers visionary forms of assessment that are not only more authentic but also more democratic fair and accurate Georgia Social Science Fairs ,1995

Teaching Elementary Science William K. Esler,Mary K. Esler,1989 The Internet Resource Directory for K-12 Teachers and Librarians Elizabeth B. Miller,2000 Directory of information useful for K 12 students and teachers which can be accessed by e mail gopher usenet telnet and file transfer protocol FTP School Library Media Activities Monthly ,1999 *Not Just Another Science Fair* Laura Vazquez,1994 The authors show you how to plan organize and implement a community based multi event science fair that creates the kind of hands on excitement that will really interest children in science All the forms and printed material you need including a handbook for students and parents complete examples of experiments and a scoring program for fair judging are provided **Linguistic Diversity and Teaching** Nancy L. Commins,Ofelia B. Miramontes,2006-04-21 Linguistic Diversity and Teaching raises questions and provides a context for reflection regarding the complex issues surrounding new English learners in the schools These issues exist within a highly charged political climate and involve not only language but also culture class ethnicity and the persistent inequities that characterize our educational system The text addresses these issues through conversations among experts practitioners and readers that are informed by representative case studies and by a range of theoretical approaches It is designed to engage readers in beginning to evolve their own practical theories to help them explore and perhaps modify some basic beliefs and assumptions and to become acquainted with other points of view Throughout readers are encouraged to interact with the text and to develop their own perspective on the issue of linguistic diversity and teaching This is the fourth volume in *Reflective Teaching and the Social Conditions of Schooling A Series for Prospective and Practicing Teachers* edited by Daniel P Liston and Kenneth M Zeichner It follows the same format as previous volumes in the series Part I includes four cases dealing with different aspects of the impacts of the changing demographics of public schools Each case is followed by space for readers to write their own reactions and reflections and a set of reactions to the cases written by prospective and practicing teachers administrators and professors Part II presents three public arguments representing very different views about linguistic diversity in public schools English should be the only language of instruction all children should receive instruction in both their first language and English planning for instruction should be based not on absolutes but on what is realistically possible in particular settings Part III offers the authors own interpretations of the issues raised throughout the text outlines a number of ways in which teachers can continue to explore these topics and includes exercises for further reflection A glossary and annotated bibliography are provided This text is pertinent for all prospective and practicing teachers at any stage of their training It can be used in any undergraduate or graduate course that addresses issues of language diversity and teaching CAS Review ,1975 Report of the 1977 National Survey of Science, Mathematics and Social Studies Education Iris R. Weiss,1978 A Parent's Guide to School Projects Kathie Weir,2002-04 Shows parents how to help their

children with a wide variety of school projects ranging from the simple to the complex

Science Projects ,2002-12

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