

## ORIGINS

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- The salt expedition theory by S.Moyana and S.L.G Mudenge.
- The infiltration of the Dande Chidzira region in the Northern plateau by D.N. Beach.
- The vanquishing of the states like Tewe, Barwe,Gururuzwa,Tonga,Dande etc by Mutota thereby earning the name "Master of the ravaged land" which means Mushumutapa by T.O. Ranger and P.E.N. Tindat.
- Overpopulation at Great Zimbabwe and Mutota volunteered to leave by Ian Phimister.
- Mutapa state formed by army commander who left Great Zimbabwe ( NOT MUTOTEA) by Page and D.N Beach.

## ORIGINS OF THE MUTAPA STATE.

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It is a matter of controversy amongst scholars. Various theories were put forward to trace where this state originated from. Nevertheless not withstanding the efforts of the scholars, this issue remains a thorn in the flesh.

To start with , Moyana, S.L.G. Mudenge and S. Mukanya supports the salt expedition theory. The scholars suggest that the state was found around 1400 AD by Nyatsimba Mutota who was an heir to the Great Zimbabwe Kingdom. It is said that after a severe salt shortage at Great Zimbabwe, Nyatsimba was sent by his father to look for areas where the state could look for salt. After leaving with a group of men, he is said to have scoured around the country until he reached the Northern Plateau near the modern day Mutema. Tired of the expedition Nyatsimba was reluctant to return to Great Zimbabwe, thus with the help of his companions he established the state by incorporating defeated states in the area, thus these three scholars agree that the Mutapa state was formed as a result of the search for salt. Although the suggestion can be accepted in explaining the origins of the Mutapa state, the theory suffers many weaknesses, the weaknesses brought about by D.N. Beach who bases his argument on the following reasons;

- Nyatsimba Mutota was not the founder of the state, if he founded it he did it so to an already existing state.
- The fact that it is said that he incorporated defeated states is refutable, Beach wonders how he could vanquish those states while he was accompanied by few men.
- He argues that Shona Kings were highly respected and so were their sons. So how could a royal descendant be sent on a salt expedition.

The arguments of Beach hold much water in refuting the credibility of the salt expedition theory. Nevertheless one wishes to highlight that those arguments of Beach are dressed with weaknesses, erroneous and far fetched. In reference to his first argument that Nyatsimba was not the founder of the

# O Level History Mutapa State

**Trudy Ring, Noelle Watson, Paul  
Schellinger**



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**History A-Level (ZIMSEC) Past Exam Questions and Model Answers** David Chitete, 2024-06-06 This book contains the most comprehensive question bank and model answers for ZIMSEC A Level History exam questions It also includes syllabus review notes and exercises History subject Examiners provide observations and tips and point out common errors that students make when answering questions If you use this book faithfully it will be almost impossible for you to fail Use this book and earn yourself a Grade A in History

**The Archaeological Identity of the Mutapa State** Innocent Pikirayi, 1993 Encyclopedia of African History 3-Volume Set KEVIN SHILLINGTON, 2005 General History of Africa International Scientific Committee for the drafting of a General History of Africa, 1992-12-31 One of UNESCO's most important publishing projects in the last thirty years the General History of Africa marks a major breakthrough in the recognition of Africa's cultural heritage Offering an internal perspective of Africa the eight volume work provides a comprehensive approach to the history of ideas civilizations societies and institutions of African history The volumes also discuss historical relationships among Africans as well as multilateral interactions with other cultures and continents

**The Roots of Rural Poverty in Central and Southern Africa** Robin H. Palmer, Neil Parsons, 1977-01-01 *Guns & Rain* David Lan, 1985 Almost every anti colonial struggle this century has been led by an army of guerrillas No such struggle has succeeded without a very high degree of cooperation between guerrillas and the local peasantry But what does cooperation between peasants and guerrillas really consist of What effect does it have on the way they view the world for which they fight In the struggle for Zimbabwe 1966 80 hundreds of thousands of peasants provided the guerrillas with practical help and support But they went a good deal further Throughout the country scores of spirit mediums the religious leaders of Shona gave active support to resistance With their participation the scale of the war expanded into an astonishing act of collaboration between ancestors and their descendants the past and the present the living and the dead This book is a detailed study of one key operational zone in the Zambezi valley It shows that to understand the meaning the war and independence have for the people of Zimbabwe themselves we must take into account not only the nationalist guerrillas and politicians the bearers of guns but also the mediums of the spirits of the Shona royal ancestors the bringers of rain Publisher Zimbabwe, 1997

*African Historical Archaeologies* Andrew M. Reid, Paul J. Lane, 2014-10-28 This volume explores the range of interactions between the historical sources and archaeology that are available on the African continent The contributions written by a range of experts on different aspects of African archaeology present the underlying issues such as The conflict and collaboration in the foundation of modern Africa African trading communities maintaining their independence from Europe The impacts of the Atlantic slave trade This represents the first consideration of historical archaeology over the African continent as a whole and therefore provides an important review for African archaeologists and historians This seminal volume also explores Africa's place in global systems of thought and economic development for

historical archaeologists and historians alike      **A History of the African People** Robert William July,1998 The text provides a comprehensive history that both illuminates clarifies events past present It surveys Africa s history from its earliest beginnings to the present day      **Middle East and Africa** Trudy Ring,Noelle Watson,Paul Schellinger,2014-03-05 This five volume set presents some 1 000 comprehensive and fully illustrated histories of the most famous sites in the world Entries include location description and site details and a 3 000 to 4 000 word essay that provides a full history of the site and its condition today An annotated further reading list of books and articles about the site completes each entry The geographically organized volumes include Volume 1 The Americas 1 884964 00 1 Volume 2 Northern Europe 1 884964 01 X Volume 3 Southern Europe 1 884964 02 8 Volume 4 Middle East Africa 1 884964 03 6 Volume 5 Asia Oceania 1 884964 04 4

**International Dictionary of Historic Places: Middle East and Africa** Trudy Ring,Robert M. Salkin,Sharon La Boda,1995 First Published in 1996 Routledge is an imprint of Taylor Francis an informa company      History of Africa Kevin Shillington,2018-08-28 This fourth edition of this best selling core history textbook offers a richly illustrated single volume narrative introduction to African history from a hugely respected authority in the field The market leading range of illustrated material from prior editions is now further improved featuring not only additional and redrawn maps and a refreshed selection of photographs but the addition of full colour to make these even more instructive evocative and attractive Already hugely popular on introductory African History courses the book has been widely praised for its engaging and readable style and is unrivalled in scope both geographically and chronologically while many competitors limit themselves to certain regions or eras Shillington chronicles the entire continent from prehistory right up to the present day For this new edition both content and layout have been thoroughly refreshed and restructured to make this wealth of material easily navigable and even more appealing to students unfamiliar with the subject New to this Edition Now in full colour with fresh new design Part structure and part intros added to help navigation New and improved online resources include a new testbank interactive timelines lecturer slides debates In African history essay questions and further readings Revised and updated in light of recent research      **Great Zimbabwe** Shadreck Chirikure,2020-11-29 Conditioned by local ways of knowing and doing Great Zimbabwe develops a new interpretation of the famous World Heritage site of Great Zimbabwe It combines archaeological knowledge including recent material from the author s excavations with native concepts and philosophies Working from a large data set has made it possible for the first time to develop an archaeology of Great Zimbabwe that is informed by finds and observations from the entire site and wider landscape In so doing the book strongly contributes towards decolonising African and world archaeology Written in an accessible manner the book is aimed at undergraduate students graduate students and practicing archaeologists both in Africa and across the globe The book will also make contributions to the broader field such as African Studies African History and World Archaeology through its emphasis on developing synergies between local ways of knowing and the archaeology      **A Revised History for Advanced**

**Level and Colleges** Nassoro Habib Mbwana Msonde, 2017-02-17 This book is much directed to accomplish the readers demand in particular the students for advanced level i.e. high schools and colleges on African history from the past to the present. It covers the period from the tenth century to the present. It includes the development of precolonial African societies, Africans during the European mercantile time focusing on similarities and factors for disparities on advancement and lives of black people in the New World since they arrived as slaves and their contribution on American civilization and development. European colonialism in the second half of the nineteenth century is another important historical era that shaped Africa. As Europe and America advanced into imperialism and neocolonialism, the developing countries in the southern hemisphere still stood in dilemma. A Revised History for Advanced Level, its theories of colonial bureaucracy, character, functions, and implication on Africans' agricultural systems, and the World War I while chapter 5 represents the colonial economy and social services after World War II. Chapter 6, The Influence of External Forces, Rise of Nationalism, and the Struggle for Independence focuses on external factors for decolonization. Chapter 7 is Political and Economic Development in Africa since Independence. Finally, chapter 8 is Sample Questions for Final Examinations and Trials at Schools and Colleges.

(Re)Constructing Memory: Textbooks, Identity, Nation, and State James H. Williams, Wendy D. Bokhorst-Heng, 2016-07-08 This book engages readers in thirteen conversations presented by authors from around the world regarding the role that textbooks play in helping readers imagine membership in the nation. Authors' voices come from a variety of contexts: some historical, some contemporary, some providing analyses over time. But they all consider the changing portrayal of diversity, belonging, and exclusion in multiethnic and diverse societies where silenced, invisible, marginalized members have struggled to make their voices heard and to have their identities incorporated into the national narrative. The authors discuss portrayals of past exclusions around religion, ethnicity, sexual orientation as they look at the shifting boundaries of insider and outsider. This book is thus about who we are, not only demographically but also in terms of the past, especially how and whether we teach discredited pasts through textbooks. The concluding chapters provide ways forward in thinking about what can be done to promote curricula that are more inclusive, critical, and positively bonding in increasingly larger and more inclusive contexts.

*Water and Society from Ancient Times to the Present* Federica Sulas, Innocent Pikirayi, 2018-10-03 As water availability, management, and conservation become global challenges, there is now wide consensus that historical knowledge can provide crucial information to address present crises, offering unique opportunities to appreciate the solutions and mechanisms societies have developed over time to deal with water in all its forms, from rainfall to groundwater. This unique collection explores how ancient water systems relate to present ideas of resilience and sustainability and can inform future strategy. Through an investigation of historic water management systems along with the responses to and impact of various water-driven catastrophes, contributors to this volume present tenable solutions for the long-term use of water resources in different parts of the world. The discussion is not limited to issues of the past, seeking instead to address the resonance and

legacy of water histories in the present and future Water and Society from Ancient Times to the Present speaks to an archaeological and non archaeological scholarly audience and will be a useful primary reference text for researchers and graduate students from a variety of disciplinary backgrounds including archaeology anthropology history ecology geography geology architecture and development studies The Historical Dimensions of Democracy and Human Rights in Zimbabwe Ngwabi Bhebe,T. O. Ranger,2001 **'Africa Forms the Key'** Suryakanthie Chetty,2021-01-04 This book examines the work of prominent South African geologist Alex Du Toit as a means of understanding the debate around continental drift both in segregation era South Africa and internationally It contextualises Du Toit s work within a particularly formative period of South African science from the paleoanthropological discoveries that sparked debates about the origins of humankind to Jan Smuts own theory of holism Beyond South African scientific discoveries the book sets Du Toit s work against a backdrop of ideological struggles over space both domestically in terms of segregation and nationalism as well as internationally as South Africa sought to assert its position within the Commonwealth These debates were embodied by Du Toit s work on the theory of continental drift which put Africa and South Africa at the centre geologically and geographically The author also focuses on the divisions in geology caused by drift theory tracing the vigorous intellectual debate and dissent indicative of the ideological milieu within which scientific thought is constructed It traces the history of continental drift from its inception in the nineteenth century and later work of Alfred Wegener which was both elaborated upon and substantiated by Du Toit The study further focuses on Du Toit s research on continental drift in South African and South America and the geological fossil and climatological evidence used to bolster this theory **Working as Indigenous Archaeologists** George Nicholas,Joe Watkins,2024-09-30 Working as Indigenous Archaeologists explores the often contentious relationship between Indigenous and other formerly colonized peoples and Archaeology through their own voices Over the past 35 plus years the once novel field of Indigenous Archaeology has become a relatively familiar part of the archaeological landscape It has been celebrated criticized and analyzed as to its practical and theoretical applications and its political nature No less important are the life stories of its Indigenous practitioners What has brought some of them to become practicing archaeologists or heritage managers What challenges have they faced from both inside and outside their communities And why haven t more pursued Archaeology as a vocation or avocation This volume is a collection of 60 autobiographical chapters by Indigenous archaeologists and heritage specialists from around the world some community based some academic some in other realms who are working to connect past and present in meaningful and especially personal ways As Archaeology continues to evolve there remain strong tensions between an objective science oriented evidentiary based approach to knowing the past and a more subjective relational humanistic approach informed by local values traditional knowledge and holistic perspective While there are no maps for these new territories hearing directly from those Indigenous individuals who have pursued Archaeology reveals the pathways taken Those stories will provide inspiration and confidence for those curious about what

lies ahead This is an important volume for anyone interested in the present state and future of the archaeological discipline

**The Historical Dimensions of Democracy and Human Rights in Zimbabwe: Pre-colonial and colonial legacies**

Ngwabi Bhebe, Terence O. Ranger, T. O. Ranger, 2001 This volume explores the prehistory of human rights in Zimbabwe It asks whether there are democratic legacies from pre colonial polities and what limitations then existed on human rights It also asks what colonialism contributed to the discourse of human rights and democracy despite its denial of both to Africans Contents pre colonial states of Central Africa as embodiments of despotic culture archaeological evidence of political structures democracy and traditional political structure 1890 1999 imperial and settler hypocrisy and double standards and the denial of human rights black elite responses to ideologies of democracy the law courts in Rhodesia interaction between white and black trade unionism and the Build a Nation campaign 1961 62

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