



School Name (School Code)  
and 444-4444 nycschools.org

Report Card Information is due by June 28, 2016  
at 4:00 PM. Your report card will be sent  
within 10 business days after the report card information  
is received by the Department of Education.  
If you have any questions, please contact your school.

The report card information is a document that contains a  
summary of student achievement.  
The report card is a summary of student achievement  
and is not a measure of student achievement.  
It is a summary of student achievement and is not a measure  
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#### PERFORMANCE LEVELS

	STANDARD SCORE	PERCENTILE
4	85-100, 95-100 P	Excellent
3	70-84, 85-94 P	Good
2	55-69, 65-84 P	Satisfactory
1	40-54, 45-64 P	Needs Improvement

#### EXPLANATION OF GRADES BY SCALE

4	Excellent
3	Good
2	Satisfactory
1	Needs Improvement
0	Unsatisfactory

#### MASTERY BASED

4	Excellent
3	Good
2	Satisfactory
1	Needs Improvement
0	Unsatisfactory

#### REMARKS

4	Excellent
3	Good
2	Satisfactory
1	Needs Improvement
0	Unsatisfactory

#### MESSAGE FROM YOUR SCHOOL

English Language Arts (Overall Grade) / Teacher

##### Reading / Teacher

Reads with sufficient accuracy and fluency to support comprehension.  
Reads and comprehends grade-level texts independently. Analyzes a variety of genres, styles, and mediums.  
Demonstrates comprehension by referring to text details.

##### Writing / Teacher

Writes independently for different tasks, purposes, and audiences. Writes informative/explanatory, narrative,  
persuasive, and opinion pieces that use relevant evidence to support reasoning.  
Writes using correct grammar and mechanics.

##### Listening, Speaking, and Language / Teacher

Listens, understands, and responds appropriately to oral messages. Speaks clearly and effectively. Uses correct grammar, mechanics, and spelling.  
Uses correct grammar, mechanics, and spelling.

##### Mathematics / Teacher

Demonstrates an understanding of mathematical concepts.  
Solves problems using appropriate strategies.  
Solves problems using multiple strategies and explains solutions.

##### Science / Teacher

Demonstrates an understanding of scientific concepts.  
Uses evidence to support claims and conclusions.  
Solves problems using appropriate strategies.

##### Social Studies and History / Teacher

Shows an understanding of social studies concepts.  
Uses evidence to support claims and conclusions.  
Solves problems using appropriate strategies.

##### Physical Education / Teacher

Participates in physical activity and demonstrates ability to use appropriate movement, control, and fitness skills.  
Demonstrates an understanding of physical education concepts and the relationship between physical activity and wellness.

##### Arts (Visual Arts, Dance, Theater and/or Music) / Teacher

Creates, performs, responds to, and reflects upon arts and making art.  
Demonstrates an understanding of arts concepts and processes.

##### Technology / Teacher

Demonstrates ability to understand and use technology.

##### English as a Second Language

Uses English to understand and apply information for content area learning and personal use.

##### Foreign or Native Language Arts / Teacher

Teacher Comments

##### Academic and Personal Reflections / Teacher

Manages time and resources. Demonstrates effort to independently achieve goals.  
Works in an organized manner.  
Performs through challenges to complete a task by using different strategies.  
Seeks to help when needed.  
Respects school rules and works well in the school community.

##### Response to Interventions / Academic Intervention Services / Teacher

Teacher Comments

#### MARKING PERIODS

1 2 3 4

Parent Signature

Date

# Nyc Schools Violence And Doe Report

**David F. Bateman, Mitchell L. Yell**



## **Nyc Schools Violence And Doe Report:**

Eventually, you will no question discover a extra experience and talent by spending more cash. nevertheless when? pull off you believe that you require to get those every needs afterward having significantly cash? Why dont you try to acquire something basic in the beginning? Thats something that will lead you to understand even more around the globe, experience, some places, next history, amusement, and a lot more?

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### **Nyc Schools Violence And Doe Report Introduction**

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Chapter 10, Lesson 1 - Delsea Nov 19, 2014 — 1. A driver turning left must - right-of-way to any cross traffic and to oncoming traffic. · 2. When you are at an intersection and waiting to ...

Chapter #10 Study Guide Answers. False - Intersections are often controlled by stop signs. 3. When approaching an intersection with a 4-way stop, assume that all drivers will...

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CHAPTER 10Intersections STUDY GUIDE FOR CHAPTER 10 LESSON 1 Basic ... Chapter 10 - Driving in Rural Areas Consider passing only if you can answer "yes" to all of these questions. The major responsibility for passing safely belongs to the driver who is passing. 10.3 - Study Guide For Chapter 10 Lesson 3 Roundabouts ...

Roundabouts move traffic through intersections at a slower and safer pace. 10. All vehicles in a roundabout are required to yield to pedestrians in a crosswalk. Driver Guide - Chapter 10 - Missouri Department of Revenue CHAPTER 10 — BE IN SHAPE TO DRIVE ...

These tests will help the officer decide if you should be arrested and have a chemical test of your breath, blood, or urine. PPT - Chapter 10 PowerPoint Presentation, free download Jul 29, 2014 — Chapter 10 . Intersections Railroad Crossings Roundabouts Complex Intersections Interchanges Responsible Driving - Notes and Study Guide.