# Rogerian Argument

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- 2) Context: In this case, context is referring to word choice. You are creating a summary of the opponent's point of view. Items to include in this area:
  - Summarize the opponent's side by choosing words, phrases, and sentences that show your understanding of the opponent's point of view.
  - Show your opponent you respect their viewpoint, by using neutral and accurate word choices.
    - "Many people would agree that a key element to gun ownership is dependent upon being a responsible owner."
  - Invite your opponent to consider several sides of this issue.
    - "There is a movement to make guns less accessible to mentally ill persons. However, that is a vague term and needs setting clear definitions to the term mentally ill. Meanwhile, other groups of people want to completely eliminate semi-automatic gun ownership and unlimited amounts of ammunition."
- 3) Writer's Position: You are stating your point of view of the argument. You are establishing a common ground, which you already shared with your opponent. Some things to keep in mind as you write this:
  - Show maturity by considering views you find threatening or deeply disagree with.
  - Show how your own views have grown from listening to your opponent's views.
  - Try to show your understanding of the opponent's views by expanding upon them to apply them
    to new examples or other situations.
    - o "It is necessary to keep firearms out of the hands of the mentally ill in order to avoid devastating school shootings as we have seen in recent years. There needs to be a limit on the type and number of guns and how much ammunition an owner can have."
- 4) Benefits to Opponent: You are trying to get your opponent to see how your side of the issue would be beneficial to them. You can think of this as a type of negotiation.
  - Respectfully encourage your opponent to listen to your views to understand them as thoroughly as you understood their viewpoint.
  - List possible solutions that will benefit as many people as possible.
    - "Having thorough background checks would keep guns only in the hands of a responsible individual. Limiting how many guns and ammunition amounts, as well as the types of firearms used, would decrease mass shooting deaths."
- 5) Conclusion: Wrap up your thesis (main idea) and restate in different words (not repeat) your shared issue. Other things to consider including in this section are:
  - Remind your opponent how your viewpoint has changed because of their viewpoint.
  - Offer your willingness to keep an open channel of communication going forward.
  - Express an interest in further problem solving on the shared issue.
    - Gun ownership is possible for responsible adults with a clean background check. "Guns for self-protection and hunting are fine for responsible people to own. However, allowing unlimited guns and ammunition, as well as semi-automatic weapons, in the home is asking for an increase in unnecessary deaths. Despite these opinions, please consider this an open invitation to continue discussing this particular issue further."

# **Rogerian Argument Example Paper**

Patrick Geary, Patricia O'Brien, Nancy Wood

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Instructor's Manual Patrick Geary, Patricia O'Brien, Nancy Wood, 2003-09

Reading Literature and Writing Argument Missy James, Alan Merickel, 2005 0 13 189109 X 8910V 1 Missy James Reading Literature and Writing Argument 2e Based on the premise that literature liberates thinking and argument disciplines it This anthology features a critical thinking analytical approach that readers in turn will apply to their own thought and writing processes It introduces and explains the tools of argument and presents reading selections centered on four enduring themes Individuality and Community Nature and Place Family and Identity and Power and Responsibility For those interested in literature composition and argumentative writing Reading and Writing for Civic Literacy Donald Lazere, 2015-12-03 This brief edition of a groundbreaking textbook addresses the need for college students to develop critical reading writing and thinking skills for self defense in the contentious arena of American civic rhetoric Designed for first year or more advanced composition and critical thinking courses it is one third shorter than the original edition more affordable for students and easier for teachers to cover in a semester or quarter It incorporates up to date new readings and analysis of controversies like the growing inequality of wealth in America and the debates in the 2008 presidential campaign expressed in opposing viewpoints from the political left and right Exercises help students understand the ideological positions and rhetorical patterns that underlie such opposing views Widely debated issues of whether objectivity is possible and whether there is a liberal or conservative bias in news and entertainment media as well as in education itself are foregrounded as topics for rhetorical analysis Perspectives on Argument with APA Guidelines Nancy V. Wood, 2002-06 For freshman sophomore level writing courses that teach argumentation This combination rhetoric reader helps students develop strategies for critical reading critical thinking research and writing that will help them argue clearly and convincingly It teaches them to identify and develop arguments to read and form reactions and opinions of their own to analyze an audience to seek common ground and to use a wide realistic range of techniques to write argument papers that express their individual views and original perspectives on modern issues The Rhetoric portion includes clear explanations and examples of argument theory and reading and writing processes research and documentation skills and offers engaging class tested writing assignments and activities The Reader portion includes 75 reading selections covering seven broad issue areas and 18 more focused areas all of contemporary concern Unique chapters discuss student argument styles Rogerian argument and argument and literature

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