GEOGRAPHY GRADE 10 PAPER 1 REVISION 2023

Question 1

Know the Definition of atmosphere.

Atmosphere = Thin layer of gases surrounding the earth. / Gaseous layer that supports life on earth.

2. Composition of the atmosphere

What is the atmosphere made up of? / What makes up the atmosphere.

The atmosphere is made up of different gases, they are categorised into two groups.

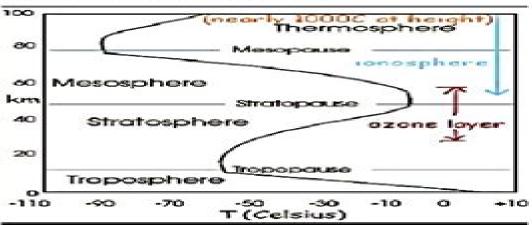
<u>Variable gases</u> – gases that change its proportion in response to activities in the environment and atmosphere.

- VVater Vapour
- Methane
- Carbon dioxide

<u>Permanent gases</u> — gases that has a proportion which does not change. It remains constant. Permanent gases can also be referred to as **Fixed gases or constant** gases.

- Nitrogen 78% it is the common gas in the atmosphere.
- Oxygen 21%
- Angon 196

Structure of the atmosphere



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Aneta Hayes, Kathy Luckett, Greg William Misiaszek

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Creating Stellar Lessons with Digital Tools Kenneth J. Luterbach, 2022-05-12 Creating Stellar Lessons with Digital Tools prepares teachers in training and in service teachers to use technologies for design and development activities with middle and high school students While software open resources handheld devices and other tools hold great potential to enhance learning experiences teachers themselves must model technology use in ways that inspire students to become producers and leaders rather than consumers and followers Featuring concrete applications in social studies English mathematics and science scenarios this book provides pre service and in service teachers with seven paths to creatively integrate and innovate with computational thinking datasets maker spaces visual design media editing and other approaches

Possibilities and Complexities of Decolonising Higher Education Aneta Hayes, Kathy Luckett, Greg William Misiaszek, 2023-03-31 The chapters in this book highlight the possibilities and complexities of putting decolonial theory to work in higher education in Northern and Southern contexts across the globe This book looks at decolonial work as praxis involving transformation at a range of levels from theoretical development national policy institutional policy and culture academic discipline programme course classroom student and the self Our authors argue that praxis in their contexts includes working at institutional level to undo the historical power of coloniality in universities in the metropoles introducing Indigenous knowledges into curricula and undoing the effects of coloniality in embodiment temporality and whiteness We as editors argue for the need for transformation of the self as well as structures and highlight qualities such as reflexivity on our own entanglements with coloniality and why they occur in this undoing The approach offered in this book emphasises the connection between significant personal change as a pre condition and an epistemological process to connect critical decolonial theory and our teaching practice The book was originally published as a special issue of the journal Teaching in Higher Education

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