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## **North West University Faculty Of Education Application Form 2016:**

*Blended learning environments to foster self-directed learning* Christo van der Westhuizen, Mncedisi C.

Maphalala, Roxanne Bailey, 2023-03-31 This book on blended learning environments to foster self directed learning highlights the focus on research conducted in several teaching and learning contexts where blended learning had been implemented and focused on the fostering of self directed learning Several authors have contributed to the book and each chapter provides a unique perspective on blended learning and self directed learning research From each chapter it becomes evident that coherence on the topics mentioned is established One of the main aspects drawn in this book and addressed by several authors in the book is the use of the Community of Inquiry CoI framework when implementing teaching and learning strategies in blended learning environments to foster self directed learning This notion of focusing on the CoI framework is particularly evident in both theoretical and empirical dissemination presented in this book What makes this book unique is the fact that researchers and peers in varied fields would benefit from the findings presented by each chapter albeit theoretical methodological or empirical in nature this in turn provides opportunities for future research endeavours to further the narrative of how blended learning environments can be used to foster self directed learning Self-Directed

Learning for the 21st Century: Implications for Higher Education Elsa Mentz, Josef de Beer, Roxanne Bailey, Per B.

Bergamin, Chantelle Bosch, Adri du Toit, Roelien Goede, Aubrey Golightly, David W. Johnson, Roger T. Johnson, Corné Kruger, Dorothy Laubscher, Anita Lubbe, Jako Olivier, Christo van der Westhuizen, Sukie van Zyl, 2019-12-12 This book is devoted to scholarship in the field of self directed learning in the 21st century with specific reference to higher education The target audience of the book includes scholars in the field of self directed learning and higher education The book contributes to the discourse on the quality of education in the 21st century and adds to the body of scholarship in terms of self directed learning and specifically its role in higher education Although all the chapters in the book directly address self directed learning the different foci and viewpoints raised make the book a rich knowledge bank of work on self directed learning

### **Rethinking commerce education in South Africa**

Elsabé Loots, Johan Oberholster, 2023-04-29 This book aims to advance the knowledge on the future of business education in South Africa and to allow all relevant role players universities and industry the opportunity to debate and share ideas on how to best position business education to optimally serve the interest of students and the dynamic changes taking place in the world of work Although some of these changes have taken shape before 2020 the COVID 19 pandemic has accelerated the need and pace for change If business schools in our context faculties of economic and management sciences do not adapt rapidly they will be left behind by other up and coming industry providers The research scope covers all business related undergraduate and postgraduate economics management and accounting programmes excluding MBA programmes *Recalibrating teacher training in African higher*

*education institutions* Sifiso Sibanda, Gideon (Deon) P. van Tonder, Washington T. Dudu, 2023-03-01 This book critically

examines the role of governments in promoting parity during and in post pandemic education This comes from the realisation that the pandemic has deepened the crisis by depleting the meagre resources that African countries might have devoted to normative educational practices where those on the margins would have been pushed further behind while the privileged would have been further initiated into the cultural and capital flows of private schools and historically research intensive institutions of higher learning This has far reaching implications for the education of underprivileged citizens and education particularly modes and modalities of delivery has to be reimagined to subvert the challenges wrought by the pandemic This book significantly bridges the gap between the pre and post COVID 19 pandemic pedagogical practices and the erstwhile modalities that have been resilient over time The book focuses on ways to stave off pedagogical challenges that face countries as the global pandemic makes its mark

*Psychology of Career Adaptability, Employability and Resilience* Kobus Maree, 2017-12-05 This book examines how the career counselling profession should respond to the changes in the world of work that have resulted from the increasing need to communicate faster and disseminate information more efficiently It emphasizes the twin aims of enhancing a persons career adaptability and helping them to become more employable rather than linearly trying to find a job and remaining in one organisation for their entire career lives The book shows that to achieve these aims people need to acquire career resilience especially since the world of work no longer provides workers with work holding environments for the duration of their career lives It takes into account historical analyses which show that whenever major technological change has occurred and widespread job losses have ensued people have managed to use the new technology to create new employment opportunities Readers from career psychology and management research vocational and professional career coaching and students of career psychology will find this book delivers sound updated theory demonstrating how perceived threats in the 21st century can conceivably be turned into opportunities

*Shaping the Future of Higher Education* Lesley Wood, Ortrun Zuber-Skerritt, 2024-10-24 The university is struggling to keep up with the demands of a fast changing world and as a system higher education generally does not respond quickly to change Its institutions produce valuable knowledge about social issues and problems but this is so often not followed by action constructively using that knowledge to effectively address these problems *Shaping the Future of Higher Education* generates knowledge to enable researchers teachers and leadership in higher education to learn how to positively embrace constant change through innovative collaborative systemic critical and creative thinking and action Through a participatory and transformative paradigm it strives to create knowledge to enable everyone involved in higher education to move from talking about change to actioning it The book presents possible structures and processes for learning teaching research community engagement and leadership It provides pathways to shape a higher education system that is inclusive and student centred that promotes knowledge democracy and is responsive to and relevant for dealing with pressing social issues as they arise The contributing authors of this book are internationally renowned researchers with years of experience in their respective

roles in higher education Their ideas will benefit all who are involved in concerned about and or actively promote most effective higher education practices Human Rights Literacies Cornelia Roux, Anne Becker, 2018-12-29 This book adds impetus to the nexus between human rights human rights education and material reality The dissonance between these aspects is of growing concern for most human rights educators in various social contexts The first part of the book opens up new discourses and presents new ontologies and epistemologies from scholars in human rights human rights education and human rights literacies to critique and or justify the understandings of human rights complex applications Today s rapidly changing social contexts and new languages attempting to understand ongoing dehumanization and violations put enormous pressure on higher education educators individuals working in social sciences policy makers and scholars engaged in curricula making The second part demonstrates how global interactions between citizens from different countries with diverse understandings of human rights from developed and developing democracies question the link between human rights and it s in ex clusive Western philosophies Continuing inhumane actions around the globe reflect the failure of human rights law and human rights education in schools higher education and society at large The book shows that human rights education is no longer a blueprint for understanding human rights and its universal or contextual values presented for multicomplexial societies The final chapters argue for new ontologies and epistemologies of human rights human rights education and human rights literacies to open up difficult conversations and to give space to dissonant and disruptive discourses The many opportunities for human rights education and literacies lies in these conversations *Handbook of Research on Inclusive and Accessible Education* Maguvhe, Mbulaheni Obert, Mpya, Nwacoye Gladness, Sadiki, Marubini Christinah, 2024-02-16 In the vast expanse of education a pervasive issue remains in the marginalization and lack of visibility of individuals with disabilities Despite a strong desire for inclusivity recent research suggests that fewer than 5% of children with disabilities in 51 countries across sub Saharan Africa and South Asia are enrolled in primary school This exclusion is not solely in enrollment numbers even those who manage to attend face learning environments ill equipped to adapt to their needs leading to further isolation Girls with disabilities in particular endure heightened vulnerability to abuse reflecting a systemic failure to provide an environment that fosters equality dignity and respect for all The Handbook of Research on Inclusive and Accessible Education emerges as an inspiration for change providing a profound solution to the persistent issue of exclusion The book encapsulates a collective effort to reimagine education It advocates for a paradigm shift moving away from the confinement of special schools and towards inclusive mainstream settings By addressing controversies sharing successes and outlining prospects the book serves as a comprehensive guide for special school governing bodies curriculum advisors university lecturers and all stakeholders committed to reshaping education **Self-directed multimodal learning in higher education** Jako Olivier, 2020-12-31 This book aims to provide an overview of theoretical and practical considerations in terms of self directed multimodal learning within the university context Multimodal learning is approached

in terms of the levels of multimodality and specifically blended learning and the mixing of modes of delivery contact and distance education As such this publication will provide a unique snapshot of multimodal practices within higher education through a self directed learning epistemological lens The book covers issues such as what self directed multimodal learning entails mapping of specific publications regarding blended learning blended learning in mathematics geography natural science and computer literacy comparative experiences in distance education as well as situated and culturally appropriate learning in multimodal contexts This book provides a unique focus on multimodality in terms of learning and delivery within the context of self directed learning Therefore the publication would not only advance the scholarship of blended and open distance learning in South Africa but also the contribute to enriching the discourse regarding self direction From this book readers will get an impression of the latest trends in literature in terms of multimodal self directed learning in South Africa as well as unique empirical work being done in this regard

Engagement with Sustainable Development in Higher Education Mustafa Öztürk,2022-08-22 This edited volume analyzes cases of higher education programs engaging with sustainable development Offering cases from across the globe that focus on the role of universities in promoting societal transformations and building sustainable futures the volume specifically discusses how higher education institutions can educate for the Sustainable Development Goals SDGs As critical spaces for research development and innovation higher education institutions are fundamental change agents for societal transformations Their role in disseminating sustainability through different paths is undeniable and it is worth discussing the dimensions that surround the concept of sustainability within universities Considering the role of policy curriculum practice teaching research and development paths in universities this book looks at the contributions of higher education sector to our vision of sustainable development This publication offers readers a chance to look at different higher education institutions engagement with sustainable development through political managerial curricular and practical steps

**The Wiley Handbook of Diversity in Special Education** Marie Tejero Hughes,Elizabeth Talbott,2017-04-17 The Wiley Handbook of Diversity in Special Education is a state of the art reference showcasing cutting edge special education research with a focus on children and youth with disabilities from diverse cultural ethnic linguistic and economic backgrounds Cutting edge special education research focusing on children and youth with disabilities from diverse cultural ethnic linguistic and economic backgrounds An authoritative contribution to the field this work charts a new path to effective interventions and sets an agenda for future research Addresses disabilities from an international perspective

Handbook of Research on Implications of Sustainable Development in Higher Education Meletiadou, Eleni,2023-02-10 Research in the field of education for sustainable development ESD is of growing concern to meet the needs of the diverse student populations in various higher education institutions People around the world recognize that current economic development trends are not sustainable and that public awareness education and training are key to moving society toward sustainability Although ESD continues to grow both in

content and pedagogy and its visibility and respect have grown in parallel education officials policymakers educators curriculum developers and others are called upon to rethink education in order to contribute to the achievement of the goals of sustainable development in higher education The Handbook of Research on Implications of Sustainable Development in Higher Education provides insight regarding the implications of ESD for teaching learning and assessment in higher education and demonstrates the value of adopting an ESD lens by broadening and strengthening the evidence base of the impact that this can make for students educators and society as a whole Covering key topics such as assessment globalization and inclusion this reference work is ideal for university leaders administrators policymakers researchers scholars practitioners academicians instructors and students

*Global Citizenship Education in Teacher Education* Daniel Schugurensky, Charl Wolhuter, 2020-05-10 Global Citizenship Education and Teacher Education brings together scholars and practitioners from all continents to explore the role of teacher education in formulating a practice of citizenship that has a global scope and is guided by critical and emancipatory approaches By considering educational responses to global challenges such as global warming rising levels of inequalities intensification of armed conflicts growing streams of international migration and the impact of neoliberal policies this book provides valuable analyses for researchers teacher educators and educators The volume examines historical and conceptual issues relating to the incorporation of global citizenship education in teacher education and presents examples from across the world that showcase main trends in research and practice from across the world This book is of great interest to graduate and postgraduate students researchers and libraries in the fields of citizenship education global education teacher education international and comparative education and education policy and politics

*A scholarly inquiry into disciplinary practices in educational institutions* Connie B. Zulu, Izak J. Oosthuizen, Charl C. Wolhuter, Corene de Wet, Rika Joubert, Ansie E. Kitching, Michael L. Marumo, Zahraa McDonald, Nicholas T. Mollo, Louis J. Oosthuizen, Ferdinand J. Potgieter, Bianke van Rooyen, Marius H. Smit, Amos T. Thebenyane, Andre van der Bijl, Johannes (Hannes) L. van der Walt, 2019-12-12 This book is a collection of chapters based on original research dealing with issues of discipline and disciplinary practices in educational institutions The aim of the book is to provide a scholarly and scientific perspective on the current state of discipline and disciplinary practices in schools and tertiary education settings The issue of discipline is investigated from diverse paradigmatic and methodological perspectives presenting empirical as well as also philosophical research The empirical perspective includes quantitative positivistic qualitative interpretive and mixed methods pragmatic designs and worldviews This book offers a ground breaking contribution to the field of learner and student discipline with insights into disciplinary practices and issues in educational institutions not hitherto researched such as Technical Vocational Education and Training colleges and universities

**Radical Solutions for Education in a Crisis Context** Daniel Burgos, Ahmed Tlili, Anita Tabacco, 2020-12-21 This book presents how to keep working on education in contexts of crisis such as emergencies zones of conflict wars and

health pandemics such as COVID 19 Specifically this work shows a number of strategies to support global learning and teaching in online settings Particularly it first presents how to facilitate knowledge sharing and raising awareness about a specific crisis to increase people s safety including educators and learners The book then discusses various techniques mechanisms and services that could be implemented to provide effective learning support for learners especially in learning environments that they do not daily use such as physical classrooms Further the work presents how to teach and support online educators no matter if they are school teachers university lecturers youth social workers vocational training facilitators or of any other kind Finally it describes worldwide case studies that have applied practical steps to keep education running during a crisis This book provides readers with insights and guidelines on how to maintain learning uninterrupted during contexts of crisis It also provides basic and practical recommendations to the various stakeholders in educational contexts students content providers technology services policy makers school teachers university lecturers academic managers and others about flexible personalised and effective education in the context of crisis

*ICEL 2018 13th International Conference on e-Learning* Professor Eunice Ivala,2018-07-05 *Radical Solutions and Learning Analytics* Daniel Burgos,2020-05-08 Learning Analytics become the key for Personalised Learning and Teaching thanks to the storage categorisation and smart retrieval of Big Data Thousands of user data can be tracked online via Learning Management Systems instant messaging channels social networks and other ways of communication Always with the explicit authorisation from the end user being a student a teacher a manager or a persona in a different role an instructional designer can design a way to produce a practical dashboard that helps him improve that very user s performance interaction motivation or just grading This book provides a thorough approach on how education as such from teaching to learning through management is improved by a smart analysis of available data making visible and useful behaviours predictions and patterns that are hinder to the regular eye without the process of massive data

*Innovative Pedagogical Practices for Higher Education 4.0* Muhammad Mujtaba Asad,Prathamesh Padmakar Churi,Fahad Sherwani,Razali Bin Hassan,2024-09-27 Innovative and creative teaching methods tailored to meet the demands of the current era of Industrial Revolution 4 0 are becoming increasingly prevalent in higher education institutions Educators must cultivate and implement these strategies in their classrooms to incorporate the essential skills of Education 4 0 and digitalization in education This book aims to explore and showcase various aspects of innovative pedagogies for Higher Education 4 0 drawing from best practices worldwide to provide a comprehensive understanding of this evolving field Innovative Pedagogical Practices for Higher Education 4 0 highlights the cutting edge technologies essential for Education 4 0 and equips educators with the skills required for 21st century teaching Through international case studies this book explores the integration of educational technology illuminating the obstacles encountered by educational institutions aiming to embrace Education 4 0 in higher education settings Furthermore it presents inventive tools and strategies for harnessing technology in teaching offering a new outlook on

innovative pedagogies This book meets the need for solutions that tackle the challenges of Education 4.0 and demonstrates how these challenges can be overcome through innovative pedagogies for student learning in higher education institutions It is a valuable resource for educators specialists academic institutions and policymakers seeking practical solutions in the ever evolving landscape of education

*Inclusive Education in South African Further and Higher Education* Tsediso Michael Makoelle, Cina P. Mosito, 2025-05-26 A historical overview of the evolution of inclusive education alongside the emergence of concepts such as equity and access highlighting how these ideas have evolved been enacted and practiced in the higher education institutions HEIs of South Africa since 2001

Medical Education at a Glance Judy McKimm, Kirsty Forrest, Jill Thistlethwaite, 2017-01-30 Covering the core concepts activities and approaches involved in medical education Medical Education at a Glance provides a concise accessible introduction to this rapidly expanding area of study and practice This brand new title from the best selling at a Glance series covers the range of essential medical education topics which students trainees new lecturers and clinical teachers need to know Written by an experienced author team Medical Education at a Glance is structured under the major themes of the discipline including teaching skills learning theory and assessment making it an easy to digest guide to the practical skills and theory of medical education teaching and learning Medical Education at a Glance Presents core information in a highly visual way with key concepts and terminology explained Is a useful companion to the Association for the Study of Medical Education's ASME book Understanding Medical Education Covers a wide range of topics and themes Is a perfect guide for teaching and learning in both the classroom and clinical setting

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