

Report Card Comments

Having a hard time coming up with appropriate comments for your students' report cards? Check out our helpful suggestions to find just the right one!

Student Strengths/Successes

1. Listens and follows directions well
2. Expresses ideas clearly
3. Does neat, thorough work
4. Seeks information independently
5. Completes activities in a timely manner
6. Occupies his/her time constructively
7. Communicates well with students and teacher
8. Works well in group settings and makes many contributions to the group
9. Follows directions well, and is self-sufficient within the classroom
10. Is extremely motivated, and always puts his/her best effort into classroom assignments
11. Takes direction well and instantly applies them to his/her _____ skills
12. Understands the concept of...
13. Has a good knowledge of...
14. Demonstrates superior work in...
15. Is able to successfully...

Improvement and Growth

1. Has demonstrated very good progress this year
2. Has matured nicely this year, both academically and socially
3. Is learning how to be a better listener, and takes direction well
4. Has worked very hard this year, and has made strong gains in the area of _____
5. Has shown great improvement with _____
6. Is progressing nicely, and shows constant improvement in many areas of schoolwork including _____
7. Is becoming more self-reliant during independent work periods
8. Is learning to be cooperative when working in groups
9. Is developing more positive ways to interact with others
10. Is listening to directions more carefully
11. Work habits have shown improvement.
12. Is showing good growth in all areas, especially in...
13. Has continued to make steady progress with...
14. Has shown noticeable improvement in...
15. Is developing consistent work habits, such as ...

Samples Of Report For Grade Four Students

R Sandford



Samples Of Report For Grade Four Students:

Increasing the participation of special needs students in NAEP a report on 1996 NAEP research activities , **NAEP 1994 U.S. History Report Card** Alexandra S. Beatty,1996 This book describes results from the 1994 National Assessment of Educational Progress NAEP assessment in U S history conducted at grades 4 8 and 12 Included in this report card are the results of students achievement at each grade and within various subgroups of the general population The report discusses the relationships between student performance and instructional and home background variables This information gives educators a context for evaluating the U S history achievement of students and the results that may be used to guide reform efforts Chapters include 1 NAEP 1994 U S History Assessment 2 U S History Results for the Nation and Regions 3 U S History Achievement Levels 4 Contexts in which Students Learn History and 5 What Students Know and Can Do in U S History A conclusion three appendices 52 tables and 13 figures complete the book EH *NAEP 1994 U.S. history report card : findings from the National Assessment of Educational Progress* Alexandra S. Beatty,1996 This book describes results from the 1994 National Assessment of Educational Progress naep assessment in U S history conducted at grades 4 8 and 12 Included in this report card are the results of students achievement at each grade and within various subgroups of the general population The report discusses the relationships between student performance and instructional and home background variables This information gives educators a context for evaluating the U S history achievement of students and the results that may be used to guide reform efforts Chapters include 1 naep 1994 U S History Assessment 2 U S History Results for the Nation and Regions 3 U S History Achievement Levels 4 Contexts in which Students Learn History and 5 What Students Know and Can Do in U S History A conclusion three appendices 52 tables and 13 figures complete the book Eh The NAEP ... Technical Report ,1992 Education Statistics Quarterly ,1999 *NAEP 1996 Mathematics State Report for District of Columbia* Clyde M. Reese,1997 **NAEP 1996 Mathematics State Report for Department of Defense Dependents Schools** Clyde M. Reese,1997 NAEP 1996 Mathematics State Report for Department of Defense Domestic Dependent Elementary and Secondary Schools Clyde M. Reese,1997 *NAEP 1994 Geography Report Card* ,1996 **The Impact of the COVID-19 Pandemic on Education** International Association for the Evaluation of Educational Achievement,UNESCO,2022-01-25 **Science and Engineering Indicators (2 Vol.)** John R. Gawalt,2008-10 Provides a broad base of quantitative info about U S science engin and technology Because of the spread of scientific and tech capabilities around the world this report presents a significant amount of material about these internat capabilities and analyzes the U S position in this broader context Contains quantitative analyses of key aspects of the scope quality and vitality of the Nation s science and engineering S the S U S internat R and public attitudes and understanding of S E Also info on state level S E indicators Presents the key themes emerging from these analyses Illus Statistical Survey of Elementary Schools: Development of a Large-scale Survey 1972-74 National Center for Education Statistics,1975 *Technical Report of*

the NAEP 1994 Trail State Assessment Program in Reading John Mazzeo,1995 *Hands-On Problem Solving, Grade 4*
 Jennifer Lawson,Dianne Soltess,Dayna Quinn-LaFleche,2012-11-19 Math problem solving activities *Health Services*
Reports ,2001 Public Health Reports ,2001 **Hearings, Reports and Prints of the House Committee on**
Education and Labor United States. Congress. House. Committee on Education and Labor, Morbidity and Mortality
Weekly Report ,2002 *Technical Report of the NAEP 1996 State Assessment Program in Mathematics* Nancy L. Allen,1997
 The purpose of this report is to provide technical information about the 1996 State Assessment in Mathematics It provides a
 description of the design for the State Assessment and gives an overview of the steps involved in the implementation of the
 program from the planning stages through to the analysis and reporting of the data The report describes in detail the
 development of the cognitive and background questions the field procedures the creation of the database and data products
 for analysis and the methods and procedures used for sampling analysis and reporting It does not provide the results of the
 assessment rather it provides information on how those results were derived Chapters include 1 Overview The Design
 Implementation and Analysis of the 1996 State Assessment Program in Mathematics 2 Developing the Mathematics
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 Results The Information Weighting Error and Sample Design and Selection Tables Contains 78 references ASK **VIII**
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 O. Andrade,Héctor A. Galván,Fabiola Martínez,Renato García,Citlalli J. Trujillo,Aldo R. Mejía,2019-09-30 This book gathers
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