Critical Thinking Essay

Critical thinking and decision making is the process to find the truth. An important aspect of thinking is the process that relies on the ability to coordinate and structure our ideas so that they make sense. Training our mind to use the critical thinking process gives people a better understanding of the information. This paper will discuss the three different thinking styles. It will also compare and contrast logical style, persuasive style, and creative style. Critical thinking will be applied to the decision making process by using work environment examples.

The logical style of thinking is a complex process in which reasoning is used to come to a conclusion. This style involves a sequence of steps or thoughts

used to solve a problem. According to Kirby and Goodpaster (2007), along with creative thought, inductive and deductive logic comprise the bedrock and substance of all our thinking. Using the two major elements of logical thinking, deductive and inductive reasoning, solutions can be tested with tried and true methods. This style is very distinct and follows a more structured and analytical path using proven methods in order to reach the conclusions.

When comparing logical thinking to the creative and persuasive styles of thinking, all three require detailed processes to reach conclusions. With the creative style, the conclusions are inspired by the ideas that can be gathered using metaphors, brainstorming and starbursting. While the persuasive style of thinking can incorporate biases, emotion, motivation and even manipulation, it usually requires some sort of credibility to be successful.

Logical thinking affects the critical thinking process because it uses Deductive thinking which "is the kind of reasoning that begins with two or more premises and derives a conclusion that must follow from those premises, a conclusion" (kinty and Goodpaster, 2007) and inductive reasoning which "usually begins with a set of evidence or observations" (Kirby and Goodpaster, 2007). All three thinking styles are required in the critical thinking process in order reach a valid and sound conclusion.

In real estate, all three of these styles of thinking must be incorporated. For example, when taking on a new listing, a detailed step-by-step process must be followed. This series of paperwork is very straight forward and completed in sequential order. If this order is not followed correctly, company rules, association bylaws and even board ethics could be violated.

During the marketing phase, creativity is a must in today's world. The listing agent must ask many questions of the seller in order to present the property to the right audience and in the right manner.

When the time comes to show homes to a perspective buyer, the art of persuasion comes to play. The agent must make sure that the properties being shown appeal to the buyer's needs, wants, values and sometimes even egos.

The persuasive thinking style involves getting your audience to believe, go along, or act in accordance with what you want. With this style of thinking, if a person is an effective

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Victor M. Corman

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Handbook of Research on Critical Thinking Strategies in Pre-Service Learning Environments Mariano, Gina J., Figliano, Fred J., 2019-01-25 Learning strategies for critical thinking are a vital part of today s curriculum as students have few additional opportunities to learn these skills outside of school environments Therefore it is of utmost importance for pre service teachers to learn how to infuse critical thinking skill development in every academic subject to assist future students in developing these skills The Handbook of Research on Critical Thinking Strategies in Pre Service Learning Environments is a collection of innovative research on the methods and applications of critical thinking that highlights ways to effectively use critical thinking strategies and implement critical thinking skill development into courses While highlighting topics including deep learning metacognition and discourse analysis this book is ideally designed for educators academicians researchers and students

Writing for Biomedical Sciences Students Harry Witchel, 2020-02-14 This book will equip readers with all the skills needed to write convincing and polished assignments in biomedical sciences. The first part introduces the idea of writing for one's audience and enables readers to understand what's expected of them from different types of assignment Part two provides detailed guidance on specific writing and presentation tasks with individual chapters on essays lab reports reflective writing posters and presentations Parts three and four cover all of the key skills needed for successful writing in the biomedical sciences and help students develop a critical eye when selecting and researching information and create clear well structured assignments Chapters contain top tips examples and helpful summaries of key points and three annotated sample assignments are provided in an appendix This is an essential companion to any student studying biomedical science or related disciplines such as physiology biomedical engineering pharmacy medicine and dentistry Critical Thinking in **Academic Writing** Shi PU,2021-08-30 The book inquires into critical thinking through a cultural approach Based on an ethnographic study it compares Chinese postgraduate students conceptualisations and applications of critical thinking in three different settings in China and the UK From an insider s perspective it analyses the intricate interplay of multiple cultural and individual factors that conditions students critical thinking development as they learn to write an academic thesis and to manage postgraduate learning The book offers insights into the nature of problems that Chinese students encounter with critical thinking and envisions possibilities for the ideas for critical thinking to have a transformative power in an intercultural space The book will primarily be of interest to academics and educators who work on critical thinking and academic writing especially those who work with Chinese students Scholars interested in intercultural issues in higher

education may also find it relevant Teaching Critical Thinking in Psychology Dana S. Dunn, Jane S. Halonen, Randolph A. Smith, 2009-01-30 Teaching Critical Thinking in Psychology features currentscholarship on effectively teaching critical thinking skills at alllevels of psychology Offers novel nontraditional approaches to teaching criticalthinking including strategies tactics diversity issues servicelearning and the use of case studies Provides new course delivery formats by which faculty cancreate online course materials to foster critical thinking within adiverse student audience Places specific emphasis on how to both teach and assesscritical thinking in the classroom as well as issues of widerprogram assessment Discusses ways to use critical thinking in courses ranging from introductory level to upper level including statistics andresearch methods courses cognitive psychology and capstoneofferings A Beginner'S Guide To Critical Thinking And Writing In Health And Social Care Aveyard, Helen, Sharp, Pam, Woolliams, Mary, 2011-08-01 A realistic and practical introduction to all the skills of critical appraisal and writing designed to meet the needs of the health and social care student 10 Sample Question Papers Class 10 (Set of 6 Books) Physics, Chemistry, Biology, Maths, English Paper 1 & 2 For 2025 Board Exam (Based On The Latest CISCE/ICSE Specimen Paper) Oswaal Editorial Board, 2024-09-09 Description of the product Fresh Relevant with the Latest ICSE Specimen Paper 2025 Score Boosting Insights with 450 Questions 250 Concepts approx Insider Tips Techniques with On Tips Notes Mind Maps Mnemonics Exam Ready Practice with 5 Solved 5 Self Assessment Papers with Hints Online Courses with Oswaal 360 Courses and sample Papers to enrich the learning journey further Strictly as per the Latest Syllabus Specimen Paper 2025 Issued by CISCE Includes Competency Focused questions based on Bloom's Taxonomy Create Evaluate Analyse Apply Understand and Remember Official Marking Scheme Decoded

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