

Norfolk Public Schools Lesson Plan Template

Name: Corinne Pruitt Michael C. Logan Date(s): Feb-March 2017 Class/Grade: 3rd Grade

Standard(s)	N3.1, N3.2, N3.8, N3.10
Essential Knowledge or Skill (from Curriculum Framework)	Techniques in Printmaking Vocabulary: PRINT MAKING- the activity or occupation of making pictures or designs by printing them from specially prepared plates or blocks. STYLUS - PLATE - BRAYER -
Cognitive Level(s)	<i>Bloom's Taxonomy (Check all that apply.):</i> ☒ Creating ☒ Evaluating ☒ Analyzing ☒ Applying ☒ Understanding ☒ Remembering
Big Ideas (Essential Questions, Enduring Understandings, how this lesson relates to theme, etc.)	<i>Big Idea</i> STORYTELLING <i>Essential Questions</i> -How do artists record history and influence the future? <i>Procedural Questions</i> -How can I create a series of prints
Objective(s) (behavior, conditions, criteria)	S.W. B. A.T. (students will be able to) Understand what printmaking is. Remember and apply techniques of drawing to Create a series of their own prints. Evaluate what makes a print successful as well as what makes a print unsuccessful.

Step	Approx Time	Learning Experiences
Anticipatory Set		<i>Day 1:</i> WHAT IS PRINTMAKING? (What is printed matter?) Powerpoint Presentation on various types of printmaking There are a handful of techniques used in printmaking... We will be creating a Relief Print <i>Day 2:</i> THINK PAIR SHARE: What are the different methods of printmaking? Which techniques are we using? What makes a print successful?
Teaching/ Explicit Instruction		<i>(Procedures, including modeling, including visual/instructional resources – i.e., artwork)</i> <i>Day 1:</i> HOW TO EFFECTIVELY UTILIZE POSITIVE AND NEGATIVE SPACE ON A PRINTMAKING PLATE: DEMONSTRATION- the students will learn how to vary their pressure to achieve various marks and line quality on their printmaking plates using a stylus <i>Day 2:</i> DEMONSTRATION- the students will learn how to roll up and roll out ink using a brayer, they will use a clean hands partner to help the create their prints successfully, and as neatly as possible they will label their editions.

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KJ Lindholm-Leary



Orange County Public School Lesson Plan Template:

Small Groups for Big Readers Taylor B. Wenzel, Analexis Kennedy, Dena D. Slanda, Melissa R. Carli, 2025-03-11 In *Small Groups for Big Readers* the authors advocate for small group reading instruction as an effective way for teachers to help all students grow as skilled developing readers Through small group instruction K 5 teachers can differentiate instruction by using evidence based routines adopting an asset based lens and selecting texts tailored to students unique interests needs and goals creating deeper engagement in reading K 5 teachers can use this book to Understand and apply evidence based routines that promote equitable accessible literacy instruction Enhance students reading and knowledge building through carefully planned interactions and opportunities with text Empower students by establishing clear goals and guidelines for small group lessons Plan for extended learning opportunities that provide sufficient deliberate practice for literacy development Extend professional expertise by selecting and adapting strategies to differentiate literacy instruction using a flexible choose your own adventure format to customize learning based on individual goals and needs Contents Introduction Chapter 1 What Do I Know About My Students as Readers Chapter 2 How Does Differentiating Small Group Instruction Promote Access and Equity Chapter 3 How Do I Connect to Whole Group Instruction Chapter 4 How Do I Plan for Small Group Instruction Chapter 5 How Do I Select and Evaluate Text Chapter 6 How Do I Engage My Readers During Small Group Instruction Chapter 7 How Do I Monitor and Respond to My Students as Readers Chapter 8 How Does Writing Connect to My Small Group Instruction Chapter 9 How Do I Build My Students Disciplinary Knowledge Chapter 10 What Are the Rest of the Students Doing While I m Teaching a Small Group Epilogue Appendix Leading the Learning Action Guide References Index

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Educational Research Document Summaries Educational Research Information Center (U.S.),1966 **California Curriculum Newsletter** ,1961 Monthly Catalogue, United States Public Documents ,1987 **Selected Water Resources Abstracts** ,1981 **Resources in Vocational Education** ,1978 **The Monday Report** Florida. Dept. of Education,1996 **Documentation Abstracts** ,2001 **Education** ,1965 **Tomorrow's Learning Environment** Franklin Hill,1988 **Thrust for Educational Leadership** ,1998 **Dialogue** California. Judicial Council. Special Task Force on Court/Community Outreach,1998

The Enigmatic Realm of **Orange County Public School Lesson Plan Template**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing short of extraordinary. Within the captivating pages of **Orange County Public School Lesson Plan Template** a literary masterpiece penned with a renowned author, readers attempt a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting impact on the hearts and minds of those who partake in its reading experience.

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