

6th Grade Argumentative Essay Example

Topic: Student/Youth Environmental Activism

Issues like climate change, the loss of biodiversity and deforestation are causing a lot of problems on the planet. The environmental crisis seems like it is getting worse, so some students are taking action by skipping school to protest and strike for climate and the environment, but this is not a realistic method for change. In my opinion, students should not be environmental activists.

First, students should not be environmental activists because it keeps them from learning essential information in school. According to the *Minneapolis article*, "Young People Urged . . ." students from "more than 150 students skipped school" to participate in "another series of worldwide protests." But, even though protesting seems like a good way to bring awareness to the issues our world is experiencing with climate, students should not be giving up their time in school. When students are in school, they learn how to speak and write better and might learn more about ways to help the environment. This means that without the time in school to learn all of that adequate, protesters are just potentially uneducated and untrained students, which will not get them far.

Secondly, students should not be environmental activists because at this point, it is too late to reverse the effects of climate change. In the article from *Environmental Technology*, " . . . Top 5 Environmental Concerns . . ." it states that a "recent United Nations report" said that if we do not make revolutionary changes with human behavior, the "planet will suffer dramatically from global warming in just 12 years." This proves that humans really do not have enough time to change our fate. With most people being selfish and stuck in the ways of being greedy and not caring for the environment, it would take a lot longer than a decade to change the minds and behaviors of the people on Earth. People here are not concerned about the future. They are concerned about living now. There is no changing their minds.

Lastly, students should not be environmental activists, because humans are stronger than climate change. In an opinion piece for the *Boston Herald*, Rich Lowry says that, eventually, the youth climate protesters "will grow up, even in a warming world." This builds on the idea that humans have adapted to the changes in the world's climate since our beginnings here on Earth. We will continue to evolve. The human race is strong and our species is intelligent enough to overcome the Earth's changes. So, students do not need to be activists, because we will figure it out naturally.

In conclusion, students should not be environmental activists, because students belong in school so they can learn and grow, there is not much we can do to reverse the effects of climate change, and humans will adapt to our new climate, just as we have always done. There is no reason for students to be activists, but that does not mean people should not still try to care about the environment by keeping it clean through recycling, composting and reusing items as often as we can.

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Teaching Discipline-Specific Literacies in Grades 6-12 Vicky I. Zygouris-Coe, 2014-10-30 Comprehensive timely and relevant this text offers an approach to discipline specific literacy instruction that is aligned with the Common Core State Standards and the needs of teachers students and secondary schools across the nation It is essential that teachers know how to provide instruction that both develops content and literacy knowledge and skills and aims at reducing student achievement gaps Building on the research supported premise that discipline specific reading instruction is key to achieving these goals this text provides practical guidance and strategies for

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The Argument Writing Toolkit Sean Ruday, 2015-07-16 In order for students to write effective arguments they need to read good arguments In this practical book you ll find out how to use mentor texts to make writing instruction more meaningful authentic and successful Author Sean Ruday demonstrates how you can teach middle school students to analyze the qualities of effective arguments and then help them think of those qualities as tools to improve their own writing You ll learn how to Introduce high interest topics to students to get them interested and engaged in argument writing Teach students to look at multiple sides of an issue and critically evaluate evidence to construct informed defensible arguments Make argument writing an interactive student driven exercise in which students pursue their own writing projects Use mentor texts to help students learn the core concepts of argument writing and apply those skills across the curriculum The book is filled with examples and templates you

can bring back to the classroom immediately as well as an annotated bibliography which links the concepts in this book to the corresponding Common Core State Standards Blank templates are also available as printable eResources on our website <http://www.routledge.com/9781138924390>

Critical Thinking Skills Stella Cottrell, 2023-03-23 The ability to demonstrate critical thinking is essential for students who seek to achieve good grades at university but it typically creates a lot of confusion and anxiety Critical Thinking Skills provides an easy to follow step by step guide to developing analytical reasoning skills and applying them to tasks such as reading note making and writing A complex subject is broken down into easy to understand blocks with clear explanations good examples and plenty of activities to develop understanding at each stage Students can use this book to Critically assess other people's arguments Recognise flawed reasoning Evaluate the material used to support arguments Apply critical thinking when reading writing and making notes Write excellent essays and reports The 4th edition features a new section on argument mapping techniques which help readers to visualize the structures of an argument It also contains new and updated examples that link to current affairs showing the importance of critical thinking as a lifelong skill Written by internationally renowned author Stella Cottrell this is an essential resource for students looking to refine their thinking reading and writing skills

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Common Core Standards and English Language Arts Grades 6 -12: Strategies for Student Success Toby

Karten,2013-01-01 The tri fold laminated reference guide Common Core Standards English Language Arts Strategies for Student Success Grades 6 12 by Toby Karten presents an at a glance overview of the CCSS for English Language Arts ELA for students in grades 6 12 It is intended to help middle and high school teachers understand the organization and application of the standards for diverse students including those with special needs Topics covered in the guide include Challenges of the cross disciplinary design of CCSS for ELA at the secondary level College and career readiness CCR CCR anchor standards for reading literature RL and informational text RI CCR anchor standards for writing W CCR anchor standards for speaking and listening SL CCR anchor standards for language L Differentiating instruction for students at different reading levels Models for measuring and evaluating text complexity Strategies for helping students with disabilities achieve ELA standards The CCSS for ELA raise the bar to ensure students master the reading writing speaking and listening and language skills they need to be college and career ready in literacy They will yield effective outcomes for all students including those with disabilities if educators creatively and consistently embrace them and connect them to all of their students

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Zwiers,2014-03-17 Of the over one hundred new publications on the Common Core State Standards CCSS this one truly stands out In the second edition of Building Academic Language Jeff Zwiers presents a much needed comprehensive roadmap to cultivating academic language development across all disciplines this time placing the rigor and challenges of the CCSS

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Mapping Comprehensive Units to the ELA Common Core Standards, 6-12 Kathy Tuchman Glass, 2013-05-09 Your blueprint for skilled Common Core literacy alignment This all in one instructional resource is your best guide to building high quality CCCS aligned curriculum units across Grades 6 12 easily manageably and effectively Master teacher Kathy Tuchman Glass provides thorough explanations and step by step exercises and templates centered around key CCCS ELA concepts to help you Challenge and engage students in all content areas using the CCCS ELA framework Use existing curriculum and materials to design new CCCS aligned units of study Identify CCCS ELA essential understandings for informational text evidence based writing and other critical competencies Conduct resource rich workshops and professional development

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