

I Let My Sister Cut My Hair

by Kenn Nesbitt

I had to get a haircut.
It was looking much too long.
I let my sister cut it.
I mean, what could she do wrong?

She clipped some bald spots here and there.
She whacked the sides a little.
And then she shaved a three-inch stripe
directly down the middle.

She chopped some sections super short,
left others long and wild,
then shaved one eyebrow off before
she looked at me and smiled.

I don't think that I'll let her
give me haircuts anymore.
Or maybe I'll just wait a while;
at least until she's four.



Poems For Recitation Grade

Tao Wei



Poems For Recitation Grade :

Grade Teacher ,1922 Teaching Beginner ELLs Using Picture Books Ana Lado,2012-09-12 Picture your beginning ELLs reading their way to success For beginning English language learners a picture really is worth a thousand words Picture books can unlock puzzling cultural and social meanings for students at all ages and grade levels ELL educator Ana Lado illustrates how picture books are an especially useful tool for building important language and social foundations foundations that students may miss through traditional instruction Lado provides all the tools you need to engage your English learners with picture books including how to Design lesson plans around themed units Select appropriate picture books using specific criteria Incorporate fun and engaging strategies like singing and reenacting Integrate picture book learning to facilitate development of English Language Proficiency In addition you will gain access to a searchable online database to find just the right book for your lessons based on author title genre and English Language Proficiency level With practical classroom friendly techniques Teaching Beginner ELLs Using Picture Books helps teachers ESL ELD specialists and bilingual teachers transform lessons into richly illustrated learning opportunities This book is a great tool to use when teaching level one students and contains the different strategies necessary for complete English instruction Giuliana Jahnsen ELL Teacher Sterling Middle School Sterling VA This book makes the TESOL standards accessible by summarizing the three main goals of learning a language and how picture books support these concepts Blanca L Campillo Professional Development Specialist Chicago Public Schools Area 9 Chicago IL **Annual Report of the Public Schools** Springfield (Ill.). Board of Education,1898 The Well-Trained Mind Susan Wise Bauer,Jessie Wise,2024-04-02 The classic handbook on home schooling updated for a new generation of parents and students Is your child getting lost in the system becoming bored losing his or her natural eagerness to learn If so it may be time to take charge of your child s education by doing it yourself The Well Trained Mind will instruct you step by step on how to give your child an academically rigorous comprehensive education from preschool through high school one that will train him or her to read to think to understand to be well rounded and curious about learning Veteran home educator Susan Wise Bauer outlines the classical pattern of education called the trivium which organizes learning around the maturing capacity of the child s mind and comprises three stages the elementary school grammar stage when the building blocks of information are absorbed through memorization and rules the middle school logic stage in which the student begins to think more analytically and the high school rhetoric stage where the student learns to write and speak with force and originality Using this theory as your model you ll be able to instruct your child whether full time or as a supplement to classroom education in all levels of reading writing history geography mathematics science foreign languages rhetoric logic art and music regardless of your own aptitude in those subjects A new optional Resource Recommendations Portal provides subscribers with curated lists of the best curricula for every grade level and learning style Thousands of parents have already used the methods described in The Well Trained Mind to create a truly

superior education for children in their care You do have control over what and how your child learns The Well Trained Mind will give you the tools you ll need to teach your child with confidence and success *Daily Warm-Ups: Language Skills Grade 6* Mary Rosenberg,2009-03 Quick easy effective activities support standards and help students improve skills they need for success in testing Teachers' Monographs ,1924 *Educational institutions pamphlets* ,1915 **New York Teachers' Monographs** ,1927 **Chicago Schools Journal** ,1919 **Elementary Syllabus in English Language and Literature** State University of New York,1921 **New York State Education Department Bulletin** ,1921 Poems for Life ,2011-12-01 What is your favorite poem That is the question students from two fifth grade classes at a New York grade school asked famous people to whom they had written Their idea the students explained was to put together a book that would benefit the Women s Commission for Refugee Women and Children The students were also studying poems in class and wanted to know if anybody still in fact read and gained insight from poetry Touched by this appeal to their hearts minds and memories fifty celebrities responded to their inquiries including Geraldine Ferraro Allen Ginsberg Rudi Giuliani Peter Jennings Angela Lansbury Yo Yo Ma Isabella Rossellini Diane Sawyer Ally Sheedy Kurt Vonnegut and Tom Wolfe The poems they offer range from John Donne to Langston Hughes but their letters all express hope that the students and readers of this wonderful gift book will read and take inspiration from the poetry of past and present Of all the words that have stuck to the ribs of my soul poetry has been the most filling writes Anna Quindlen in her introduction and this beautiful inspiring collection of poetry is the perfect expression of how poets can influence and shape our lives The Course of Study for the Kindergarten and Elementary Grades of the Training School State Normal School for Women (Farmville, Va.). Training School, Virginia. State Normal School for Women, Farmville. Training School,1914 English for Kindergarten and Grades I-VI Saint Louis (Mo.). Board of Education,1926 *Poems and Stories for Overcoming Idleness* ,2024-05-31 Poems and Stories for Overcoming Idleness is the first complete translation in any Western language of P ahan chip the earliest Korean work of sihwa C shihwa remarks on poetry and one of the oldest extant Korean sources The collection was written and compiled by Yi Illo 1152 1220 during the mid Kory dynasty 918 1392 P ahan chip features poetry composed in Literary Chinese the scriptura franca of the premodern East Asian Sinographic Sphere by the author and his friends which included such literary greats as Im Ch un dates unknown and O Sejae 1133 P ahan chip also contains the work of other writers of diverse backgrounds Chinese master poets famous Confucian literati eminent Buddhist masters erudite Daoist hermits Kory kings as well as long forgotten lower level officials unemployed intellectuals and rural scholars The verse compositions are embedded in short narratives by Yi that provide context for the poems In accordance with the guidelines of the sihwa genre these narratives focus primarily on matters relating to poetry while touching on a wide array of subjects such as Korean history and customs the court and government institutions official procedures and festivals Kory foreign policy and diplomacy books and the circulation of knowledge calligraphy and painting Confucian Daoist and Buddhist thought the role of women

and scenic spots and famous buildings The book opens with an extensive introduction by translator Dennis Wuerthner on Yi Illo and Pahan chip set against the backdrop of literary and historical developments in Korea and sino centric East Asia and vital issues relating to Kory politics society and culture Wuerthner s comprehensive thought provoking study is followed by a copiously annotated translation of this important Korean classic **The School Journal** ,1904 **New York School Journal** ,1895 Show, Tell, Build Joyce W. Nutta,Carine Strebel,Florin M. Mihai,Edwidge Crevecoeur Bryant,Kouider Mokhtari,2020-07-29 Building upon the theoretical and practical foundation outlined in their previous book Educating English Learners the authors show classroom teachers how to develop a repertoire of instructional techniques that address K 12 English learners ELs at different English proficiency and grade levels and across subject areas Show Tell Build is organized around two decision maps for planning and implementing differentiated instruction for ELs the Academic Subjects Protocol for teachers of academic subjects and the Language Arts Protocol for teachers of language arts The instructional tools and techniques described in each chapter help teachers provide communication support for ELs through showing and telling and develop their language proficiency through building their skills The book also discusses the demands that academic language poses for ELs and ways to assess students proficiency in English Show Tell Build provides classroom teachers English language development specialists literacy coaches and school leaders with valuable knowledge and skills to support ELs academic success **Elementary Syllabus in English Language and Literature** University of the State of New York,1919 *University of the State of New York Bulletin* ,1919

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