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Next Generation Technology-Enhanced Assessment John C. Scott, Dave Bartram, Douglas H. Reynolds, 2017-12-28 The use of technology for workplace and occupational testing blossomed in the early years of this century This book offers a demonstration that the first generation of these technologies have now been implemented long enough to observe the patterns and issues that emerge when these approaches evolve through technical advancement and successive application A new set of issues and opportunities has emerged and the next generation of these applications is now coming of age This book reflects on the last few decades of this evolutionary process from a vantage point of global experience across a wide range of workplace applications including employment selection development and occupational certification The themes and issues that arise as this broad treatment unfolds provide an essential foundation for students researchers and professionals who are involved with the assessment of

human capability and potential in organizational and workplace contexts *Black Educational Choice* Diana T. Slaughter-Kotzin, Howard C. Stevenson, Edith G. Arrington, Deborah J. Johnson, 2011-11-08 This important book provides African American parents with the knowledge to diversify K 12 school choices beyond traditional neighborhood public schools in order to optimize the educational chances of their own children and it will help educators and policymakers to close the black white academic achievement gap throughout America Closing the K 12 achievement gap is critical to the future welfare of African American individuals families and communities and to the future of our nation as a whole The black white academic achievement gap the significant statistical difference in academic performance between African American students and their white peers is the single greatest impediment to achieving racial equality and social justice in America *Black Educational Choice* provides parents citizens educators and policymakers the critical knowledge they need to leverage the national trend toward increasing and diversifying K 12 school choice beyond traditional neighborhood public schools Parents can use this information to optimize the success of their own African American children while policymakers and educators can apply these insights to help close the black white academic achievement gap throughout America The book collects the interdisciplinary multi racial and multi ethnic perspectives of education experts to address the questions of millions of anxious African American families Would sending our children to a private school or a charter school significantly better their chances of closing the achievement gap and becoming successful individuals And if so what kinds of challenges would they likely experience in these alternative educational settings *Handbook of Quantitative Methods for Detecting Cheating on Tests* Gregory J. Cizek, James A. Wollack, 2016-10-26 The rising reliance on testing in American education and for licensure and certification has been accompanied by an escalation in cheating on tests at all levels Edited by two of the foremost experts on the subject the *Handbook of Quantitative Methods for Detecting Cheating on Tests* offers a comprehensive compendium of increasingly sophisticated data forensics used to investigate whether or not cheating has occurred Written for practitioners testing professionals and scholars in testing measurement and assessment this volume builds on the claim that statistical evidence often requires less of an inferential leap to conclude that cheating has taken place than do other more common sources of evidence This handbook is organized into sections that roughly correspond to the kinds of threats to fair testing represented by different forms of cheating In Section I the editors outline the fundamentals and significance of cheating and they introduce the common datasets to which chapter authors cheating detection methods were applied Contributors describe in Section II methods for identifying cheating in terms of improbable similarity in test responses preknowledge and compromised test content and test tampering Chapters in Section III concentrate on policy and practical implications of using quantitative detection methods Synthesis across methodological chapters as well as an overall summary conclusions and next steps for the field are the key aspects of the final section

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