

Physical Science - Chapter 14 Review Sheet

- When does a force applied to an object not do any work? **When there is no displacement**
- What is the unit of work? **Joule**
- If you exert a force of 10.0 N to lift a box a distance of 0.75 m, how much work do you do? **7.5 J**
- If you perform 30 joules of work lifting a 20-N box from the floor to a shelf, how high is the shelf? **1.5 m**
- The SI unit of power is the **Watt**.
- If you exert a force of 500 N to walk 4 m up a flight of stairs in 4 s, how much power do you use? **500 W**
- A machine is a device that can multiply **Force**.
- When a machine does work, it can do all of the following EXCEPT
 - change the direction of a force.
 - increase a force and change the distance a force moves.
 - increase the distance a force moves and change the direction of a force.
 - increase a force and increase the distance a force moves.**
- If you know the input distance and output distance of a machine, which of the following can you calculate? **IMA**
- If you have to apply 30 N of force on a crowbar to lift an rock that weights 300 N, what is the actual mechanical advantage of the crowbar? **11**
- The efficiency of a machine is always less than 100 percent because **of friction**.
- A motor with an efficiency rating of 80 percent must supply 300 J of useful work. What amount of work must be supplied to the motor? **375 J**
- Which of the following is an example of a wheel and axle?

a. a doorknob	c. a jar lid
b. an automobile steering wheel	d. a pencil
- The rate at which work is done is called **power**.
- The force that is exerted on a machine is called the **input force**. **Output force**
- Besides a reduction in friction, the only way to increase the amount of work output of a machine is to **increase** the work input.
- The fulcrum is always between the effort force and the resistance force in a(an) **first**-class lever.
- The bottle opener shown in the figure is a(an) **second**-class lever.
- Compare the size and direction of the input and output forces shown in the figure to the right. **Same direction, output force is greater**
- The ideal mechanical advantage of a third-class lever is always **less** than 1.
- If you grease a ramp to make a box slide more easily, what happens to the ramp's mechanical advantage? **increases**
- If a simple machine could be frictionless, how would its IMA and AMA compare? **equal**
- How does friction affect the calculation of the IMA of a simple machine? **it doesn't**
- The input force of a pulley system must move 6.0 m to lift a 3000-N engine a distance of 0.50 m. What is the IMA of the system? **12**
- A force of 12 N is applied to the handle of a screwdriver being used to pry off the lid of a paint can. As the force moves through a distance 0.3 m, the screwdriver does 32 J of work on the lid. What is the efficiency of the screwdriver? **BAD QUESTION**
- What is the IMA of the ramp in the figure at the right? **3**



Physical Science Chapter 4 Section 2 Review Answer Key

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Focus on Earth Science, 2001 The Self-Directed Learning Handbook Maurice Gibbons, 2003-02-03 The Self Directed Learning Handbook offers teachers and principals an innovative program for customizing schooling to the learning needs of individual students and for motivating them to take increasing responsibility for deciding what and how they should learn Whether the students are struggling or proficient the program is designed to nurture their natural passion for learning and mastery challenging them to go beyond the easy and familiar so they can truly excel The program can be introduced in stages in any middle or high school classroom and enables students of diverse abilities to design and pursue independent course work special projects or even artistic presentations community field work or apprenticeships Using this approach the students take on an increasingly autonomous self directed role as they progress The heart of the program is the action contract or learning agreement whereby the student sets challenging yet attainable goals commits to a path for achieving them and evaluates the results Special emphasis is placed on developing skills and competencies that can serve the student well in his or her academic and career endeavors *Holt Science and Technology 2002* Holt Rinehart & Winston, Holt, Rinehart and Winston Staff, 2002

Measurement and Data Analysis for Engineering and Science, Third Edition Patrick F. Dunn, 2014-05-23 The third edition of Measurement and Data Analysis for Engineering and Science provides an up to date approach to presenting the methods of experimentation in science and engineering Widely adopted by colleges and universities within the U S and abroad this edition has been developed as a modular work to make it more adaptable to different approaches from various schools This text details current methods and highlights the six fundamental tools required for implementation planning an experiment identifying measurement system components assessing measurement system component performance setting signal sampling conditions analyzing experimental results and reporting experimental results What s New in the Third Edition This latest edition includes a new chapter order that presents a logical sequence of topics in experimentation from the planning of an experiment to the reporting of the experimental results It adds a new chapter on sensors and transducers that describes approximately 50 different sensors commonly used in engineering presents uncertainty analysis in two separate chapters and provides a problem topic summary in each chapter New topics include smart measurement systems focusing on the Arduino microcontroller and its use in the wireless transmission of data and MATLAB and Simulink programming for microcontrollers Further topic additions are on the rejection of data outliers light radiation calibrations of sensors comparison of first order sensor responses the voltage divider determining an appropriate sample period and planning a successful experiment Measurement and Data Analysis for Engineering and Science also contains more than 100 solved example problems over 400 homework problems and provides over 75 MATLAB Sidebars with accompanying MATLAB M files Arduino codes and data files available for download *Resources for Teaching Middle School Science* Smithsonian Institution, National Academy of Engineering, National Science Resources

Center of the National Academy of Sciences, Institute of Medicine, 1998-04-30 With age appropriate inquiry centered curriculum materials and sound teaching practices middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them Resources for Teaching Middle School Science developed by the National Science Resources Center NSRC is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8 The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards This completely new guide follows on the success of Resources for Teaching Elementary School Science the first in the NSRC series of annotated guides to hands on inquiry centered curriculum materials and other resources for science teachers The curriculum materials in the new guide are grouped in five chapters by scientific area Physical Science Life Science Environmental Science Earth and Space Science and Multidisciplinary and Applied Science They are also grouped by type core materials supplementary units and science activity books Each annotation of curriculum material includes a recommended grade level a description of the activities involved and of what students can be expected to learn a list of accompanying materials a reading level and ordering information The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and incorporate goals and principles of the National Science Education Standards The annotations designate the specific content standards on which these curriculum pieces focus In addition to the curriculum chapters the guide contains six chapters of diverse resources that are directly relevant to middle school science Among these is a chapter on educational software and multimedia programs chapters on books about science and teaching directories and guides to science trade books and periodicals for teachers and students Another section features institutional resources One chapter lists about 600 science centers museums and zoos where teachers can take middle school students for interactive science experiences Another chapter describes nearly 140 professional associations and U S government agencies that offer resources and assistance Authoritative extensive and thoroughly indexed and the only guide of its kind Resources for Teaching Middle School Science will be the most used book on the shelf for science teachers school administrators teacher trainers science curriculum specialists advocates of hands on science teaching and concerned parents

Encyclopedia of Glass Science, Technology, History, and Culture, 2 Volume Set Pascal Richet, 2021-03-16 A comprehensive and up to date encyclopedia to the fabrication nature properties uses and history of glass The Encyclopedia of Glass Science Technology History and Culture has been designed to satisfy the needs and curiosity of a broad audience interested in the most varied aspects of material that is as old as the universe As described in over 100 chapters and illustrated with 1100 figures the practical importance of glass has increased over the ages since it was first man made four millennia ago The old age glass vessels and window and stained glass now coexist with new high tech products that include for example optical fibers thin films metallic bioactive and hybrid organic inorganic glasses amorphous ices or all solid state

batteries In the form of scholarly introductions the Encyclopedia chapters have been written by 151 noted experts working in 23 countries They present at a consistent level and in a self consistent manner these industrial technological scientific historical and cultural aspects Addressing the most recent fundamental advances in glass science and technology as well as rapidly developing topics such as extra terrestrial or biogenic glasses this important guide Begins with industrial glassmaking Turns to glass structure and to physical transport and chemical properties Deals with interactions with light inorganic glass families and organically related glasses Considers a variety of environmental and energy issues And concludes with a long section on the history of glass as a material from Prehistory to modern glass science The Encyclopedia of Glass Science Technology History and Culture has been written not only for glass scientists and engineers in academia and industry but also for material scientists as well as for art and industry historians It represents a must have comprehensive guide to the myriad aspects this truly outstanding state of matter Matter and Energy ,2005 **Foundations of Physical Science** Tom Hsu PH.D.,2002 Variational and Extremum Principles in Macroscopic Systems Stanislaw Sieniutycz, Henrik Farkas,2010-07-07 Recent years have seen a growing trend to derive models of macroscopic phenomena encountered in the fields of engineering physics chemistry ecology self organisation theory and econophysics from various variational or extremum principles Through the link between the integral extremum of a functional and the local extremum of a function explicit for example in the Pontryagin s maximum principle variational and extremum principles are mutually related Thus it makes sense to consider them within a common context The main goal of Variational and Extremum Principles in Macroscopic Systems is to collect various mathematical formulations and examples of physical reasoning that involve both basic theoretical aspects and applications of variational and extremum approaches to systems of the macroscopic world The first part of the book is focused on the theory whereas the second focuses on applications The unifying variational approach is used to derive the balance or conservation equations phenomenological equations linking fluxes and forces equations of change for processes with coupled transfer of energy and substance and optimal conditions for energy management A unique multidisciplinary synthesis of variational and extremum principles in theory and application A comprehensive review of current and past achievements in variational formulations for macroscopic processes Uses Lagrangian and Hamiltonian formalisms as a basis for the exposition of novel approaches to transfer and conversion of thermal solar and chemical energy

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