

Fine Motor Goal bank

Occupational Therapy Goals

Name: Luke Fields Date of birth: 22/09/23
 Therapist: Laura Bradshaw Client needs: Fine motor skills
 Goals started: September 2023 To be evaluated: January 2024

Long term goal	Baseline	Short term goal for this treatment block
To support Luke's overall fine motor skills.	Luke points using his middle finger.	Luke will point by touching his index finger (palmar remaining fingers flexed to palm) when pointing to pictures in a book.
To support Luke's finger dexterity.	Luke can manipulate index finger insertion for approximately 2 seconds.	Luke will hold index finger insertion for 5 seconds when using an iPad.
To support Luke's grasp stability.	Luke uses a palmist to hold a pencil.	Luke will use a tripod grasp to hold a pencil.
To support Luke's in hand manipulation (rotation).	Luke can independently remove twist-off caps.	Luke will independently remove and replace twist-off caps.

*Goals are considered achieved when consistently achieving at 80% accuracy in all activities, unless otherwise stated.

Current outcome and measurement To be evaluated:

Adaptable
 goals +
 baselines
 included!

SMART Goals must be:

Specific, Measurable, Achievable, Reliable, Timely.

Include all components in your goal, and customise to suit your writing style and your individual client.

Examples of all goal components below:

Specific What will the client do exactly?	Measurable What accuracy are you aiming for?	Achievable Under what conditions will the goal be achieved?	Reliable Is the goal suitable for the client's needs?	Timely When will the goal be reviewed?
Point to pictures	80% of the time	Activity (e.g. machine)	Goals must be set from a baseline	By Dec '24
Support 'meme'	7/10 trials	Task/subject (e.g. with a friend)	Ensure accurate assessment	By end of term
Produce all ingredients of stage 1 gesture	Consistently	Setting (e.g. speech session)	Write baseline on the therapy plan	By next annual review date
Use 8 new words	Out of 8 opportunities	Context (e.g. structured tasks)	Write baseline on the therapy plan	After x10 sessions
Understand at least 8 verbs	After x10 sessions		This provides rationale for your goal	Across 2 consecutive weeks
Complete 7/10 steps of a machine routine	8/10 trials		Just baseline (e.g. can remove function independently)	By the end of term
Item will complete at least 7 steps of a machine routine on 80% trials across 20 consecutive school days at lunchtime by the end of term				

Occupational Therapy Fine Motor Goals

Didier Musso



Occupational Therapy Fine Motor Goals:

Occupational Therapy Models for Intervention with Children and Families Sandra Barker Dunbar, 2007 This textbook explores recent theoretical models that enable occupational therapists to practice and interact with families in a more holistic and occupation centered manner It offers the latest information on viewing the broader contexts of environment and family in order to meet diverse occupational needs in a range of settings The editor presents a variety of case scenarios that feature culturally diverse populations and varying diagnoses of children with occupational needs With contributions from 11 leaders in occupational therapy this comprehensive text is designed to increase awareness and understanding of theoretical models and their relationship to current occupational therapy practice with today s children and families Traditional frames of reference in pediatric practice are explored including sensory integration and neurodevelopmental treatment Some current theoretical models discussed include the Model of Human Occupation the Person Environment Occupation model the Ecology of Human Performance model and the Occupational Adaptation model The new Occupational Therapy Practice Framework is incorporated throughout the text Overall the textbook employs a practical approach to this significant aspect of pediatric practice in occupational therapy

Hand Function in the Child Anne Henderson, PhD, OTR, Charlane Pehoski, 2005-09-29 This comprehensive resource and clinical guide for students and practicing pediatric therapists features current information on the neurological foundations of hand skills the development of hand skills and intervention with children who have problems related to hand skills Covers foundation and development of hand skills therapeutic intervention and special problems and approaches Is readable concise and well organized with a consistent format throughout Integrates recent research findings and current thinking throughout the text Emphasizes neuroscience and the hand s sensory function and haptic perception Applies neuroscience and development frames of reference throughout Implications for practice included in each chapter Presents concepts in the foundation development chapters that are linked with the intervention chapters Seven new chapters reflect current practice in the field and cover cognition motor skills handedness fine motor program for preschoolers handwriting evaluation splinting the upper extremity of the child pediatric hand therapy and efficacy of interventions Extensively revised content throughout includes new research and theories new techniques current trends and new information sources 9 new contributors offer authoritative guidance in the field Over 200 new illustrations demonstrate important concepts with new clinical photographs and line drawings Over 50 new tables and boxes highlight important information An updated and expanded glossary defines key terms

Preparing for the Occupational Therapy National Board Exam Joseph Michael Pellerito, 2010-10-22 A comprehensive overview for occupational therapy students preparing to take the National Board for Certification in Occupational Therapy NBCOT exam Containing more than just study questions this comprehensive review guide is organized by domain areas and each subject is addressed according to the degree it is covered on the NBCOT examination

Corresponding workbook pages include specific references to occupational therapy curricula enabling additional exploration of content that is challenging or unfamiliar The companion CD ROM simulates online testing with multiple choice practice questions each providing evidence based rationale for why a particular answer is correct or incorrect The CD ROM includes over 100 test questions case studies and work sheets Pediatric Skills for Occupational Therapy Assistants - E-Book Jean W. Solomon, Jane Clifford O'Brien, 2010-12-15 UNIQUE Demonstrates how concepts apply to practice with video clips on the Evolve website that exhibit pediatric clients involved in a variety of occupational therapy interventions UNIQUE Prepares you for new career opportunities with content on emerging practice areas such as community systems UNIQUE Offers new assessment and intervention strategies with the addition of content on Model of Human Occupation MOHO assessments and physical agent modalities PAMS Provides the latest information on current trends and issues such as childhood obesity documentation neurodevelopmental treatment NDT and concepts of elongation **Occupational Therapy Examination Review Guide** Caryn R Johnson, Tina DeAngelis, Mary Muhlenhaupt, 2015-05-27 Rely on the guide that has helped thousands of students pass their exams with exactly the practice they need The 4th Edition mirrors the latest NBCOT exam blueprint and the question formats multiple choice and simulation at the difficulty level and in the decision making style of the actual exam More than 1 000 questions in five practice exams help you identify your strengths and weaknesses while you improve your test taking performance Introduction to Occupational Therapy- E-Book Jane Clifford O'Brien, 2017-01-31 NEW content on OT theory and practice includes the latest updates to the Occupational Therapy Practice Framework and OT Code of Ethics New coverage of the role of certified Occupational Therapy Assistants shows where OTAs are employed what licensure requirements they must meet and how they fit into the scope of OT practice NEW chapter on cultural competence provides the tools you need to work with culturally diverse clients in today's healthcare environment and includes case studies with examples of cultural competence and its impact on the practice of OT NEW Centennial Vision commentary provides a big picture view of today's occupational therapy and shows how OT is becoming a powerful widely recognized science driven and evidence based profession as it reaches the age of 100 *Occupational Therapy Assistant - Basics to Mastery* DEAN STRATTON, Built for students new grads and working COTAs this handbook turns coursework into confident client centered care It walks you from human occupation and activity analysis through frames of reference biomechanical MOHO PEO and the OTPF 4 domains and process then into real world service across pediatrics neuro hand mental health and geriatric settings Clear how to chapters show how to assist with screening implement delegated assessments collaborate on goal writing plan and grade occupation based interventions select adaptive equipment and document outcomes that matter Coding and reimbursement are demystified and ethics and scope are woven through every chapter Brief scenarios keep it practical help a post stroke chef return to safe meal prep enable a teen with ASD to navigate school routines or coach an older adult to garden after joint replacement each vignette links reasoning to measurable results Stepwise skill ladders

from fieldwork to supervision aware proficiency with checkpoints and self tests Clinical reasoning playbooks for activity analysis grading and carryover across home school and community Protocol ready labs transfers wheelchair positioning energy conservation splinting basics per training and state rules Documentation toolkit SOAP templates plus outcome measures COPM AM PAC DASH and discharge mapping Billing essentials time vs service based units coding logic modifiers and clean claim workflows NBCOT COTA exam booster blueprint mapping study sprints realistic timed drills and reflection prompts

Treating NVLD in Children Jessica Broitman, John M. Davis, 2013-03-14 Children with nonverbal learning disabilities NVLD have needs that can take many forms and may over time require consultation and collaboration with professionals from several fields Given that multiple specialists may be involved in working with children with NVLD as well as the array of treatment variables even seasoned practitioners may find themselves in confusing situations Treating NVLD in Children takes a developmental view of how the problems and needs of young people with nonverbal learning disabilities evolve and offers a concise guide for professionals who are likely to contribute to treatment Expert practitioners across specialties in psychology education and rehabilitative therapy explain their roles in treatment the decisions they are called on to make and their interactions with other professionals Collaborative interventions and teamwork are emphasized as are transitions to higher learning employment and the adult world Among the book's key features are A new four subtype model of NVLD with supporting research A brief guide to assessment transmitting results and treatment planning Chapters detailing the work of psychologists therapists coaches and others in helping children with NVLD Material specific to improving reading writing and mathematics Overview of issues in emotional competency and independent living An instructive personal account of growing up with NVLD Treating NVLD in Children Professional Collaborations for Positive Outcomes is a key resource for a wide range of professionals working with children including school and clinical child psychologists educational psychologists and therapists pediatricians social workers and school counselors speech and language therapists child and adolescent psychiatrists and marriage and family therapists

Activity Analysis, Creativity and Playfulness in Pediatric Occupational Therapy Heather Miller Kuhaneck, Susan Spitzer, Elissa Miller, 2010-10-25 Activity Analysis Creativity and Playfulness in Pediatric Occupational Therapy Making Play Just Right is a unique resource on pediatric activity and therapy analysis for occupational therapists and students This text provides useful information on planning creative and playful activities within therapy sessions This resource contains case studies activity worksheets and a DVD

Fieldwork Educator's Guide to Level I Fieldwork Debra Hanson, Elizabeth DeJuliis, 2024-06-01 A new resource for occupational therapy academic fieldwork coordinators and fieldwork educators Fieldwork Educator's Guide to Level I Fieldwork is a practical guide for faculty and clinicians to design and implement Level I fieldwork experiences for occupational therapy and occupational therapy assistant students Fieldwork Educator's Guide to Level I Fieldwork was designed to address the challenges of integrating Level I fieldwork with classroom learning experiences Expansive and

versatile the book meets the recently expanded definition of Level I fieldwork according to the 2018 Accreditation Council for Occupational Therapy Education standards including faculty led experiences standardized patients simulation and supervision by a fieldwork educator in a practice environment Each unit of the text builds upon the previous unit The first unit provides fundamental knowledge on experiential learning and includes an orientation to the purpose of Level I fieldwork in occupational therapy Building on this foundation the second unit equips the reader with resources to develop a Level I fieldwork learning plan suitable for their setting The final units focus on situational scenarios that emerge during Level I fieldwork placements and provides a framework for assessing student learning during Level I fieldwork While each chapter is designed to build upon one another they also can be used as stand alone resources depending on the needs of the reader What is included in Fieldwork Educator s Guide to Level I Fieldwork Up to date terminology Experiential learning frameworks and models in diverse contexts including role emerging and simulation Strategies for addressing anxiety and student stress management and supporting students with disabilities Models to support clinical reasoning development during Level I fieldwork Mechanisms to foster student professional development and communication skills Be sure to also look into the successive textbook Fieldwork Educator s Guide to Level II Fieldwork which was designed in tandem with this book to be a progressive resource that exclusively focuses on Level II fieldwork

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