

# 10<sup>th</sup> Grade Curriculum Map Teacher: \_\_\_\_\_ 1<sup>ST</sup> Sem

2019-2020	1 <sup>st</sup> Marking Period	2 <sup>nd</sup> Marking Period	3 <sup>rd</sup> Marking Period
<b>CCLA Addressed</b>	<p>RI.1 Use strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>RI.2 Analyze how the author builds an analysis or series of ideas or events.</p> <p>RI.3 Delineate a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.</p>	<p>RI.4-RI.5 Delineate a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.</p> <p>RI.4-RI.5 Analyze how an author develops a central idea of a text, analyzing how it emerges within it and is shaped and refined by specific details; provide an objective summary of the text.</p> <p>RI.4-RI.5 Use strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p>	<p>RI.7 Conduct short as well as more sustained research projects to answer a question or solve a problem.</p> <p>RI.10 Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clearly, respectfully, and challenge ideas and conclusions.</p> <p>RI.11 Delineate a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.</p>
<b>Themes/Titles</b>	<p>Lesser to ELA</p> <p>Library Resource</p> <p>Short Story Club</p>	<p>• "The Good of Small Things" by Anselm Bay</p> <p>• Philosophy: Action Literature</p>	<p>• "Cancer" by David Wilson</p> <p>• Non-Fictional</p> <p>• Argumentative essay</p>
<b>Essential Questions</b>	<p>• What makes a good book or story good?</p> <p>• What is the relationship between popularity and greatness in literature?</p> <p>• Is a "good read" always a good book?</p> <p>• Why read? What can we learn from poetry?</p>	<p>• How do I connect the role of science philosophy to art?</p> <p>• What is a universal theme in a text?</p> <p>• Does history repeat itself?</p> <p>• How does the world influence world literature?</p>	<p>• Why read "Cancer" and "Poetry"?</p> <p>• Is literature fiction or non-fiction?</p> <p>• Does literature primarily reflect culture or shape it?</p> <p>• Can all of our experiences be put into words?</p>
<b>Learning Objectives</b>	<p>WR.1.1</p> <p>• Create evidence</p> <p>• Develop a logical argument</p> <p>• Analyze multiple sources of evidence</p> <p>• Critique conclusions drawn</p>	<p>WR.1.1</p> <p>• Explore ancient and modern works of literature from Asian countries, particularly China, India, and Japan.</p> <p>• Consider how Asian literature has shaped and questioned cultural traditions.</p> <p>• Create a clear, original specific thesis statement.</p> <p>• Analyze how philosophy influences literature and understand how literary devices convey ideas.</p>	<p>WR.1.1</p> <p>• Apply understanding to a novel</p> <p>• Write argumentative essay</p> <p>• Draw and justify conclusions</p> <p>• Differentiate texts</p>

# Nys Common Core Curriculum Maps Algebra

**K Morrison**



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