

Name: _____

Diary Entry:

Rubric for Diary Entries

	1 Does not meet expectations	3 Meets expectations	4 Exceeds expectations
Development of Ideas	Student did not use their 5 senses (see, touch, smell, hear, taste) or only in 1 of their diary entries to create a clear picture of what they were experiencing.	Student used their 5 senses (see, touch, smell, hear, taste) in some of their diary entries to create a clear picture of what they were experiencing.	Student used their 5 senses (see, touch, smell, hear, taste) in all their diary entries to create a clear picture of what they were experiencing.
Creativity	Students did not use their knowledge of what they learned about immigration in Social Studies class to compose creative diary entries. Diary entries lack detail and clarity.	Students used their knowledge of what they learned about immigration in Social Studies class when composing only some of their diary entries. Not all entries contain relevant and realistic details.	Students used their knowledge of what they learned about immigration in Social Studies class to compose creative diary entries that are realistic and compelling to the reader.
Punctuation and Capitalization	Student had many capitalization or punctuation errors throughout their diary entries.	Student had a few punctuation or capitalization errors throughout their diary entries.	Student used capitalization and proper punctuation throughout all diary entries.
Organization	Student's thoughts were unclear to the reader and were not in complete sentences. Or Student had 4 or less sentences per entry.	Student used complete sentences in each diary entry and had at least 3 sentences. Most diary entries were clear to the reader and related to the topic.	Student used complete sentences in each diary entry and had at least 6 sentences. Each entry was clear to the reader and all sentences related to the topic with had great detail.

Rubric For Diary Project High School

Albert A Gayle



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