



KENYATTA UNIVERSITY
UNIVERSITY EXAMINATIONS 2014/2015
DIGITAL SCHOOL OF VIRTUAL AND OPEN LEARNING
FIRST SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF
EDUCATION
ECT 202: INSTRUCTIONAL METHODS

DATE: THURSDAY 18TH DECEMBER 2014

TIME: 2.00 P.M. - 4.00 P.M.

INSTRUCTIONS: Answer question ONE and any other two questions.

1. a. Define the following terms as used in education: (6 marks)
 - i. Education
 - ii. Communication
 - iii. Informational education
- b. By use of relevant examples, differentiate between inductive and deductive approaches to teaching. (6 marks)
- c. Briefly discuss four roles of a teacher in the classroom. (8 marks)
- d. Discuss any FIVE demerits of a field trip as a teaching method. (10 marks)
2. Discuss any four ways through which a teacher can help slow learners to improve their performance. (20 marks)
3. Justify the use of instructional resources in the classroom. (20 marks)
4. Illustrate how any one of your teaching subjects contributes to achievement of the eight goals of education in Kenya. (20 marks)
5. Discuss any FIVE ways through which a teacher can ensure effective classroom communication during the lesson (20 marks)

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Papers on Language and Culture: an African Perspective Mary Nyambura Muchiri, 2009-05-19 Most of the papers reproduced here have either been presented at a national or international conference and some have been published elsewhere I have obtained permission to republish because I think it is important to have them all together The idea came to me when I was asked during an interview why I wrote on such different topics as part of my scholarship The question was based on the different publications in which the person asking had found them I had to explain that they are all on language and culture two areas that are closely interrelated It occurred to me that having all the papers published in one volume would help show how they relate to one another and thereby provide a more meaningful dialogue on the general topic I therefore hope that although each paper stands alone use of cross referencing will provide a cumulative effect that is impossible when the papers are read as separate publications The last chapter is not a paper in the traditional sense in that it is just a list of words However it adds to the readers understanding of the Kikuyu language The semantic domains are a people groups way of understanding categorizing and labeling the world around them I hope it will be especially important as a source for future scholars who will want to analyze the culture and thought processes of their ancestors **Kenya National Assembly Official Record (Hansard)** ,2004-12-02 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya **The Fabric of Peace in Africa** Pamela Aall, Chester A. Crocker, 2017-06-05 Africa has experienced dozens of conflicts over a variety of issues during the past two decades Responding to these conflicts requires concerted action to manage the crises the violence the political discord and the humanitarian consequences of prolonged fighting It is also necessary to address the long term social and economic impacts of conflict to rebuild communities societies and states that have been torn apart To accomplish this requires the involvement of institutions and groups rarely considered in formal official African conflict management activities schools universities religious institutions media commercial enterprises legal institutions civil society groups youth women and migrants These groups and organizations have an important role to play in building a sense of identity fairness shared norms and cohesion between state and society all critical components of the fabric of peace and security in Africa This volume brings together leading experts from Africa Europe and North America to examine these critical social institutions and groups and consider how they can either improve or impede peaceful conflict resolution The overarching questions that are explored by the authors are What constitutes social cohesion and resilience in the face of conflict What are the threats to cohesion and resilience And how can the positive elements be fostered and by whom The second of two volumes on African conflict management capacity by the editors The Fabric of Peace in Africa Looking beyond the State opens new doors of understanding for students scholars and practitioners focused on strengthening peace in Africa the first volume Minding the Gap African Conflict Management in a Time of change focused

on the role of mediation and peacekeeping in managing violence and political crises Kenya National Assembly Official Record (Hansard) ,2007-04-18 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya **Kenya National Assembly Official Record (Hansard)** ,2008-03-25 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya Kenya National Assembly Official Record (Hansard) ,2007-04-18 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya *Kenya National Assembly Official Record (Hansard)* ,2009-08-05 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya Enablers, Barriers, and Challenges for Inclusive Curriculum Charamba, Erasmios,Ndhlovana, Shalom Nokuthula,2025-05-29 United Nations 2030 Agenda for Sustainable Development Goal 4 seeks to ensure inclusive and equitable quality education and to promote lifelong learning opportunities for all learners Education can only unfold its full potential to transform our world if it is approached from a lifelong learning perspective In this way learners lives are brought closer to education through integrated multi sectoral approaches that draw the focus from supply to demand In order to achieve this institutions and educators need to come up with strategies that are inclusive regardless of the student s intellectual challenges physical stature gender language culture or mode of learning Enablers Barriers and Challenges for Inclusive Curriculum examines the impact of enablers and barriers on education for students and teachers It discusses promoting inclusive curriculum in face to face online and blended learning environments Covering topics such as educational transitions large classrooms and school going young mothers this book is an excellent resource for educators student teachers parents policymakers professionals researcher scholars academicians and more *Kenya National Assembly Official Record (Hansard)* ,1995-10-04 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya *To Subsidise My Income* Dick Foeken,2006-07-01 Urban agriculture in sub Saharan Africa has gained momentum in recent years in terms of research and policy as well as in practical terms The paradox of accelerated urbanisation and the increase in urban agriculture in developing countries is widely recognised More than ever before urban residents all over the developing world are cultivating urban plots and or keeping animals to sustain their livelihoods This volume looks at urban farming in the Kenyan town of Nakuru and is based on surveys and in depth studies carried out by various researchers including Kenyan Masters students It considers farming techniques the socio economic aspects of urban farming and the environmental issues involved and there is also a chapter on school farming Specific attention is paid to

urban farming in relation to poverty with the conclusion being that those who depend on urban agriculture the most are in fact benefiting the least from it *Writing and Learning in Cross-national Perspective* David Foster,2017-10-03 Despite the increasingly global implications of conversations about writing and learning U S composition studies has devoted little attention to cross national perspectives on student writing and its roles in wider cultural contexts Caught up in our own concerns about how U S students make the transition as writers from secondary school to postsecondary education we often overlook the fact that students around the world are undergoing the same evolution How do the students in China England France Germany Kenya or South Africa the educational systems represented in this collection write their way into the communities of their chosen disciplines How for instance do students whose mother tongue is not the language of instruction cope with the demands of academic and discipline specific writing And in what ways is U S students development as academic writers similar to or different from that of students in other countries With this collection editors David Foster and David R Russell broaden the discussion about the role of writing in various educational systems and cultures Students development as academic writers raises issues of student authorship and agency as well as larger issues of educational access institutional power relations system goals and students roles in society The contributors to this collection discuss selected writing purposes and forms characteristic of a specific national education system describe students agency as writers and identify contextual factors social economic linguistic cultural that shape institutional responses to writing development In discussions that bookend these studies of different educational structures the editors compare U S postsecondary writing practices and pedagogies with those in other national systems and suggest new perspectives for cross national study of learning writing issues important to all educational systems Given the worldwide increase in students entering higher education and the endless need for effective writing across disciplines and nations the insights offered here and the call for further studies are especially welcome and timely **Kenya National Bibliography** ,1997 Kenya National Assembly Official Record (Hansard) ,1984-12-05 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya Advances in Web-Based Learning - ICWL 2017 Haoran Xie,Elvira Popescu,Gerhard Hancke,Baltasar Fernández Manjón,2017-09-13 This book constitutes the proceedings of the 16th International Conference on Web Based Learning ICWL 2017 held in Cape Town South Africa in September 2017 The 13 revised full papers presented together with 9 short papers and 3 poster papers were carefully reviewed and selected from 56 submissions The papers are organized in topical sections on Inquiry Based Learning and Gamification Learning Analytics Social Media and Web 2 0 based Learning Environments Assessment and Accessibility in Higher Education Open Educational Resources and Recommender Systems and Practice and Experience Sharing **Academic Voices** Upasana Gitanjali Singh,Chenicheri Sid Nair,Craig Blewett,Timothy Shea,2022-04-01 Academia s Digital Voice A Conversation on 21st Century Higher Education provides

critical information on an area that needs particular attention given the rapid introduction and immersion into digital technologies that took place during the pandemic including quality assurance and assessment Sections discuss the rapid changes called into question as student mobility pedagogical readiness of academics technological readiness of institutions student readiness to adopt online learning the value of higher education the value of distance learning and the changing role of administration and faculty were thrust upon institutions The unprecedented speed of international lockdowns caused by the pandemic necessitated HEIs to make rapid changes in both teaching and assessment approaches The quality of these and sacrosanctity of the academic voice has long been the central tenet of higher education While history is replete with challenges to this the current rapid shift to online education may represent the greatest threat and opportunity so far Focuses on the academic voice in HEI Presents an authentic message and mode for the new world we live in post COVID Includes a section on academic predictions for higher education institutions *Kenya National Assembly Official Record (Hansard)* ,2006-07-06 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya *My Footprints on the Sands of Time* Bethwell A. Ogot,2003 While Allan Ogot's circuits of influence have been very wide and while he has participated in conferences and forums around the world he has never yielded his intellectual and personal anchorage in Kenya though he has had numerous opportunities to accept distinguished chairs overseas Extraordinarily Allan Ogot has sustained his incredible level of service and scholarship through shifting and challenging conditions within Kenya and within Africa navigating changing economic and political circumstances His steady hand and persistent commitment to the highest ideals of scholarly engagement and community provide remarkable model for all who are dedicating themselves and will dedicate themselves to Africanist scholarship This autobiography provides a commentary on the history of Kenya as seen through Allan Ogot's life experiences *Kenya National Assembly Official Record (Hansard)* ,2010-06-29 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya [Accessions List, Eastern and Southern Africa](#) Library of Congress. Library of Congress Office, Nairobi, Kenya,1997 **Handbook of Research on Managing Intellectual Property in Digital Libraries** Tella, Adeyinka,Kwanya, Tom,2017-08-16 Taking into consideration the variety of information being created produced and published the acquisition and archiving of e resources by digital libraries is rapidly increasing As such managing the rights to these resources is imperative The Handbook of Research on Managing Intellectual Property in Digital Libraries is a pivotal reference source for the latest scholarly research on strategies in which digital libraries engage in the management of increasing digital intellectual property to protect both the users and the creators of the resources Featuring coverage on a broad range of topics such as copyright management open access and software programs this book is ideally designed for academicians researchers and practitioners seeking material on property

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