

Oral Presentation Rubric

	1 Uh oh - not there yet!	2 Getting there!	3 Well done - you've got it!	4 Wow! Simply amazing!	Score
Display	Display is cluttered and missing required information.	Display is cluttered. Some sentences may be incomplete or unclear.	Display is organized and sentences are complete. Some illustrations or images are included.	Display is thoughtfully organized and creatively decorated with appropriate images and illustrations to a high standard.	
Organization	Student presents information out of order. It is unclear for the audience to understand.	Student presents some facts in order.	Student presents all the facts in order, and the audience can understand the material.	Student presents facts in a well thought out order and makes the presentation entertaining for the audience to follow and be engaged.	
Eye Contact	Student's eyes are directed at the report, and they do not make eye contact with audience members.	Student's eyes connect with audience members 1 - 2 times throughout presentation.	Student's eyes connect with audience members through most of the presentation.	Student maintains eye contact throughout the presentation, using the report as a point of reference.	
Voice	Voice is mumbled and quiet, sometimes making it less than clear for the audience.	Student tries to project their voice and speak clearly and speak clearly but is quiet at times.	Student projects their voice. They speak clearly, and audience members can hear and understand.	Voice is clear and engaging, using expression confidently. Student uses correct inflection and tone to grab audience attention.	

...../16 Possible Points

Sample Rubric Fro Prezi

Barbara F. Tobolowsky

A red circular graphic with a gradient, appearing as a stylized arrow or a partial circle, located to the right of the author's name.

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Quick Hits for Teaching with Technology Robin K. Morgan, Kimberly T. Olivares, 2012-02-29 An accompanying interactive website enhances the value of this innovative tool

Real-World Learning Framework for Elementary Schools Marge Maxwell, Rebecca Stobaugh, Janet Lynne Tassell, 2017-03-31 Creation in the real world is a disorganized process and in order to foster authentic learning in the classroom teachers must be flexible in planning and supporting learning experiences Bring about deeper self directed learning in elementary school students This book outlines opportunities teachers and students have to exercise cognitive complexity engagement and technology integration through real world project based instruction Part one details the Create Excellence Framework for 21st century skills and part two offers sample lesson plans from real world learning projects so educators can help students take more responsibility for and find more enthusiasm in their own learning Benefits Learn each of the components of the research based Create Excellence Framework for lesson planning and how each component connects to student content standards Discover the five levels of real world learning helping students find greater fulfillment in their PBL project based learning Answer questions to consider in setting up the Create Excellence Framework for real world learning Consult real world examples of Create Excellence Framework applicable learning projects that meet the guidelines of curriculum standards Learn about many online tools and resources to promote online projects that engage students in authentic learning Contents Introduction The Create Excellence Framework for Real World Learning Part I Chapter 1 Real World Learning Chapter 2 Cognitive Complexity Chapter 3 Student Engagement Chapter 4 Technology Integration Chapter 5 Implementation of the Create Excellence Framework Part II English Language Arts Projects Mathematics Projects Social Studies Projects Science Projects References and Resources

Mastering Media Literacy Heidi Hayes Jacobs, 2013-12-31 Discover the role media can play in preparing students to compete in a global society in which cultures economies and people are constantly connected Learn how to merge technology and instruction successfully giving students greater access to knowledge and making learning more meaningful The authors provide practical tips for incorporating media literacy into the traditional curriculum

The Complete Step-by-Step Guide to Designing and Teaching Online Courses Joan Thormann, Isa Kaftal Zimmerman, 2015-04-26 In this valuable resource experts share deep knowledge including practical how to and preventive trouble shooting tips Instructors will learn about course design and development instructional methods for online teaching and student engagement and community building techniques The book contains successful teaching strategies guidance for facilitating interactions and responding to diversity and assessments as well as future directions for online learning With many field tested examples and practice assignments and with voices from students teachers and experts this book arms instructors and administrators with the tools they need to teach effective and empowering online courses This one stop resource addresses all of the core elements of online teaching in terms that are universally applicable to any content area and at any instructional level A rare book in

education one that is not only highly useful but also intellectually coherent and based on robust transferable principles of learning and teaching All educators in online environments and in brick and mortar schools will find this an invaluable resource From the Foreword by Grant Wiggins We now know we can get increased participation with online tools to make thinking more visible and switch the traditional delivery of instruction to personalize learning While it is inevitable that online learning will become an important skill for everyone the ideas concepts strategies design elements and tools in the book by Thormann and Zimmerman can also be applied to blended learning Alan November Senior Partner and Founder November Learning The authors of this book have created an excellent resource for anyone interested in becoming an online instructor or improving his or her skills in online teaching The authors share a wealth of step by step activities examples of assignments and teaching strategies that will guide both novice and experienced teachers as they expand their skills into the online realm Even as a veteran online instructor the book provided me with new ideas to try in my next online class Sam Gladstein Coordinator Edmonds eLearning Program at Edmonds School District WA Cheers to Thormann and Zimmerman for providing a must read for online teaching This clear and practical guide takes the instructor from design to implementation of online courses The authors remove the anxiety about online teaching for those thinking about on screen instruction and provide new thinking and examples for those already immersed in it It is a great guide for those entering the field and a superb resource for those actively engaged in it Anthony J Bent Chairman Global Studies 21st Century Skills Committee of the Massachusetts Association of School Superintendents Book Features The building blocks necessary to create a successful online course The know how of long time online instructors Models for Skype conferencing with groups of students Templates for course building including sample assignments activities assessments and emails Detailed treatment of diversity in the online environment Joan Thormann is professor in the division of Technology in Education at Lesley University Cambridge Massachusetts She edits a column on technology and special needs for Learning and Leading with Technology Isa Kaftal Zimmerman is the principal of IKZ Advisors in Boston Massachusetts an educational consulting firm serving educators and stakeholders in the Science Technology Engineering and Mathematics STEM fields Promoting Active Learning through the Flipped Classroom Model Keengwe, Jared, 2014-01-31 This book focuses on an in depth assessment on strategies and instructional design practices appropriate for the flipped classroom model highlighting the benefits shortcoming perceptions and academic results of the flipped classroom model Provided by publisher *Paths to Learning* Barbara F. Tobolowsky, 2014-09-17 Higher education institutions are more diverse than ever before as are the students they serve Because of this great diversity there is no silver bullet one approach that will work for teaching all students in all circumstances This book offers a succinct description of several pedagogical paths available to faculty that can actively engage all students In addition to providing the most recent information on learning and assessment individual chapters tackle different approaches including critical pedagogy contemplative pedagogy strengths based teaching and

cooperative collaborative learning While the discussion is grounded in theory authors present examples of applying these approaches in physical and virtual learning environments Paths to Learning is a valuable overview of engaging pedagogies for educators seeking to sharpen their teaching skills which in turn will help students become more confident and successful learners

Curriculum Design and Classroom Management: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources,2015-04-30 Educational pedagogy is a diverse field of study one that all educators should be aware of and fluent in so that their classrooms may succeed Curriculum Design and Classroom Management Concepts Methodologies Tools and Applications presents cutting edge research on the development and implementation of various tools used to maintain the learning environment and present information to pupils as effectively as possible In addition to educators and students of education this multi volume reference is intended for educational theorists administrators and industry professionals at all levels

Engineering Essentials for STEM Instruction Pamela Truesdell,2014 A straightforward look at how to begin addressing the E in STEM instruction in a way that s engaging motivating and linked to key content standards and 21st century skills

The Pivotal Role of Academic Librarians in Digital Learning Melissa N. Mallon,2017-10-27 The budget constrained rapidly evolving climate of higher education and academic libraries makes it a necessity for academic librarians and administrators to communicate the value of their library to the university This book explains how to execute this critical task Authored by a library director and director of library liason and instructional services who formerly served as a faculty member a librarian and a professional development instructor The Pivotal Role of Academic Librarians in Digital Learning establishes the library s role in supporting student learning in an increasingly digital environment by exploring theoretical foundations and sharing concrete examples The chapters focus on strategies and methods for demonstrating the academic library s value through strategic campus partnerships creation of learning objects such as video tutorials research instruction designed to facilitate student collaboration and participation in assessment of learning on campus All of the topics addressed within a broad range of subject matter fall within the scope of learning in the digital age with particular emphasis on utilizing online learning environments including social media to teach students critical thinking and research skills as well as to position the academic library as an integral part of the modern learning environment This book is a must read for academic librarians in instructional roles teaching faculty academic library administrators and managers who need to communicate the value of the library in relation to student learning and academic administrators who are obligated to demonstrate the important role of libraries in academic excellence

A Companion To Interdisciplinary Stem Project-Based Learning Mary Margaret Capraro,Robert Capraro,2016-07-18 This text contains 25 Project Based Learning PBL lessons written by a combination of undergraduate preservice teachers inservice teachers and graduate students Everyone who wrote a chapter strives to improve STEM education to help others implement standards based STEM instruction that takes learning in isolation to

greater accountability through integrated and meaningful tasks that answer the question every teacher dreads When am I going to use this The PBLs were written to implement in middle and high school classrooms All of them are interdisciplinary in nature We have divided them into six themes construction and design water environment mixtures technology nutrition and genetics Each lesson contains a schedule at a glance and the well defined outcome so you can quickly see how a particular PBL fits into your curriculum Objectives are listed along with STEM connections written as objectives We have included all materials needed and then each day of activities including an imbedded engagement exploration explanation evaluation including rubrics and extension We have tried to include everything necessary for successful implementation This practical book is the perfect companion to the handbook for learning about implementing PBLs Project Based Learning An Integrated Science Technology Engineering and Mathematics STEM Approach second edition *Teaching Students to Dig Deeper* Ben Johnson, 2017-09-18 What does it really mean for students to be college and career ready In this new edition of *Teaching Students to Dig Deeper* Ben Johnson identifies the ten attributes students need for success according to key research the College Board the ACT and rigorous state standards In order to thrive beyond high school students must become Analytical thinkers Critical thinkers Problem solvers Inquisitive Opportunistic Flexible Open minded Teachable Risk takers Expressive But how Johnson offers the answers providing practical strategies and techniques for making the ten attributes come alive in the classroom no matter what grade level or subject area you teach With the book s strategies and tools you will be inspired armed and ready to help all of your students think on a deeper level and expand their learning

7th Grade Technology Ask a Tech Teacher, 2020-08-01 Eighth in a series designed to teach technology by integrating it into classroom inquiry The choice of hundreds of school districts private schools and homeschoolers around the world this nine volume suite is the all in one solution to running an effective efficient and fun technology program for kindergarten eighth grade each grade level textbook sold separately whether you re the lab specialist IT coordinator or classroom teacher The 32 week 7th grade technology curriculum is designed with the unique needs of middle school technology IT classes in mind Textbook includes 121 images 26 assessments 20 articles Grade 6 8 wide ranging Scope and Sequence Grade 6 8 technology curriculum map 32 weeks of lessons taught using the flipped classroom approach monthly homework 3rd 8th only articles that address tech pedagogy posters ready to print and hang on your walls Each lesson is aligned with both Common Core State Standards and National Educational Technology Standards and includes Common Core Standards ISTE Standards essential question big idea materials required domain specific vocabulary problem solving for lesson time required to complete teacher preparation required steps to accomplish goals assessment strategies class warmups class exit tickets how to extend learning additional resources homework where relevant examples grading rubrics emphasis on comprehension problem solving critical thinking preparing students for career and college focus on transfer of knowledge and blended learning collaboration and sharing Learning is organized into units that are easily adapted to the shorter class periods of

Middle School They include Coding Programming Differentiated Learning Digital Citizenship Digital Tools Gamification of Ed
 Google Earth Internet Search Research Keyboarding Logical thinking Making an Ebook Trailer Online Image Legalities
 Programming Problem Solving Robotics Search Research Spreadsheets Visual Learning Web Communication Tools Word
 Processing Options Writing Publishing an Ebook **Teaching Psychology** Jillian Grose-Fifer, Patricia J. Brooks, Maureen
 O'Connor, 2019-02-12 A guide to an evidence based approach for teaching college level psychology courses Teaching
 Psychology offers an evidence based student centered approach that is filled with suggestions ideas and practices for
 teaching college level courses in ways that contribute to student success The authors draw on current scientific studies of
 learning memory and development with specific emphasis on classroom studies The authors offer practical advice for
 applying scholarly research to teaching in ways that maximize student learning and personal growth The authors endorse the
 use of backward course design emphasizing the importance of identifying learning goals encompassing skills and knowledge
 and how to assess them before developing the appropriate curriculum for achieving these goals Recognizing the diversity of
 today s student population this book offers guidance for culturally responsive ethical teaching The text explores techniques
 for teaching critical thinking qualitative and quantitative reasoning written and oral communication information and
 technology literacy and collaboration and teamwork The authors explain how to envision the learning objectives teachers
 want their students to achieve and advise how to select assessments to evaluate if the learning objectives are being met This
 important resource Offers an evidence based approach designed to help graduate students and new instructors embrace a
 student centered approach to teaching Contains a wealth of examples of effective student centered teaching techniques
 Surveys current findings from the Scholarship of Teaching and Learning Draws on the American Psychological Association s
 five broad goals for the undergraduate Psychology major and shows how to help students build life long skills and Introduces
 Universal Design for Learning as a framework to support diverse learners Teaching Psychology offers an essential guide to
 evidence based teaching and provides practical advice for becoming an effective teacher This book is designed to help
 graduate students new instructors and those wanting to update their teaching methods It is likely to be particularly useful for
 instructors in psychology and other social science disciplines *Administrative Leaders and School Counselors* Lisa A.
 Wines, Judy A. Nelson, Natalie Fikac, 2023-09-26 This practice based text offers a roadmap to optimal collaboration for all
 school leaders including counselors superintendents principals and university faculty to provide the best mental health
 outcomes for students Administrative Leaders and School Counselors is a timely publication that creatively and cohesively
 authenticates the relationship between administrative leaders and school counselors In order to systemically promote mental
 health consciousness and considerations for school counselors as practitioners and in training collaboration among school
 leaders is essential for comprehensive school counseling programs practices funding partnerships and services designed for
 students The first to feature perspectives from a diverse set of leadership positions in schools the book provides individuals

with exposure to educational leadership models and decisions that impact the roles of school counselors The book will appeal to faculty who are teaching and training those who are or will ultimately be working as professional school counselors counseling psychologists or educational leaders such as principals directors department chairs and superintendents

Rethinking Letter Grades Caren Cameron,Kathleen Gregory,2014-10-21 Authors Caren Cameron and Kathleen Gregory offer a practical five step process for arriving at letter grades that moves away from collecting a string of marks and calculating a grade They offer an alternative assessment method by examining a wide variety of assessment tools rating scales scoring keys rubrics test scores observation records discussion notes symbols portfolio collections and more and match the student evidence with a description of achievement

Common Core Literacy Lesson Plans Lauren Davis,2014-05-22 Schools nationwide are transitioning to the Common Core our advice to you Don t go it alone Our new book Common Core Literacy Lesson Plans Ready to Use Resources 6 8 shows you that teaching the Common Core State Standards in the middle grades doesn t have to be intimidating This easy to use guide meets the particular needs of middle school teachers It provides model lesson plans for teaching the standards in reading writing speaking listening and language Get engaging lesson plans that are grade appropriate easy to implement and include ready to use reproducible handouts assessments resources and ideas to help you modify the lesson for both struggling and advanced learners Our Common Core Literacy Lesson Plans are equally effective for both English and content area teachers the plans are designed to fit seamlessly into your middle school curriculum You get practical tips for revamping your existing lessons to meet the standards Middle school students learn how to answer text based questions read informational texts conduct research write arguments and improve their speaking and listening skills We take the guesswork out of Common Core lesson plans with this practical easy to use guide All lesson plans are grade appropriate but every lesson plan includes Common Core State Standards covered in the lesson Overview of objectives and focus of the lesson Background knowledge required and time required A detailed step by step agenda for the lesson plus a materials list Differentiation ideas to adapt the lesson for different kinds of learners Assessment ideas including rubrics and scoring guides A place for your notes what worked what can improve Bonus We show you how to extend the lessons into longer units to suit your particular grade s curriculum and even help you create more of your own lessons

Emerging Practices for Online Language Assessment, Exams, Evaluation, and Feedback Gokturk-Saglam, Asli Lidice,Sevgi-Sole, Ece,2023-06-29 The advancement of digital tools has enabled the development of online language assessments exams evaluations and feedback Nonetheless the language assessment literacy required of a teacher today is of a completely different kind one that is adapted to the digital environment and altered for the pedagogical approaches of our new norm There is a scarcity of literature addressing the challenges of in person to online assessments exams evaluations and feedback particularly in the time of the COVID 19 education crisis Emerging Practices for Online Language Assessment Exams Evaluation and Feedback investigates the main

challenges of online language assessment when migrating from an in class to an online environment due to academic integrity adaptation to the new testing environment technical problems and anxiety Covering key topics such as parental involvement self assessment and language learners this premier reference source is ideal for administrators policymakers industry professionals researchers academicians scholars practitioners instructors and students **Cultural Awareness and Competency Development in Higher Education** Leavitt, Lynda, Wisdom, Sherrie, Leavitt, Kelly, 2017-02-08 As the world becomes more globalized student populations in university settings will continue to grow in diversity To ensure students develop the cultural competence to adapt to new environments universities and colleges must develop policies and programs to aid in the progression of cultural acceptance and understanding Cultural Awareness and Competency Development in Higher Education is an essential reference book on the latest literature regarding multiculturalism in colleges and universities focusing on administration and faculty implementation of culturally aware curriculum to support the development of students global competence Featuring extensive coverage on a range of topics including social constructivism co curricular learning and inclusive pedagogy this publication is ideally designed for academicians researchers and students seeking current research on the inclusion of culturally diverse curriculums in higher education

Remaking Literacy Jacie Maslyk, 2019-08-14 Maker education an instructional approach that emphasizes hands on learning empowers students to become passionate creative thinkers In Remaking Literacy author Jacie Maslyk details how to transform literacy teaching and learning by integrating maker projects for elementary classrooms Rely on the book s tools and strategies to help you construct innovative opportunities for students to boost comprehension increase vocabulary knowledge and improve writing skills Apply the concepts of maker centered learning and projects to your literacy education Examine the ways maker education and project based learning PBL can enhance teaching and empower student engagement and learning Learn how to reimagine instruction to ensure students build crucial literacy collaboration and thinking skills Study various low tech and low cost strategies and how to utilize them in flexible learning spaces or makerspaces in the elementary classroom or school Receive checklists and planning tools for incorporating a maker education curriculum in your classroom reading activities Reflect on the literacy activities and makerspace ideas presented by answering reflection questions at the end of each chapter Contents Chapter 1 What the Research Says Chapter 2 Creative Pathways to Learning Chapter 3 Thinking and Design Chapter 4 Low Tech Making Chapter 5 Remaking With Maker Tech Chapter 6 Guidance for Implementation **Designing Quality Authentic Assessments** Tay Hui Yong, 2018-04-19 This book examines the principles and practice of authentic assessment It seeks to answer the following questions What is authentic assessment How is authentic assessment different from performance assessment or alternative assessment How can authentic assessment support learner centred education especially when a performance oriented culture favours pen and paper examinations The book is structured into two major parts The first Principles of authentic assessment design provides readers with a

conceptual explanation of authenticity the principles for designing quality authentic assessments for valid evidence of student learning and guidance about how to develop quality rubrics to structure assessment tasks The second part of the book Theory into practice provides examples developed by teachers to demonstrate an understanding of authentic assessment The subject areas covered include humanities languages mathematics sciences character and citizenship Two case studies are discussed to demonstrate how authentic assessment can be used to comprehensively address key learning objectives in a variety of curriculum contexts This book provides practitioners with concrete examples on how to develop authentic assessment to suit their context and also enhance their students learning The book will also enable teachers to face assessment challenges present in our changing world Chapter 1 of this book is freely available as a downloadable Open Access PDF under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license available at <http://www.taylorfrancis.com>

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