

## SIOP LESSON PLAN

<b>Content Area/Topic:</b> Reading/Reciprocal Teaching		<b>Group:</b> 4	
<b>Content Objective(s):</b> TESOL English Proficiency Standard 1: English language learners <b>communicate</b> for social, intercultural, and instructional purposes within the school setting. TESOL English Proficiency Standard 2: English language learners <b>communicate</b> information, ideas, and concepts necessary for academic success in the area of <b>language arts</b> . <b>Content Objective(s): SWBAT</b> - work in small groups to answer questions and present answers - provide personal reflections and responses <b>Affective Domain Goals:</b> - encourage students to comprehend reading - encourage positive listening behaviors		<b>Language Objective(s): SWBAT</b> - read appropriate level of expository text - read for literacy experience - respond to reading through reading and discussion <b>Key Vocabulary:</b> Reciprocal Teaching: Predictor, Questioner, Clarifier, Summarizer, Cooperative Learning, evidence, questioning, clarify, summarize, summary, predicting, tame, wild, roamed, shy, suspicious  <b>Higher Order Thinking Skills (HOTS):</b> - Through the use of RT the students will utilize a meta-cognitive approach that allows the students to understand the reading content through explanation of this content to other students.	
<b>Materials (including supplementary and adapted):</b> - copies of pre-selected reading passages - written "Teacher" prompts - KWL chart - Rubric			
<b>Teacher Activities: Building Background</b> Teacher links to Prior Learning (Review): - Complete the "what I <b>know</b> " (K) and " <b>what</b> they want to know" (W) sections of the KWL chart as it related to the story passage topic.			
<b>Instructional Strategies</b> <input checked="" type="checkbox"/> Modeling <input checked="" type="checkbox"/> Guided Practice <input type="checkbox"/> Independent Practice <input type="checkbox"/> Other The teacher will introduce the RT process by: - explaining the nature and scope of the RT process - explaining the specific "Teacher" responsibilities for each small group participant - modeling the RT process			

# Sample Math Siop Lesson Plans For Kindergarten

**Judd E. Hollander**



## **Sample Math Siop Lesson Plans For Kindergarten:**

## Embracing the Song of Term: An Emotional Symphony within **Sample Math Siop Lesson Plans For Kindergarten**

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