

Student: Brayden
 Date: 4/6

Running Record

Comprehension	Vocabulary <input type="checkbox"/> No understanding <input type="checkbox"/> Limited understanding <input checked="" type="checkbox"/> Average understanding <input type="checkbox"/> Superior understanding	Retell/Summarize <input type="checkbox"/> No retell <input type="checkbox"/> Scattered retell <input checked="" type="checkbox"/> Average retell <input type="checkbox"/> Superior retell	Details in Retell <input type="checkbox"/> No details <input checked="" type="checkbox"/> Limited details <input type="checkbox"/> Average details <input type="checkbox"/> Superior details
Fluency	Speed <input type="checkbox"/> Too slow <input type="checkbox"/> Too fast <input checked="" type="checkbox"/> Appropriate speed	Accuracy <input type="checkbox"/> Many errors <input checked="" type="checkbox"/> Some errors <input type="checkbox"/> No errors	Prosody <input type="checkbox"/> No expression, pitch, or stress <input checked="" type="checkbox"/> Some expression, pitch, or stress <input type="checkbox"/> Appropriate expression, pitch, or stress
Word Study	Phonemic Awareness <input type="checkbox"/> No letter/sound knowledge <input type="checkbox"/> Limited letter/sound knowledge <input checked="" type="checkbox"/> Average letter/sound knowledge <input type="checkbox"/> Superior letter/sound knowledge	Blending <input type="checkbox"/> No ability to blend sounds together <input type="checkbox"/> Limited ability to blend sounds together <input type="checkbox"/> Average ability to blend sounds together <input checked="" type="checkbox"/> Superior ability to blend sounds together	Chunking <input type="checkbox"/> No chunking of words <input type="checkbox"/> Limited chunking of words <input checked="" type="checkbox"/> Average chunking of words <input type="checkbox"/> Superior chunking of words

Notes and observations:

Brayden has solid word attack strategies in place. He made a few errors and had a few SC. He needs to work on adding/recalling details in his Retell.

Running Record Passages Sixth Grade

David Kirk



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