

# Newspaper Rubric

Criteria	Exceptional 5 PTS.	Great 4 PTS.	Good 3 PTS.	Fair 2 PTS.	Score
<b>Essential Parts</b>	All parts of a newspaper are present. Extra is added or newspaper exceeds expectations.	Newspaper is complete. All parts are present.	Newspaper is substantially complete. A few parts are missing.	Newspaper is partially complete. Parts missing.	
<b>Information</b>	Exceptional information, provides a true concept of its purpose. Has an educational purpose.	Developed information provides a good description of the purpose.	Substantially developed information, gives a fair description of the topics.	Very basic and little detail.	
<b>Pictures &amp; Mechanics</b>	A variety of pictures are present. Absolutely no spelling or grammar errors.	All pictures and captions are clear. One spelling or grammar error.	A few pictures are present. Two spelling or grammar errors. Did not always credit websites for pictures.	No pictures present. Three or more spelling or grammar errors.	
<b>Design Appearance</b>	Very creative attractive design which exceeds expectations.	Complete design, shows creativity and organization.	Organized design, simple presentation, little creativity.	Unorganized design Graphics are not unique at all. Empty space.	

Student \_\_\_\_\_ Section \_\_\_\_\_

Total Points \_\_\_\_\_

Comments:



# Rubric For Newspaper Article

**Dale Baker,Tirupalavanam  
G,Annapurna Ganesh**



## **Rubric For Newspaper Article:**

**English Language Arts, Grade 6 Module 3** PCG Education, 2015-11-24 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6-12 to educators across the country. Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences, the standards require Paths to College and Career includes daily lesson plans, guiding questions, recommended texts, scaffolding strategies, and other classroom resources. Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts. At each grade level, Paths to College and Career delivers a yearlong curriculum that develops all students' ability to read closely and engage in text-based discussions, build evidence-based claims and arguments, conduct research, and write from sources, and expand their academic vocabulary. Paths to College and Career's instructional resources address the needs of all learners, including students with disabilities, English language learners, and gifted and talented students. This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible, a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction, and Student Journals that give students learning tools for each module and a single place to organize and document their learning. As the creators of the Paths ELA curriculum for grades 6-12, PCG Education provides a professional learning program that ensures the success of the curriculum. The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception. Blended learning experiences for teachers and leaders that enrich and extend the learning. A train-the-trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches. Paths offers schools and districts a unique approach to ensuring college and career readiness for all students, providing state-of-the-art curriculum and state-of-the-art implementation.

**Designing and Using Rubrics for Reading and Language Arts, K-6** Joan F. Groeber, 2007 A valuable resource for teachers who use authentic assessment to support student learning. Helpful for new teachers, teachers new to using authentic assessments, and experienced teachers looking for new ideas. Barbara A. Bradley, Assistant Professor of Teaching and Leadership, University of Kansas. An excellent resource for classroom teachers, assessment specialists, staff developers, and curriculum developers. The information is comprehensive, teacher-friendly, and easy to use, making the book a valuable tool in the classroom. Tracy Taylor Callard, English Language Arts Teacher, Wichita Collegiate School, Wichita, KS. Enhance literacy instruction using a proven assessment tool: rubrics. Rubrics are essential tools for providing effective instruction and assessing student achievement. Literacy consultant Joan Groeber provides educators with a teacher-friendly, step-by-step guide for creating and using rubrics to assess a wide range of literacy skills. Groeber's approach helps ensure that students gain a clear understanding of teacher expectations and assume a greater responsibility for their own learning.

Offering an overview of rubrics as instructional tools with methods and strategies for developing them the revised edition includes Expanded guidelines for creating rubrics More than 40 time saving preconstructed model rubrics covering key literacy skills Rubrics at both primary and intermediate grade levels Strategies for introducing rubrics to students and suggestions for using the rubrics New rubrics that reflect the expanding field of literacy education including information literacy and technology use Using this comprehensive resource teachers can design rubrics to meet their specific classroom needs giving students the opportunity to identify and achieve high levels of performance

### **Project-Based Learning**

**Tasks for Common Core State Standards , Grades 6 - 8** Schyrlet Cameron,Carolyn Craig,2014-01-15 Project Based Learning Tasks for Common Core State Standards is designed to help middle school students use research skills teamwork communication and critical thinking to solve real life problems Includes a Common Core State Standards matrix Mark Twain Media Publishing Company specializes in providing captivating supplemental books and decorative resources to complement middle and upper grade classrooms Designed by leading educators the product line covers a range of subjects including mathematics sciences language arts social studies history government fine arts and character Mark Twain Media also provides innovative classroom solutions for bulletin boards and interactive whiteboards Since 1977 Mark Twain Media has remained a reliable source for a wide variety of engaging classroom resources

*Standards-based Activities with Scoring Rubrics: Performance-based projects* ,2002

### **How to Teach Balanced Reading and Writing** Bonnie Burns,2006-05-16

Any teacher can use this book regardless of the reading program a district may be using It brings the various practices of reading and writing together in a practical and useful way Betty Ann Collinge Kindergarten First Grade Teacher Green Acres Elementary School North Haven CT This book s major strengths include straightforward writing clear discussion of topics excellent graphic samples strong attention to a balanced perspective and practical ideas Jennifer Trujillo Assistant Professor Teacher Education Fort Lewis College The book is easy to follow and very accessible It is not too esoteric or philosophical yet includes important theory and knowledge about learning The suggestions are excellent relevant and inclusive Karen Heath Literacy Coordinator Barre Schools VT Use these practical strategies to help students develop strong reading and writing skills Reading is a complex process And in today s increasingly diverse classrooms each student has unique learning needs In the face of these challenges how can teachers ensure that all students develop essential literacy skills How to Teach Balanced Reading and Writing provides practical research based strategies for all aspects of literacy education Presenting best practices in an easy to use format literacy expert Bonnie Burns supplies guidance for providing direct instruction in phonics using authentic texts building word recognition strengthening comprehension and implementing writing across the curriculum Aligned with the National Reading Panel Report 2000 and Reading First legislation this book offers strategies to use with students at all developmental levels This second edition has been extensively revised to include A discussion of language acquisition Strategies for assessing phonemic awareness Techniques for developing fluency Increased attention to

the needs of diverse learners Additional instructional activities in every chapter Because of its flexibility this book is suitable for both novice and experienced teachers Its friendly accessible format also makes it an ideal text for preservice teachers and students in education courses      *Assessment in Science* D.P. Shepardson,2011-06-27 Assessment in Science combines professional development and classroom practice in a single volume The pragmatic nature of the book makes it a valuable resource for administrators and staff developers interested in designing professional development programs and for science teachers looking for techniques and examples of classroom based assessments Unique features of Assessment in Science include 1 practical strategies and tools for implementing successful professional development programs in science assessment 2 teacher stories and case studies about classroom based assessment practice and how these teachers changed their assessment practice 3 examples of classroom based assessments and scoring guides 4 samples of student work with teacher commentary and 5 examples of how the national reform documents in science education served as tools in professional development programs and in designing classroom based assessments Assessment in Science expands the existing literature on science assessment by sharing a model for professional development and examples of teacher developed assessments with accompanying student work and teacher commentary Chapters written by science teachers tell how they assess students and how they have changed their assessment practice as well as how changing assessment practice has resulted in a change in their science instruction Assessment in Science is targeted at practising professionals in science education administrators staff developers science teachers and university science educators Assessment in Science has applicability to graduate level courses in science education and in service courses for science teachers The teacher chapters are also appropriate for use in undergraduate science methods courses to illustrate classroom based assessments

**Evidence-Based Teaching** Robyn M. Gillies,2009-01-01 Public school systems are now under increasing pressure to close achievement gaps between the able and less able students minority and non minority students and disadvantaged students and their non disadvantaged peers Moreover there is now an expectation that schools and teachers will use those programs and practices that have been demonstrated to be efficacious through rigorous scientific research Evidence based teaching Strategies that promote learning is designed to provide teachers with an overview of the types of evidence that can be used to enhance their teaching practices It does this by documenting those practices that have been used effectively in classrooms to facilitate how teachers teach and how students learn This text is designed to make teachers aware of how to critically evaluate different types of evidence that can be used to inform their teaching practice It achieves this by making explicit the link between theory research and practice      The Effective Special Education Teacher Laurie U. deBettencourt,Lori A. Howard,2015-07-24 This comprehensive pedagogically rich guide aims to help teachers entering the rewarding field of special education become highly successful and competent The authors thirty plus years of experience interacting with teachers and learning their needs endows them with a deep understanding of important issues teachers

encounter as well as their concerns about employing the best teaching methods The book's well structured easy to follow sections are devoted to developing collaborative relationships preparing individualized educational programs writing lesson plans selecting instructional and behavioral techniques and understanding the teacher evaluation methods in current use today Guidance is also provided for self reflection and formulating future goals Each chapter contains numerous vignettes rubrics templates strategies and stimulating activities

**Novel Assessments for Novels** Tasha Ginn,2003 Describes creative assessment options for measuring students knowledge of a novel Includes samples of each type of assessment

*Assessing Media Education* William Christ,2017-07-05 The chapters included in this component of Assessing Media Education are intended for those who have already developed an assessment plan and identified key student learning outcomes and who need more information on how to measure the outcomes both indirectly and directly

Differentiation Strategies for Language Arts Wendy Conklin,2009-08 Written specifically for K12 language arts teachers this resource provides the nuts and bolts of differentiation Presented in an easy to implement format this handy notebook is designed to facilitate the understanding and process of writing differentiated lessons to accommodate all readiness levels learning styles and interests The lessons are based on various differentiation strategies including tiered assignments tiered graphic organizers leveled questions multiple intelligences leveled learning centers problem based learning independent investigations and reading buddies Additionally the lessons are vertically aligned and provided at four different levels K12 35 68 and 912 304pp plus Teacher Resource CD

**Teaching Historical Fiction with Ready-Made Literature Circles for Secondary Readers** Carianne Bernadowski,Kelly Morgano,2011-10-24 This comprehensive step by step guide provides practical guidance to implement literature circles in any social studies or language arts classroom This book provides a how to guide for a novice or veteran teacher or library media specialist who is interested in implementing literature circles with high interest texts After an introduction that covers the research findings on literature circles and supplies a framework for implementation of literature circles in the classroom and library Teaching Historical Fiction with Ready Made Literature Circles for Secondary Readers presents 14 selected historical fiction titles for grades 7 through 12 that lend themselves perfectly to interdisciplinary teaching Each selection is accompanied by bibliographic information an annotation vocabulary words discussion questions and guided reading questions as well as lessons for before during and after reading The titles included cover many historical time periods and topics that can easily aligned with state and national standards Just as importantly these are texts that a history teacher or literature instructor would find beneficial to use with students

**Language Power: Grades 6-8 Level B Teacher's Guide** Elizabeth C. McNally,2012-10-30

Critical Thinking and Formative Assessments Todd Stanley,Betsy Moore,2013-09-05 Develop your students critical thinking skills and prepare them to perform competitively in the classroom on state tests and beyond In this book Moore and Stanley show you how to effectively instruct your students to think on higher levels and how to assess their progress As states implement the Common

Core State Standards teachers have been called upon to provide higher levels of rigor in their classrooms Moore and Stanley demonstrate critical thinking as a key approach to accomplishing this goal They explore the benefits of critical thinking and provide the tools you need to develop and monitor critical thinking skills in the classroom Topics include The Difference Between Higher Level and Lower Level Thinking Writing Higher Level Thinking Questions Assessing Critical Thinking Strategies to Develop Higher Level Thinking Skills *The Write Beginning* Lisa Donohue,2009 A simple approach to developing an assessment based writing process begin with the end Discover how to use success criteria to provide descriptive feedback to students as a guide as they set goals and revise rewrite or rework their writing *Beyond the Textbook* Carianne Bernadowski,Patricia L. Kolencik,Robert Del Greco,2013-01-03 This collection of standards based lessons will guide middle and high school teachers while teaching the nation s history in a user friendly ready made fashion During a time of standards based instruction Beyond the Textbook Using Trade Books and Databases to Teach Our Nation s History Grades 7 12 will fill the gap in today s middle and high school classrooms to simultaneously engage students in effective literacy skill exercises and teach our nation s history Authored by three experienced former public school teachers these ready made lesson plans for classroom teachers and school librarians make planning easy for implementation in a social studies history or English classroom The book covers topics from Native Americans to the Louisiana Purchase offering evidence based reading strategies throughout that can hold adolescents attention and develop their vocabulary and comprehension Each chapter will include bibliographic information suggested grade level Information Literacy and National Social Studies Standards before during and after reading strategies database integration for classroom use and suggested readalikes Users will find the standards and evidenced based research perfectly applicable in today s classrooms **Getting to the Core of Literacy for History/Social Studies, Science, and Technical Subjects, Grades 6-12** Vicky Giouroukakis,Maureen Connolly,2013-05-06 Literacy it s not just for English teachers anymore The new Common Core English Language Arts Standards aren t just for English teachers Fluent reading and writing are critically important to the study of history social studies science and technical subjects too In this practical resource you ll use teacher tested CCSS based lessons as models and follow the principles of the Backward Design approach to curriculum development to set and meet your goals Each lesson template includes The teaching strategies you ll utilize Ways to incorporate technology and media Variations for differentiation and interdisciplinary connections Links to the work of major educational theorists

**CK-12 Engineering: An Introduction for High School** Dale Baker,Tirupalavanam G,Annapurna Ganesh,2010-09-05 The nature of engineering and it s societal impact are covered as well as the educational and legal requirements needed to become an engineer Engineers contribute to the development of many innovations that improve life We investigate how engineers work to meet human needs great engineering accomplishments of the past and consider needs that engineering must meet in the future Engineering design process how it differs design processes and how the implementation of the

design process effects the quality of the resulting design The application of the principles of mathematics and science to the creation or modification of components systems and processes for the benefit of society are covered with a focus on the balance between quality performance and cost How engineers use creativity and judgment to solve societal how problems complex engineering problems are usually solved by teams are covered as well as the intended desirable consequences and unintended undesirable consequences of engineering

**Parallel Curriculum Units for Science, Grades 6-12** Jann H. Leppien, Jeanne H. Purcell, 2011-02-15 Breathe new life into science learning with this powerful guidebook that shows how to create more thoughtful curriculum and differentiate lessons to benefit all students

Fostering Learner Independence Roxann Rose-Duckworth, Karin Ramer, 2008-11-10 This one will be dog eared highlighted intensely and readily accessible on the corner of my desk However in the spirit of this book s call for independent thinking don t take my word for it Read and judge for yourself You won t be disappointed Rick Wormeli Columnist Middle Ground Magazine National Middle School Association Learner independence student success While every teacher s goal is to help students become independent thinkers determining exactly how to lead students toward self sufficiency can be a challenge This straightforward resource invites teachers to reflect on their philosophy of teaching and learning and helps identify the key ingredients for creating a classroom that promotes student success and independence Teachers will discover how to build on student strengths and interests and provide authentic learning experiences The book includes checklists examples and tips and shows readers how to Identify practices that hinder independence as well as those that foster student self sufficiency Engage learners so they can contribute information about how and what they want to learn Promote development of good work habits self motivation resiliency and peer to peer problem solving Strengthen students critical thinking and inquiry skills Incorporate differentiation and formative assessments Infused with research and real classroom experiences this readable handbook helps educators develop students who can solve problems and learn independently



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web yes war horse is long nearly two and a half hours and sentimental but that s fine the story demands emotional depth especially in the second and third acts when it s joey the audience is following not albert between the gorgeous cinematography all those lush landscapes and claustrophobic trenches and the expert editing the film

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