

We know that AC bisects the $\angle BAD$ i.e. $\angle A$
So we get
 $\angle BCA = \angle DCA$ (c. p. c. t)
It can be written as
 $\angle BCE = \angle DCE$
So we know that AC bisects $\angle BCD$ i.e. $\angle C$

- (ii) Consider $\triangle ABE$ and $\triangle ADE$
It is given that $AB = AD$
AE is common i.e. $AE = AE$
By SAS congruence criterion
 $\triangle ABE \cong \triangle ADE$
 $BE = DE$ (c. p. c. t)
- (iii) We know that $\triangle ABC \cong \triangle ADC$
Therefore, by c. p. c. t $\angle ABC = \angle ADC$

7. In the given figure, ABCD is a square and $\angle PQR = 90^\circ$. If $PB = QC = DR$, prove that

- (i) $QB = RC$,
(ii) $PQ = QR$,
(iii) $\angle QPR = 45^\circ$



Solution:

- (i) We know that the line segment QB can be written as
 $QB = BC - QC$
Since ABCD is a square we know that $BC = DC$ and $QC = DR$
So we get
 $QB = CD - DR$
From the figure we get
 $QB = RC$
- (ii) Consider $\triangle PBQ$ and $\triangle QCR$
It is given that $PB = QC$
Since ABCD is a square we get
 $\angle PBQ = \angle QCR = 90^\circ$
By SAS congruence criterion
 $\triangle PBQ \cong \triangle QCR$
 $PQ = QR$ (c. p. c. t)

Rs Aggarwal Solution Class 9

J Dewey



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tackle all the problems given in the exercises Questions in the form of Fill in the Blanks True False Statements and Multiple Choice Questions have been given under the heading Mental Maths In addition to normal questions some Higher Order Thinking Skills HOTS questions have been given to enhance the analytical thinking of the students A Chapter Test has been put in the end of each chapter which serves as the brief revision of the entire chapter Term wise Model Question Papers for Formative and Summative Assessments have been given at proper places *Arun Deep's Self-Help to CBSE Mathematics Class XI (Solutions of RS Aggarwal)* Munish Sethi, This book includes the Solutions of the Questions of textbook CBSE Mathematics Class XI RS Aggarwal and is for 2022 Examinations **ICSE Foundation Mathematics for Class IX (A.Y. 2023-24)Onward** R. S. Aggarwal,2023-05-20 The revised edition of I C S E Foundation Mathematics tor Class IX is strictly in accordance with the latest syllabus prescribed by the Council for the Indian School Certificate Examinations New Delhi for Indian Certificate of Secondary Education ICSE examinations to be held in and after 2025 While revising this book the latest syllabus as well as the suggestions given by the students and learned teachers to the previous edition have been kept in mind To the point and straight forward approach as applied in this book allow pupils to feel the subject quite interesting Some distinctive features of this book are Strictly in accordance with the latest syllabus for the examinations to be held in and after 2025 Rational systematic and logical development of mathematical concepts All concepts and definitions have been discussed in detail and in a lucid manner The materials are class tested and the gradation has been done carefully The vocabulary and terminology used in the book is in accordance with the comprehension and maturity level of the students Subject matter is supplemented by suitable solved examples For each type of question set in exercises there are a number of solved examples Multiple Choice Questions have been added for better understanding of the lesson case Study Baaed Questions have been added to give a chance to the learners apply the mathematical knowledge gained to solve reaf life problems A well graded collection of questions with hints wherever required have been provided It is sincerely hoped that the present edition of the book would help the students to prepare adequately for the examinations It is also hoped that as the earlier books this book too will meet the needs and requirements of the teachers and students alike Suggestions for the improvement and notices of errors if any will be highly appreciated Author **Publisher's Monthly** ,1992 Referativnyi zhurnal ,1986 Numerical Solutions of Boundary Value Problems for Ordinary Differential Equations Abdul Kadir Aziz,1975 **Aspire For Success Quantitative Aptitude** Prakhar Sharma,2023-09-08 This book has been written and designed by keeping the exact need of every aspirant in mind The book covers complete syllabus of Quantitative Aptitude with 22 chapters in total It contains Vedic Maths chapter for building calculation speed complete theory of each and every chapter fully solved problems higher maths section and many more *Index of Mathematical Papers* ,1985 Mathematical Reviews ,2005 **Journal of the Korean Mathematical Society** ,2008 Indian Trade Journal ,1953-04

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