

Section A [5 marks]

Text 1

Refer to the webpage (Text 1) on page 2 of the Insert for Questions 1-4.

- 1 The webpage begins with the words, "The world is yours". What effect is this intended to have on the reader? [1]
- 2 Refer to the paragraph headed Volunteer Overseas with Projects Abroad. Identify the two phrases of not more than six words each which suggest that "Projects Abroad" can look after its volunteers successfully. [2]

(i)	
(ii)	

- 3 Look at the photograph under the heading Teaching. What impression of teaching do you think the photograph aims to present? [1]
- 4 Projects Abroad offers a wide range of activities and packages. Which sentence is intended to give the impression that, for this firm, nothing is impossible? [1]

Section B

Text 2

The text below describes a bus journey. Read it carefully and answer Questions 5 – 13 in the Question Paper Booklet.

Section B [20 marks]

Text 2

Refer to Text 2 on page 3 of the Insert for Questions 5-13.

- 1 The highway stretched ahead of us, a seemingly endless grey ribbon. The man seated opposite me – a yellow-haired foreigner in sandals and khaki shorts – had struck up a conversation with the young Chinese man next to me. On the floor of the bus, under the foreigner's feet, was a canvas bag bulging with maps; he was, apparently, an engineer from Denmark and was full of questions. He wanted to know all about Chinese computers and keyboards. He wanted to know what the Chinese man did for a living. ("A student," he replied.) Out came a map from the engineer's bag. Now, with pen poised, he demanded to know more. He wanted to know about methods of road construction, systems of irrigation, types of farming.... 01
05
- Q5 From paragraph 1, give two ways in which the writer emphasises the extremely inquisitive nature of the foreigner who "was full of questions". [2]

(i)		[1]
(ii)		[1]

- Q6 Which one word in paragraph 1 suggests the domineering nature of the engineer? [1]
- 2 As I tried vainly to close my ears to this incessant questioning, the driver interrupted 10

Sample Questions For Gce 2015 Advanced Level

Jessica J Manson



Sample Questions For Gce 2015 Advanced Level:

English in East and South Asia Ee Ling Low, Anne Pakir, 2021-08-29 This book provides a first systematic and comprehensive account of English in East and South Asia EESA based on current research by scholars in the field It has several unique features Firstly it provides a rigorous theoretical overview that is necessary for the understanding of EESA in relation to the burgeoning works on World Englishes as a discipline Secondly in the section on linguistic features a systematic template was made available to the contributors so that linguistic coverage of the variety varieties is similar Thirdly the vibrancy of the sociolinguistic and pragmatic realities that govern actual English in use in a wide variety of domains such as social media the Internet and popular culture music are discussed Finally this volume includes an extensive bibliography of works on EESA thus providing a useful and valuable resource for language researchers linguists classroom educators policymakers and anyone interested in the topic of EESA or World Englishes This volume hopes to advance understanding of the spread and development of the different sub varieties reflecting both the political developments and cultural norms in the region Statutes and Ordinances of the University of Cambridge 2015 University of Cambridge, 2015-10-08 The official Statutes and Ordinances of the University of Cambridge Edexcel Psychology Student Guide 2: Biological psychology and learning theories Christine Brain, 2015-11-30 Exam Board Edexcel Level AS A level Subject Psychology First Teaching September 2015 First Exam June 2016 Reinforce students understanding throughout their course with clear topic summaries and sample questions and answers to help your students target higher grades Written by experienced teacher and examiner Christine Brain our Student Guides are divided into two key sections content guidance and sample questions and answers Content guidance will Develop students understanding of key concepts and terminology this guide covers biological psychology and learning theories Consolidate students knowledge with knowledge check questions at the end of each topic and answers in the back of the book Sample questions and answers will Build students understanding of the different question types so they can approach each question with confidence Enable students to target top grades with sample answers and commentary explaining exactly why marks have been awarded **Sri Lanka Education Sector Assessment** Halil Dundar, Benoit Millot, Michelle Riboud, Mari Shoji, Harsha Aturupane, Sangeeta Goyal, Dhushyanth Raju, 2017-06-16 A country s education system plays a pivotal role in promoting economic growth and shared prosperity Sri Lanka has enjoyed high school attainment and enrollment rates for several decades However it still faces major challenges in the education sector and these challenges undermine the country s inclusive growth goal and its ambition to become a competitive upper middle income country The authors of Sri Lanka Education Sector Assessment Achievements Challenges and Policy Options offer a thorough review of Sri Lanka s education sector from early childhood education through higher education With this book they attempt to answer three questions How is Sri Lanka s education system performing especially with respect to participation rates learning outcomes and labor market outcomes How can the

country address the challenges at each stage of the education process taking into account both country and international experience and also best practices Which policy actions should Sri Lanka make a priority for the short and medium term The authors identify the most critical constraints on performance and present strategic priorities and policy options to address them To attain inclusive growth and become globally competitive Sri Lanka needs to embark on integrated reforms across all levels of education These reforms must address both short term skill shortages and long term productivity As Sri Lanka moves up the development ladder the priorities of primary secondary and postsecondary education must be aligned to meet the increasingly complex education and skill requirements

Teaching for Social Justice and Sustainable Development Across the Primary Curriculum Anne Marie Kavanagh, Fionnuala Waldron, Benjamin Mallon, 2021-03-21 This volume supports educators in integrating meaningful education for social justice and sustainability across a wide range of curricular subjects by drawing on educational theory innovative pedagogical approaches and creative ideas for teaching and learning Both practical and theoretical in its approach it addresses subject areas ranging from mathematics to visual arts to language teaching Chapters provide subject entry points for teachers seeking to embed social justice and sustainability principles and pedagogies into their work Transferable across various areas of learning a range of pedagogical approaches are exemplified ranging from inquiry approaches to ethical dilemmas to critical relational pedagogies Ready to use teaching exemplars activities and resources address issues which are of interest and relevance to children's lives including gender stereotyping racism heterosexism climate change and species extinction Practical guidance is provided on how to engage children in dialogue and reflection on these complex issues in a safe and ethical way This accessible and unique volume is essential reading for student teachers teachers educational leaders teacher educators and anyone interested in inspiring children to work towards creating a more socially just and sustainable world

Hong Kong Politics after the National Security Law Stephan Ortmann, Raymond Kwun-Sun Lau, Kenneth Ka-Lok Chan, 2025-04-22 Ortmann Lau and Chan together with the contributors provide an innovative assessment of the impact of the National Security Law on Hong Kong politics The law was introduced by the Chinese government in 2020 and has since fundamentally transformed the political landscape of the former British colony The book explores how Hong Kong's transformation in governance law education and civil society has amounted to one of the most significant episodes of autocratization in the world in recent years Each chapter provides theoretical and methodological approaches to capture the different dimensions of the influence of the National Security Law on Hong Kong politics The trends discussed in the book are of global relevance to the discussion of the current trends of increasing autocratization and this provides insights into the institutional transformations and the adaptive response from Hong Kongers Also the extra territorial application of China's National Security Law has inevitably global implications which makes it important to investigate how the Hong Kong overseas diasporas are responding to these challenges The book is an indispensable resource for scholars and experts on Hong Kong Politics China's policy toward Hong Kong international

policymakers journalists students and those who are interested in the growing global trend of autocratization

Proceedings On Responsive & Resilient Quality Education Dr. Rosamma Philip, Dynamics in Education and Practice Dr. Gaturu Mary Wangechi HSC, Millah Christopher, Muthusi Francis Mutisya, Nyamizi, G. Lillian, Jane Macharia, 2022-08-18 TOPICS IN THE BOOK Career Plateauing and Its Relationship with Secondary School Teachers Pursuit of Post Graduate Studies in Nyandarua and Murang'a Counties Kenya An Empirical Investigation into the Drivers of Secondary School Funding Disparities and their Effects on School Performance Evidence from Selected Public Secondary General Education Schools in the North West Region of Cameroon An Assessment of the Influence of Mathematics Teachers Training on Use of Questioning Technique and Students Achievement in Mathematics in Public Secondary Schools in Mwala Sub County Machakos County Kenya Towards O Level Students Performance in Mathematics Do Teaching and Learning Environment Factors Matter The Influence of Male Adolescent Age on Parental Demandingness Rebellious Behaviour and Academic Performance in Public Secondary Schools **Teaching in Lifelong Learning 3e A guide to theory and practice** James Avis, Roy Fisher, Ron Thompson, 2018-11-29 Addressing the Professional Standards for Teachers and Trainers this bestselling textbook helpfully balances theory and practice introducing key theories and concepts relating to learning and assessment as well as providing practical advice on teaching Extensively revised and updated to reflect the current educational policy environment this textbook for teaching provides thorough and extensive coverage of the topics for higher level awards in Education and Training The textbook provides a logical progression through the essential aspects of teaching such as planning and assessment it considers key related areas including teacher professionalism equality and diversity and mentoring and coaching and it presents this invaluable guidance in an accessible and readable format In outlining the challenges opportunities and debates in and around lifelong learning the editors and contributing authors draw on their extensive teaching experience as well as offering an evidence based approach with a wide range of research Teaching in Lifelong Learning A Guide to Theory and Practice is core reading for those teaching or preparing to teach in further higher and community education as well as in public sector contexts and in private training organisations including those studying for CertEd PGCE and related awards such as the Level 4 Certificate and Level 5 Diploma in Education and Training Teacher education in FE continues to be an important and unresolved issue and this book is a great asset in supporting individuals in understanding and developing their practices With a focus on developing critical inquiring practitioners the text reads like an experienced mentor sharing pointers questions and useful readings over a collegial cup of coffee Dr Tim Herrick Senior University Teacher University of Sheffield UK New Conversations on Global Citizenship Education Emiliano Bosio, 2025-11-10 New Conversations on Global Citizenship Education explores the multifaceted aspects of global citizenship education GCE in the context of contemporary university research teaching and learning Through dialogues interviews and chapters from internationally recognised experts the book illuminates GCE's complexities and potential within higher

education contexts The collection offers critical perspectives on GCE across diverse cultural and knowledge frameworks from the Global South and the Global North Contributors explore innovative pedagogical approaches for fostering global citizenship analyzing recent research findings and trends address implementation challenges and examining GCE's influence on educational policy reform Written for researchers and educators seeking to deepen their theoretical understanding of GCE and understanding implications for teaching practice this volume will appeal to those with interests in citizenship education globalization education policy and higher education *OCR Philosophy of Religion for AS and A2* Jill

Oliphant, Matthew Taylor, 2015-07-16 Structured directly around the specification of the OCR this is the definitive textbook for students of Advanced Subsidiary or Advanced Level courses The updated third edition covers all the necessary topics for Philosophy of Religion in an enjoyable student friendly fashion Each chapter includes a list of key issues OCR specification checklist explanations of key terminology overviews of key scholars and theories self test review and exam practice questions To maximise students chances of success the book contains a section dedicated to answering examination questions It comes complete with diagrams and tables lively illustrations a comprehensive glossary and full bibliography Additional resources are available via the companion website at www.routledge.com/cw/mayled **Educating the Global Environmental**

Citizen Greg William Misiasek, 2017-12-15 Misiasek examines the disconnection between critical global citizenship education models and ecopedagogy which is grounded in Paulo Freire's pedagogy Exploring how concepts of citizenship are affected by globalization this book argues that environmental pedagogues must teach critical environmental literacies in order for students to understand global environmental issues through the world's diverse perspectives Misiasek analyses the ways environmental pedagogies can use aspects of critical global citizenship education to better understand how environmental issues are contextually experienced and understood by societies locally and globally through issues of globalization colonialism socio economics gender race ethnicities nationalities indigenous issues and spiritualities

Teaching and Researching Writing Ken Hyland, 2015-11-19 This third edition of Teaching and Researching Writing continues to build upon the previous editions work of providing educators and practitioners in applied linguistics with a clearly written and complete guide to writing research and teaching The text explores both theoretical and conceptual questions grapples with key issues in the field today and demonstrates the dynamic relationship between research and teaching methods and practice This revised third edition has been reorganized to incorporate new topics including discussions of technology identity and error correction as well as new chapters to address the innovative directions the field has taken since the previous edition's publication Boxes throughout including Concepts and Quotes help to both reinforce readers understanding of the topics covered by highlighting key ideas and figures in the field while the updated glossary and resource sections allow readers to further investigate areas of interest This updated edition of Teaching and Researching Writing is the ideal resource for language teachers practitioners and researchers to better understand and apply writing

research theories methods and practices **Balance and Ageing** Kimberley Van Schooten, Sjoerd M. Bruijn, 2021-07-01

Teacher Toolkit Ross Morrison McGill, 2015-11-19 This is a book by a teacher still in the classroom after 20 years. Want to know how to survive? Read this book. It's fizzing with ideas. Ty Goddard Co founder of the Education Foundation. A compendium of teaching strategies, ideas and advice which aims to motivate, comfort, amuse and above all, reduce your workload. By bestselling author Ross Morrison McGill aka Teacher Toolkit. Teacher Toolkit is a must read for newly qualified and early career teachers and will support you through your first five years in the primary or secondary classroom. It is packed with advice, tips and ideas for all aspects of teaching practice from lesson planning to marking and assessment, behaviour management and differentiation. Ross believes that becoming a teacher is one of the best decisions you will ever make, but after more than two decades in the classroom, he knows that it is not an easy journey. He shares countless anecdotes from his own experience from disastrous observations to marking in the broom cupboard and offers a wealth of strategies to help you become a true Vitruvian teacher, one who is resilient, intelligent, innovative, collaborative and aspirational. Complete with a bespoke Five Minute Plan in every chapter, photocopyable templates, QR codes, a detachable bookmark and beautiful illustrations by renowned artist Polly Nor. Teacher Toolkit is everything you need to ensure you are the best teacher you can be, whatever the new policy or framework. Ross is the bestselling author of Mark Plan, Teach Just Great, Teaching and 100 Ideas for Secondary Teachers. Outstanding Lessons. Vitruvian teaching will help you survive your first five years. Year 1: Be resilient, surviving your NQT year. Year 2: Be intelligent, refining your teaching. Year 3: Be innovative, taking risks. Year 4: Be collaborative, working with others. Year 5: Be aspirational, moving towards middle leadership. Start working towards Vitruvian today. **Expectations and Aspirations** Safaa El Tayeb El-Kogali, Caroline Krafft, 2019-01-30

Education which has been at the heart of the Middle East and North Africa (MENA) region's history and civilizations for centuries, has a large untapped potential to contribute to human capital, well-being and wealth. The region has invested heavily in education for decades, but it has not been able to reap the benefits of its investments. Despite a series of reforms, MENA has remained stuck in a low learning, low skills level. **Expectations and Aspirations: A New Framework for Education in the Middle East and North Africa** identifies four key sets of tensions that are holding back education in the region: credentials and skills, discipline and inquiry, control and autonomy, and tradition and modernity. These tensions are shaped by society and are reflected in classrooms. If they are not addressed, MENA will continue to operate at a level below its potential. This report outlines a new framework with a three-pronged approach that can help address these tensions and unleash the potential of education in MENA: A concerted push for learning that starts early for all children, regardless of background, with qualified and motivated educators; and that leverages technology, uses modern approaches and monitors learning outcomes; A stronger pull for skills by all stakeholders in the labor market and society that involves coordinated multisystem reforms within and beyond the education system; A new pact for education at the national level with a unified vision, shared responsibilities and

accountabilities Education is not just the responsibility of the education system it is everyone's business The push pull and pact framework offers an opportunity for MENA to move forward to reclaim its heritage of a learned region and to meet the expectations and aspirations of its people The current situation in MENA requires a renewed focus on education not just as a national priority for economic growth and social development but as a national emergency for stability peace and prosperity

Edexcel A Level Biology Student Book 1 Ed Lees, Martin Rowland, C. J. Clegg, 2015-07-24 Exam Board Edexcel Level AS A level Subject Biology First Teaching September 2015 First Exam June 2016 Endorsed by Edexcel Supports Pearson Edexcel Level 3 Advanced GCE in Biology B 9BI0 specification Build investigative skills test understanding and apply biological theory to topical examples with this Edexcel Year 1 Student Book Supports all 16 required practicals with activities and questions to help students explain procedures analyse data and evaluate results Provides clear definitions as well as explanations of the meanings of all technical vocabulary needed for the new specification Helps bring students up to speed with a summary of prior knowledge and diagnostic questions at the start of each chapter Offers assessment guidance with Exam Practice Questions at the end of each chapter graded by difficulty to support progression along with Challenge Questions to stretch more able students Mathematical skills throughout and a dedicated Maths in Biology chapter explaining key concepts and methods Develops understanding with free online access to Test yourself Answers and an Extended Glossary Edexcel A level Biology Student Book 1 includes AS level

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commercial CC BY SA NC If you are having problem getting this interactive textbook try this link <http://iwant2study.org/ospsg/index.php/154> *Knowledge, Control and Critical Thinking in Singapore* Leonel Lim, 2015-09-07 This book examines how critical thinking is regulated in Singapore through the process of what the influential sociologist of education Basil Bernstein termed pedagogic recontextualization The ability of critical thinking to speak to alternative possibilities and individual autonomy as well as its assumptions of a liberal arrangement of society is problematized in Singapore's socio-political climate By examining how such curricular discourses are taken up and enacted in the classrooms of two schools that cater to very different groups in society the book foregrounds the role of traditional high status knowledge in the elaboration of class formation and develops a critical understanding of post-developmental state initiatives linked to the parable of modernization in Singapore Knowledge Control and Critical Thinking in Singapore offers chapters on Critical Thinking and the Singapore State Meritocracy Illiberalism and Neoliberalism Sacred Knowledge and Elite Dispositions Recontextualizing Critical Thinking in an Elite School Power Knowledge and Symbolic Control Official Pedagogic Identities and the Politics of Recontextualization This book will appeal to scholars in comparative education studies curriculum studies and education reform It will also interest scholars engaged in Asian studies who are struggling to understand issues of education policy formation and implementation particularly in the areas of critical thinking and other knowledge skills

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