

SoE SIOP Lesson Plan Format	
Author(s):	Date:
Title of Lesson:	Mentor Teacher:
Core Components	
Subject, Content Area or Topic <ul style="list-style-type: none"> Identify core discipline strand (indicate if integrated with other content areas) 	
Student Population <ul style="list-style-type: none"> Grade level (and skill/achievement level noted if applicable) Grouping (heterogeneously or homogeneously by achievement) Language (ESL learners) <ul style="list-style-type: none"> Number of ELLs, first language of ELLs, language proficiency of ELLs Exceptionalities 	
Learning Community <ul style="list-style-type: none"> Urban, suburban or rural Demographics School district & campus classification – elementary, middle or high school Classroom context – self-contained, team teaching, block, etc. Classroom arrangement and seating 	
Learning Objectives (for Cognitive Domain) <ul style="list-style-type: none"> Can be phrased in any of the following formats using acronyms noted: <ul style="list-style-type: none"> The student will be able to (TSWBAT) OR The learner will be able to (TLWBAT) The student will (TSW) OR The learner will (TLW) Must be observable and measurable (see Bloom's Taxonomy link – www.officeport.com/edu/blooms.htm) Can add other learning objectives for Affective or Psychomotor Domains 	
Texas Essential Knowledge and Skills (TEKS) <ul style="list-style-type: none"> Subject Specific TEKS: http://www.tea.state.tx.us/teks/ #Grade <ul style="list-style-type: none"> Identify content strands AND process strands Must connect to learning objectives Note – The number of TEKS selected and the level of integration of TEKS across content areas for the lesson is determined by instructor preference/guidance 	
Technology TEKS (if applicable) http://www.tea.state.tx.us/rules/tac/ch126toc.html English Language Proficiency Standards (ELPS) <ul style="list-style-type: none"> Link – http://ritter.tea.state.tx.us/curriculum/biling/elps.html 	
Materials/Resources <ul style="list-style-type: none"> List all needed to teach the lesson Cite sources (if applicable) 	
Safety (if applicable) <ul style="list-style-type: none"> In all applicable lesson plan components, describe safety issues and how you would address them 	

Sample Siop Lesson Plans For Kindergarten

**Tony Erben,Ruth Ban,Martha
Castañeda**



Sample Siop Lesson Plans For Kindergarten:

Sample Siop Lesson Plans For Kindergarten Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has are more apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Sample Siop Lesson Plans For Kindergarten**," written by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound affect our existence. Throughout this critique, we shall delve to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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Sample Siop Lesson Plans For Kindergarten Introduction

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