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Criteria	5 points	3 points	1 point
The foldable must be colored.	All pages were colored and colored correctly.	Some pages were colored and others not.	Pages were not colored.
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The foldable must be made of paper.	The foldable was made of paper.	The foldable was made of paper.	The foldable was not made of paper.

# Rubric For Study Guide Foldable

**Liying Dong**

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Great Performances Larry Lewin, Betty Jean Shoemaker, 2011 The authors share what they've learned about developing and assessing powerful performance tasks ranging from short and specific to lengthy and substantive Academic Language in Diverse Classrooms: English Language Arts, Grades 3-5 Margo Gottlieb, Gisela Ernst-Slavit, 2013-09-23 Make every student fluent in the language of learning Language has always been the center of English Language Arts but with most states adopting CCSS the focus on language and literacy across the content areas is required Today it's more essential than ever that English language learners and proficient English learners have the supports to access and achieve the language of school The Common Core and ELD standards provide pathways to academic success through academic language Using an integrated Curricular Framework districts schools and professional learning communities can Design and implement thematic units for learning Draw from content and language standards to set targets for all students Examine standards centered materials for academic language Collaborate in planning instruction and assessment within and across lessons Consider linguistic and cultural resources of the students Create differentiated content and language objectives Delve deeply into instructional strategies involving academic language Reflect on teaching and learning With dynamic classrooms and units of learning this book gives you a streamlined path for designing and implementing curriculum that leads to student mastery of academic language the key to school success These volumes are packed with practical ideas that will help all teachers attend to language within their classrooms from the discourse level to word phrase levels This is a road map for teaching Common Core content in language rich classrooms and hence a resource every teacher needs within arm's reach It's all here and clearly presented this is pure gold for everyone who teaches students to speak listen read and write in school with special attention to English language learners Tim Boals Executive Director of WIDA *Study Guide and Procedure Checklist Manual for Kinn's The Medical Assistant - E-Book* Brigitte Niedzwiecki, Julie Pepper, 2022-09-08 Designed to support the trusted content in Kinn's The Medical Assistant 15th Edition this study guide is an essential review and practice companion to reinforce key concepts encourage critical thinking and help you apply medical assisting content This robust companion guide offers a wide range of activities to strengthen your understanding of common administrative and clinical skills including certification preparation questions a review of medical terminology and anatomy and application exercises Trusted for more than 65 years as a key part of the journey from classroom to career it also features competency checklists to accurately measure your progress and performance from day one until you land your first job as a medical assistant Comprehensive coverage of all administrative and clinical procedures complies with accreditation requirements Approximately 190 step by step procedure checklists enable you to assess and track your performance for every procedure included in the textbook Chapter by chapter correlation with the textbook allows you to easily follow core textbook competencies Matching and acronym activities reinforce your understanding of medical terminology anatomy and physiology

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Facilitating Learning with the Adult Brain in Mind Kathleen Taylor, Catherine Marienau, 2016-03-07 Practical brain aware facilitation tailored to the adult brain Facilitating Learning with the Adult Brain in Mind explains how the brain

works and how to help adults learn develop and perform more effectively in various settings Recent neurobiological discoveries have challenged long held assumptions that logical rational thought is the preeminent approach to knowing Rather feelings and emotions are essential for meaningful learning to occur in the embodied brain Using stories metaphors and engaging illustrations to illuminate technical ideas Taylor and Marienau synthesize relevant trends in neuroscience cognitive science and philosophy of mind Readers unfamiliar with current brain discoveries will enjoy an informative easy to read book Neuroscience fans will find additional material designed to supplement their knowledge Many popular publications on brain and learning focus on school aged learners or tend more toward anatomical description than practical application This book provides facilitators of adult learning and development a much needed resource of tested approaches plus the science behind their effectiveness Appreciate the fundamental role of experience in adult learning Understand how metaphor and analogy spark curiosity and creativity Alleviate adult anxieties that impede learning Acquire tools and approaches that foster adult learning and development Compared with other books on brain and learning this volume includes dozens of specific examples of how experienced practitioners facilitate meaningful learning These brain aware approaches can be adopted and adapted for use in diverse settings Facilitating Learning with the Adult Brain in Mind should be read by advisors counselors instructors curriculum and instructional developers professional development designers corporate trainers and coaches faculty mentors and graduate students in fact anyone interested in how adult brains learn

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